



අධ්‍යාපන අමාත්‍යාංශය
கல்வி அமைச்சு
Ministry of Education



වාර්ෂික කාර්යසාධන වාර්තාව வருடாந்த செயல்திறன் அறிக்கை **Annual Performance Report**

2023



වෙළුම I - සාමාන්‍ය අධ්‍යාපනය
இதழ் I - பொதுக் கல்வி
Volume I - General Education

வெளிப் பௌதீகம்

- வெளி I - சாமானிய அபிவிருத்தி
வெளி II - உயர் அபிவிருத்தி
வெளி III - திறன் அபிவிருத்தி, தொழில் கல்வி, ஆராய்ச்சி மற்றும் புத்தாக்கம்.

இதழ்களின் ஒழுங்கமைப்பு

- இதழ் I - பொதுக் கல்வி
இதழ் II - உயர் கல்வி
இதழ் III - திறன் அபிவிருத்தி, தொழில் கல்வி, ஆராய்ச்சி மற்றும் புத்தாக்கம்.

Series of volumes

- Volume I - General Education
Volume II - Higher Education
Volume III - Skills development, Vocational Education and Innovation



Annual Performance Report - 2023

Ministry of Education
Vote - 126

- General Education Sector -

Prepared to be submitted to the Parliament in terms of para 12.2 of the Public Finance Circular No 02/2020.

May 2024

Monitoring and Performance Review Branch
Planning and Performance Review Division
Ministry of Education,
Isurupaya,
Battaramulla..

Main Divisions, Designations and Officials of the Ministry of Education
(as at 31.12.2023)

Minister of Education
Hon. Dr. A. D. Susil Premajayantha

State Minister of Education
Hon. Arunachalam Aravind Kumar

State Minister of Piriven Education
Hon. Vijitha Berugoda

State Minister of Higher Education
Hon. Dr. Suren Raghavan

Secretary to the Ministry of Education
Mr. M. N. Ranasinghe

Main Divisions & Officials of School Education Sector

Additional Secretary (Administration)	- Mrs. H. N. N. Gunasekera
Additional Secretary (Non-academic and Combined Services)	- Mrs. R. B. Gankewala
Additional Secretary (Disciplinary & Investigation)	- Mr. D. S. P. Perera
Additional Secretary (Establishments)	- Mr. A. J. S. S. Edirisuriya
Additional Secretary (Procurement & Construction)	- Mrs. S. D. Liyanage
Additional Secretary (Administration—Privien Education Division)	- Mr. P. L. Pathmakumara
Additional Secretary (Education Services & Establishment)	- Dr. I. M. K. B. Ilangasinghe
Additional Secretary (Policy Planning & Performance Review) D.C.	- Mrs. B. M. Weerasuriya
Additional Secretary (School Affairs) D.C.	- Mrs. U. T. Dikkumbura
Additional Secretary (Information Technology & Digital Education) D.C.	- Dr K. P. Munagama
Additional Secretary (Education Quality Development) D.C.	- Mrs. K. G. D. M. Abeygunasekara
Additional Secretary (Primary Education Development) D.C.	- Mrs P. C. K. Pirisyala
Additional Secretary (Piriven Education Development) D.C.	- Dr. N. A. Handunpathirana
Additional Secretary (Education Reforms) D.C.	- Mrs, C. M. P. J. Thilakeratne
Additional Secretary (Engineer)	- Mr. S. Maheswaran
Director General (Planning)	- Mrs. D. C. N. A. Kumarasinghe
Chief Finance Officer I (D.C.)	- Mrs. G. M. D. H. S. Gamlath
Chief Finance Officer II (D.C.)	- Mrs. A. S. D. Aluthge
Chief Internal Auditor	- Mrs. D. S. K. Dharmawardane

Content

Chapter 01 - Institutional Profile / Summary of Implementation

1.1	Introduction	01
1.2	Vision, Mission, Scope and Objectives of the Institution	02
1.3	Main Functions and Tasks	03
1.4	Organizational Structure of the Ministry of Education	07
1.5	Departments and Institutions Affiliated to the Ministry	08
1.6	Details of Foreign Funded Projects	10

Chapter 02 - Progress and Way Forward

2.1	Special Achievements & the Progress Achieved	13
2.2	Current Challenges	75
2.3	Future Goals	76

Chapter 03 - Financial Performance

3.1	Statement of Financial Performance	83
3.2	Statement of Financial Status	84
3.3	Cash Flow Statement	85
3.4	Notes to Financial Statement	87
3.5	Performance of Revenue Collection	88
3.6	Performance in the utilization of allocations	88
3.7	Allocations granted for other Departments as per F. R. 208	89
3.8	Performance in the reporting of non-financial assets	90
3.9	Report of the Auditor General	91

Chapter 04 - Performance Indicators

4.1	Performance Indicators of the Institution (Based on the Action Plan)	115
-----	--	-----

Chapter 05 - Performance in Achieving Sustainable Development Goals (SDG)

5.1	Identified Sustainable Development Goals	121
5.2	Achievements and Challenges in achieving Sustainable Goals	124

Chapter - 06. Human Resource Profile

6.1	Cadre Management	125
6.2	Impact of the scarcity or excess in human resources on performance of the institution	125
6.3	Human Resource Development	126

Chapter - 07. Compliance Report

7.1	Compliance Report	167
-----	-------------------	-----

Chapter 01

Institutional Profile

1.1 Introduction

Education is entrusted with a special role in achieving global goals in terms of the social, economic, cultural, technical as well as technical knowledge-based advancements of a country. In order to achieve the aforementioned goals, Sri Lanka is committed to reform the current education system by providing quality education to all the children who are of the age of school-going, and to produce a future generation with balanced personalities equipped with new knowledge and soft skills suitable for living in cooperation in a multifaceted society. Thus, the challenging intention of the Ministry of Education is to transform primary, secondary, tertiary, higher and vocational education in a timely manner by centering a knowledge-society.

In order to fulfill the said intentions and achieve the Sustainable Development Goals 2030, the scope of the Ministry of Education is enlisted with the functions such as empowering the human resource needed to strengthen the learning-teaching process with required knowledge and professionalism through new education reforms while upgrading the quality of education, development of safe, modern and advanced technological environment-friendly infrastructure to create an attractive learning environment, implementation of educational welfare programmes, effectively and sustainably, empowerment of the evaluation and assessment process necessary to increase the learning achievement levels and educational achievement levels of students and provision of necessary facilities to improve the quality of education in Pivivena.

This report has been compiled for the presentation of the progress of the Ministry of Education as well as its all affiliated departments and institutions i.e. the National Institute of Education, Sri Lanka Examinations Department and Department of Education Publications, Higher Education Division, Skills Development, Vocational Education Research and Innovation by tracking the tasks carried in the year 2023.

The details of the functions of the Ministry of Education and affiliated institutions as per the Gazette Notification dated 22.07.2022 are given in paragraphs 1.3 and 1.5.

Accordingly, this performance report can be described as a unique publication that reflects the current status, way forward and direction of education in Sri Lanka.

1.2 Vision, Mission, Scope and Objectives of the Institution

Vision

To reach excellence in global society through competent citizens who share the Sri Lankan identity

Mission

Develop competent citizens keeping with the global trends through innovative and modern approaches to education leading to efficiency, equity and high quality performance ensuring stakeholder satisfaction

Scope

Producing a labour force, equipped with advanced technological skills to suit local and foreign job markets by opening up avenues for excellent pre-childhood, general education, vocational and tertiary education to a future generation with balanced personality comprised of research and innovation-based knowledge, skills and attitudes and competencies through sustainable child-friendly education strategies for uplifting Sri Lankan nation to a level of knowledge-based social economy.

Institutional Objectives

Opening avenues for the child generation with child-friendly, qualitative primary and secondary education opportunities and innovation-based excellent higher educational opportunities through sustainable development strategies for uplifting Sri Lankan nation to a level of knowledge-based social and economic development.

Accordingly, the Ministry of Education is taking measures in realizing following specific objectives.

- ◆ Providing equal access to education and participatory opportunities for every child.
- ◆ Providing all children with qualitative education as to develop skills required for the 21st century.
- ◆ Ensuring quality of education by empowering the well-being and ownership of education system.
- ◆ Providing skills required for creating a society with peace, social integrity, national reconciliation and unity.

1.3 Main functions and tasks

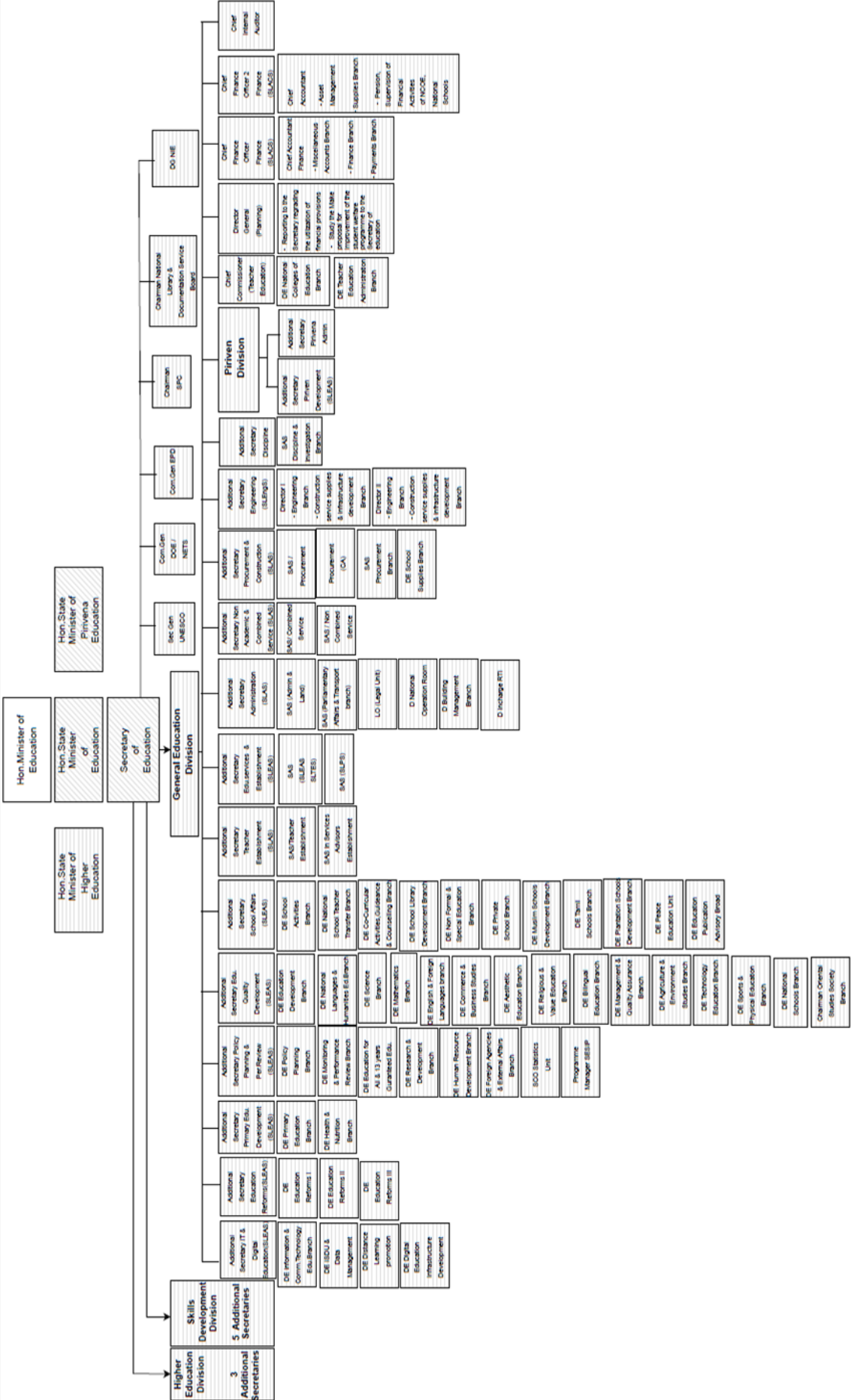
1. Formulation, implementation, monitoring and evaluation of policies, programmes and projects, in relation to the subject of education, and those subjects that come under the purview of Departments, Statutory Institutions and Public Corporations affiliated to the Ministry of Education based on the national policies implemented by the government
2. Provision of public services under the purview of the Ministry in an efficient and people friendly manner
3. Reforming all systems and procedures using modern management techniques and technology, thus ensuring that the functions of the Ministry are fulfilled while eliminating corruption and waste
4. Formulation and implementation of sectoral policies relating to education development so as to ensure good rapport between early childhood, primary, secondary and tertiary divisions
5. Creation of a National Education System that will enable Sri Lankan children and youth to access global challenges with self-confidence and success .
6. Provision of policy guidance for the preparation of a clear road map from pre-school education to the completion of higher education
7. Ensuring the right of every child to access to education
8. Popularization of extracurricular activities in schools
9. Provision of physical and human resources needed for National Schools
10. Regulation of international and private schools in conformity with the national education policy .
11. Taking policy measures for proper maintenance of quality of education, student discipline and values
12. Adoption of measures to ensure education opportunities for students with special needs
13. Taking necessary actions to promote national language and link language education
14. Promotion of Buddhist and Pali Studies and upliftment of Pirivena education to meet the objectives of religious education

15. Management of human resources and administration of the Sri Lanka Education Administrative Service, Principals' Service, Teachers' Service and other educational services
16. Promotion and development of school libraries
17. Implementation and direction of programmes for the provision of school text books, uniforms, other student necessities and facilities
18. Development of all physical facilities including sanitary facilities, child-friendly classrooms, teachers' quarters and restroom facilities in all schools.
19. Development and promotion of the use of modern technological facilities for learning and teaching
20. Formulation and implementation of strategies to enhance the trend towards vocational education
21. Creation of opportunities to acquire vocational education disregarding educational qualifications
22. Modernization of industrial and technical education for the purpose of creating a workforce suitable for the local and foreign employment market .
23. Modernization of curricula and networking all such institutions under "One TVET" concept and transform them into Technology Degree Awarding institutions
24. Formulation of policies and provision of facilities to enable students who do not qualify to enter into university education after leaving school to broaden their opportunities for vocational education
25. Promotion of apprenticeship training opportunities
26. Increasing of the existing National Vocational Qualification level from 7 to 10 and amend the Sri Lanka Qualification Framework accordingly.
27. Revision of vocational training curricula to incorporate subjects such as Entrepreneurship, Information Technology, English and other languages into vocational education courses
28. Expansion of vocational training opportunities through the use of mobile technical education services

29. Taking necessary measures to provide vocational education targeting local and foreign job markets.
30. Taking necessary measures to commence City Universities as higher education institutions granting degrees compatible with job opportunities
31. Facilitation of research institutions to collaborate with international research institutions
32. Formulation of an efficient mechanism to utilize innovations and outcomes of research
33. Taking steps to establish the National Innovation Agency
34. Taking steps to expand scientific, industrial, social and economic research and development activities
35. Motivation and direction of communities towards innovation.
36. Management and development of State Universities under the administration of the University Grants Commission
37. Affiliation and promotion of cooperation with international academic institutions and other organizations with the objective of improving the quality of higher education in Sri Lanka
38. Identification and adoption of appropriate criteria in broadening avenues for higher education
39. Revision of curricula within overall Education Reforms Policy to create graduates targeting domestic and foreign job markets.
40. Facilitating and encouraging research and innovation in university education
41. Taking measures to establish Smart Learning Universities
42. Taking steps to upgrade all state universities to a high position in world rankings
43. Implementation of scholarship programmess to enable qualified students in Sri Lanka to gain entrance to international universities
44. Regulation and accreditation of private and international universities and institutions of higher education operating in Sri Lanka

45. Uplifting of Buddhist and Pali studies and provision of facilities required for higher education of Bhikkus
46. Introduction of educational reforms to cover the overall education sector in line with global requirements
47. Formulation of a programme for implementing the recommendations of the Presidential Task Force on Education Reforms and Special Committees suitably for the development of education subsequent to a public discourse
48. Expansion of distance learning opportunities by using Information Technology
49. Training of teachers and enhancement of their skills to produce teachers required to ensure effective learning and teaching process
50. Taking action relating to matters of all other subjects assigned to departments and institutions coming under the Ministry of Education
51. Supervision of departments and all institutions coming under the Ministry of Education

1.4 Organizational Structure of the Ministry of Education (Approved as at 31.12.2023)



1.5 Departments and Institutions Affiliated to the Ministry

1. Department of Examinations Sri Lanka
2. Department of Education Publications
3. National Libraries and Documentation Services Board
4. National Colleges of Education
5. Teacher Training Colleges
6. Sri Lanka National Commission for UNESCO
7. National Book Development Council of Sri Lanka
8. State Printing Corporation
9. Director of Education Offices
10. National Education Commission
11. National Institute of Education
12. Piriven Education Board
13. National Institute of Business Management and Affiliated Institutions
14. University of Vocational Technology
15. National Institute of Fisheries and Nautical Engineering (Ocean University)
16. Sri Lanka Vocational Training Authority
17. National Apprentice and Industrial Training Authority
18. Ceylon German Technical Training Institute
19. Technical Education and Training Department
20. National Institute of Fundamental Studies
21. Sri Lanka Inventors Commission
22. Sri Lanka National Engineering Research and Development Centre

23. National Research Council of Sri Lanka
24. Tertiary and Vocational Education Commission
25. National Science Foundation
26. Sri Lanka Planetarium
27. Arthur C. Clerk Institution for Modern Technology
28. National Innovations Agency
29. Skills Development Fund Limited
30. Sri Lanka Innovators Fund
31. National Science and Technology Commission
32. Sri Lanka Institute of Nano Technology Pvt. Ltd .
33. Sri Lanka Institute of Bio Technology Pvt. Ltd.
34. Vidatha Centers
35. University Grants Commission
36. All State Universities, Post Graduate Institutes and other institutes coming under the University Grants Commission
37. Buddha Shravaka Bhikshu University
38. Buddhist and Pali University
39. Sri Lanka Institute of Advanced Technological Education

• **Other Statutory Institutions**

1. Education Publications Advisory Board

1.6 Details of Foreign Funded Projects

Project	Funding Agency	Estimated Total Investment	Project Duration
General Education Modernization Project (GEMP/ WB)	World Bank	USD 85.00 Mn. (25% for national level institutions and 75% for provincial level institutions)	August 2018 - July 2024
UNESCO Activities	UNESCO	Rs. 28.5 Million	Project not implemented for the year 202.
UNICEF Programmes	UNICEF	Rs. 25 Million	Annual Allocation
Technical Education Development Project (GOSL/ OFID)	OFID	USD 50.0 Million (Loan) and USD 10.70 Million (GOSL)	July 2018 – March 2024
Establishment of Information and Communication Technological Units for Secondary Education (GOSL/ EDCP)	The Export-Import (EXIM) Bank of KOREA	Foreign grant of Rs. 4821 Million, GOSL Assistance of Rs. 885 Million	2019 – 2024 (Amended loan agreement to be signed)
Establishment of a National College of Education for Technological Stream (GOSL/KOICA)	KOICA	USD 14.95 Million	2015 – 2025
Estate School Development Project (GOSL/ India)	Indian Assistance	Rs. 600 Million (Amended Value)	Discussions are in progress to sign the MoU
Construction of multi-ethnic trilingual secondary school in Polonnaruwa district (GOSL/India)	Indian Assistance	Rs.1200 Million (Indian Government Assistance and GOSL Funds)	Although the Indian government portion was over, it is expected to complete the rest through Sri Lankan government funds
Secondary Education Sector Improvement Programme (SESIP)	ADB	USD 400 Million	2021– June 2025
Annual Implementation Plan (UNFPA)	UNFPA	Rs. 3.0 Million	Annual

Progress and Way Forward of the General Education Sector



Activity Based Oral English (ABOE) Programme for Grade I
held in July 2023 at the Samudradevi Primary Vidyalaya,
Nugegoda

Chapter 02

Progress and Way Forward

The Sectoral Development Strategic Plan (2020-2025) has been prepared in keeping with the objectives of ensuring the equity, equality, quality, efficiency and adequacy of the Sri Lankan education system in order to achieve the sustainable development of the country. This gives a great boost to the achievement of the fourth goal of the Sustainable Development Goals, which is related to education.

The main Thrust areas and related components of the Sectoral Development Strategic Plan (2020 - 2025) are outlined in the below chart. In the implementation of this plan, action has been taken to act in coordination with the provincial education authority while paying high attention to establishment of the financing mechanism and human resource management.

Accordingly, various programmes / projects were implemented in the year 2023 under the following 4 main themes as per the Education Sector Development Strategic Plan (2020-2025) in order to achieve the goals of general education. .

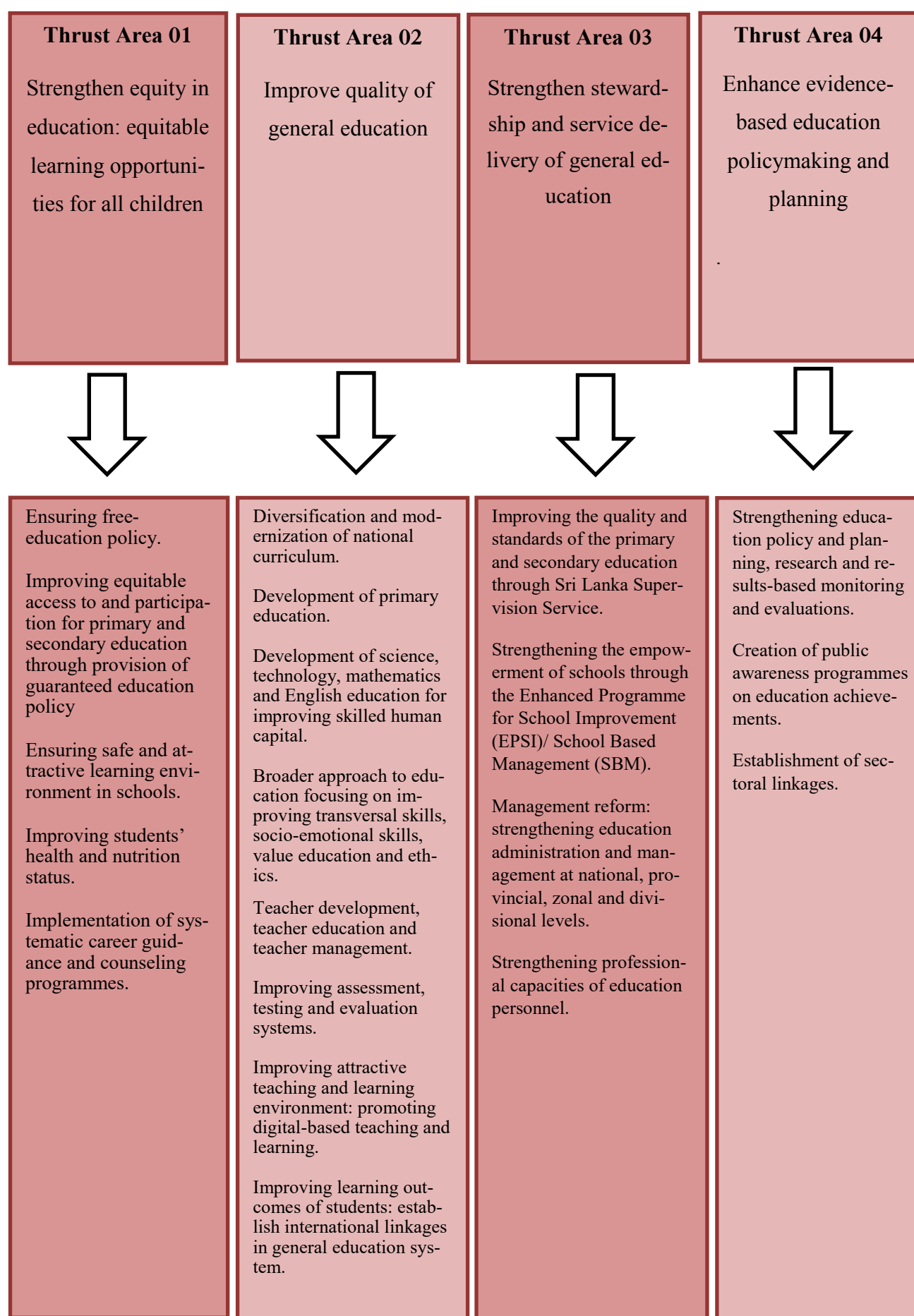
1. Strengthen equity in education: equitable learning opportunities for all children
2. Improve quality of general education
3. Strengthen stewardship and service delivery of general education
4. Enhance evidence-based education policymaking and planning.



Programme of Distribution of School Text books



Education Sector Development Plan - Thrust Areas and Components



2.1 Special Achievements & the Progress Achieved

Strengthen equity in education: equitable learning opportunities for all children

Various programmes were implemented in the general education system to provide quality education to all children and prevent children from dropping out of the education system. Under this component, education provision investments have been allocated for student welfare programmes and action was taken to further strengthen them.

- School uniforms have been provided to 4,585,432 school children by investing Rs. 2,533 Million.
- School text books have been provided to all children from grade 1-11 by investing Rs. 30,000 Million.
- School meals programme has been implemented with an investment of Rs. 16.6 Billion benefiting 1.08 million of students in selected 7,926 schools.
- Shoes have been provided to 747,097 school children by investing Rs. 2,250 Million.
- An expenditure of Rs. 937.5 Million has been made to grant scholarships for 135,000 students under the Scholarship Programme.
- The scholarship programme has been implemented for school children as indicated in the table below.

Programme	Student Beneficiaries	Benefit
‘Subhaga’ Scholarships for those who have shown their talents in new innovations, aesthetic and sports	1,000	Rs. 50,000 per each (Rs.2,500 per month x 20)
Scholarships for Grade 5 students of low-income families	135,000	Rs.750 per each in 10 installments per year (From Grade 6 to 13)
Scholarships for those who learn in Technology stream for G.C.E. (Advanced Level)	700	Rs. 15,000/- for a period of two years at Rs.7,500/- per year
‘Sujatha Diyani’ scholarships for the female students those who learn in Technology stream for G.C.E. (Advanced Level)	250	Rs. 15,000/- for a period of two years at Rs.7,500/- per year
Mahathma Ghandi Scholarships for G.C.E. (Advanced Level) students in low-income families	150	Rs. 60,000/- for a period of 24 months at Rs.2,500/- per month
Dialog scholarships for the students of Maths stream in G.C.E. (Advanced Level)	90	A scholarship offered by the Dialog Company.

Programme for improvement of health and nutrition of school children

Programme of providing meals for students

Formulating national level policies, issuing instructions, monitoring at national level and approving list of schools annually related to the school meals programme .

- ◆ Rs.16,600.00 has been given to provincial offices for making the payments to the food suppliers directly under this programme.
- ◆ 1,249.5 metric tons of normal rice, 1,698.40 metric tons of fortified rice and 767.25 metric tons of lentils have been given to food suppliers under the World Food Programme for 957,395 students in 7,012 schools. The financial value of this is Rs. 9,732 Million and for the transportation of food items to the respective places, Rs. 22 million have been given by the World Food Programme.
- ◆ Under the World Food Programme, Rs.1,455,622.56 Million has been granted to all 09 provinces for training the data officers those who feed data into the relevant data system.
- ◆ ‘Save the Children’ has provided 770 metric tons of fortified rice, 119.3 metric tons of lentils, 5.76 metric tons of pink salmon, and 15 metric tons of vegetable oil to food suppliers for beneficiary students of 97,751 in 850 schools. Its monetary value is Rs. 55.6 m.
- ◆ 306 International Lions Club provides lunch to 2,360 students in 40 schools.

‘Suraksha’ Student Insurance Programme

- ◆ A provision of Rs.2,000 has been allocated for this purpose and Rs. 628.2 million for the year 2019/2020 and Rs.500 million for the year 2021/2022 have been spent on student insurance. For the year 2021/2022, the amount to be recovered as per the agreement has to be deducted from Rs.557.2 million and paid in the year 2024.

Health Promotion Programme

- ◆ As per the instructions of the Committee on Children of the Parliament of Sri Lanka, the programme prepared on the advice of an expert committee regarding the teaching of reproductive health and sexuality education in schools has been handed over to the National Institute of Education for the necessary revisions in the school curriculum. Further, 04 additional reading books have been prepared and submitted for obtaining necessary recommendations.
- ◆ In order to make every school a health promotion school, the month of October 2023 has been named as School Health Promotion Month by issuing the circular No: 34/2023 and the programme has been implemented in schools.
- ◆ 09 programmes have been conducted to make aware the school community regarding school health promotion.
- ◆ Contributed to the preparation of the 2024 – 2027 plan related to the prevention of gender-based violence.
- ◆ Conducted a programme with the contribution of UNFPA to educate regarding reproductive health and sexuality education for children with special needs.

Total number of schools and students covered by the Meals Programme in the year 2023 are as follows:

	2023	
	No. of Schools	No. of Students
Western	846	122,324
Colombo	238	40,657
Gampaha	310	43,803
Kalutara	298	37,864
Central	1145	143,291
Kandy	427	50,396
Matale	243	27,799
Nuwara-Eliya	475	65,096
Southern	819	135,255
Galle	265	35,360
Matara	277	40,107
Hambanthota	277	59,788
Nothern	899	89,070
Jaffna	405	39,804
Mannar	121	10,835
Vavuniya	164	17,411
Mullathivu	115	10,471
Kilinochchi	94	10,549
Eastern	945	133,379
Batticaloa	522	81,364
Ampara	164	18,858
Trincomalee	259	33,157
North Western	940	120,996
Kurunegala	681	81,434
Puttlam	259	39,562
North Central	698	104,577
Anradhapura	469	66,418
Polonnaruwa	229	38,159
Uva	761	106,731
Badulla	510	58,845
Monaragala	251	47,886
Sabaragamuwa	849	101,883
Ratnapura	451	58,048
Kegalle	398	43,835
Total	7902	1,057,506

Strengthening the Special Education and Inclusive Education

Action has been taken to provide equal educational opportunities to all children without any discrimination. Accordingly, efforts have been made for the development of overall education while empowering special education, non-formal education and inclusive education. Under this, special programmes have been implemented for children with physical and mental special needs and children living in unfavorable environments.

- ◆ Arrangements have been made to provide the necessary facilities for children with special educational needs and measures were taken to provide special goods and equipment required for the following institutions as well as for children.
 - Provision of equipment and maintenance of physical facilities of the National Institute on Special and Inclusive Education “Shishyoda”
 - Provision of 1337 pairs of spectacles for the children with special needs
 - Provision of electronic and assessment equipment for the Autism Centre.
 - Provision of Jim balls, Trampolines, White balls, sets of assessment equipment and sets of sports equipment for the Special Education Units of national schools.
- ◆ Necessary arrangements have been made to improve the knowledge, attitudes and skills of school community for the development of special education and inclusive education.
 - Making aware on the special education circular, teacher training and school community awareness programmes on special education and related subjects have been conducted.
 - Printing and distribution of 2500 copies in Sinhala, 1000 copies in Tamil and 200 copies in English of the circular and the guideline on assessment
 - Printing of 2,500 of Sinhala and 1,000 of Tamil copies of “Towards Inclusive Education”, the Teacher's Guide for Special Education Teachers and Training of Trainers and Special Education Teachers on the same
 - Implementation of programmes on special and inclusive education in designated districts by JICA



Non-formal Education Development Programmes

- ◆ Training of non-formal education officers and conducting of 03 community awareness programmes with the participation of 790 non-formal education officers and community.
- ◆ Sensitization of adult education for 85 non-formal education officers
- ◆ Conducting of a counseling programme for 40 imprisoned students, teachers, prison officers and supervision of schools
- ◆ Provision of 08 computers for non-formal education income generation programmes
- ◆ Formation of 350 Students' School Attendance Committees and conducting of awareness programmes for the members of such committees as well as for the members of Supervisory Committees
- ◆ Conducting of 69 literacy programmes and "Literacy Days" programmes for students
- ◆ Provision of allocations for community learning programmes, lifelong learning programmes, and adult education programmes

Development of National Schools

Handling of all the administrative work, provision of facilities and supervision of all the national schools directly operated under the Ministry of Education have been carried out under this. Amongst the facilities provided, followings can be listed out.

- ◆ Provision of school-based learning grant (SBLG) for 159 national schools under the General Education Modernization Project (GEMP)
- ◆ Updating teacher, student and other information and data of 396 national schools
- ◆ Providing quality inputs to secondary sections of all national schools
- ◆ Providing 37 sets of student desks and chairs in worth of Rs.0.00135 Million per school to
- ◆ Forwarding a project proposal to the National Planning Department requesting funds to repair buildings that essentially need to be repaired/ are in a very vulnerable condition.

Development of Estate Schools

- ◆ Conducting of motivational and leadership training programmes for the students studying in estate schools in Sabaragamuwa, Central, Western and Uva provinces.
- ◆ Provision of wooden furniture for the Pussellawa Saraswati Madhya Maha Vidyalaya in Gampola Education Zone of Central Province under the infrastructure improvement project under the aid of the Government of India. The school has been provided with 20 teacher desks, 70 teacher chairs, 455 student desks and 455 student chairs under this project.
- ◆ Provision of 816 sets of student desks and student chairs for the students of 30 selected estate schools.

Development of Tamil-Medium Schools

- ◆ Conducting of capacity development programmes for Tamil National School Management Committees in all provinces
- ◆ Conducting of capacity development programme for Principals of Tamil National Schools and conducting of capacity development programme for teachers of Tamil National Schools in Colombo Education Zone

Increase of efficiency and effectiveness of Muslim Schools Development

- ◆ Supervision of 23 Muslim National Schools through formal monitoring and evaluation programmes in line with government education policies
- ◆ Developing a teaching and learning methodology for the promotion of Arabic and Malay language education in Muslim schools
- ◆ Gathering information about Maulavi teacher vacancies and taking steps to provide Maulavi teacher appointments with the assistance of the Establishments Branch of the Ministry of Education.
- ◆ Conducting student leadership training programmes successfully in Muslim schools catering Ananda, Nalanda, Zahira Colleges in Colombo, Bandaranaike College in Gampaha and Dharmaraja College in Kandy and conducting of leadership training workshops with the participation of Muslim school prefects in Ampara and Matale districts.
- ◆ Conducting of capacity development workshops for 80 principals, deputy principals and sectional heads in Colombo, Kalutara, Negombo, Matara, Hambantota Samanthurai education zones.
- ◆ Conducting of capacity development workshops for principals of all Muslim national schools.
- ◆ Conducting of leadership training programmes for non-academic staff.
- ◆ Conducting meetings with principals of Muslim schools in Paduwasnuwara education division in Kuliyaipitiya Education Zone in North Western province, Central Province, Sabaragamuwa Province, Badulla District to identify their problems/ needs and forwarding those problems/ needs to the attention of relevant parties.
- ◆ Providing guidance to initiate agricultural projects for the schools with spacious land areas in Eastern, North Central and North Western Provinces and taking follow up actions

Education for Sustainable Development

Global project goals for the year 2030 have been identified, with the aim of “ensuring access to quality, equitable and inclusive education for all, as well as providing opportunities that promote lifelong learning”. In order to reach that goal, many programmes are being implemented in the Sri Lankan education system, and goals have been set for Sri Lanka in line with the global goals. Measures are being taken to measure its progress.

- ◆ Training of over 13,000 In-service Advisors and teachers those who teach in Grade 3 in all 09 provinces enabling to implement the assessment of literacy and numeracy skills on activity-based at school level with the participation of 285,000 students of grade 3 in all schools across the country in order to measure the progress of reaching Sustainable Development Indicator No. 4.1.1.
- ◆ Determination of baseline values related to 13 sustainable development indicators unique to Sri Lanka and data has been reported to Sustainable Development Council and UNESCO office in Bangkok.

Ensuring of Safe and Attractive Learning Environment

- ◆ Carrying out 240 construction works and repairs in worth of Rs. 1,104 million under the Primary and Secondary Education Programme and Rs. 331.58 million have been paid.
- ◆ Completion of 233 works in worth of Rs.2,500 million implemented under the "Nearest School is the Best School" programme and Rs.406.75 million have been paid.

- ♦ The programme of providing water and sanitation facilities to schools under the CERC programme was implemented in the years 2021/2022 and an additional provision of Rs. 5.9 Million was made in the year 2023 related to that programme.

Province	No. of Schools	No. of Units	2021/2022/2023 Total Expenditure Rs.
Western	107	115	78,925,123.34
Southern	88	88	64,265,974.74
Eastern	87	87	56,427,000.00
Sabaragamuwa	99	116	76,667,000.00
Central	106	119	81,280,000.00
Northern	96	117	76,865,479.00
North Central	100	120	81,638,118.53
North Western	103	135	89,246,000.00
Uva	58	63	46,431,357.00
Total	844	960	651,746,052.61



National Ceremony of Distributing Uniforms and Text Books

13 Year Guaranteed Education Programme

All the relevant criteria have been prepared about the minimum number of teachers that should be in a school for the implementation of the vocational stream as per the number of classes and all the officials and principals have been made aware on the same, while taking measures to balance the number of teachers between the schools. As a result, steps have been taken to complete the minimum teacher requirement in 80 schools where there was a shortage of teachers.

- ◆ School-based financial grants have been paid to 35 schools under the provision of school-based financial grants for the schools where vocational subject stream for G. C. E. (Advanced Level) is implemented.
- ◆ Enrollment of 9,000 students in the vocational subject stream in 2023 and referral for vocational training: Under this, 9,681 students have been enrolled in 525 schools, and 8,707 students have been directed to institutions conducting vocational training courses. To date, not less than 42,000 students have been placed on NVQ4 courses.
- ◆ Completion of making payments of course fee to 10 institutions for students who have been institutionalized in the year 2023
- ◆ Disbursement of Attendance Based Student Allowance to Students: Attendance based Daily Student Allowance has been provided to 1,546 students who had submitted correct information about their participation in training courses.
- ◆ Provision of necessary physical facilities for the successful implementation of G. C. E. (A/L) Vocational subject stream: Under this, 602 selected schools have been provided with laptop computers, smart panels and internet facilities for the implementation of Vocational subject stream
- ◆ Provision of chairs required for a smart classroom for 112 schools at the third stage.



Awareness and Motivational Programme for Principals and Teachers for the Successful Implementation of Advanced Level Vocational Subject Stream

Improvement of Quality in General Education

One of the main objectives of general education is to create a future generation who can successfully face the upcoming challenges by improving the quality of primary and secondary education. In order to provide space for the development of the overall personality of children, action has been taken to develop the primary education in a way that popularize activity-based, child-friendly and inclusive education while nurturing skill-based secondary education to provide children with the 21st century skills they need. The basic foundation has also been laid to carry out educational reforms in order to introduce the current education in a novel way with the view of producing a future generation suits for the rapidly changing world. Accordingly, in the year 2023, the Ministry of Education has implemented number of programmes related to different subjects. .

Education Reforms

Tasks carried out under the curriculum reforms:-

Approval of the Cabinet of Ministers has been granted to the cabinet paper submitted on the theme of "The National Curriculum Framework for Changing the School System to Suit the Needs of the 21st Century under the Proposed Education Reforms to be Introduced from 2024". Accordingly, the following were taken into discussion thereby.

- Coordinating with the Provincial Departments of Education at the inauguration of introducing STEAM education into the school system
- Reviewing of the draft containing ideas and suggestions related to carrying out educational reforms in Pirivena and obtaining approval of the Piriven Council.
- Finalization of the draft of measures related to linking vocational education with school education, offering NVQ level for the modules related to vocational education prepared by the National Institute of Education and discussing the programme of providing vocational education practically at the school level.

Tasks carried out under the education administrative reforms :-

- ♦ Making preparatory arrangements of the preliminary stage by studying the nature of establishing/ development of school clusters, cluster development committees, divisional education boards, zonal education offices and collecting data on the necessary physical and human resources.
- ♦ Participating of relevant officials, including officials from the Education Reform Division of the Ministry of Education in the discussions held on the form in which the entire education reform process should take place and how educational administrative reforms should be implemented in the system as appropriate under the leadership of the Presidential Secretariat.
- ♦ Submitting of the cabinet memorandum prepared in relation to the education administrative reforms for the approval of the Cabinet of Ministers

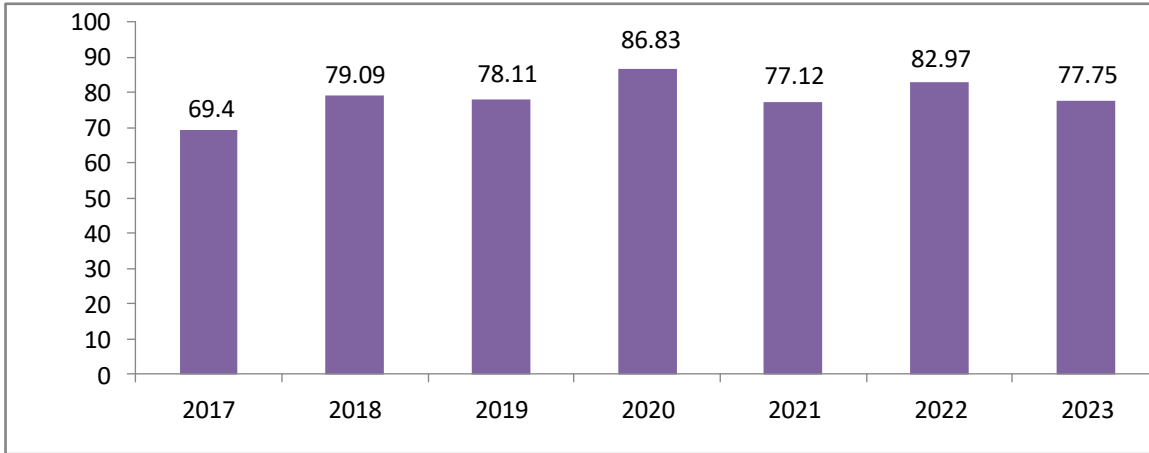
Tasks carried out under the Education Reforms related to Policy Reforms :-

- ◆ Formulation of a draft with strategic activities for general education while aligning the new education reform process with the Education Policy Framework 2020-2030 prepared by the National Education Commission
- ◆ Setting up of the National School Health Policy for school children, translating it into Tamil and English languages and drafting the Cabinet Memorandum together with the Ministry of Health to get the approval of the Cabinet of Ministers for the same.
- ◆ Holding of a discussion with the participation of officials related to pre-schools in the provinces, with the support of UNICEF as one of the steps to achieve the objectives of the Early Childhood National Policy.
- ◆ Discussing the development of competency frameworks related to services in the field of education and implementing the initial stages of their development
- ◆ Appointment of the National Steering Committee for the implementation of National Education Reforms with the approval of the Secretary of Education. The following matters related to the process of national education reforms were also discussed.
 - Reduction of period of schooling to 12 years
 - Preparation of Curriculum Framework for General Education
 - Introducing new assessment methods
 - Establishment of sub-committees on education reform
 - Starting the general education from early childhood education
 - Review of primary, junior Curriculum
 - Making appropriate structural changes in Grade 5 scholarship examination and amendment of evaluations
 - Conducting a study on improving the quality of curriculum assessment

Student Performance

(a) Student Achievement at the Grade 5 Scholarship Examination

No. of students and student achievement at the Grade 5 Scholarship Examination (2017– 2023)



Percentage of students obtained more than 70 marks at the Grade 5 Scholarship Examination (2017 – 2023)

	2017	2018	2019	2020	2021	2022	2023
No of students sat for the exam	350,462	350,191	332,168	326,264	335,158	329,668	332,949
Percentage (%) of students obtained more than 70 marks	69.4	79.09	78.11	86.83	77.12	82.97	77.75
Mean of the marks	106.43	117.98	114.38	125.65	109.31	115.11	111.74

Source : Assessment report of the Department of Examinations, Sri Lanka

(b) Student Achievement at the G.C.E. (O.L)

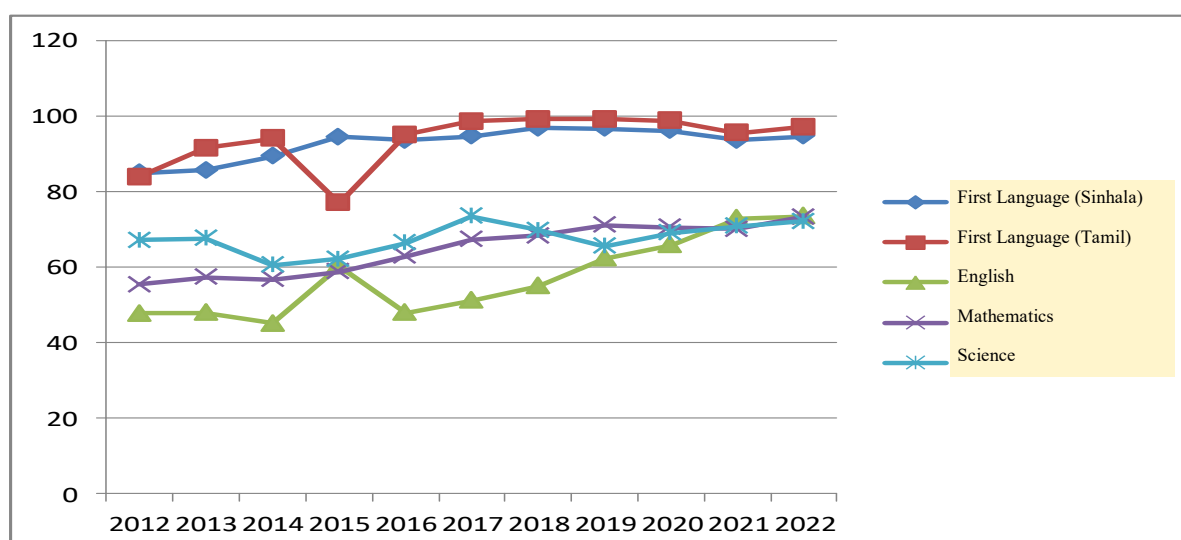
No of Students and Percentage qualified for the G.C.E. (A/L) from G.C.E. (O/L) Examination (2016 – 2022)

	2016	2017	2018	2019	2020	2021	2022
No of students sat for the exam	286,251	296,812	296,029	305,427	308,134	311,321	317,326
No of students qualified for the G.C.E (A/L)	200,208	216,815	222,281	225,539	236,015	231,982	236,041
Percentage of students qualified for the G.C.E. (A/L)	69.94	73.05	75.09	73.84	76.59	74.52	74.38

No of Students and Percentage qualified for the G.C.E. (A/L) from G.C.E. (O/L) Examination at provincial level (2016 – 2022)

Province	2021			2022		
	No of students sat for the exam	No of students passed	Percentage of Passed %	No of students sat for the exam	No of students passed	Percentage of Passed %
Western	81,299	61,854	76.08	81,093	60,789	74.96
Northern	16,563	12,002	72.46	16,802	12,275	73.06
Southern	39,487	30,860	78.15	41,446	32,165	77.61
Central	40,160	29,584	73.67	40,840	29,701	72.73
Sabaragamwa	28,849	21,492	74.5	29,642	22,285	75.18
North Western	36,874	26,613	72.17	37,275	27,780	74.53
Uva	20,901	15,257	73	21,367	15,876	74.3
Eastern	25,895	19,201	74.15	26,874	19,819	73.75
North Central	21,293	15,119	71	21,987	15,351	69.82
Total	311,321	231,982	74.52	317,326	236,041	74.38

G.C.E. (O/L) Examination (2012 –2022 Subject-wise Passed Percentage of Students



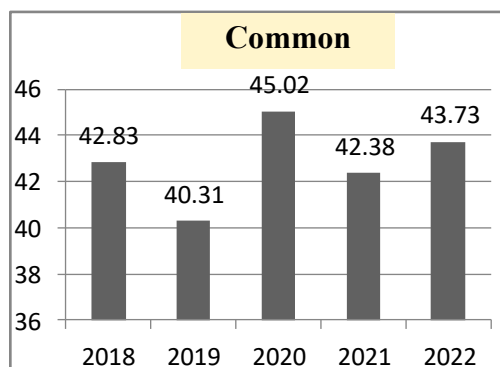
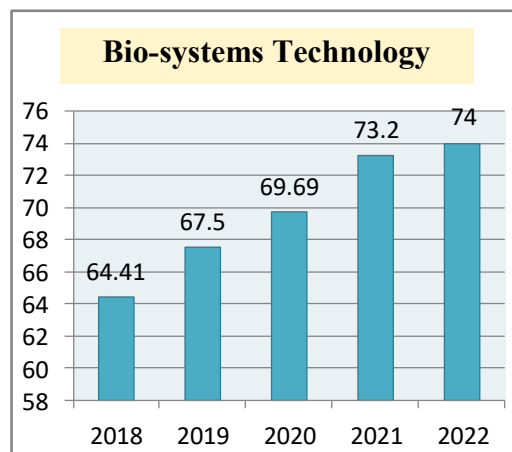
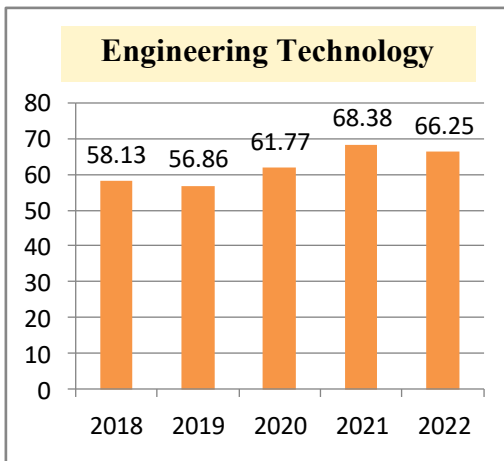
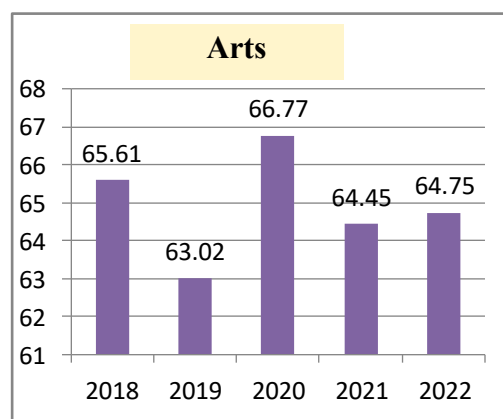
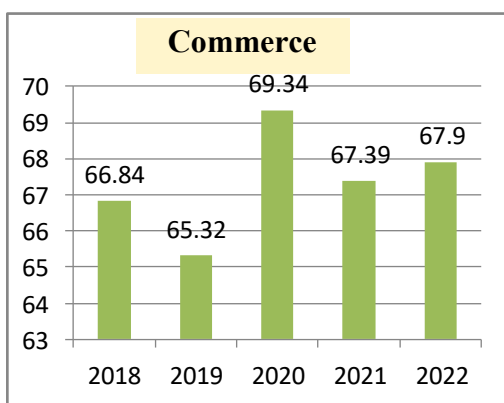
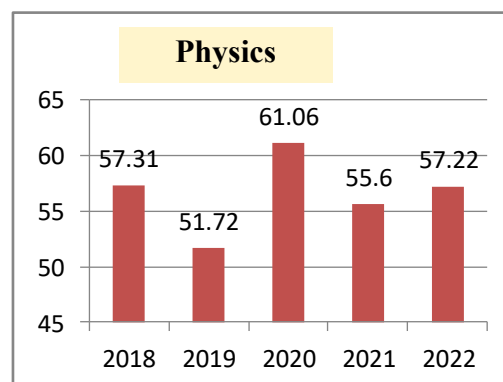
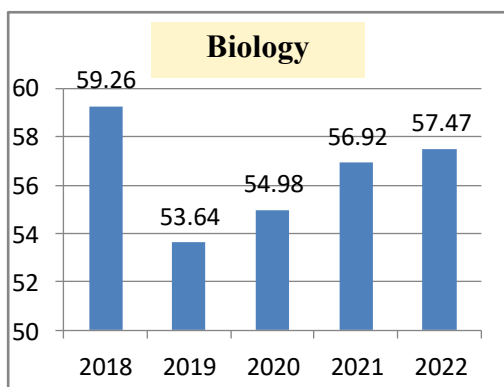
(c) Student Achievement at the G.C.E. (A/L)

Student Achievement at the G.C.E. (A/L) (School candidates) 2018 - 2022

Source : Assessment report of the Department of Examinations, Sri Lanka

	2018	2019 (New Syllabus)	2019 (Old Syllabus)	2020 (New Syllabus)	2020 (Old Syllabus)	2021	2022
No of students sat for the exam	218,191	173,781	61,769	251,168	-	236,035	232,797
No of students qualified for the university entrance	141,172	108,353	46,552	165,711	-	149,946	149,487
Percentage of students qualified for the university entrance (%)	64.7	62.35	75.36	65.98	-	63.53	64.21

**Percentage (%) of students qualified for the university entrance from respective subject stream
(First sitting 2018 - 2022)**



Source: Assessment Report of the Department of Examinations, Sri Lanka

Development of Primary Education

- ◆ Development of capacity of provincial primary education officers with technical and financial support from UNICEF on learning recovery programmes targeting literacy and numeracy skills and preparation of provincial strategic plan (2023-2025). Accordingly, feedback programmes aimed at improving the competency levels of primary students were prepared and prioritized programmes were implemented at the provincial level for the year 2023.
- ◆ Making aware and monitoring of all provincial authorities and principals about the 'Happy Start to Schooling' programme to identify the children who will enter into the grade one in the year 2023
- ◆ Conducting of awareness programmes related to the more efficient and effective implementation of pre-school education policy in accordance with the new education reforms.
- ◆ Preparation of the guideline - "The Garden and the Nourishment" and related activities to promote horticulture as a co-curricular activity in the primary section of the schools
- ◆ Making aware the provincial education authorities about the programmes to be implemented at the provincial level to celebrate the World Children's Day in 2023 under the theme "Children Above All".
- ◆ Provision of allocations to purchase quality inputs for 186 national schools with primary divisions
- ◆ Preparation of the plan to formulate a national level monitoring framework to achieve national level performance indicators on primary education.
- ◆ Provision of medium-sized desks and chairs to primary grade students of 38 national schools with primary sections
- ◆ Making arrangements for the development of English language communicative skills of pre-school children and students in the first key stage of primary education.
- ◆ Working in collaboration with schools, Lady Ridgeway Children's Hospital and Ayathi National Center of University of Kelaniya to protect the educational rights of students with learning difficulties in primary classrooms and strengthen inclusive education
- ◆ Attachment and monitoring of new teachers for the year 2023/2024 at Lady Ridgeway Children's Hospital

- ♦ Implementation of Provincial Training of Trainers (TOT) programmes, establishment of Community Reading Centers (CRC) and conduct of survey on children's story books under provincial literacy promotion programmes in collaboration with 'Save the Children' organization.
- ♦ Implementation of programmes to develop training guidelines for training of teachers on reading room with Room to Read Institute.
- ♦ Preparation and implementation of the necessary plans with the Educational Publications Advisory Board in order to conduct the pilot study (Read to Fly) to measure the reading skills of students in the first key stage.
- ♦ Working in collaboration with the Child Fund Sri Lanka institute and other branches of the Ministry of Education to develop socio-emotional skills in primary students.



Promotion of Science, Technology, Mathematics and English Education

Measures have been taken to promote mathematics, science, technology, English and foreign language education to **equip children with the skills needed for the future world of work**. Thus, subject development programmes have been implemented as needed to improve critical thinking ability, problem-solving ability, decision-making ability and creativity in children.

Development of Mathematics Education

- ◆ Measuring of mathematics achievement of grade 6-11 students in 500 schools which implement the Mathematics Learning Enhancement (MLE) programme under the General Education Modernization Project (GEMP) by administering mathematics common assessment papers and conducting necessary remedial programmes.
- ◆ Preparation of a handbook to make the process of Mathematics Learning Studios more effective.
- ◆ Preparation of a handbook on the effective use of online learning methods for the mathematics learning and teaching process
- ◆ Conducting of remedial education programmes in 31 selected education zones to improve GCE (O/L) results
- ◆ Launching of Mathematics Education Teacher Awareness (META) hub website in collaboration with the Faculty of Technology, University of Sri Jayawardenepura
- ◆ Conducting of capacity development programmes for all teachers teaching the subject of Combined Maths for G.C.E. (A/L)
- ◆ Implementation of teacher capacity development programmes on geometric concepts
- ◆ Implementation of programmes on a new learning approach suitable for the 21st century
- ◆ Designing of model lessons to popularize the inquiry-based teaching process
- ◆ Implementation of video library programme for development of mathematics learning teaching process
- ◆ Preparation of model question papers under the 'Nana Pavura' programme for students studying Advanced Level Combined Mathematics subject
- ◆ Dissemination of 9 research studies on mathematics education

Improvement of Science Education

- ◆ Training of 40 nos. of laboratory assistants.
- ◆ Preparation of 3 Question Banks for G.C.E. (A/L) subjects of Biology, Chemistry and Physics under the "Nena Pavura" programme.
- ◆ Training of 380 science teachers (6-11) in low performing schools by implementing 7 capacity development programmes.
- ◆ Training of resource person teams in Negombo Education Zone in conjunction with the IN-SEE institute on identification and proper destruction of undetectable and expired chemicals.
- ◆ Conducting the International Young Scientist Research Competition under the 6-9 and 10-13 categories through online.
- ◆ Conducting of National Olympiad Competition and awarded medals and certificates to 80 nos. of winners.
- ◆ Sending of 12 students with the highest proficiency in Biology and Mathematics streams at the G.C.E. (A/L) selected through interviews to Japan under the "Sakura" programme,
- ◆ Conducting 8 capacity development programmes for 360 G.C.E. (A/L) science teachers and imparting theoretical and practical knowledge.
- ◆ Conducting of a capacity development programme for Deputy / Assistant Directors of Education in Provinces and Education Zones related to new trends in science education and education reforms.
- ◆ Holding of a media conference to introduce STEAM education and conducting 6 student programmes to popularize "Star Gate" science and STEAM education.
- ◆ Provision of Rs. 50,000/- each for 19 Science Field Centers for implementation of environment related projects for teachers and students .
- ◆ Allocation of Rs.200,000/- per school to the provinces for the purchase of required laboratory equipment for 233 selected schools.
- ◆ Conducting a student workshop on using radio to popularize science.
- ◆ Conducting of 6 series of support seminars for G.C.E. (O/L) students in difficult/ underprivileged areas and getting 2415 students to participate in those seminars.
- ◆ Revising the Science Field Center Circular through 02 workshops and drafting a new circular
- ◆ Conducting of an awareness programme on disseminating knowledge on research to students in collaboration with the OUSL with the participation of 50 teachers
- ◆ Conducting of 05 capacity development programmes on blended learning and inquiry-based learning for G.C.E. (O/L) teachers
- ◆ Preparation of a set of practical experiments on conducting practical tests at the term tests regarding grade 6 - 9 by conducting a workshop

- ◆ Preparation of sets of learning equipment for the revision programmes of G.C.E. (O/L) by conducting 2 workshops.

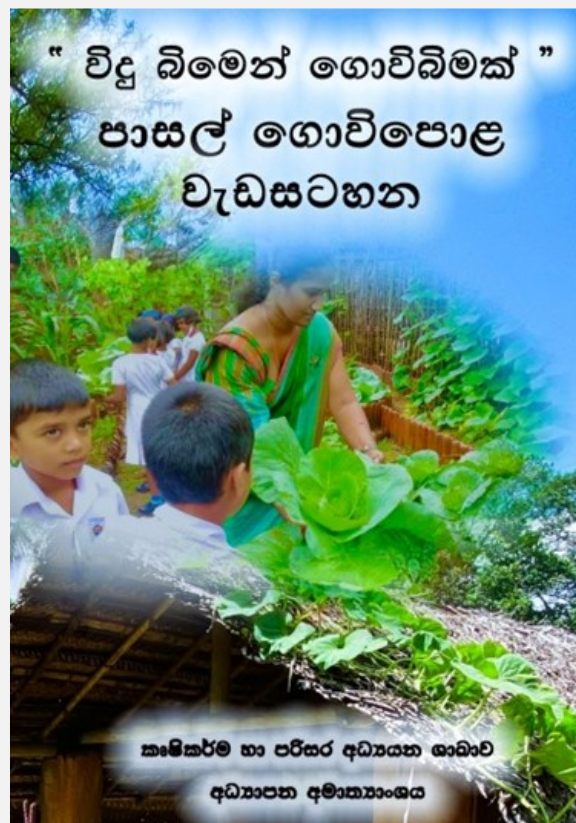
Development of Technology Education

- ◆ Conducting of STEAM training workshop and discussing on the implementation of STEAM programme in the school while making aware the students about STEAM.
- ◆ Developing the NVQ 4 guideline and providing opportunities for children to study NVQ 4 course properly.
- ◆ Conducting of the workshop for preparation of practice papers for the subject of Design and imparting knowledge to the teachers on preparation of model papers related to the subject of Design and Technology .
- ◆ Conducting of the training workshop to the employees of Faculties of Technology and imparting of practical knowledge to 40 employee assistants of the Faculties of Technology .
- ◆ Preparation of practice paper of Home Economics and imparting the knowledge on preparation of model papers related to Home Economics subject and information technology to the teachers
- ◆ Conducting of student-teacher training programmes and imparting subject knowledge to students
- ◆ Preparation of assessment criteria of G.C.E. (A/L) Engineering Technology subject and imparting the knowledge to the teachers on the preparation of model papers related to Engineering Technology subject.
- ◆ Preparation of “Nena Pavura” teacher-student training programme and the “Nena Paura” practice module, (Engineering Technology, Science for Technology) and conducting of programmes for students.
- ◆ Provision of Engineering Technology Subject related Industrialized Training Programme / Industrialized Field Training to teachers
- ◆ Making aware teachers on innovations and Robotics laboratories

- ♦ Preparation of evaluation criteria for the G.C.E. (Advanced Level) Engineering Technology subject and imparting the knowledge of preparation of model papers related to Engineering Technology subject to the teachers.
- ♦ Conducting of the All Island School Robotics Competition
- ♦ Conducting of the practical tests of All Island Home Economics Competition

Development of Agriculture and Environmental Studies and Bio-systems Technology subjects

- ♦ Conducting of remedial programmes for the improvement of results of G.C.E. (A/L) Bio systems Technology and Agricultural Science subject and G.C.E. (O/L) subject of Agriculture and Food Technology
- ♦ Preparation of manual including the criteria of Green School Pilot Programme and preparation of implementation plan and monitoring plan
- ♦ Development of a study module for popularizing smart agriculture
- ♦ Preparation of research proposals for studies and observations of the environment for the well-being of the environment
- ♦ Preparation of the manual of school model gardening and teacher training module
- ♦ Preparation of competency based worksheets for G.C.E. (A/ Level) Agricultural Science subject and G.C.E. (A/ Level) subject of Bio-systems Technology
- ♦ Conducting of All Island Agricultural Quiz Competition
- ♦ Provision of a grant to 285 schools available with faculties for practical activities of Bio-systems Technology subject in G.C.E.(A/ Level)
- ♦ Conducting of student camps at the provincial level for practical activities in Bio-systems Technology and Agriculture subjects in G.C.E. (Advanced Level)
- ♦ Conducting of student camps at zonal level based on the number of students for Sinhala/ Tamil medium students



Development of English language and other foreign languages

- ◆ Conducting of capacity development programmes for In-service Advisors (English).
- ◆ Conducting of results improvement programmes of English language for students of G.C.E. (O/L) and G.C.E. (A/L) at zonal level
- ◆ Preparation and printing of model papers for secondary grades
- ◆ Conducting of workshops for the development of learning - teaching process for the staff of Regional English Support Centers
- ◆ Conducting of Capacity Development Programmes for Staff Officers (English).
- ◆ Conducting programmes to improve the communicative language skills of English teachers
- ◆ Conducting of a 3-day residential capacity development programme at national level for English teachers who teach appreciation of literature and drama for G.C.E. (O/L)
- ◆ Conducting of workshops to develop English communicative skills of primary grade teachers
- ◆ Conducting of TOT programmes enabling to implement communicative skills in Primary Grades (1st Key Stage /1,2)
- ◆ Providing school grants to purchase tablets for selected schools in the ELLE project
- ◆ Acquisition of multimedia projector, 2 laptops and 2 printers facilitating to promote the activities of the ELLE project
- ◆ Provision of laptops to RESCs
- ◆ Conducting of progress review workshops regarding the ELLE project
- ◆ Preparation of lessons for “Nenasa” and “e-Thaksalava”.
- ◆ Implementation of the ELLE project and conducting observation visits to schools
- ◆ Preparation and printing of a draft for English improvement programme for post (O/L) students
- ◆ Conducting of programmes to improve communicative skills in pre-school and primary grades (monitoring sheets and manuals)
- ◆ Providing school grants for pre-tests and post-tests
- ◆ Providing of papers for the printing of pre-tests and post-tests, analysis of results and post-test papers

- ◆ Providing school grants to GEMP schools to promote extra-curricular activities (2020/2021 schools) such as Scrabble / games / English camps
- ◆ Conducting of national level English language and drama competitions for the year 2023
- ◆ Conducting of capacity building workshop for the judges of English Day competition
- ◆ Conducting of preparatory workshop for national level English language and drama competitions

Transformational skills, psychosocial skills, values, ethics and comprehensive education

Development of Co-curricular and Extra-curricular Activities

Arrangements have been made to implement many programmes that include co-curricular and hidden curriculum through the formal curriculum with the intension of inculcating psycho-social skills, transformative skills and moral values in children.

- ◆ Conducting of leadership development programmes for prefects
- ◆ Conducting of education and career guidance fairs targeting students who have completed G.C.E. (O/L) and G.C.E. (A/L)
- ◆ Making aware teachers regarding interpretation of psychometric tests
- ◆ Making aware the Provincial/ Zonal Subject Officers-in-charge and In-service Advisors of Northern and Eastern provinces about career opportunities and new trends in the field of Information Technology in collaboration with the Information and Communication Technology Agency.
- ◆ Compilation of Career Guidance Module: “Bright Future” and implementation the same as a pilot project for 250 school students.
- ◆ Addressing of Psychosocial Resource Center related issues and future plans.
- ◆ Preparation of a training module for conducting teacher/ principal training programmes at the zonal level on Psychological Support Teachers’ Guide.
- ◆ Preparation of a set of guidelines related to the appointment of school prefects.
- ◆ Preparation of training of trainers module related to school disaster management programme
- ◆ Compilation of a national guideline on school road safety

- ◆ Preparation of a circular and guidelines regarding school drug prevention
- ◆ Updating of circular No: 6/2013 on School Counseling and Career Guidance Programme
- ◆ Providing financial allocation to all 09 provinces for the implementation of training of trainers programmes using the psychosocial training manual under the financial support UNICEF.
- ◆ Preparation of a training module for conducting training programmes for teachers/ principals at the zonal level on Psychological Support Teachers' Guide.
- ◆ Conducting of a study/ research on writing didactic children's story books to provide psychological guidance to school children

Religious and Value Education

- ◆ Island-wide implementation of the programme to develop mindfulness in schools
Conducting of school-based workshops to improve the discipline and personality of the students under this, as well as a special training programme for the officers of the Ministry of Education and their children and conducting of a training programme for the provincial subject directors and students on the theme of 'Towards a mindful country from the Vesak week.
- ◆ Conducting of training programmes on values aimed at identifying the stressful situations in school students and helping them to get rid of the stress by becoming sensitive towards them by developing the empathy in Deputy Principals and teachers.
- ◆ Conducting training programmes to guide teachers enabling them to inculcate the virtues in students by studying the instances of developing values included in genealogical literature.
- ◆ Conducting of a teacher training programme to develop sensitivity towards national heritage which leads to recognition of the value of endangered ancient national heritage and preservation of them.
- ◆ Conducting of a series of seminars for G.C.E. (A/L) students in selected provinces with low performance in religious subjects under the 'Nena Pavura' programme.
- ◆ Conducting of training workshops / capacity development programmes for religious teachers of G.C.E. (A/L) under the 'Nena Pavura' programme.
- ◆ Conducting of training programmes for religious teachers who teach for G.C.E. (O/L) to empower them on the learning and teaching process through blended learning approach.
- ◆ Preparation of 5 model papers for each religious subject of G.C.E. (O/L) students and conducting of online remedial programmes for (O/L) students
- ◆ Conducting of advisory board meetings

Peace Education and Social Cohesion

- ◆ Conducting of practical activity programmes on 'Sanhinda Pamula' in connection with the manuals based on co-curricular activities prepared under the promotion of the concept of good citizenship, as to cover all the provinces.
- ◆ Implementation of 'Sahurda Yathra' intercultural student experience exchange programme in North Central, Southern, North Western, Eastern and Northern Provinces
- ◆ Conducting of review workshops on the National Policy for Peace Education under the financial assistance of UNICEF and preparation of a review report and an action plan based on it.

Aesthetic Education

Aesthetic education plays a pivotal role in enhancing the soft skills of students. Accordingly, the Ministry of Education has planned to implement the following programmes to improve the aesthetic skills of students.

- ◆ Conducting of capacity development programmes for the development of learning teaching methods and other skills of aesthetic teachers.
- ◆ Training of National Youth Orchestra
- ◆ Conducting of Western Music training programmes for G.C.E. (O/L) and G.C.E. (A/L) students
- ◆ Conducting of aesthetic training programmes in relation to STEAM education
- ◆ Implementation of Aesthetic Education Research Programme
- ◆ Revising of the syllabus of the National Dance and Music Examination and taking necessary action for the preparation of new syllabus
- ◆ Conducting of All-island Aesthetic Competitions

Sports and Physical Education

- ◆ Provision of opportunities to school athletes and teachers to participate in local and international sports competitions.
- ◆ Regulation of 32 School Sports Associations
- ◆ Confirmation of certificates and results for submitting to the University Grants Commission
- ◆ Implementation of programmes jointly with the Ministry of Sports, Ministry of Health and other respective parties
- ◆ Working in collaboration with the State Ministry of Sports for the procurement of school sports equipment.



The Finals of 21st DSI Super Sport School Volleyball Tournament was held at the Sugathadasa Stadium under the aegis of Hon Minister of Education

Education Development

- ♦ Analyzing of national examination results and providing information to the branches of the Education Development Division for planning subject development programmes based on the results analysis.
- ♦ Provision of financial grant under SESIP programme to develop 13 STMC subjects for 750 national and provincial schools.
For 171 national schools Rs. 53.2 Million
For 579 provincial schools Rs. 155.8 Million
Total Rs. 209.0 Million

Commerce, Business Studies and Accountancy

- ♦ Conducting of teacher development programmes and student camps, conducting teacher - student 'Nena Pavura' and preparation of question papers for the development of subjects: Commerce, Business Studies and Accountancy.

National Languages and Humanities Education Development

- ♦ Conducting of all-island National Sinhala Language, Tamil Language and Literature, 2nd National Language competitions and National Social Science competition

Development of School Activities

- ♦ Providing schools with facilities to 48,257 students through online system based on the results of Grade 5 scholarship examination
- ♦ Providing schools for about 15,000 students on appeals based on their results of Grade 5 scholarship examination.
- ♦ Celebration of the C. W. W. Kannangara Memorial Day
- ♦ Getting the students to participate in the Asia Pacific Children's Conference
- ♦ Conducting of programmes to appreciate the students who passed the G.C.E. (A/L), G.C.E. (O/L) and Grade 5 scholarship examinations

Development of School Libraries

- ♦ Formulating of new standards in relation to the operation of school libraries
- ♦ Preparation of circulars regarding purchase of library books - 22/2023
- ♦ Preparation of programmes for the implementation of reading promotion programmes in 2023
- ♦ Conducting training programmes on school library instructional manuals in all provinces

Monitoring of Private Schools

- ◆ Ensuring efficient, effective and quality education in government approved private schools in accordance with educational policies
- ◆ Carrying out administrative work of government approved private schools
- ◆ Carrying out activities related to the granting of approval for the teacher cadre entitled to private schools, annually
- ◆ Facilitating to develop the capacities of both academic and administrative personnel
- ◆ Coordinating the activities of government approved private schools and other external institutions
- ◆ Monitoring and supervision of government approved private schools. For this purpose, a team consisting of officers and in-service advisors from the Ministry of Education, Provincial Department of Education and Zonal and Divisional Education Offices looked into the learning-teaching process, management of the school's human resources and physical resources and provided necessary guidance and instructions.
- ◆ Introducing of self-monitoring sheet for all the government approved private schools in order to further streamline the system of monitoring government approved private schools

Improvement of facilities for Bilingual Education and Trilingual Education Programmes

- ◆ Providing financial sponsorship to the Open University of Sri Lanka for awarding a postgraduate diploma in bilingual education for 40 bilingual education teachers for the academic year 2022/2023 under the provision of professional development opportunities.
- ◆ Empowerment of 441 bilingual education teachers i.e. 195 bilingual education teachers in the Western Province, 246 teachers covering the other 8 provinces, etc. under the Bilingual Education Teachers' Capacity Development Programme
- ◆ Taking action to finalize the revision of circular provisions of bilingual education by conducting relevant workshops.
- ◆ Collection and analysis of data, holding discussions with relevant stakeholders and making aware them related to bilingual education
- ◆ Conducting of progress review sessions with Provincial Bilingual Education Coordinators
- ◆ Conducting of awareness programmes for the provincial and regional bilingual education coordinators, principals, and teachers in the designated schools covering all the nine provinces in order to increase the number of schools providing bilingual education.
- ◆ Creating sets of activities related to trilingual education and making necessary arrangements for publishing them on the e-thaksalava website
- ◆ Creation of sets of activities for science and mathematics subjects covering grades 6-9 for bi-medium students and making necessary arrangements to publish them on the e-thaksalava website
- ◆ Conducting programmes at the zonal, provincial and national levels to develop the presentation skills of children studying bilingual education and thereby awarding certificates to selected groups

Development of learning teaching process of primary and secondary education attractively using Information Technology Education and digital media

- ◆ Implementation of programmes for the development of information technology and digital education with the intension of developing children's information technology and digital education skills so that they can face the challenges of the future in tandem with a constantly improving technology.
 - ◇ Conducting of 14 programmes for repairing of computers and related accessories in school computer labs with the aim of using available resources effectively for the education process
 - ◇ Provision of allocations for each province to conduct computer maintenance programmes at provincial level
 - ◇ Purchase of computers and related accessories required for computer maintenance programmes
- ◆ Establishment of the intranet for 719 schools and national schools without internet connections and provision of allocations in the year 2021 to get internet facilities under the World Bank concessionary loan support due to the Covid-19 epidemic situation. Among those schools, the money needed to pay the monthly internet bills of 664 schools was also provided in the year 2023.
- ◆ Incurring of Rs. 115.537 Million to establish intra-network for 144 schools out of 210 selected schools for which Rs. 200 Million have been allocated. In addition, making necessary arrangements to provide internet connections to 600 schools that currently do not have fiber connections in collaboration with the Telecommunications Regulatory Commission.
- ◆ Finalizing of the procurement activities related to providing computers and related accessories to 35 national schools selected under the World Bank project and the distribution works at the school level. Providing of 21 all-in-one type computers, 01 Central UPS machine, 01 Access Point each for one school
- ◆ Conducting of 02 workshops to update the General Information Technology (GIT) curriculum as to sit the current requirement. Redesigning this subject in a way that meets the qualifications required for a Digital Citizen, taking action to provide National Vocational Qualification (NVQ) for students and taking action to prepare the National ICT Curriculum Framework

Organization of National Level Information and Communication Technology Championship competition

- ◆ Young Computer Scientist Competition - Implemented in association with the Ministry of Education and Federation of Information Technology Industry of Sri Lanka (FITIS).
- ◆ National School Software Competition - Implemented in collaboration with the Ministry of Education and Sri Lanka Computer Association.
- ◆ Creative Teacher Competition - Preparation has been made to evaluate the creation of teachers and College of Education students.
- ◆ Completion of the preparation of necessary guidelines and training of trainers for the establishment of School Level Internet Safety Readiness Team in every school covering the entire school system and commencement of initial steps for the establishment of a Computer Security and Incident Response Forum (EDUCSIRT) within the Ministry of Education.
- ◆ Development of a cyber security action plan for the entire school system in accordance with the information and cyber security policy issued by the Sri Lanka Emergency Response Forum regarding cyber security, together with the Sri Lanka Emergency Response Forum (SL CERT), Sri Lanka Information Technology Agency (ICTA), Child Protection Authority, Sri Lanka Police and government agencies.
- ◆ Conducting of awareness programme for school principals and IT teachers regarding the positive, ethical and efficient use of the Internet and social media under the 'IT Yathamaga programme' by the Ministry of Education in collaboration with the Information and Communication Technology Agency and Sarvodaya-Fusion Institute. The Facebook organization contributed to the programmes of 7-12 years age category and Google contributed to the programmes for students above 12 years of age.
- ◆ Provision of resource expertise for 2 capacity development programmes to make aware teacher educators who teach information technology in Colleges of Education regarding information technology and digital education.
- ◆ Collecting information in the process of providing shoe vouchers as subsidies to students of low-income families studying in government schools, preparing the database with the support of the Millennium IT Institute (CSR) and creating a shoe voucher mobile phone app by the Data Management and Information System Development Branch.

Strengthening the Stewardship and Service Delivery of the General Education

The necessary activities to ensure the standards and quality through evaluation of schools and educational institutions were carried out as follows.

- ◆ Making aware the principals of 500 schools selected for the General Education Modernization Project regarding school education quality assurance.
- ◆ Identifying training areas for capacity building of Deputy Principals in schools with School Evaluation Quality Index (SEQI) below 50%
- ◆ Publication of research conducted by the Education Quality Management and Assurance Coordinators on ensuring the Educational Quality
- ◆ Preparing the annual report related to school external evaluations in the years 2021 and 2022
- ◆ Development of a questionnaire to obtain information as a preliminary step for revision of the guideline ‘Our School - How good is it?’
- ◆ Preparation of a publication containing the best practices evaluated in previous years and publish the same on the ministry website.
- ◆ Supervision of the standardization process of the Zonal Education Offices based on the monitoring tool developed for monitoring the Zonal Education Offices.
- ◆ Conducting of preliminary discussions to develop evaluation methods for the evaluation of Divisional Education Offices.
- ◆ Developing a competency framework for In-service Advisors
- ◆ Preparation of a method to evaluate the evaluators who are involved in school evaluation process and introduce the same to the school system
- ◆ Conducting of the “Guru Pratibha Prabha” annual programme for evaluation of teachers and principals
- ◆ Conducting 06 external school supervisions

The direct recruitments made by the Ministry of Education are appended below.

Service	Recruitments	Promotions
Sri Lanka Education Administrative Service	-	Special Grade - 09 Grade I - 125 Grade II - 262
Sri Lanka Principals' Service	III - 4672	Grade I - 561 Grade II - 354
Sri Lanka Teacher Educators' Service	Conducted the general interviews for the recruitment of 706 officers on limited basis and directed the schedules to the Education Service Committee of the Public Service Commission	Grade I - 03 Grade II - 37
In-Service Advisors Service	2519	
Sri Lanka Teachers' Service Provincial Schools (NCoE teachers) National Schools Graduate teachers NCoE teachers	5607 53 1784	



Awarding of Teaching Appointments for National Teaching Diploma Holders

Strengthening the Education Management Process at School, Zonal, Provincial and National Level

In co-ordination with the Public Service Commission and Ministry of Public Administration, Home Affairs, Provincial Councils and Local Governance, the Human Resource Management of the Ministry of Education was carried out as follows.

- ◇ Co-ordination of all establishment matters relating to officers of all island services (Sri Lanka Administrative Service, Sri Lanka Education Administrative Service Special Grade, Sri Lanka Information and Communication Technology Service, Sri Lanka Accountancy Service, Sri Lanka Engineering Service, Sri Lanka Architectural Service, Sri Lanka Planning Service) in the Ministry of Education and officers holding ministerial posts, all officers of Combined Service (Translator, Librarian, Management Service Officers' Service, Development Officers Service, Information Technology Service, Combined Service Drivers and Office Employee Service) as well as officers belong to Combined Service and attached to all national schools, National Colleges of Education (NCoEs), Teachers' Colleges and Teacher Centres)
- ◇ Forwarding of relevant information to the Department of Management Services relating to getting approval for cadre for 112 Teacher Training Centres and getting approval for cadre of 31 for new national schools.
- ◇ Taking action to obtain approval for non-academic staff for the National College of Education, Peradeniya and to increase the cadre of the Ministry of Education where the Department of Management Services has given its approval dated 28.04.2023 for the same.

◆ New Recruitments

- ◇ Combined Service of Drivers: On 27.07.2023 and 28.07.2023, interviews were conducted for 87 multi-tasking assistants, out of which 61 were appointed in the combined driving service with effect from 11.01.2023. Out of these 61, 55 officers have assumed duties.
- ◇ Office Employee Service: Interviews were conducted for 75 multi-tasking assistants on 25.10.2023 and 12.09.2023 and 51 of them were appointed for the Office Employee Service with effect from 07.04.2023 and 25.10.2023. Appointments have been made for three others with effect from 27.12.2023.
- ◆ Conducting of efficiency bar examinations for ministerial officers of Office Employee Service on 20.11.2023.

Foreign Agencies and Foreign Affairs

- ◆ Carrying out activities related to official foreign visits of officials of the Ministry of Education and other institutions coming under the Ministry. Accordingly, making arrangements to facilitate 180 officials to participate in foreign visits
- ◆ Taking action related to bilateral and multilateral agreements and MoUs that ensure benefits for the general education system in Sri Lanka
- ◆ Payment of annual subscription fees to Commonwealth Learning
- ◆ Issuance of letters of recommendation to the Ministry of Foreign Affairs facilitating to issue gratis visas for international experts visiting Sri Lanka on education related matters
- ◆ Submission of observations to the Ministry of Foreign Affairs / Department of Immigration and Emigration regarding requests for recruitment of foreign nationals for Sri Lankan educational institutions.

- ◆ Obtaining foreign aid to improve the quality of education/ school students (coordination has been done in such a way that all aids and projects are directly delivered to the schools by the donor agencies). Following programmes have been implemented under this.
 - Providing drinking water facilities to needy schools
 - Smart classrooms
 - Implementing conversational English programmes free of charge for students in needy schools
 - Providing school stationery and equipment for students of disadvantaged schools

- ◆ Conducting of an island-wide essay competition on the occasion of the Commonwealth Commemoration Day and a prize-giving for 60 students selected from the competition under the patronage of the Honourable Minister of Education.

- ◆ Providing of drinking water facilities for 2 schools, one smart classroom for a school and implementation of conversational English programmes for 2 schools under the foreign-aided projects.

Promotion of Distance Education

Development of e - thaksalawa

- ◆ Preparation and finalization of subject contents related to the subjects not covered for the primary section in the “e - thaksalawa” content management system.
Preparation of 34 video lessons with sign language
Preparation of 236 value added content creations
- ◆ Uploading of all subject-wise lessons included in “e - thaksalawa” to YouTube channel to and mapping of them subject-wise
- ◆ Increasing the digital skills of teachers and establish the use of e-thaksalawa in the school by preparing a series of video programmes on the operation and use of smart devices.

Development of Nenasa Television channel

- ◆ Maintaining the Nenasa educational channel with high quality as an educational channel and provision of programmes with maximum diversity for the users. Preparation of 100 educational programmes under this activity.
- ◆ Preparation of video programmes under the project -"Me and my school" to telecast in the Nenasa educational channel
- ◆ Conducting of Photo evaluation competition to evaluate talented students in photography and telecasting of those photos in Nenasa channel

Quality Education Programmes

- ◆ Preparation of video programmes in Sinhala and Tamil medium to display 3,500 drawings sent by schoolgirls from all over the island for the Esala Poya Arts competition conducted by the Nenasa educational channel and e-thaksalawa and to telecast on the Design Window programme of "e-thaksalawa" web page to be aired on Nenasa Educational Channel 08. Grading and positioning the drawings according the grade and awarding certificates for all creative drawings.
- ◆ Broadcasting of quality educational video programmes in Nenasa educational channels and “e - thaksalawa” website.
- ◆ Preparation of a series of aesthetic programmes to be broadcast in Nenasa Educational Channel and e-thaksalawa for the Sinhala New Year.
- ◆ Preparation and editing of 20 lessons of 20 minutes each with Korean language

- ◆ Preparation of around 150 practice papers for 2023 in Sinhala, Tamil and English medium.
- ◆ Preparing a series of video programmes for all school students on information technology applications

Training Programmes

- ◆ Implementation of training programmes related to the use of smart boards and learning management system for National College of Education lecturers. Providing resource expertise for the training of 350 NCoE lecturers under this.
- ◆ Preparation and delivery of the Learning Management System (LMS) for the National Data Officer Training Programme and creating of all related video programmes of the course. Under this, preparing 150 video lessons from Sinhala and Tamil media and training the officers of the data management branch related to the implementation of the course.
- ◆ Designing and delivering of tailor-made subject based sign language lessons targeted at children with hearing impairments. Videos related to about 2000 signs have been prepared.
- ◆ Updating of “e-thaksalawa” using the state-of-the-art technology. Testing of the system in its content and technology and inclusion of training modules prepared for the blended learning process in “e-thaksalawa”.
- ◆ Developing interactive lessons using Scorm applications in addition to existing video lessons, interactive lessons and printed resources available in “e-thaksalawa”
- ◆ Initiating training programmes related to improving the digital skills of school teachers
- ◆ Training of NCoE lecturers and student teachers in the use of the e-thaksalawa Learning Management System. Training of 40 lecturers of Nilwala College of Education through a 3-day programme
- ◆ Preparation and completion of modules related to digital education under the preparation of new modules for teacher efficiency bar examination.
- ◆ Development of learning content based on learning themes for primary grades. Preparation of learning content based on 12 themes under this programme. Preparation of content related to the preparation of teacher learning aids to be used in the learning and teaching process of primary grades
- ◆ Training of teachers of e-thaksalawa resource personnel pool in Java script and HTML, which can be used technically for the creation of interactive subject content for primary grades. Training a pool of 20 teachers under this.

- ◆ Training 100 lecturers in educational universities for Blended Learning
- ◆ Preparation of video programmes according to the inquiry-based teaching methodology implemented by the Mathematics Branch. Provision of technical support and initiating preparation of programmes for a classroom lesson of 40 minutes each.
- ◆ Providing resource contribution related to the preparation of the SAMIS system (Common Framework for School Level Assessment) proposed to be developed by the Examinations Department of Sri Lanka .
- ◆ Incorporating 120 online question papers as at present under the preparation of online question papers
- ◆ Initiation of basic level discussions with the subject directors of the Ministry of Education and the subject directors of the National Institute of Education to set up an accreditation framework for e-content. 6 discussions have been conducted under this.
- ◆ Providing necessary provisions for studios in Uva and Eastern Provinces
- ◆ Empowerment of Information Technology Distance Education Promotion Centres
 - ◇ Release of provision of Rs.996,658 for repair of computers and photocopiers of Matara Zonal Information Technology Distance Education Promotion Center .
 - ◇ Release of provision of Rs.111,598 for preparing the name board of the center of Mullatiyana Zonal Information Technology Distance Education Promotions in Mullatiyana Education Zone
 - ◇ Release of provisions of Rs.1,577,300 for the purchase of computers and related accessories for Galle Zonal Information Technology Distance Education Promotions in Galle Education Zone
 - ◇ Release of provisions of Rs. 168,194 for the repair works of the Wellawaya Zonal Information Technology Distance Education Promotions in Wellawaya Education Zone
 - ◇ Re-location of Southern Province information Center for Technology and Distance Education presently located at the Amarasuriya Teachers College of Unawatuna, Galle at the first floor of the three-storeyed building of Uswathun Hasana College

- ◆ Making payments for the State Trading Corporation of Sri Lanka for the purchase, installation, maintenance, and providing services of equipment and goods for 18 Information Technology and Distance Education Centres by the Distance Education Branch of the Information Technology and Distance Education Division.
- ◆ Training of staff of Provincial and Zonal Information Technology and Distance Education Promotion Centers (ITDLH) in Gurudeniya
- ◆ Implementation of Continuous Supervision Programme for Schools and ITDLHs under the supervision of Provincial Directors of Education and Distance Education Guideline
- ◆ Preparation of a new circular for computer centres
- ◆ Training of 180 teachers under the Teacher Information Skills Development Programme
- ◆ Raising the digital skills of teachers related to e-thaksalawa at provincial level in collaboration with UNICEF. Under this project, the digital skills development of teachers under 6 training modules has been done and 525 nos. of resource person teachers have been trained.
- ◆ Finalization of the drafting of e- accreditation framework



STEAM programme held on 31.03.2023

Teacher Development, Teacher Education and Teacher Management

Uplifting the Status of National Colleges of Education

- ◆ Conducting of interviews to recruit 6955 student teachers for the National Colleges of Education and finalizing the selection process of the student teachers to be recruited.
- ◆ Conducting of capacity development training programmes under foreign funds to empower prospective teachers and a staff with professional skills and social awareness to provide quality pre-service teacher education.
- ◆ Conducting of a training programme on the effective use of smart classrooms for the academic staff of the National College of Education.
- ◆ Conducting of leadership training programme for academic and administrative functions
- ◆ Conducting of 09 supervision programmes in National Colleges of Education
- ◆ Conducting a training workshop on the subject of English in the Ministry of Education for the academic staff of the National Colleges of Education
- ◆ Conducting a training workshop for the academic staff of primary subjects in the National Colleges of Education
- ◆ Conducting a training workshop for the academic staff of Science subject of the National Colleges of Education in conjunction with the Science Education Branch of the Ministry of Education
- ◆ Conducting of a workshop on Information and Communication Technology for the academic staff of the National Colleges of Education in conjunction with the Information and Communication Technology Division of the Ministry of Education
- ◆ Conducting of an awareness training programme on planning and financial matters of the year 2024
- ◆ Making arrangements to conduct an awareness workshop on planning and financing for the year 2024 for the National Colleges of Education.

- ♦ Conducting of an awareness workshop for mathematics and practical mathematics subject lecturers and Sinhala subject lecturers of National Colleges of Education
- ♦ Conducting of a continuous professional development programme for the library development and administrative staff of the National Colleges of Education

Implementation of In-service Teacher Development Programmes

- ♦ Giving instructions, provision of allocations and monitoring of the implementation of continuous teacher development programmes, for the professional development of teachers through 112 teacher professional development centers scattered all over the island under the implementation of continuous teacher development (implementation of module programmes related to the efficiency bar of 119,960 teachers is carried out under this programme)
- ♦ Recruiting of 46 untrained teachers working in schools for basic teacher training in 08 Teachers' Colleges and providing necessary facilities and regulation to successfully implement the two-year teacher training.
- ♦ Conducting of internal teacher examination for 293 student teachers who have completed teacher training.
- ♦ Recruitment of 222 teachers for courses in Teachers' Colleges
- ♦ Provision of financial allocations, provision of machinery and equipment and renovation of buildings for Teachers' Colleges and Teacher Professional Development Centres.
- ♦ Making aware provincial and zonal officials about school-based professional teacher development programmes and monitoring the programme.
- ♦ Finalizing the revision of the Manual of Teacher Professional Development Center
- ♦ Finalizing the preparation of 10 new modules for the efficiency bar tests of qualified teachers as per the Constitution of Sri Lanka Teachers' Service
- ♦ Providing of school-based grants of Rs.15.105 million to 205 schools for teacher development

Strengthening of education policy making, planning, research, results-based monitoring and evaluation

Evidence-based educational planning is pivotal as education plays a major role in the development of the country by generating the human resource of a country. Hence, the Ministry of Education has taken steps to formulate policies and plans based on data and research findings. Thus, necessary action has been taken to create a culture of planning which is based on information derived through research, data management, monitoring and evaluation.

Tasks related to Policy Formulation and Planning

- ◆ Preparation, revision and obtaining approval for the Annual Plan of year 2023 and 2024.
- ◆ Conducting of the national level assessments to assess the mathematics and English achievement levels of students in grades 4 and 8 in collaboration with the National Education Research and Evaluation Center (NEREC).
- ◆ Development of support modules required for training of principals on school-based planning
- ◆ Carrying out all coordination and monitoring activities related to the General Education Modernization Project (GEMP) implemented under the assistance of the World Bank.
- ◆ Revision of Circular No. 01/2005 on Classification of Difficult Schools
- ◆ Commencement of revision of the Instructional Manual for Structure Matters
- ◆ **Activities related to the Global Partnership for Education (GPE) project:** Applying for financial grants to invest in the general education. Reviewing of the Education Mid-term Development Plan under the technical support and with the assistance of a consultant.
- ◆ Participating in the international conferences related to the GPE programme and carrying out coordination activities at the local level.
- ◆ **Coordinating functions with other foreign agencies:** Conducting of capacity development programmes for effective public investment management under JICA assistance for effective investment management.

Development of Education through Education Research

Publishing of the 09th Volume of 'Education Perspective' Journal

- ◆ Printing of 'NextGen Insights', the first ever student research journal in line with the Student Research Programme
- ◆ Awarding of certificates for 56 Nos. of student research teams selected at provincial level under the Student Research Programme implemented in the year 2022 in collaboration with the Water Supply and Drainage Board with the objective of 'Student Researchers towards an informed future' and awarding of prizes and awards for the national level winners at the World Water Day Celebrations
- ◆ Issuance of circular No.38/2023 regarding establishment of School Student Research Clubs.
- ◆ Drafting of research proposals jointly with the Provincial Research Co-ordinators and conducting of programmes to identify policy research needs
- ◆ Making aware provincial and zonal officers on the Education Research Guideline with the aim of standardizing the education research studies .

Monitoring and Evaluation of Education System

- ◆ Development of capacity of provincial, zonal and divisional officials in Southern, North Western, Sabaragamuwa, Uva, Western, Eastern and Northern provinces on the Monitoring and Evaluation Framework of the General Education System.
- ◆ Development of capacity of officials related to the calculation of performance indicators included in the monitoring and evaluation framework and the use of such information for the process of planning of the education system.
- ◆ Updating of the monitoring and evaluation framework and reviewing the user guide.
- ◆ Monitoring of the annual implementation plan of the Ministry of Education and reporting the quarterly progress to the audit.
- ◆ Monitoring the progress of capital projects above Rs.100 million and submission the same to the Project Management and Monitoring Department of the Ministry of Finance.
- ◆ Formulation of an inter-institutional results framework of the Ministry of Education and submission of the same to the Project Management and Monitoring Department of the Ministry of Finance.
- ◆ Presentation of annual performance report and progress reports to the Parliament at the time of the Budget Committee Stage.
- ◆ Preparation of a report by conducting the final evaluation of the project on improving school facilities in Kilinochchi district as a selected project and submission the same to a parliamentary committee
- ◆ Organization of Education Development Committee meetings and progress review on general education development projects by the Ministry of Education with the Provincial Education Authorities.

Ensuring Quality Education in Schools

- ♦ Coordinating activities that directly affect the school education such as issuing of school term calendar related to government and government approved private schools, giving permission for programmes in which school students participate etc
- ♦ Making aware provincial, zonal officials and principals on school-based management and providing necessary guidelines under the Enhanced Programme of School Improvement. EPSI has completed 35 targeted programmes for which payments of Rs.8.8 million have already been made. Granting of financial allocation of Rs.2 million for a school-based grant for EPSI programmes.
- ♦ Printing and distribution of the Manual of Socio-emotional Skills Approach .
- ♦ Training of all Zonal and Provincial Coordinating Officers.

Management of Data and Development of Information System

- ◆ Completion of the development of National School Teacher Transfer Application-2024 (Online teacher application and recommendation of the Principal) using the National Education Management Information System (NEMIS-THRM) in 2023 and is currently under testing.
- ◆ Provision of educational data regularly on demand facilitating to effective decision making in education and all other sectors
- ◆ Launching of the online learning management system which includes training modules designed to train data officers with the aim of obtaining efficient, accurate and up-to-date educational data, which is essential in the national education management function, by designated data officers at the school, divisional, zonal and provincial levels by the Hon. Minister of Education. Furthermore, the progress of the learning management system was scrutinized and the practical problems encountered by the data officers related to the training modules were discussed and solutions were provided at the provincial level.
- ◆ Obtaining of the approval of the Management Services Department for the cadre of academic staff to be in national schools as per the circular No. 06/2021 which determines the cadre of academic staff to be in national schools. Accordingly, calculation of teacher surplus and shortage in national schools at the school level.
- ◆ Preparation of criteria for dividing the number of approved principals, deputy principals and assistant principals for national schools according to service and the grade and obtaining of the approval of the Secretary of Education for the same and accordingly the documents containing the division of principal posts in national schools as SLEAS I, SLEAS II/III and SLPS I have been forwarded to the Department of Management Services.
- ◆ Publishing of education data reports related to the years of 2018, 2019, and 2020 on the "EDU STAT" webpage of the Ministry of Education's data management portal.
- ◆ Developing of a web application using DHIS2 software by the Data Management and Information System Development Branch to obtain updated teacher information and calculate teacher vacancies in national schools .

- ◆ Collecting data in coordination with all provincial and zonal education offices for the purpose of providing school uniforms as grants to all students studying in government schools and providing those data to the procurement branch of the Ministry of Education
- ◆ Entering of data of 10,500 applications into the information system for the purpose of providing the opportunity for making admissions to Grade 1 of national schools for the children of the three armed forces and police department. Extending of technical support to the Ministry of Defense for the purpose of verifying the data so entered and carrying out the relevant selection process.
- ◆ Release of cut-off marks for those who were successful in Grade 5 Scholarship examination in the year 2022 and taking action to provide schools for Grade 6 for those who qualified from the Grade 5 Scholarship Examination.
- ◆ Making necessary arrangements for the selection of student teachers for the National Colleges of Education from those who passed the General Certificate of Advanced Level Examination in the years 2021/2022.
- ◆ Providing computer facilities to the education offices at the divisional level to make the operations of the National Education Management Information System (NEMIS) successful and to regularize the educational data management work at the national level.
- ◆ Renewing the service contracts related to the computer system and intranet system of the Ministry of Education, expansion of the internet and wired network facilities as to cover the entire Ministry of Education by expanding the internet facilities and wired network facilities that some branches were needed. Also, updating and re-locating the official e-mail system of the Ministry of Education, which had been facing many problems, and upgrading the primary data center infrastructure of the Ministry of Education and purchasing of necessary equipment to set up the proposed new disaster recovery center.
- ◆ Carrying out awareness programmes successfully in selected education zones in the Western Province on subject mapping and data cleaning for the officers in charge of the personal files in education zones in order to obtain more accurate and up-to-date educational data in relation to the National Education Management and Information System.

Progress of Foreign Funded Projects (Progress from the date of initiation of the project)

Serial No.	Project	Estimated Amount (RS. Mn)/ (USD)	Physical Progress
01	General Education Modernization Project (GOSL/ WB)	100Million of USD (Allocation received for the GOSL)	<p>The indicators related to the release of all provisions up to the year 2022 related to the project have been achieved. Third party evaluations are scheduled to be conducted in the near future to measure the achievement of the indicators related to the year 2023. Activities related to the following components were carried out under this project.</p> <ul style="list-style-type: none"> • Curriculum Development and Diversification • Development of English Language Learning Outcomes • Developing Mathematics Education Learning Outcomes • Development of Inclusive Education • Acquiring Outcomes of School Based Professional Teacher Development (SBPTD) Programme. • Development of Teacher Centers • Pre-service teacher development • Ensuring quality of education • Validation Study of National Student Achievement Levels • Human resource development on educational leadership and management • Promoting social cohesion and developing good citizenship through education • Achieving the results of the Enhanced Programme of School Improvement (EPSI) • Development, promotion and implementation of school health and nutrition programme • Implementation of co-curricular and career guidance programmes

02	Strengthening Inclusive Education for children with Special Education Needs (GOSL/ JICA)	<p>Japanese Yen 435</p> <p>126-2-5-8-2509-13 Rs 106.80 Mn</p> <p>126-2-5-8-2509-17 Rs. 23.80 Mn</p>	This project, which was implemented to provide technical support for the development of special education and inclusive education, was successfully completed in February 2024.
03	Technical Education Development Project – (GOSL/ OFID)	<p>USD50</p> <p>Rs Mn 9287.10 (Approximately)</p>	<ol style="list-style-type: none"> 1. Out of the 36 new technology labs under construction, 12 have been completed up to now. 05 labs have 75% high progress, 14 labs have 50% and above progress, 02 have 25% progress and 01 is under slow construction and the rest are to be undergo re-procurement. 2. Work on 12 of the existing 15 laboratories has been completed under up-gradation. 03 have achieved a high progress of 75%. 3. Under the provision of technical goods and equipment, <ol style="list-style-type: none"> 3.1. Tenders have been awarded for 04 out of 06 procurements for 51 technology laboratories. 01 has been evaluated by Technical Evaluation Committee and 01 has been completed and delivered the goods. 3.2. The procurement made under supply of furniture for 51 Technology Labs has been completed. 3.3. Under the 13-year compulsory education policy, 03 tenders have been awarded out of 4 procurements made to provide technical equipment for 286 schools and 01 has been completed and the goods have been distributed .
			61

	Technical Education Development Project – (GOSL/OFID)	USD 50 Rs Mn 9287.10 (Approximately)	<p>3.4. Under the provision of equipment for the National Institute of Education, 01 out of 04 procurements have been completed and 02 have been completed and are in the process of being delivered. 01 has been submitted for technical evaluation</p> <p>4. Under the capacity development programmes,</p> <p>4.1 The National Institute of Education conducts teacher training programmes at the national level for technology subject streams and so far 169 teachers have been trained.</p> <p>4.2. Out of the teacher training programmes conducted at the provincial level, 120 teachers have been trained so far by conducting training programmes for the subject of Engineering Technology in North Western and Central Provinces. Preliminary arrangements are being taken to hold the other provincial programmes.</p> <p>Also, the North Western Province has completed teacher training programmes under Bio-systems Technology and trained 50 teachers.</p> <p>4.3. As per the Management Services Circular No. 01/2020 dated 25/02/2020, new teachers have not been recruited, and therefore, the proposed Post Graduate Education Diploma for 250 graduate teachers to be recruited to teach Engineering Technology and Bachelor of Education degree for 130 will not be implemented.</p> <p>4.4. As foreign training facilities have been stopped by the government, the activity of training 30 technical education officers and subject development officers to improve the leadership required for technical education is also not implemented.</p>
--	---	---	--

04	Establishment of ICT Hub for Secondary Education (GOSL/ EDCP)	Rs 4.821 Mn	The revised feasibility study report has been submitted to the Department of External Resources for revision of the loan agreement.
05	Establishment of a National College of Education for Technology Subject Stream (GOSL/ KOICA)	Rs. 4,668.47 Mn	<p>About 47% of the construction of the National College of Technology Education has been completed.</p> <p>Curriculum Development of National College of Technology - Documents required for cadre approval were handed over to the Department of Management Services on 25.02.2024.</p>
06	Upgrading Schools in Plantation Areas (GOSL/ India)	Rs. Mn. 60000.	As a result of price increase, infrastructure development project for 9 estate schools was delayed which was aided by the Indian government in worth of Sri Lankan Rs 300 million. The Indian High Commission has agreed to increase the grant fund to Sri Lanka rupees 600 million . Accordingly, the new project proposal was submitted to the Department of National Planning and the Department of External Resources through the Policy and Planning Branch for further action. The project proposal recommended by the Department of National Planning has been submitted to the High Commission of India for consideration of inclusion in the High Impact Community Development Project Programme by the Department of External Resources.

07	Construction of Multi-ethnic trilingual School in Polonnaruwa district (GOSL/India)	Rs. Mn. 1,200.00	Ist Stage – 42% (Indian assistance) 2nd Stage–38% (Consolidated Fund)
08	Secondary Education Sector Improvement Programme (SESIP)	USD Mn 400.00	Physical Progress - 43% <ul style="list-style-type: none"> • 2020- All the basic activities were completed. To prepare the National Curriculum Framework and National Assessment Framework • 2021– 12 DLIs have been fully achieved and Sub DLIs have been partially achieved. • 2022– 07 Sub DLIs have been fully achieved and 06 Sub DLIs have been partially achieved • 2023 - While the initial planning work for acquisition of all DLIs (PPAs with Provincial Agreements) have been completed, the DLI acquisition process has been affected by the temporary suspension of the education reform process from March 2022. • Accordingly, all the Sub DLIs of the year 2023 have been postponed until the year 2024.

	Secondary Education Sector Improvement Programme (SESIP)		<ul style="list-style-type: none"> • 2024 - Currently, efforts are being made to align all the policy documents prepared under the SESIP programme with the National Education Policy Framework. The entire SESIP programme is being developed in line with this policy framework. • Details in this regard are given below.
--	--	--	--

Secondary Education Sector Improvement Programme (SESIP)

Although it was planned to meet the major release-linked DLIs and 22 Sub-DLIs in the year 2023 which aimed to achieve a corresponding remittance of US\$ 98.93 million, the target was not achieved due to the temporary suspension of the education reform process. However, the government has taken a policy decision to review the new National Education Policy Framework. Accordingly, all DLI sub-activities linked to the new curriculum framework were temporarily suspended and reviewed again. Accordingly, it was agreed to revise and implement the annual plans for the year 2023. Until such time the the basic policy framework is approved, it was decided to plan and approve all preparatory work related to DLIs.

- DLI 1** - Activities related to revising the existing examination system were suspended and plans and prior activities related to achieving the main DLIs were carried out by the Department of Examinations.
- DLI 2** - Completion of the curriculum related to the new education reforms is relevant to this DLI, the National Institute of Education is primarily involved in this task. This DLI was temporarily not implemented and completed modules were reviewed again.
- DLI 3** - Conducting of teacher training related to the new education reforms is relevant to this DLI and the National Institute of Education (NIE) carried out this task as not to relate to curriculum reform.
- DLI 4** - Collecting and analyzing of all the information related to teacher deployment was completed with the related technical support and testing activities of international experts

- DLI 5** - Completed with relevance to the 10 modules of Education Leadership Development Programme

- DLI 6** - All provinces came into agreement with the Ministry of Education by signing the Provincial Partnership Agreements (PPAs). All provincial activities were monitored through SMTSU.

- DLI 7** - Completed capacity development programmes related to education monitoring framework as to cover all provinces. The initial programmes for the purchase of related equipment for the installation of NEMIS system were completed.

The approval of the Cabinet of Ministers was granted to the new education policy framework in October 2023 and the Asian Development Bank conducted monitoring programmes (ADB Mission) covering all sectors. It was agreed to include the NEPF framework in the action plan of all the completed and new programmes through SESIP programmes.

Circulars issued by the Ministry of Education in the year 2023

Serial No.	Date of issuance	Circular No.	Topic of the Circular	Branch issued
1	2023.01.10	01/2023	Conducting of training programmes for the professional development of special education teachers	School Activities (non-formal and special education)
2	2023.01.05	02/2023	Independence Day Celebrations week in line with 75th Independence Day	School Activities
3	2023.02.13	03/2023	NCoE Calendar 2023	Colleges of Education
4	2023.01.25	04/2023	Programme of distributing free uniforms to school children - 2023	School Activities
5	2023.03.03	05/2023	Development of infrastructure for digital education	Information and Communication Technology Branch
6	2023.03.17	07/2023	Providing National Vocational Qualification Levels through Apprenticeship Industry Training for students studied in Technology subject stream	Technology
7	2023.02.22	08/2023	Ensuring the participation of school children in watching drama and films in the academic year 2023	Aesthetic Education
8	2023.02.27	09/2023	All-island school dancing competition - 2023	Aesthetic Education
9	2023.03.17	10/2023	School calendar - 2023	School Activities
10	2023.03.17	11/2023	All-island school music competition - 2023	Aesthetic Education
11	2023.04.12	12/2023	All-island school drama and performance art Ceremony - 2023	Aesthetic Education
12	2023.03.27	13/2023	Delegation of power under F.R. 135 - 2023	Financial Management
13	2023.04.06	14/2023	“All Island Schools’ Western Music & Dance Competition 2023”	Aesthetic Education

Serial No.	Date of issuance	Circular No.	Topic of the Circular	Branch issued
14	2023.04.17	15/2023	English Language and Drama Competitions	English and Foreign Languages
15	2023.04.18	16/2023	Sri B.Y. of 2567th Vesak Week	Religious and Value Education
16	2023.04.25	17/2023	Admission of students from Grade 2 to 11 in schools	School Activities
17	2023.04.25	18/2023	Second Efficiency Bar Examination for the Legal Officers of Grade II in the Executive Grade of Ministry of Education - 2022	Combined Services
18	2023.04.21	19/2023	All-island School Children's Arts Competition - 2023	Drama and Performance Art
19	2023.05.04	20/2023	All-island School Karnatac Music Competition - 2023	Aesthetic Education
20	2023.05.04	21/2023	All-island school bharatha natyam competition - 2023	Aesthetic Education
21	2023.05.08	22/2023	Criteria/ method to be followed when purchasing books and printed and non - printed learning aids or receiving as donations to the school libraries	School Library Development
22	2023.09.07	23/2023	Revision of Instructional Manual for School Libraries and Learning Resource Centers - 2023	School Library Development
23	2023.05.19	24/2023	Government nutrition programme of providing meals to school children	School Health and Nutrition
24	2023.05.24	25/2023	Grant of corresponding allowance for In-service Advisors' service	Teacher Establishment Branch
25	2023.05.25	07/2022 (ii)	Provision of school based grants for the development of targeted subjects under the Secondary Education Sector Improvement Programme (SESIP)	Education Development Branch
26	2023.06.05	26/2023	Annual Transfers of Officers of Non-Academic Staff Appointed by Ministry of Education - 2024	General Establishments (Non-combined services)
27	2023.08.22	27/2023	Junior Inventor of the Year Competition (JIY) conducted by the Institute of Engineering of Sri Lanka (IESL) in association with the Ministry of Education.	Technology education

Piriven Education Division

- ◆ **Piriven Teacher Salary, Bursary and Aids for Special Piriven:** There are 825 Piriven Educational Institutions operating in Sri Lanka. A total of 70,299 students are studying as 37,349 religious students and 32,950 lay students in these pirivenas, and 7,498 Parivenacharyas (Piriven teachers) are serving in them. Accordingly, the amount spent on bursaries is Rs. 264 million as at 31.12.2023, and the amount spent on teacher salaries is Rs. 4200 million.
- ◆ **Repairs to Piriven Buildings:** Allocations were released to the District Secretariat for 37 new projects identified for the year 2023 and the expenditure incurred for the completion of those projects was Rs.36.14 million.
- ◆ **Providing Smart Classrooms for Pirivena Educational Institutions:** With the objective of promoting learning opportunities in the traditional Pirivena education system operating in the country, Dhammika and Priscilla Perera Foundation has established the DP Education Pirivena Education Portal <https://dppirivena.lk> and a programme to provide smart classrooms to 400 Piriven educational institutions interested in carrying out educational activities of that educational channel, was implemented in collaboration with the Piriven Education Branch. The cost incurred by the foundation for this purpose is Rs. 160 million.
- ◆ **Capacity Development Programme:** The total expenditure incurred for this programme as at 31.12.2023 is Rs.17.35 million. This capacity development programme has made a great contribution to establishing quality education in pirivenas. Also, under the GEMP project implemented by the Ministry of Education, out of 2735 untrained teachers, 239 teachers have been enrolled to the 4 Teachers' Colleges in Unawatuna, Balapitiya, Giragama and Kotagala for the first phase.
- ◆ **Provision of vouchers for shoes:** Under the provision of vouchers for shoes to student monks, Buddhist nuns and lay students who are studying in pirivenas identified as difficult, extremely difficult and isolated pirivenas, the number of students who were provided with vouchers covering 12 districts is 23718.
- ◆ **Pathway to Revival of Pirivena Programme:** It is expected to create an educational revitalization of Pirivena by using teacher and student competency evaluation methods with the basic objectives of making "Pirivena" an attractive educational institution, creating a student community full of virtues and subject knowledge and strengthening the teacher's role. It is to be implemented at the district level from 2024 to 2026.

- ♦ **“Retrospective” Piriven Supervision Programme:** The theme of the Piriven Education Division for the year 2023 is “Building an Excellent Piriven Education System by Strengthening Advocacy Through the External Spervision Process”.

Accordingly, through the successful completion of Piriven's external monitoring and evaluation process, Piriven's quality index will be calculated and recommendations for development of Pirivenas will be made. In 2023, 132 pirivenas in 21 districts have been supervised



Establishment and Administrative Matters

- ♦ Acting according to the code of practice on government land in all educational institutions owned by the Ministry of Education
- ♦ Carrying out all administrative activities related to school lands acquired under Act No. 8 of 1961 and organizing field inspections and giving recommendations when necessary
- ♦ Granting necessary consents, recommendations and approvals for certain national and provincial schools as requested by the Ministry of Lands.
 - Revision of original purpose
 - Consent to transfer to other institutions.
 - Disruption
 - Retrofitting
 - Requests made under section 50

Sri Lanka UNESCO National Commission

Improvement of mutual cooperation amongst the nationalities in Sri Lanka.

- ◆ Enactment of Sri Lanka UNESCO National Commission Act
- ◆ The final draft of the Sri Lanka UNESCO National Commission has been sent to the Government Press to be printed for publication in the Government Gazette and submission to Parliament.
- ◆ Honorable Minister Dr Susil Premajayantha was nominated for the 2023-2027 UNESCO Executive Board and he was elected to the UNESCO Executive Board.
- ◆ The 42nd UNESCO General Assembly was attended by a delegation from Sri Lanka, including the Honorable Minister of Education Dr. Susil Premajayantha.

Subject of Education

- ◆ Coordinating and organizing of all activities related to Media and Information Literacy Project
- ◆ Conducting of Cube of Freedom art competition with the participation of ASP net schools and distribution of certificates and prizes to the first ten contestants.
- ◆ Coordinating and organizing of all activities related to the Greening Education Partnership programme held in Bangkok and submission of relevant nominations to represent Sri Lanka for the UIS ;Conference of Education Statistics programme.
- ◆ Coordinating the programme to celebrate UN Global Week for ASP net schools with Road to Right organization
- ◆ Coordination of activities related to SDG4 Midterm Review.
- ◆ Making a presentation to introduce the Greening Education Partnership programme implemented in Sri Lanka in conjunction with the visit of Mr. Tim Curtis, Director of the New Delhi UNESCO Office in India, to Sri Lanka.

Subject of Culture

- ◆ Facilitation of on-site inspections and meetings conducted by the Independent Monitoring Team of UNESCO Head Office regarding South Asian Teacher Training Center, Meepe from 04-07-2023 to 08-07-2023
- ◆ Appointment of the National Memory of the World Committee on 27.09.2023 to implement the Memory of the World Programme.
- ◆ Conducting preliminary discussions with stakeholders for the implementation of cultural heritage programmes (Intangible Cultural Heritage) organized by UNESCO (Tukka Carpenter Mask Art, Traditional Drill Burn Medicine, Department of Humanities, University of Sri Jayewardenepura)
- ◆ Reporting to the UNESCO head office in consultation with the relevant stakeholders to implement the recommendations of the monitoring report carried out by the UNESCO Head Office regarding the World Heritage Rangiri Dambulu Cave Temple.
- ◆ Conducting of a workshop on 22.09.2023 with the resource contribution of Dr. Gamini Wijesuriya to prepare projects in order to receive funds under the UNESCO International Assistance Fund – 2022/2023/2024 programme
- ◆ Participating in Galle Fort field trip on the invitation of Galle Fort Heritage Foundation on 25-11-2023 during the visit of Dr. Tim Curtis, Director of UNESCO New Delhi Office to Sri Lanka.
- ◆ Conducting of a discussion with the participation of the Minister of Culture and the Director of the New Delhi Office, on 27-11-2023 regarding the activities of Sri Lanka and UNESCO related to the cultural subject.

Subject of Science

- ◆ Holding a discussion on a creative project design aimed at livelihood development for the region with the Sustainable Development Project Team (Design Logics Connect) in the Sinharaja Rainforest Region and conducting a discussion on a comprehensive analysis of the economic landscape of the Sinharaja region.
- ◆ Organizing of a meeting to identify stakeholders for MAB National Committee, to discuss further on the same and prepare TOR
- ◆ Meeting with UNDP for financial support for the 10-year Periodic Review for Biosphere Reserves
- ◆ Identification of members and preparation of TOR on behalf of Sri Lanka National Committee for Intergovernmental Hydrology Program (IHP)

- ◆ Conducting of a discussion on the future activities with the stakeholders who will be dealing with the Commission under the UNESCO Natural Sciences subject in conjunction with the visit of Dr. Tim Curtis, Director of the UNESCO New Delhi Office to Sri Lanka
- ◆ Holding of a discussion to celebrate IORA Day organized by Ministry of External Affairs
- ◆ Holding of a discussion on how to implement the deployment of German youth volunteers to UNESCO - "designated sites" by the German UNESCO Commission in this country.
- ◆ Orientation of students to UNESCO - IHP online training course - "Integrated Basin Management under Changing Climate" conducted by Kiyotho University.
- ◆ Designation of the UNESCO National Commission as the focal point in Sri Lanka for the ongoing "Water and Gender Focal Point" programme under the UNESCO IHP programme.

UNESCO Scholarship Fund

The UNESCO Scholarship Fund Management Committee meeting was held on 12.10.2023. Accordingly, the following decisions taken there were implemented.

01. Activities related to the sale of flags among the branches under the Ministry of Education
02. Proceedings related to payment of UNESCO bursary up to 31.12.2023
03. Making necessary arrangements with regard to reinvestment of fixed deposit,

Education Publications Advisory Board

- ♦ Conducting of 06 Educational Publications Advisory Board meetings and making payments for the officials who participated in it.
- ♦ Publishing of a newspaper advertisement in Silumina, Thirakaran and Maramanjali newspapers in Sinhala and Tamil languages to make aware book publishers and book authors.

Other Programmes

National Conference on Children's Books (NCCB)

♦ Together with Room to Read Sri Lanka, a National Conference on Children's Books has been established for the formulation of a proper mechanism to regularize and standardize the children's book publishing industry in Sri Lanka. In order to implement the tasks related to the conference, a steering committee and sub-committees have been appointed and the mechanism is being developed. This task is scheduled to be completed in the year 2025.

♦ Implementation of projects for the improvement of interest for reading

In collaboration with the Room to Read Sri Lanka a survey has been started called 'Read to Fly' in order to identify the reading weaknesses of primary school students and develop their reading skills. The student evaluation papers required for that have been prepared by now. The pre-pilot programme was conducted in November 2023 and the pilot programme is expected to be implemented in the Kandy district in the near future.

♦ Modernization of Survey Reports used at present for the Survey on School Library Books

♦ The need to modernize the survey reports currently used for the school library book survey was identified and a workshop was conducted to modernize the survey reports under the sponsorship of Room to Read Sri Lanka, where separate survey reports were prepared for fiction, non-fiction and poetry sections.

♦ SEL Project

In association with the School Affairs Branch, a story book creation project (SEL Project) was initiated to characterize the socio-emotional skills of school students. Currently 27 story books are being created.

- ♦ Conducting of capacity building programmes for book reviewers and school supervision could not be done due to non-availability of financial allocations.

2.2 Current Challenges

The National Education Policy Structural Framework has been approved by the Cabinet of Ministers by now and accordingly, with the aim of providing equal and fair quality education for every child in Sri Lanka, a new education system has been prepared and seeking of the relevant approvals are currently underway. Thus, all parties are working to implement those policies this year.

Changing student assessment methods has become a need of the hour in order to produce workers with skills suitable for the modern world and suitable for the future job market. Accordingly, the pilot phase of the new curriculum, which includes student-centered, project-based/ research based strategies, is to be implemented from the year 2024.

In order to get rid of the negative effects on school education in the face of economic and social setbacks, efforts are being made to identify especially affected children and provide them with the necessary facilities. A special programme is being implemented with the participation of stakeholders to improve the health and nutritional status of such children.

Due to the challenges faced by the country in the past years, it was unable to hold the examinations on time and therefore, necessary action have been taken to gradually restore the activities of conducting schools and conducting examinations as scheduled and thereby eliminating the irregularity in the school calendar.

In order to increase the English language knowledge of Sri Lankan citizens who have been hindered from mingling with the international community, the English for All programme has been implemented to improve the English language knowledge of children as well as adults.

The primary education development plan is being continuously set the wheels in motion to develop basic literacy and numeracy skills in order to avoid the damage caused to the needs of primary age children as a result of negative effects of the last period.

As a remedy for the shortage of subject teachers and in difficult areas, necessary actions are currently being carried out to recruit to teachers' service from the qualified graduates as teachers.

In order to fill the vacancies related to all the services of the education system, relevant action has been taken during the last year. Accordingly, the related recruitments are scheduled to be completed this year.

It is expected to introduce educational management reforms in the new education system as a solution to the un-regularized school system which hinders the creating of equitable educational opportunities.

2.3 Future Goals

The major role of Sri Lankan education system is to produce the productive citizen needed for the development of the country in the 21st century. For this purpose, the government and the Ministry of Education have been making continuous efforts in the past three years to reform and transform education based on a number of unique key factors. The government has invested heavily in education reform and making it a more effective and economy-driven expenditure has been a priority. Also, this investment is a very important motivation for driving the economy, and it has become the main goal of educators to focus on modernizing the learning process of students as the most attractive and meaningful education system. It has also been recognized that the elimination of fundamental weaknesses in the field of education, such as inequalities and disparities, is essential for the upliftment of the system. Therefore, the objectives of the reform effort are to provide a leadership-based structural framework for policy, management, planning and programming.

Educational reforms and evolution have been introduced in eight areas using the limited financial resources available in the midst of the economic downturn.

- Formulation of a National Education Policy
- Reform of educational administration and finance
- Introducing a new general education curriculum framework
- Reforming Higher Education
- Reforming technical and professional skills development
- Reform of private and international schools as to include government regulations
- Introduction of Comprehensive Education Management Information System and Digitization of Education
- Improving legal reform and governance in education

Attention on the UN Sustainable Development Goals (especially No. 04) is paid and ensuring inclusivity on priority and equitable quality education and lifelong learning opportunities for all are promoted. Efforts are being made here to address the basic challenges and shortcomings of the 21st century. Efforts are being made here to address the basic challenges of the 21st century and existing shortcomings.

The main objectives to be achieved are;

- Improving access
- Quality education
- Child's personality development
- Equitable allocation of resources.
- Equitable development of schools and staff
- Orientation of private and international schools

- Ensuring efficiency and accountability

Education Administration and Financial Reforms

Reforming the education structure and processes will be done under the following nine areas.

- Reform of Institutional Structure of the Ministry of Education
- Reform of Provincial Education Administration
- Reform of Education Plan
- Reform of school classification and organization
- Reform of Education Management Information Communication Technology and System
- Reform of General Education Financing
- Reform of existing institutions
- Reform of Training and Development Institution
- Reform of Education staff and services

The above reform is organized under the following main objectives to resolve a number of educational management problems.

- Improving policy and focal decisions
- Strengthening the monitoring of educational planning and progress
- Allocation of financial and other resources more equitably
- Providing teachers and principals required to all schools
- Improving school management

Strengthening of Education Administrative Capacity at Provincial Level

The provincial level school system through the Provincial Departments of Education, Zonal Education Office, Divisional Education Office bears the primary responsibility for providing education. For this purpose, the following reorganization proposals have been submitted and the following proposals have been submitted for the classification of the school system.

- Primary Schools (Grade 1-5)
- Junior Secondary Schools (Grade 6-8)
- Senior Secondary Schools (Grades 9-12)

When these school boards are in operation at divisional level, the existing divisional education offices are absorbed into these school boards and are more organized bodies responsible for educational planning and development, budgeting, monitoring, quality improvement and development of schools.

School Management Centrese

Schools are organized into 1220 School Management Centers in a cluster of schools around a leading school. Here, schools are mapped so that one school cluster includes 7-8 schools. Each of these school clusters operates from a management center staffed by a principal, several in-service teacher advisors, a technology officer and two management service officers. These centers coordinate the use of resources between schools and increase the efficiency of implementing school plans.

Building the institutional capacity for teacher development

For this purpose, a separate university will be established by an Act of Parliament called "Educational University of Sri Lanka Act -2024" . These universities are organized mainly to include National Colleges of Education and their physical resources. The Cabinet of Ministers has given its approval to locate it in the Maharagama National College of Education, consisting of 7 faculties and three institutes. As per the guidance given by the Cabinet of Ministers, the Bills have been drafted and submitted to the Legal Draftsman Department for approval. At present, the steering committee is carrying out tasks related to the development of the infrastructure of the National Colleges of Education and the development of the Bachelor of Education curriculum. The main purpose of this is to ensure that all teachers working in schools are certified teachers with a degree or persons those who have fulfilled required qualification in education.

The University aims to promote education and research in Sri Lanka while developing human resource capacity in educational institutions, attracting high-performing students (with high Z-scores) to graduate programmes, providing opportunities for principals and officers to pursue postgraduate and philosophy degrees in education.

Financing towards general education

Each school is given an amount annually and this is allocated based on criteria approved by the Ministry of Education. This involves school types and school management boards (clusters) with the budget management process.

During the preparation, planning and implementation of school annual budgets, attention is drawn to financing principles that minimize the disparity in the distribution of resources among existing schools in several years.

Special Targets and Priority Areas for the year 2024

Future education programmes are planned to be implemented by introducing educational reforms to modernize the general education system in order to produce citizens who can contribute to the sustainable development of Sri Lanka. Here, it is expected to further strengthen the educational development programmes currently in progress and to introduce new educational development programs, through which the following goals are expected to be achieved.

- ◆ Further Securing the Rights for Free Education : Giving top priority under the Annual Appropriation to the implementation of the Free Education Policy
- ◆ Implementation of relevant programmes to provide equitable access to learning for children in the primary and secondary sectors.
- ◆ Providing lunch to 1,620,506 students under the School Meal Programme
- ◆ About 2,100,000 school students are expected to be covered under the Student Insurance Programme - 'Sisu Suraksha' and benefits are provided under 02 methods namely health insurance and a subsidy in case of death of a parent.
- ◆ Implementation of the pilot project to introduce new curriculum reform into the education system, giving priority to improving the learning environment in schools and capacity development of human resources in the education system.
- ◆ Ensuring the acquisition of essential learning competencies through the modernization of the primary curriculum in relation to children's growth and development policies/ principles.
- ◆ Restructuring the school system by establishing school clusters, education development boards and new administrative education zones under the new education administration reforms.
- ◆ Reorganization of the educational structure and development of a system of work performance manuals
- ◆ Strengthening education administration and management at zonal, divisional, provincial and national levels
- ◆ Modernization of the teacher education curriculum and provision of opportunities for continuous professional teacher development and strengthening school-based teacher professional development.
- ◆ Taking necessary steps to upgrade Teacher Education Colleges as Universities so that a Bachelor of Education degree can be obtained in pre-service teacher training, .
- ◆ Preparing policies and take steps to provide necessary facilities so that all children can acquire information technology knowledge.
- ◆ Giving priority to school health and nutrition, physical education and sports development programmes with the aim of creating healthy children and popularizing good behavior among children.
- ◆ Instilling in children the necessary skills to put the theoretical knowledge they get in the classroom into practical use by practising modern educational methods such as STEAM education.

- ◆ Taking necessary steps to improve the communication skills of international languages is envisaged so that the future youth generation can conquer the world and under this, necessary facilities will be provided to learn English and other foreign languages in the school system
- ◆ Completion of competency frameworks for all education services
- ◆ Taking action for the development of G.C.E. (Advanced Level) Vocational Subject stream with the view to provide vocational education under the 13 year guaranteed education programme.
- ◆ Strengthening career guidance and counseling programmes
- ◆ Development of learning and teaching through the use of digital-based learning and teaching methods
- ◆ Initiation of a pilot project of AI based curriculum as to suit for the need of 21st century from 8th grade in the selected schools
- ◆ Provision of 300 smart classrooms under the assistance of the People's Republic of China
- ◆ Giving priority to the development of children's transversal skills, socio-emotional skills, values, and ethics
- ◆ Taking necessary steps to make teacher education, teacher development and teacher management more effective
- ◆ Recruitment of 4000 teacher trainees for National Colleges of Education
- ◆ Organization of capacity development training programmes under local and foreign funding to empower prospective teachers equipped with professional skills and social awareness to provide quality pre-service teacher education.
- ◆ Re-scrutinizing of student assessment and evaluation methods
- ◆ Enhancing the learning outcomes of students by creating a more attractive and student-friendly learning and teaching environment.
- ◆ Strengthening educational research, results-based monitoring and evaluation, and educational policy-making and planning while making aware public regarding educational acquisitions
- ◆ Obtaining grants from the Global Partnership for Education (GPE) and implementing programs for the development of education in cooperation with other relevant parties.
- ◆ Designing, implementation and development of an overall Education Management Information System and implementation of the National Education Management Information System Policy (NEMIS POLICY)

- ◆ Taking action to compile the service minutes of Piriven Education Services and to offer full pension entitlement for Piriven teachers.
- ◆ Modernizing of educational curricula of pirivena along with school education, and developing relevant physical and human resources.
- ◆ Creating an educational revival in Piriven through the use of teacher and student competency evaluation methods while converting Piriven into an attractive educational institution, creating a student community full of virtues and subject knowledge and maintaining the teacher's role strong
- ◆ Implementation of model gardening programmes in all schools and programmes to popularize smart agriculture in schools under the programme "Vidu Bimen Govi Bimak"





The finals of School Volleyball Tournament was held at the Sugathadasa stadium under the participation of Hon Minister of Education

Chapter 03

Financial Performance

Overall Financial performance for the year ended as at 31st December 2023

3.1 Financial Performance Statement

For the year ended as at 31st December 2023				
	Financial Performance Statement			Rs.
Budget 2023		Note	Actual	
			2023	2022
-	Receipt of income		-	-
-	Income Tax	1	-	-
-	Local goods and services tax	2	-	-
-	Taxes on International Trade	3	-	-
-	Non-taxable income and other	4	-	-
-	Total receipts of income (a)		-	-
-	Non-revenue receipts		-	-
89,942,944,980	Treasury imprest		72,471,564,934	87,785,013,526
-	Deposits		15,187,985,595	11,710,303,311
1,000,000,000	Advance Account		1,334,531,178	1,260,460,549
-	Other receipts from main ledger accopnt		-	-
90,942,944,980	Total revenue of non receipts (c)		88,994,081,707	100,755,777,386
90,942,944,980	Total non—revenue Receipts (c = (a)+b)		88,994,081,707	100,755,777,386
	Treasury Imprest (d)		126,510,854	5,827,455
90,942,944,980	Net revenue receipts and non revenue receipts (e)= (c)-(d)		88,867,570,853	100,749,949,931
	Less: expenditure			
	Recurrent Expenditure		-	-
56,778,266,000	Wages, salaries and other employee bene-	5	54,481,659,264	78,725,534,239
1,973,615,000	Other goods and services	6	1,567,305,508	1,158,977,561
52,596,819,000	Sbsidies, grants and transfers	7	39,683,622,240	20,118,379,979
-	Payment of interest	8	-	-
300,000	Other recurrent expenditure	9	112,500	-
111,349,000,000	Total recurrent expenditure (e)		95,732,699,513	100,002,891,779
	Capital expenditure			
1,611,149,400	Capital asset rehabilitation and improve-	10	484,001,870	953,964,209
31,500,282,167	Acquisition of capital asset	11	20,502,458,615	14,112,685,406
1,786,771,000	Capital transfers	12	758,553,000	632,050,912
80,000,000	Acquisition of financial asset	13	14,598,131	20,000,000
2,248,878,433	Capacity development	14	1,945,359,006	2,428,620,379
6,374,826,000	Other capital expenditure	15	3,752,285,510	4,263,931,665
43,601,907,000	Total capital expenditure (f)		27,457,256,132	22,411,252,571
	Deposit payments		14,951,511,980	12,191,157,966
3,500,000,000	Advance payments		1,353,318,689	1,459,655,720
	Payment of other main ledger expenses		-	-
3,500,000,000	Main ledger expenses (h)		16,304,830,669	13,650,813,686
158,450,907,000	Total Expenditure (i)=(f+g+h)		139,494,786,314	136,064,958,036
-	Balance as at 31 December 2022 (j)=(e-i)		(50,627,215,460)	(35,315,008,105)
	Balance as per the imprest reconciliation		(50,627,215,460)	(35,315,008,106)
	Balance imprest as at 31 December		356,000	-
			(50,627,215,460)	(35,315,008,106)

3.2 Statement of Financial Status

Statement of Financial Status for the year ended as at 31st December 2023

	Note	Actual	
		2023 (Rs.)	2022 (Rs.)
Non- Financial Assets			
Property, Plant and Equipment	ACA-6	180,717,729,391	176,407,862,392
Financial Assets			
Advance Accounts	ACA-5/5(a)	2,880,435,658	2,662,452,976
Money and money equivalent	ACA-3	356,000	-
Total Assets		183,598,521,049	179,269,510,539
Net Assets/ Mass			
Net Assets for the treasury		1,736,811,876	1,954,497,980
Property, plant and equipment		180,717,729,391	176,407,862,392
Waged works and Advances	ACA-5(b)	-	-
Current Liabilities			
Deposit Accounts	ACA-4	1,143,623,782	907,150,166.62
Imprest Balance	ACA-3	356,000	-
Total Liabilities		183,598,521,049	179,269,510,539

පිටු අංක 001 සිට 253 දක්වා ඒ සිට -එස් සිට ඒ සිට 7 දක්වා වූ ආකෘති පත්‍රවලින් ඉදිරිපත් කෙරෙන ගිණුම් තොරතුරු සහ ඇමුණුම් පිටු අංක 255 සිට 431 දක්වා ඇතුළත් ගිණුම් සටහන් විස්තර ද මෙම අවසන් ගිණුමෙහිම අන්තර්ගත කොටස් වේ. මෙම මූල්‍ය ප්‍රකාශන පිළියෙල කිරීම පොදුවේ පිළිගත් ගිණුම් මූලධර්මවලට අනුකූලව සිදුකර ඇති අතර මෙහිදී මූල්‍ය ප්‍රකාශනයන්හි සටහන් මගින් හෙළිදරව් කර ඇති පරිදි වඩාත් සුදුසු ගිණුම්කරණ ප්‍රතිපත්ති භාවිත කර ඇත. ඉහත අවසන් ගිණුමෙහි සඳහන් සංඛ්‍යා, ඊට අදාළ ගිණුම් සටහන් හා අනෙකුත් ගිණුම් තොරතුරු භාණ්ඩාගාර ගිණුම් පොත් සමඟ සැසඳීම කර ඇති බවටත් ඒවා එම සංඛ්‍යා සමඟ එකඟ වන බවටත් මෙයින් සහතික කරමු.

මූල්‍ය පාලනය සඳහා ඵලදායී අභ්‍යන්තර පාලන පද්ධතියක් වාර්තාකරණ ආයතනය තුළ පවතින බවත් මූල්‍ය පාලනය සඳහා අභ්‍යන්තර පාලන පද්ධතියේ සඵලතාවය අධීක්ෂණය කිරීමටත් ඒ අනුව එම පද්ධති ඵලදායී ලෙස ක්‍රියාත්මක කිරීමට අවශ්‍ය පරිදි වෙනස් කිරීම් සිදුකිරීමට වරින් වර අමාලෝචන සිදුකරන බවත් මෙයින් සහතික කරමු.

.....
ප්‍රධාන ගණන්දීමේ නිලධාරී
නම :
තනතුර :
දිනය : 2024.02.27

.....
ගණන්දීමේ නිලධාරී
නම :
තනතුර :
දිනය : 2024.02.27

.....
ප්‍රධාන මූල්‍ය නිලධාරී/ප්‍රධාන ගණකාධිකාරී/
අධ්‍යක්ෂ (මුදල්)/ කොමසාරිස් (මුදල්)
නම :
දිනය : 2024.02.27

3.3 Cash Flow Statement

Cash Flow Statement for the year ended as at 31 December 2023

	Actual	
	2023 Year	2022 Year
	Rs.	Rs.
Cash Flows from Operating Activities		-
Total Tax Receipts	-	-
Fees, Surcharges, Penalties and Licenses	-	-
Profits	-	-
Non– Revenue Receipts*	-	-
Income collected for other Heads	2,854,227,827	3,147,818,974
Imprest Receipts	72,471,564,934	87,785,013,526
Recovery of Advances	1,314,735,688	1,486,939,871
Receipt of Deposits	13,580,811,740	11,683,616,844
Miscellaneous	396,914,812	410,941,016
Total Cash Flows from Operating Activities (a)	90,618,255,002	104,514,330,231
<u>Deducted - Expenditure of money</u>		
Personal Payroll and Operating expenses	57,431,244,924	82,798,608,704
Subsidies and Transfer of expense	11,738,209,660	8,081,326,053
Expenditure incurred on other Heads	243,817,293	4,873,535,747)
Imprest paid to the Treasury	126,510,854	5,827,455
Payments of Advances	1,342,983,574	1,510,938,947
Payments of Deposits	13,361,449,868	12,178,480,773
Miscellaneous	6,762,375	119,222,844
Total Cash Flow incurred for Operating Activities (b)	84,250,978,547	99,820,869,029
Net Cash Flow from Operating Activities (c)=(a)-(b)	6,367,276,454	4,693,461,202
<u>Cash Flows from Investment Activities</u>		
Interests	-	-
dividends	-	-
Provision of Removal of Claims and Sale of Physical Assets	-	-
Recovery of Equipment	-	-
Total Cash Flow from Investment Activities (d)	-	-
<u>Deducted - Expenditure of money :</u>		
Construction or purchase of physical assets and other Investment Acquisitions	6,367,276,454	4,693,461,202
Total Cash Flow incurred for Investment Activities (e)	6,367,276,454	4,693,461,202
Net Cash Flow from Investment Activities (f)=(d)-(e)	(6,367,276,454)	(4,693,461,202)
Net Cash Flow from Operating & Investment Activities (g)=(c)+(f)	-	-

	Actual	
	2023 Year Rs.	2022 Year Rs.
<u>Cash Flow from Financial Activities</u>		
Local Borrowings	-	-
Foreign Borrowings	-	-
Receipts of Grants	-	-
Total Cash Flow from Financial Activities (h)	-	-
<u>Deducted - Expenditure of money:</u>		
Local Debt Repayment	-	-
Foreign Debt Repayment	-	-
Total Cash Flow expended for Financial Activities (i)	-	-
Net Cash Flow from Financial Activities (j)=(h)-(i)	-	-
Net Changes in Cash (k)=(g)-(j)	356,000	-
Opening Cash Balance as at 01 January	-	-
Final Cash Balance as at 31st December	356,000	-

3.4 Notes to Financial Statements

Basis of Reporting

1. Reporting Period

The period from the 01st January 2023 to 31st December 2023 shall be the reporting period for the financial statements.

2. Basis of Measurement

Financial statements have been prepared based on the historical cost principle and the historical cost of certain assets has been submitted to the reassessed value. Preparation of accounts is done on the enhanced cash basis unless otherwise stated.

Financial statements have been presented in Sri Lankan rupee rounded to the nearest rupee.

3. Recognition of Revenue

Exchangeable and non-exchangeable revenue regardless of the period they receive, will be identified as revenue during the accounting period.

4. Recognition and measurement of property, plant and equipment

When there is assurance that future economic benefits will flow related to the assets and if the assets can be reliably measured, such assets can be recognized as property, plant and equipment.

Property, plant and equipment that qualifies for recognition shall be measured at its cost and the re-assessed value is used when the cost model is not applicable.

5. Property, plant and equipment pool

This reserve account is the correspondent account of property, plant and equipment.

6) Cash and cash equivalents

Cash and cash equivalents are consisted of local currency notes and coins as at 31 December 2023.

* In case of transactions specific to a particular reporting entity, revisions may be made to the forms as required. Also, the disclosure required for those particular transactions may be included under "Reporting Basis".

*Only the accounting policies relevant to the reporting entity should be disclosed under the reporting basis.

3.5 Performance of Revenue Collection

Revenue Code	Description of revenue code	Revenue Estimate		Collected Revenue	
		Initial Estimate	Final Estimate	Amount (Rs)	Final Revenue Estimate as a Percentage %
Not relevant					

3.6 Performance in the utilization of allocations

Rs '000				
Type of Provision	Provision Allocated		Actual Expenditure	Provisions utilized as a percentage of final provision of final provision amount completed
	Initial Provision	Final Provision		
Recurrent	111,349,000	111,349,000	95,732,700	86
Capital	41,659,000	43,601,907	27,457,256	63

3.7 Provisions (recurrent) granted to this Department/ District Secretariat/provincial council as an agent of other Ministries and Departments in terms of Financial Regulations 208.

Rs. '000

Ministry which received the provision	Objective of the provision	Provision		Actual Expenditure	Allocation used, as % of final allocation amount completed
		Initial Provision	Final Provision		
Department of Multi-purpose Development Task Force	Payment of allowances	1278	1278	1251	98
Ministry of Public Administration	Independence Day celebrations activities	1783.75	1783.75	599	34
Department of Examinations of Sri Lanka	Expenditure for providing refreshments for the meetings held to provide instructions on the Limited Competitive Examination to Recruit for the Sri Lanka Accountancy Service- 2021 (2023)	167200	167200	166	0
Department of Examinations of Sri Lanka	For incurring the expenditure for conducting and administration of examinations	166028	166028	155,656	94
Department of Pensions	For retirement benefits	38477	38477	38477	100
Presidential Secretariat	School nutrition programme	24030	24030	23639	98
Presidential Secretariat	Construction of school buildings in Vavuniya, Mannar and Puttlam districts	100,000	100,000	24029	24

3.8 Performance in the reporting of non-financial assets

Asset Code	Code description	Balance as per the report of Board of Survey as at 31.12.2023	Balance as per the Statement of Financial Stats as at 31.12.2023	To be accounted in future	Progress as a %
9151	Buildings and structures	50,378,797	50,378,797	-	-
9152	Machinery	11,752,744	11,752,744	-	100
9153	Land	108,055,008	108,055,008	-	
9154	Intangible assets	3,976	3,976	-	
9155	Biological assets	-	-	-	
9160	On-going works	10,527,205	10,527,205	-	
9180	Assets given on lease	-	-	-	

3.9 Report of the Auditor General

EDU/A//MOE/2023/SR/34

On day of May 2024

Secretary,
Ministry of Education

Head 126 – Summarized Auditor General's Report on the Financial Statements of the Ministry of Education for the Year Ended on 31st December 2023 as per the Section 11(1) of the National Audit Act No 19 of 2018.

1. Financial Statements

1.1 Qualified Opinion

Head 126 - The audit on the Statement of the Financial Position as at 31st December 2023, the Statement of Performance and the Cash Flow Statement for the year then ended and the Financial Statements that are comprised of the notes relevant to the financial statements which includes information relevant to the quantitative accounting principles for the year ended at 31st December 2023 of the Ministry of Education was carried out under my direction in pursuance of the provisions in the Article 154 (1) of the Constitution of the Democratic Socialist Republic of Sri Lanka that shall be read in conjunction with the provisions of the National Audit Act No. 19 of 2018. This report includes my comments and observations on the Financial Statements submitted to the Chief Accounting Officer as per the Section 11(1) of the National Audit Act No 19 of 2018. The annual detailed management audit report will be issued to the Chief Accounting Officer as per the Section 11(2) of the National Audit Act No 19 of 2018 in due course. The Auditor General's Report that shall be presented in terms of the Section 10 of the National Audit Act No 19 of 2018 that shall be read in conjunction with the Article 154(6) of the Constitution of the Democratic Socialist Republic of Sri Lanka will be submitted to the Parliament in due course

In my opinion, except the effects of the matters described in paragraph 1.6 of this report, the financial statements give a true and fair view of the financial status of the Ministry of Education as at 31st December 2023 and its financial performance and cash flow for the year then ended, in accordance with the generally accepted accounting principles.

1.2 Basis for the Qualified Opinion

My opinion is qualified based on the facts mentioned in the paragraph 1.6 of this report. I conducted my audit in accordance with the Sri Lanka Audit Standards (S.L.A.S). My responsibility on Financial Statements have been further described under the Section on the Responsibility of the Auditor. I believe that the audit evidences I have obtained to provide a basis for my opinion are adequate and appropriate.

1.3 Responsibilities of the Chief Accounting Officer on Financial Statements

Preparation of the Financial Statements reflecting true and fair status in compliance with the generally accepted accounting principles and the provisions of the Section 38 of the National Audit Act No. 19 of 2018 and determining the internal controls required to enable the preparation of Financial Statements free from material misstatements due to frauds and errors, is the responsibility of the Chief Accounting Officer.

The Ministry shall maintain the books and records of all its income, expenditure, assets and liabilities properly enabling preparation of Financial Statements as per the Section 16(1) of the National Audit Act No. 19 of 2018.

The Chief Accounting Officer shall ensure that an effective internal control system is designed and maintained for the financial control of the Ministry as per the Section 38(1) (C) of the National Audit Act and the effectiveness of the said systems shall be periodically reviewed and make changes necessary to maintain the system effectively.

1.4 Responsibility of the Auditor on Auditing Financial Statements

My objective is to provide a reasonable assurance that the Financial Statements as a whole are free from material misstatements due to frauds and errors and issue the audit report including my opinion. Although the reasonable assurance is a high level of assurance, it will not be a guarantee always to assure recovery of material misstatements in conducting audits in accordance with the Sri Lanka Auditing Standards. Material misstatements can arise from the influence of frauds and errors individually or in aggregate and its quantity depends on the influence made on the economic decisions taken by the users based on these financial statements.

As per the Sri Lanka Auditing Standards I exercised professional judgement and maintained professional uncertainties throughout the audit as a part of it. I further,

- planned and implemented auditing procedures appropriate for the instance to identify and assess the material misstatements that may arise in Financial Statements due to frauds or errors, in providing a basis for the stated audit opinion.
The impact of a fraud is higher than the impact caused due to the material misstatements raised due to inaccurate statements because they may involve reasons such as collusion, forging documents, intentional avoidance, misinterpretations or avoiding internal control.
- gained an understanding on internal control in order to plan appropriate auditing procedures in a timely manner though it was not intended to express an opinion on the effectiveness of the internal control.
- evaluated the transactions and events that were the basis of the structure and content of the Financial Statements that includes disclosures have been appropriately and fairly included in the Financial Statements.
- evaluated the overall presentation of the Financial Statements that includes the transactions and events that were the basis for the structure and the content of the Financial Statements appropriately and fairly and disclosures.

I make the Chief Accounting Officer aware of the significant findings of the audit, key internal control deficiencies and other matters.

1.5 Report on Other Legal Requirements

I declare the following matters in terms of the Section 6(1)(d) of the National Audit Act No. 19 of 2018.

- (a) The Financial Statements are compatible with the previous year.
- (b) Following recommendations that have been made in relation to the Financial Statements of the previous year had not been implemented.

Paragraph reference of the report related to previous year	Recommendation that was not implemented	Paragraph reference in this report
1.6.1 a (i)	Control account balance in the Statement of Reconciliation of Consolidated Accounts Statement shall be equal to the balance of the individual balance classification summary.	1.6.2(a)
1.6.1 a (ii)	Balance according to the treasury books and the control account balance in the Statement of Reconciliation of Consolidated Accounts Statement shall be equal.	1.6.2(c)
1.6.1 b (i)	Final balance of the non-financial assets of the previous year shall be reconciled with the opening balance of the reviewed year.	1.6.1 (a)
1.6.1 b (ii)	Expenditure on acquisition of capital assets shall be accurately included in the Statement of Non-financial Assets.	1.6.1 (b)
1.6.1 c (i)	Written evidence to confirm the balances shall be presented.	1.6.3(b)

1.6 Comments of Financial Statements

1.6.1 Non-financial Assets

Followings were observed.

- (a) As per the treasury records the balance of non-financial assets as at 31.12.2022 was Rs. 176,407,862,390 and the balance of the same as at 01.01.2023 was Rs. 173,918,252,522 causing a difference of Rs. 2,489,609,868.
- (b) According to the Financial Statements the value of acquisition of capital assets was Rs. 7,845,829,505 and by being the expenditure incurred for acquisition of capital assets under the budget codes from 2101 to 2104 and 2106 included in the Financial Statements as Rs. 20,502,458,615, a difference of Rs. 12,656,629,109 has been caused i.e. the value of the none capitalized assets was Rs. 12,656,629,109. Accordingly, due to the differences in opening balance and non-capitalized assets, the assets possessed by the Ministry of Education

have not been represented in the balance of the net assets included in the SA 82 report and the balance of net assets included in the statement of the financial position.

- (c) The assessed value of the buildings and lands that are being identified currently is Rs. 2,778,078,008 and that value has not been included in the Financial Statements.

1.6.2 Capital Assets

Statement of Reconciliation of the Advance Account of the government officers

Followings were observed.

- (a) Corrected control account balance in the Reconciliation Statement of the Consolidated Accounts as at 31st December 2023 was Rs. 2,819,896,075 and as it being Rs. 2,815,211,719 in accordance with the Single Balance Classification Summary, a difference of Rs. 4,684,356 was available between the control account and the Single Account Summary.
- (b) As per the treasury records, the final balance was Rs. 2,819,896,075 and the corrected balance of the control account was Rs. 2,819,896,075. Accordingly, the difference between the treasury records and the corrected balance of the control account was Rs. 60,539,583. When compared this amount with the difference prevailed in the previous year it was an increase of Rs. 4,268,597.
- (c) A difference of Rs. 65,223,939 has been observed between the balance according to the books of the Department and the Single Balance Classification Summary. Although this status has been occurred due to the matters of destruction of the documents in year 1984 as a result of the disturbing environment existed and not presenting the accounts reconciliation statement in year 1990, when compared to the previous year this value in the reviewed year has been increased by Rs. 4,578,797.

1.6.3 Absence of Evidence for the Audit

Followings were observed.

- (a) Although the transportation equipment and other equipment have been assessed within the year, assessment reports for a value of Rs. 10,890,720, were not submitted for the audit.
- (b) The details on the sum of the single balance classification summary included in the reconciliation statement of the consolidated account and the composition of the balances on the added amount of Rs. 22,424,325 and reduced amount Rs. 48,909,855 in the year-end balance reconciliation statement of the control account were not submitted to the audit.

2. Financial Review

2.1 Expenditure Management

Followings were observed.

- (a) The total net provision of Rs. 81,000,000 of 8 capital expenditure subjects and recurrent expenditure subjects were remaining as at the end of the year.

- (b) The remaining amounts of 14 capital expenditure subjects of which the total was Rs. 228,723,738 and of 5 recurrent expenditure subjects of which the total was Rs. 390,125,490 had exceeded 50% of the net provisions provided.
- (c) There were two instances where 100 percent of the provisions were remaining not spent that had been obtained under F.R. 66 even having a remaining amount from the estimated initial provisions. In addition, provision of Rs. 241,300,600 had been changed for 07 expenditure subjects through F.R. 66 and a total of Rs. 230,928,516 i.e. 96 percent was remaining from the said provisions.
- (d) Although the provisions required to implement the programme through the Provincial Councils have been transferred to the Provincial Councils, the Ministry had allocated a provision of Rs. 2,500,000,000 for the Health and Nutrition Programme under the budget code No. 126-01-02-001-1501 and due to that the fact 94 percent of the allocation was remaining as at the end of the year.

2.2 Entering into Obligations and Liabilities

Followings were observed.

- (a) In relation to 17 expenditure subjects Rs. 66,412,710 had been committed to liabilities exceeding the provisions.
- (b) Liabilities worth Rs. 175,674,414 related to the higher education sector were not included in the Financial Statements as they were not included in the CIGAS Programme.
- (c) Rs. 520,429,134 included in the obligations and liabilities value of the liability statement arrived at in terms of the F.R. 94(2) and (3) in the higher education sector has not been entered in the account of the Ministry.
- (d) Although all the liabilities shall be recorded in accordance with the Public Accounts Circular No 255/2017, liabilities of the Skills Section worth Rs. 46,596,226 had not been entered in the Financial Statements and liabilities record of the reviewed year.

2.3 Certifications that should be done by the Chief Accounting Officer

Although the Chief Accounting Officer shall ensure that answers were given to all audit queries with a specified time frames as per the provisions of the national Audit Act No. 19 of 2018 as required by the Auditor General, answers were not given for 17 audit queries as per paragraph 3.7 of the report.

2.4 Non-compliance with the Laws, Rules and Regulations

Below mentioned non-compliances were observed-

Reference to Laws, Rules and Regulations	Non-compliance
(a) Public Administration Ministry Circulars Paragraph (1) of the Circular No 11/2015 dated 20 th May 2015	Although meetings, workshops, events and such instances shall not be organized on the public day, it was revealed at the sample checking that 102 such workshops have been conducted.
(b) The letter of the Director General of Establishment dated 27/4/2017 and no. EST-EXAMS-05-1007- 06	Although it has been recommended to pay a resource person fee for officers presently employed subjected to 03 hours maximum and for retired officers subjected to a maximum of 06 hours, resource person fee of Rs.7,418,540 had been obtained for the officers who involved in the subject related tasks such as preparation of various manuals, guidelines, teacher training modules, etc. that were not in the form of lectures in year 2023 as resource person fee in contrary to the instructions of the letter.
(c) Circulars of the Ministry of Education I. Paragraph (b) of the Circular No 17/2023 dated 25.4.2023	Although the number of classes/parallel classes should not be changed without the decision of the structure committee of the Ministry of Education if it is a national school and the structure committee of the province if it is a provincial school, there were cases where new classes were started for intermediate classes without the approval of the structure committee.
II. Guideline No. 1.1 of the Guideline No. 21/2017 dated 21 st June 2017	Although the anti-virus software provided to schools related to internet shall be updated continuously, none of the schools have done updates.
III. Paragraph 5 of the letter of the Secretary of the Ministry of Education No. CD/08/26/05/13/01 dated 30 th November 2020	Although the information of tab computers and the electric charging racks shall be included in the inventories and entered in the fixed asset register, 03 out of 20 schools in the sample had been noticed as not having entered the information in the inventory/fixed asset registry.
(d) Circulars and guidelines issued by the Ministry of Finance	I. The value of 04 vehicles worth Rs 13 million that have been given for the use of external
I. Section 02 of the Asset Management Circular No. 02/2017 dated 21 st December	

2017

parties from the year 2020 had been included in the value of the property and equipment of the Skills Section as at the end of the reviewed year and action had not been taken to assign those to relevant institutions and remove from the assets.

- ii. Although a vehicle worth Rs. 4.3 million that belongs to the Ministry of Economic Affairs is used since year 2020, that vehicle has not been taken over and the said value had not been entered in the books of the reviewed year.

iii.

- II. Paragraph 12 of the Circular No 02/2015 dated 10th July 2015 A vehicle that belonged to the Skill Section worth Rs. 7.5 million was recommended to dispose had to be disposed before 31st March and information related to that had to be presented to the Auditor General before the 30th June of the relevant year but that action was not executed.

- (e) Agreement of Phase II of the Self Employment Programme Initiative (SEPI) dated 29th March 2016

Section (f) of the paragraph 3.2

Although the Central Bank holds the responsibility of presenting the accounts to the Auditor General related to the SEPI Loan Scheme 11 of the Skills Section within three months from the expiry of II accounting year, that had not been done so far.

2.5 Informal Transactions

The property of the schools taken over by the government as per the Aided Schools and Training Colleges (Supplementary Provisions) Act No 08 of 1961 is owned by the Ministry of Education. Even if the Western Provincial Council had no legal capability to approve a property that belongs to the Ministry of Education, as per the decisions of the Cabinet of Ministers of the Western Province the land and the buildings of the Co/Pinwantha Upananda College consisting of 40 perches had been given on lease from 01.11.2008 to 01.11.2010 to carry out a historical puppet art institution. Although the period of lease had been expired, actions had not been taken to regain the property. Although the closure of a school had to be done with the approval of the structure committee, approval of the provincial structure committee had not been obtained in relation to the closure of this school. As a result, a government land that can be assessed to a high value had been given to an external person to enjoy without permission.

2.6 Deposits

As per Financial Regulation 571 the deposits that have expired 02 years from the date of deposit shall be credited to the state revenue. There was a balance of Rs. 85,770,479 in 04 deposit accounts exceeded 5 years that had not been credited to the state revenue.

3 Operation Review

3.1 Performance

3.1.1 Vision and Mission

Followings were observed.

- (a) According to the role of the Ministry of Education it was not been able to fulfill the task of creating a national education system that enables to approach to the world competition with self confidence and faith on success.
- (b) The Skills Section of which the vision is "Creating a research society filled with skills" while mission is to "Create a background for a regional innovation hub through smart society complete with knowledge, professional competence and skills and creating a friendly environment for doing research and promotion of innovations", according to the performance reports of years 2020,2021,2022 and the draft performance report of the year 2023, had faced the same challenges throughout the previous 04 years continuously and a plan with a formal and permanent strategies to successfully overcome those challenges had not been prepared and implemented accordingly.

3.1.2 Planning

The details on the updated approved cadre for the year and the currently available cadre of the institution were not included in the Action Plan prepared for the year.

3.1.3 fulfilment of tasks-Non

Followings were observed.

- (a) The total estimated cost for the expected tasks of the year 2023 was Rs. 29,954,974,900 but according to the progress report the actual expenditures was Rs. 10,915,445,500. Accordingly, as Rs. 19,039,529,400 i.e. 64 percent of the provisions remained not spent, it was noticed as not being able to achieve the expected targets. Further, a difference of Rs. 8,208,104,000 existed between the estimates of the action plan and the progress report.
- (b) The estimated value of 57 tasks belonging to 22 sections which were planned to complete within the year 2023 but had not achieved any progress was Rs. 437,427,000. There were also activities of which estimated valued could not be identified.

3.1.4 Non Achievement of the Expected Output Level

Followings were observed.

- (a) The progress of 82 tasks belonging to 28 branches ranged from 2 percent to 50 percent and according to the progress report the value of the tasks unachieved was Rs. 1,058,403,492.

- (b) The Science, Technology and Research Educational Training Programme that provides facilities for the production of solar panel model projects in the Skills Section which had been given policy approval on 06th April 2016 had received a local funding of Rs. 240 million and had been started in 2017 and the project was nearing its final stage, but the financial progress was 47 percent of the total allocation. The project was expected to bring together 3,500 Solar Technicians currently in the field to give certificates based on experience under National Vocational Qualification 4 (NVQ 4 RPL) but the objective was not achieved. According to the Cabinet memorandum presented for the project, production of 10 solar panels that can be utilized to generate electricity for the universities was one of its project objectives and even after the 07 years only 04 panels were produced. This project was focused on creating more employment opportunities for the youth and it was an initiative of establishing the solar panel industry but, attention was not paid to carry out a follow-up in this regard.
- (c) The You lead Phase II had been commenced for the period of 2021-2024 with the grant of Dollars 06 million from the United States of America expecting the results of capacity development of young employees, tertiary vocational education and success in self-employment under Skills Section and it was observed that an active intervention to guide and supervise the project was not made. When examined the expenditure records from January to August of the reviewed year the total expenditure of Rs. 600,759,163, except tax had been incurred for the travelling expenses, direct expenditure and other administrative expenditures.
- (d) Due to lack of proper supervision and follow-up a drawback in the following vocational training courses was observed.
- I. Enrollment was 7,865 less for NVQ courses and 5,429 less for NNVQ courses counting to a total of 13,294 under-enrollment and the unenrolled number is 24 percent of the expected total number of students to be enrolled. Non-enrollment ranged from 3 to 40 percent of the target enrollment of NVQ courses and 9 to 85 percent of for NNVQ courses.
 - II. In order to accomplish the task of bringing together a skilled workforce in the industry and service sector for the economic growth of Sri Lanka, 317 Skills Development Assistant Officers were assigned to 474 Divisional Secretariats across the country and 58 such officers were assigned to District Secretariats. When examined the performance of those officers in year 2023 it was observed that the progress of 18 main tasks out of 22 assigned to them ranged from 0 to 35 percent indicating a low level.
 - III. The number of students registered under government and private sector for the vocational training courses in year 2021 in the training institutes that were carried out under the Skills Development, Vocational Education, Research and Innovations Section of the Ministry of Education was 234,755 and the number of students completed the courses was 98,481. That was 42 percent from the total number of students registered.
 - IV. When evaluated the contribution towards the national economy through generation of employment, according to the information of the Tertiary and Vocational Education Commission the progress of the trainees in selected 17 government institutions in year 2021 was less than the half of the trainees enrolled. In the year 2021 the number of students completed the courses among the enrolled for training courses under each institution was

39%. The number of students who completed the courses ranged from 14 percent to 100 percent from the number of students enrolled to the courses.

- V. Although training programmes had been conducted for 1,280 students under 04 courses by 03 vocational training institutes in line with the Specified Skilled Workers programme assisted by the Japanese government, only 13 students had passed.
- VI. During the period from 1st January 2022 to 16th November 2022 the National Apprenticeship and Technical Training Authority had issued 44,987 certificates regarding apprentice training. Although courses that are currently in demand for the foreign labour market were available among those certificate holders only 30 had been directed for employments.
- (e) Under Self Employment Programme Initiative (SEPI) although it was targeted to give loans worth Rs. 757 million for 1,362 beneficiaries from year 2016 to 2023, only 1,418 beneficiaries were registered and loans worth Rs. 526 million were issued to 1,156 beneficiaries. In comparison to the number of beneficiaries registered for receiving loans from 2016 up to the reviewed year, the number of beneficiaries received loans ranged from 5 percent to 62 percent.

3.1.5 Leaving Projects Incomplete

Followings are observed.

- (a) Under the National Programme for Developing 1000 Schools the constructions of the project of building secondary technical laboratories were stopped in the way between and the amount spent for that was Rs. 24,689,403.
- (b) The National Programme of the Nearest School is the Best School which was implemented from 2016 to 2020 was stopped as at 31.12.2020 without completing it and a credit amount of Rs. 5,439,907,245 was available under the project. Similarly, the programme for establishing 1000 National Schools was commenced and only 23 schools were made National Schools and it was stopped in the way between.
- (c) In the years 2021 and 2022 Rs 100 million and Rs 200 million had been allocated respectively to commence 05 Town Universities identified as belonging to the Skills Section under special priorities in the Gazette Notification No. 2209/14 dated 04th January 2021. A building complex had been selected only in Kegalle area in year 2022 for this Town University and an amount of Rs. 16.738 million had been incurred for water bills, electricity bills and security expenses in that regard. However, a provision of Rs. 200 million had been allocated for the reviewed year for the said and only Rs. 1,202,375 had been spent. Therefore, the total of Rs. 18,040 million incurred for this building had become an ineffective cost.
- (d) On the approval granted to establish a National Science Centre under the Skills Sections through the Cabinet Memorandum No. CM/16/0167/716/008 dated 11th February 2016 although an amount of Rs. 280 million had been paid to the Urban Development Authority for taking over the required land, actions had not been taken to transfer the ownership to the Ministry as at the end of the reviewed year. In the year 2022 also, targeting 07 instances under Descriptive Targets Rs. 60 million had been allocated and it was proposed to complete the construction of the center within 24 months. The amount estimated for that purpose was

Rs. 2,819,711,538 but, construction work had not been commenced. Provisions were not allocated for this for the reviewed year and the construction work had been temporarily stopped

3.1.6 Delays in Implementing Projects

Followings were observed.

(a) The Project to Establish a Professor Unit in Karapitiya Hospital

Based on a budget proposal made in year 2018 targeting several objectives including increasing the number of medical undergraduates by 300, the project was awarded to a private company on value of Rs. 1,138.5 on 24th June 2019. According to the agreement the project was due to be completed on 16th June 2022 but an extension was obtained until 05th June 2024 and there were issues regarding establishment of technical, electrical and air conditioning system of this project as at 29th February 2024 and the physical progress of the project was 64 percent.

(b) Construction of a 12 Storey Building for the Faculty of Medicine in the University of Ruhuna

With the objective of increasing the number of students enrolled to the Karapitiya Faculty of Medicine and increasing the research capabilities, the above contract with contract value of Rs. 1,092 million was awarded to the Central Engineering Consultancy Bureau on 01st June 2020 for increasing laboratory, examination and lecture hall facilities. As per the agreement although it had been expected to complete the work by 06th September 2021, an extension was given up to 05th April 2024 and as at 31st December 2023 only the activities of laying concrete slabs up to 10th story and preparation of the internal structure up to 07th story had been completed in this project and the physical progress was up to the level of 50 percent.

(c) Establishing a Unit on Naval Studies and Naval Affairs in the University of Ruhuna

This project had been commenced to achieve the basic objectives of developing research and development facilities for the basic Marine Engineering and Naval Architecture Degree Programmes and naval studies, boat and ship architecture industry and procuring essential laboratory equipment, conducting specific engineering workshops required to facilitate available degree programmes. This project was awarded to the Central Engineering Services Private Company on 28th May 2019 for the value of Rs. 436.5 million. Although, according to the agreement the project had to be completed on 31st July 2021, extension had been given up to 26th November 2024. As per the agreement, by 29th February 2024 the plant of the project, purchasing machines and the equipment had to be completed and the amount of Rs 5 million allocated in year 2022 for that purpose had been noticed remaining as at the end of the same year. Only 42 percent of the allocated provisions for the project in year 2023 had been utilized.

(d) The Project of Establishing a Faculty of Allied Health Science in the University of Ruhuna

The contract on establishing this faculty had been awarded to a private institution on 3rd December 2020 for Rs. 1,501 million with the primary objective of overcoming the deficit of medical laboratory trainees, commencing 4 new courses related to the health sector and creation of around 350 graduates thereby and with the objective of manufacturing and distributing artificial devices in accordance with the modern technical methods for those who have lost hands and feet due to social activities and diseases, covering the whole island. The project was due to be completed on 2nd June 2023 and an extension was obtained up to 10th April 2024 by the contracted company but the project was not completed even by the 10th April 2024.

(e) **The Project of Constructing a Building Complex for the Faculty of Health Care Sciences of the Sri Lanka Eastern University.**

The project to construct a building complex for the Faculty of Health Care Sciences of the Eastern University of Sri Lanka is being implemented under the Loan Agreement No 940 signed on 24th March 2016 between the Democratic Socialist Republic of Sri Lanka and the Kuwait Fund for Arab Economic Development (KFAED). It had agreed to provide a loan of 10 million Kuwait Dinars for this project. Although the construction of the faculty building was completed the remaining work is not being carried out and the physical progress of the project was at the level of 10 percent. The progress of purchasing learning equipment was at the level of 40 percent and as the provision of loan had been suspended from 08th June 2022 the project activities were temporarily stopped.

(f) **The Project of Constructing the Medical Faculty of the University of Moratuwa**

According to the Cabinet Memorandum No. ED/HE/PL/2021/18 dated 22nd March 2021, it has been decided to establish this Faculty of Medicine based on the decision of the Cabinet dated 5th April 2021, on the requirement to increase the number of doctors available to obtain services to improve the national health standards. Although a Cabinet paper dated 20th April 2021 was forwarded to obtain infrastructure and other resources of the South Asian Institute of Technology and Medicine (SAITEM) and Dr. Neville Fernando Teaching Hospital (NFTH) to the Faculty of Medicine of the University of Moratuwa, approval has not been received so far. Three batches of students had been enrolled so far and due to non-availability of faculty complex and facilities required for clinical training a provision of Rs. 50 million had been allocated but, at the end of the reviewed year the amount allocated had not been used completely for the purpose.

3.1.7 Projects having No Progress even Funds have been Released

Followings were observed.

- (a) **The Skills Section had commenced development of infrastructure of vocational training centers and repairs and improvements of classrooms, workshops, laboratories, canteens, rest rooms, changing rooms, sanitary units, student and teacher quarters to increase the enrollment of students for the courses with high demand in the labour market in year 2021. In relation to the reviewed year a provision of Rs. 41.33 million had been allocated for the purpose for the Sri Lanka Vocational Training Authority, National Apprentice and Industrial Training**

Authority and Sri Lanka Marine University and the financial progress achieved was Rs. 2.85 million.

- (b) Although a provision of Rs. 300 million had been allocated for the Skills Section for the reviewed year for implementing development activities to execute the Technical Colleges and Technical Institutes under a unified architectural model in order to attract youth for vocational training under Tech Udana Programme, the expenditure as at the end of the year was Rs. 87.25 million, i.e. the financial progress achieved was 29 percent.

3.1.8 Annual Performance Report

According to the annual performance reports from year 2015 to 2019, instructions had been obtained from the Department of Attorney General to identify the prevailing legal obstacles in intervening to monitor the international schools and amend the existing regulations and from that date it was expected to prepare regulation by 2019 and further to formulate laws for the government approved private schools. Although recommendations in this regard had been mentioned in the special performance report on monitoring process of the non-government schools issued by the National Audit Office, no action had been taken after 2019 in relation to that.

3.2. Foreign Funded Projects

Followings were observed.

3.2.1. Audit on Secondary Education Sector Improvement Programme (SESIP)

- (a) Dollars 98.93 million had been allocated for 22 sub disbursement link indicators under 07 main Disbursement Link Indicators for year 2023 and within those 22 sub disbursement link indicators 12 sub disbursement link indicators that were not achieved in year 2021 and 2022 were extended to year 2023. Due to not achieving any of these disbursement link indicators within the year it was unable to obtain the above Dollars 98.93 million from the funding agency.
- (b) As afore mentioned, 22 sub disbursement link indicators were extended to year 2024 and the total number of targets including 10 sub disbursement link indicators for year 2024 has become 32. The Asian Development Bank had allocated Dollars 161.33 million for that but no progress is observed as achieved within the first quarter of the year 2024.
- (c) The financial target given by the Asian Development Bank as at the reviewed year was Dollars 381.88 million and the achieved was Dollars 216.27 million i.e. 57 percent. Accordingly, the not achieved target was 43 percent.
- (d) As per the Sub Section 2.02/2.03 of the second section of the agreement entered into with the Asian Development Bank, an interest amount at the interest rate that varies depending on the amount of loan taken by the Sri Lankan government and an obligatory charge of 0.15 based on the loan amount not get released shall be paid. Accordingly, an interest amount of Rs. 3,591,557,763 on the released amount of Dollars 216,270,000 and an obligatory charge of Rs. 103,350,603 on the non-released Dollars 227,740,000 had been paid. These obligatory

charges have to be paid due to the delays in implementation of disbursement link indicators by the Ministry and if the programme becomes continuously unsuccessful this payment would be ineffective and the paid charge of Rs. 103,350,03 would be unproductive.

- (e) As per the paragraph 17 of the Programme Implementation Document(PID), although the National Programme Steering Committee shall meet once in a quarter the National Programme Steering Committee meeting had never been conducted for year 2023.
- (f) Although the Ministry of Education, national Institute of Education and the Department of Examinations had together decided that this new programme shall be extended up to the year 2027 as this programme had been drawn back due to different causes according to reports of the operation committee and as it would take a long time to implement the new educational reforms in line with the National Education Policy Framework, to amend the curriculum in line with that, to develop confidence and faith on new educational reforms within the society and conduct relevant training programme, it has been noticed that even as at the date of the audit it had not been arrived into an agreement with the Asian Development Bank in that regard.
- (g) Although approval has been granted as per the letter No DMS/7777/SMTSU dated 11th October 2022 of the Director General of the Department of Management Services for 23 positions for a period of one year from 14th July 2022 to 13th July 2023, as per the Cabinet decision for reviewing project offices and project management units No. CM/23/0103/604/010 dated 14th February 2023 approval has been granted to reduce the number of staff in this project up to 10. As it was mentioned to inform the National Operation Centre if any issue is available in relation to the said decisions, it was informed the need of 23 positions through the letter of the Education Secretary No. ED/3/130/SESIP/1/2(SUB I) iii dated 27th February 2023 but recommendations had not been received as at the end of the reviewed year in that regard and accordingly 19 officers were employed in duty in above positions as at 31st December 2023.
- (h) As per the Circular No 01/2019 of the Department of Management Services, officers were recruited for those positions on the basis of acting full time in the positions i.e. on the basis of paying 1/3 of the salary and that included 09 Provincial Monitoring and Evaluation Officers and 06 Provincial Coordinating Officers. Not being achieved any of the disbursement link indicators during the year of review the allowances paid for these officers which valued to approximately to Rs. 6,300,000 were observed ineffective.
- (i) An amount of Rs. 16,000,000 had been credited to the accounts of the School Development Societies of 285 selected schools on 10th November 2023 for practical activities of the G.C.E.(A/L) Bio System Technology subject. As per the letter of guidance issued by the Director of Education (Agriculture and Environmental Studies) No. ED/9/102/3/9-Grant dated 26th October 2023 schools needed to inform on receipt and utilization of funds as per the format No. 01 and 02 respectively. According to the information received as at 31st March 2024, 08 schools had incurred only Rs. 421,980 and the term of utilization has been extended further up to 31st May 2024.

- (j) A provision of Rs. 46,600,000 had been issued on 31st July 2023 to the Provincial Departments of Education covering all 09 provinces, as Rs. 200,000 per school for 233 selected schools in which SESIP is being implemented and other schools which had the requirements for chemicals and laboratory equipment, to purchase laboratory equipment and chemicals. As per the letter No. ED/01/14/02/01 dated 01st September 2023 issued by the Director of Education (Science), that aforesaid money had to be incurred before 30th September 2023 and that date had been extended up to 10th November. Although the progress of spending that amount had to be informed before 4th December 2023, progress reports were not submitted on time and only 73 schools had reported the progress on due date. Accordingly, the total amount spent for the date was Rs. 13,021,754 and that was only 28 percent from the total value of the provision.
- (k) To enhance the achievement level in targeted 13 subjects in selected 750 schools to develop the quality of the secondary education in year 2022, a provision of Rs. 295,000,000 had been given. As 91 percent of that amount i.e. Rs. 270,000,000 had been given to schools during the last quarter of the year, that task was extended to year 2023 and the date of completion of expenditure too had been extended to 31st May 2022. However, action was not taken to obtain the progress of expenditure of the given amounts to the Education Quality Development Branch as at 31st March 2024 and the period of utilization of funds had been extended up to 31st April 2024.
- (l) Although it is important to study the progress of utilization of funds in relation to the activity of increasing the achievement level of targeted 13 subjects in year 2022, a provision of Rs. 209,027,000 had been given to 171 National Schools and 579 Provincial Schools for year 2022 without studying the progress in 2022. In an instance where the utilization period of funds had been extended from time to time due to the delay in providing grants in the previous year, the above grants allocated for the year 2023 were also given on 26th September 2023. The utilization period of those funds too had been extended from time to time and the last date of completion was determined as 30th April 2024. Accordingly, the Ministry of Education has failed to achieve the targets related to annual disbursement link indicators.
- (m) A workshop to prepare a Guideline for Utilization of School Based Grants was conducted on 5th and 6th July 2023 with participation of 16 resource persons, 03 principals, 09 provincial representatives and 13 teachers and an amount of Rs. 393,090 had been incurred for the workshop. Issuing this guideline to the provincial directors and the principals of the selected schools was done through the letter No. ED/01/103/02/06 (iii) dated 24th November 2023. The issuance of the guideline had been done subsequent to awarding grants for 02 years for developing 13 subjects.
- (n) It has been planned to purchase 328 laptop computers for Divisional Education Officers and establish NEMIS database in 09 provinces and take actions to publish all the performance reports of the education field through 07 Disbursement Link Indicators, Sector Indicators in the web site of the Ministry of Education by year 2025. In order to achieve those targets, it had been planned to execute the sub disbursement link indicators 53,55 and 56 within the years 2021, 2022 and 2023. Within the plan of disbursement link indicator, a provision of 7 million dollars had been allocated for that purpose but due to not achieving these targets it was unable to obtain the 7 million dollars from the Asian Development Bank.

- (o) The estimated amount allocated for 05 activities under this programme for the reviewed year was Rs. 97,000,000 and the actual expenditure incurred was Rs. 5,662,072 i.e. it was only 6 percent of the allocation. Accordingly, the non-achieved progress during the year 2023 was 94 percent.
- (p) Although a provision of Rs. 50,000,000 had been allocated to the National Institute of Education for the Secondary Education Sector Improvement Programme for the year 2023, as the curricular development was temporary suspended none of the disbursement link indicators had been achieved within the reviewed year. Accordingly, the total provision was remaining.

3.2.2. Establishment of an Information Technology Center for Secondary Education

An agreement was entered in to provide a grant subjected to a maximum of U.S Dollars 14,950,000 through the Korea International Cooperation Agency and the project period was from 2015 to 2025. Following facts were observed in this regard.

- (a) A loan agreement of USD 35,663,773 million had been signed on 5th November 2019 to construct Information Technology Centers with the financial contribution of the Korean Exim Bank and it was proposed to construct one national level Information Technology Center in Kuliyaipitiya Narangallawaththa area and 02 provincial level centers as one in the Nilwala College of Education as the Southern Provincial Technology Center and the other one in the Addalachcherna College of Education as the Eastern Provincial Technology Center. Approval for construction had been granted by the Cabinet decision No. CM/18/1142/835/005 dated 5th June 2018. However, those venues had been changed repeatedly through Cabinet decisions mentioning that establishment of these centers in far away places from the Ministry was not practical.
- (b) Although the loan agreement was signed in year 2019 it was not able to activate the project. Further, as the proposed land were changed from time to time the feasible studies had to be done repeatedly. That report was subjected to amendments thrice from 17th February 2022 and the final feasibility study report was submitted by the Korean team of consultants to the Ministry of Education on 2nd of December 2022. Accordingly, amendment of the loan agreement of the relevant project was not done as at the date of audit i.e. by 31st March 2023. Due to this reason it was not able to commence the initial activities such as establishing a project management unit relevant to the project.
- (c) As the loan agreement terminated by 10th May 2023, approval of the Cabinet had been received to extend the project period by another 33 months but actions had not been taken to sign the amended loan agreement as at the date of the audit.

3.2.3. Improving Infrastructure in Pussellawa Saraswathi Central College

The construction activities of the infrastructure development project carried out under the aids of the Indian Government was completed in year 2019 with the expenditure of Rs. 74,909,900. For purchasing computer accessories and furniture a provision of Rs. 17,590,000 had been allocated for this school and procurement tasks related to Rs. 6,658,405 from the said amount had not been completed as at the date of the audit. Accordingly, even 04 years had been elapsed subsequent to completion of construction work in year 2019, purchasing equipment relevant to this project had not been completed.

3.2.4 Construction of the National College of Education for Technology.

With the objective of accomplishing the teacher requirements that arose with the introduction of the Technology stream for the advanced level in year 2013 it was due to obtain an aid worth USD 14.95 million from the Korean Government and local funds by the Ministry of Education to construct a National College of Education in Narangalla area in Kuliyaipitiya. It was expected to spend USD 8 million for construction and USD 6.5 million for preparation of plans relevant to construction, consultancy services including engineering estimates, curriculum development, training lecturers and supply of learning equipment from the aid. The project was implemented from year 2015 but it was delayed till year 2021. Due to this reason the Korea International Cooperation Agency (KOICA) quit from the construction work of the project according to the amended task related paper and assigned its responsibility to the Ministry and had given UDS 08 lakhs to the Treasury for the construction work on the month of December 2021. As this project got delayed due to different causes, although this contract was awarded by KOICA to the Central Engineering Consultancy Bureau (CECB) in order to expedite the process of construction, it was observed that the construction work had been commenced in December 2022. Accordingly, the physical progress as at 31st January 2024 was around 47 percent.

3.2.5 Construction of a New National School with Multi Ethnic and Trilingual Education in Polonnaruwa District.

- (a) As per the consultancy service agreement 5.5 percent from the total contract amount shall be paid as consultancy fee and accordingly, for the 42 percent construction work done by the CECB institute an amount of Rs. 11,881,577 had been paid under 03 phases. The total consultancy fee requested by the CECB was Rs. 6,367,091 including the amount of Rs. 5,027,451 requested by the CECB in relation to the delay taken place due to non-completion of the construction work. Although the request letter of the Central Engineering Consultancy Bureau on this additional consultancy fee had been forwarded to the procurement committee on 23rd December 2022, any of the decisions taken by the committee in this regard was not submitted for the audit.
- (b) An amount of Rs. 111,043,064 had been paid for construction work under 06 phases and an amount of Rs. 186,800,562 remained. Subsequent to the withdrawal of the contractor, the contract was awarded to the new contractor, the Central Engineering Services Limited for a new contract amount worth Rs. 200,664,128 on 18th October 2022 for a period of 191 days from 22nd June 2022 to 30th December 2022 and accordingly the cost of the contract had been increased by Rs.13,863,566. The Vat free value of the estimate presented by the consultancy institution for the balance

work was Rs. 427,232,930 and that had been forwarded on the 31st August 2023 to the High Commission of India. Accordingly, the High Commission of India had reduced the scope and presented the construction of industry for approval. According to that proposal the construction work of the building complex had to be completed up to the roof and accordingly the building would not be able to use for the expected purpose. Accordingly, a risk was available with regard to completion of the project.

3.3 Locally Funded Projects

Followings were observed.

- (a) An amount of Rs. 3,223,210 was remaining from the provisions given by the Ministry of Education to the Uva Provincial Department of Education for the Child Friendly Programme and that amount was detained in the Tender Deposit Account No. 6000-02-180 without sending them back to the Treasury on 31st December.
- (b) An amount of Rs. 428,006 received by the Ministry of Education for sports activities remaining for 3-4 years had not been utilized for the relevant work and it was detained in the deposit account and actions had not been taken to clear that amount or credit it to the government revenue.

3.4 Procurements

Followings are observed.

- (a) Only a very limited amount of chemicals among 144 chemicals that were given to 83 schools had been used for relevant practicals and through use of some chemicals the relevant conclusions were not experienced as expected. Accordingly, the total amount spent for those chemicals having no quality was Rs. 1,804,834.
- (b) Chemical that have been removed from the present curriculum and some chemicals such as chloroform, mercury, Benzene that cause cancers were given to schools and the cost incurred for those was Rs. 767,543. Among those chemicals mercury had been purchased which was removed from the syllabus in year 2012 and an amount of Rs. 518,542 had been incurred for that. As schools have stored these chemicals without using them, this expenditure was ineffective.
- (c) Expired, disposable and unlabelled chemicals and radioactive materials existed in schools for a long time and as a systematic procedure had not been arranged to release those chemicals to the environment the school community was insecure. The schools had made the zonal education offices aware of this situation and the Prince of Wales College had made arrangements to dispose those through a private institution but as the cost was very high it had been stopped during the process. Although it had been taken into discussion at the Audit and Management Meeting in 07 instances on non-availability of a formal arrangement to dispose these old chemicals, actions had not been taken to solve the issue and that matter had been removed from the agenda of the Audit and Management Committee Meeting held on 06.09.2023.

- (d) Due to non-identification of the uniform requirement for the year 2023, as revealed in the sample examination, 1,185,6114 uniform packs remained excess in 5 zonal education officers and in the stores in Paththalagedara.
- (e) A minimum amount around 32 percent from the requirement of trouser clothes (Blue) (JBTS (B) for grade 2-5, trouser clothes (Blue) (IBTS (B) for grades 6-9 and trouser clothes (White) (SBTL) (W) for grades 10-13 had been received from the China Government and as arrangements had not been made to purchase locally a deficit of cloth meters 1,522,547 was available.

(f) Obtaining a Cloud Based Management Information Systems by the Ministry of Higher Education and Arbitration for Breach of the Relevant Agreement

An agreement for obtaining the Management Information System had been signed by the Ministry of Higher Education with a private institution on 20th March 2014. According to the agreement 09 modules are included in this system and a monthly amount of Rs. 101 per student for keeping the information shall be paid to the supplying institution. Further, it was agreed to pay Rs. 229,500 per centre as Rollout Charge and 50 percent of it to be paid prior to the commencement of the project and 40 percent to be paid after completed the Rollout activities and submitted the related documents. And the remaining 10 percent to be paid in the first instance that occurs first i.e. on completion of the task or within 15 days subsequent to handing over the above documents. The Ministry had agreed to pay 100 percent of the amount of payment on the basis of the number of students entered for maintaining student data and pay all above submitted invoices within 15 days from the date of receipt.

- I. Accordingly, more than 20,000 students have been entered into this system by July 2014 and an amount of Rs. 3,901,500 had been paid by the Ministry of Higher Education for 17 universities as Rs. 229,500 per university by September 2014 to an institution. For maintaining data from May 2014 to July 2018 bills worth Rs. 110,494,000 had been submitted for payment for the Ministry. As the Ministry did not agree to make this payment, this institution had presented these facts to the Sri Lanka National Arbitration Centre for arbitration.
- II. Prior to entering into an agreement with the relevant institution, a proper estimate or study had not been done on the cost to be incurred to pay Rs. 101 per month per student based on the number of students entered and when increased the number of students the number entered data too increased resulting an increase in the monthly payments to be paid.

3.5 Assets Management

Followings were observed.

- (a) Under the programme of providing tab computers for the advanced level students and teachers implemented as per the budget proposal 92 of year 2017, although actions were taken to purchase 96,919 tabs and 2,639 charging racks, later the objective had been changed as providing tab computers for students from grade six to 11. From this number, 18,973 tab computers worth Rs. 589,035,756 and 535 charging racks worth Rs. 88,275,000 had been given to 256 schools in the Western Province and most of those remained ineffective and underutilized.

- (b) In the paragraph No 13 of the letter of the Secretary of the Ministry of Education No. ED/08/26/05/3/01 dated 30th November 2022, it was mentioned that tab computers shall not be taken away from the schools but 39 tabs in 10 schools had been taken away from the school.
- (c) As per the gazette notification on Aided Schools and Training Colleges, the number of schools belonging to the Western Province was 785. According to the document prepared as at 31.01.2014 by the legal section of the Ministry of Education in Western Province on the schools that have been assigned to the government under the Aided Schools and Training Colleges (Additional Provisions) Act and the schools active presently within the province, the number of such schools was 489. Accordingly, a difference of 293 schools observed and 09 of such schools had been given back to the initial owners and the Ministry did not possess the information on the remaining 284 schools.
- (d) As per the Aided Schools and Training Colleges Act, a data base had not been maintained by the Ministry of Education or the Provincial Offices including details such as the names of the schools and training colleges gazetted, location, number of buildings, extent of the land and specially from whom it was taken over.
- (e) 140 motor cars registered under the name of the Secretary of the Ministry of Education were not possessed by the Ministry.
- (f) Two vehicles that belonged to the Skills Section worth Rs. 6,050,000 and Rs. 2,750,000 remained inoperative from 10.10.2019 and from 14th March 2022 respectively till the end of the year of review.
- (g) A three storied new building and workshop building constructed according to the construction methodology under the Austrian Project on improving technical training affairs of the Engineering Technology Institute at Katunayaka belonging to the Skills Section had been completed and utilization had been commenced by the institution on 27th February 2021. The total value paid for that project was Rs. 326,155,114. The assessed value of those two buildings as at 06th December 2021 according to the assessment reports of the Department of Government Assessing was Rs. 51,750,000. According to this the assessed value had been abnormally reduced by Rs. 274,405,114 than the construction value within one year of commencement of the occupancy of the building. Further, the training equipment worth Rs. 13,730,656 that shall be received under this project by the Katunayaka Engineering Technology Institute had not been received till the date of this report.

3.6. Losses and Damages

Followings were observed.

- (a) Charging for losses and writing off in respect of 08 damages worth Rs. 16,552,184, which is the opening balance of the statement of write-off in the books of financial statements, had not been done within the reviewed year. As at 30th April 2024 an amount of Rs. 16,527,317 from the above value had to be charged.

- (b) The value of the loss caused due to non-issuance of the receipts of the member fees and facilities fees in CP/ Theldeniya National School was Rs. 192,500 and it had not been included relevant to the losses under F.R.106 and F.R. 113 in the statement of losses and waivers.

3.7 Fail to Answer Audit Quarries

Although a time period from 1 month to 6 months has elapsed, answers had not been received for the 17 audit queries submitted to the Chief Accounting Officer within the year reviewed.

3.8 Management Weaknesses

Followings were observed.

- (a) In taking decisions on the Structure Committee affairs the guideline prepared in 1981 that suits the status at that time is still being used presently which has not been updated to suit the current situations. Although a legal approval had not been obtained for this guideline it is still being used presently.
- (b) As per the Circular No 37/2008 dated 19th September 2008, an equal number of classes shall be conducted from grade 6 to 11 and to admit the student who pass the scholarship examination a separate number of classes could be commenced. In addition to that according to that circular, only in the schools which have been nominated as Sports Schools one class can be commenced at the Grade 8 for the students who qualify for sports activities. However, it was observed that new classes had been commenced for intermediate grades without commencing new classes for grade 6 according to the above. Due to this practice a number of students had lost the opportunity to admit to those schools who could get admitted to those schools through the cut off marks of the scholarship examination. Further, the principals were able to admit student unsystematically due to the vacancies occurred again in these classes. An approval also had not been taken for this from the Structure Committee according to the guideline on the school structural affairs.
- (c) Some schools had admitted students for grade 7 after admitting students for grade 6 based on the scholarship cut off marks and this has caused loss of opportunity for students who passed scholarship examination to get admitted to those schools. Accordingly, new admissions had been made for grade 7 as 470 in year 2016, 503 in year 2017, 718 in year 2018, 829 in year 2019 382 in year 2020, 707 in year 2021 and 889 in year 2022.
- (d) Unidentified balance of the Advance B Accounts of the Provincial Departments of Educations and Colleges of Education as at 31.12.2023 was Rs. 6,724,462 and it was an increase from Rs. 3,032,672 when compared to the previous year.
- (e) According to the summary of time analysis on the loan/advance balances to be received in the Consolidated Accounts Statement presented as at 31st December 2023, the total loan balance as at the end of the year reviewed of the officers transferred, passed away, retired, suspended and vacated the posts was Rs. 170,296,262 and as at 30th April 2024 an amount of Rs. 164,077,248 had to be charged. Out of it Rs. 16,592,173 for more than 20 years and Rs.

30,899,811 from a period of 10 to 20 years and Rs. 22,264,959 from 5 to 10 years and Rs. 94,320,305 also existed for less than 5 years.

- (f) The loan balance to be charged as over payments from the officers who assumed duties through transfers as at 31st December 2023 and officers was Rs. 41,563,841 and by the 30th April 2024 an amount of Rs. 39,950,191 had to be charged. Out of it Rs. 9,597,722 for more than 20 years and Rs. 9,144,756 from a period of 10 to 20 years and Rs. 4,903,471 from 5 to 10 years and Rs. 16,304,242 also existed for less than 5 years.
- (g) Although the Ministry had 06 auditoriums and committee meeting rooms with the seating capacity from 25 to 320 seats, majority of the workshops conducted by the Ministry of Education had been held using the lecture halls in institutions external to the Ministry and an amount of Rs. 10,587,237 had been paid for that.
- (h) One of the main objectives of the Skills Section was to directing students for vocational employment. When evaluated this objective it was observed that a follow up programmes on the employment of the trainees that complete vocational training under one department and 20 statutory institutions were not carried out and a database on the employment of the trainees too was not available. Therefore, it was not possible to evaluate the amount of the vocationally trained workforce provided to the country by incurring Rs. 9,737,862,020 out of the estimated cost of Rs. 11,963,000,000 for the year 2023 and whether the government was able to achieve an adequate performance to match the expenses incurred.
- (i) According to the reports of the websites of the Tertiary and Vocational Education Commission belonging to the Skills Section, the number of training institutes registered in the Tertiary and Vocational Education Commission by 08th April 2024 was 2,937 and out of that period of registration was expired in relation to 1,398 institutes. Among the institutions of which the registration period had expired only 165 institutes had applied to renew the registration. It was not reported to the audit that any follow up had been conducted in relation to the remaining institutions.
- (j) A Memorandum of Understanding was signed on 09th February 2021 between the then State Ministry of Skills Development, Vocational Education, Research and Innovations and the State Ministry of Foreign Employment Promotion and Market Diversification with the objective of directing skilled labourers possessing internationally accepted qualifications for various fields of employment and the main target of this agreement was to send 100,000 skilled labourers for foreign employments. The details of 1,606 trainees were forwarded to the Foreign Employment Bureau up to the date of audit and that amount was low when compared to the expected target. Further, the Ministry had no information on the actual number of trainees working abroad, their employment and related problems.
- (k) According to the information received by the audit, when compared the information submitted by the Foreign Employment Bureau in two instances there were 65,657 job opportunities available for the country having a high demand in the field of foreign employment. Among those 33,596 job opportunities were observed for which trainees could

be directed further but actions have not been taken by the Skills Section to direct trainees for those job opportunities.

- (i) Although it had been identified from the very beginning that the proficiency in English language and one year experience related to the field as essential qualifications for the trainees to be employed in the foreign labour market, the Skills Section had not taken measures to complete those requirements adequately so far and due to this reason it was unable to meet the demand available in the foreign job market.

4. Sustainable Development

4.1 Identification of Sustainable Development Goals

According to the Performance Report 2023, there were 03 sustainable development goals identified by the Skills Development, Vocational Education, Research and Innovations Sections of the Ministry of Education but it had been failed to reach the expected level of the 03 goals.

4.2 Progress of Accomplishing Sustainable Development Goals

According to the performance report there were 09 challenges that had become obstacles to achieve the sustainable development goals.

5. Human Resource Management

Followings were observed.

- (a) There were 1623 vacancies for the senior and tertiary level officers and due to that and the other vacancies obstacles had been emerged in the affairs of the Ministry. For the emoluments of the personnel in the Higher Education Section, Skills Development and Vocational Education, Planetarium and the Vidatha Programme under the Ministry, Rs. 710,054,051 had been paid in 2023 but the data on those employees had not been included under the above numbers. The details of the principals and teachers of national schools and the staff of the Pirivena Section under the Ministry had not been included and the said information was not possessed by the Ministry as at 31st December 2023.
- (b) As per the Management Service Circular No. 4/2017 dated 20th September 2017, the updated information of the staff prepared in accordance with the causes such as recruitment, resignation, vacation of post, dismissal, retirement and deaths shall be forwarded to the Department of Management services within a month subsequent to the end of each quarter and the Ministry had submitted that report late in relevant to the year 2023.

When informing the cadre as at 31.12.2023 it had been considered only the staff in the Ministry premises, Teacher Colleges, none academic staff of the National Colleges of Education and National Schools and the staff of the Special Education

Information and Resource Centres. Accordingly, the information on the academic staff of the national schools, staff in the Higher Education and the staff of the Pirivena Section had not been forwarded to the Department of Management Services.

N. D. N. C. Kumari
Senior Assistant Auditor General
For Auditor General

Copy -: Director General (Department of Government Accounts) , Ministry of Finance

Chapter 4 Performance Indicators

4.1 Performance Indicators of the Institution (Based on the Action Plan)

Specific Indicator	Achieved Output	Actual output as a percentage (%) of expected output		
		90% - 100 %	75% - 89%	50% - 74%
Enhancing the access to and retention in education and completion of education up to secondary level				
Net Enrolment Rate	Primary (1-5) : 85.06 % Junior Secondary : 95.03 % Senior Secondary : 93.66 % Secondary : 94.84 % Compulsory education age limit: 92.89%	√		
Gross Intake Rate	Primary (1-5) : 78.12 % Junior Secondary : 93.54 % Senior Secondary : 97 %	√		
Gross Survival Rate	Primary (1-5) : 100 % Junior Secondary : 96 % Senior Secondary : 92 %	√		
Transition Rate of Education	Primary (1-5) : 99 % Junior Secondary : 97 % Advanced Level : 67 %	√		
Completion Rate of Education	Primary (1-5) : 99% Junior Secondary : 97% Senior Secondary : 67 %	√		

Note : (Net enrolment rate of students) These calculations do not include international school students, special education students, students in private schools who follows international curriculum, students who sit for the O/L as their second attempt, students studying in other religious education centers. The mid-year population estimate figures published by the Department of Statistics have been used for this calculation.

Note : (Gross Enrolment Rate) International school students, special education students, students studying in other religious education centers are not included in these calculations.

Specific Indicator	Achieved Output	Actual output as a percentage (%) of expected output		
		90% - 100 %	75% - 89%	50% - 74%
Improvement of quality of general education				
Percentage of students in the Grade 5 Scholarship Examination 2023	Percentage of students obtained 70 marks or above 70 - 77.75 %		√	
Percentage of school candidates those who qualified for G.C.E. (A/L) at the G.C.E. (O/L) examination (2022)	74.38%	√		
Percentage of school candidates those who have passed each subject at the G.C.E. (O/L) examination (2022)	Sinhala language - 88.73 % Tamil language - 88.27 % Mathematics - 73.36 % English - 73.50 % Science - 72.19 % Hostory – 82.84 %		√	
Percentage qualified for the university entrance at the G.C.E. (A/L) examination (2022)	Biology - 56.59 % Physics - 56.82 % Arts - 66.47 % Commerce - 69.36% Engineering Technology - 66.19% Bio-system Technology - 74.26 % Other - 44.34 %			√

Key Education Data and Indicators

Indicator	2018	2019	2020	2021	2022
Schools (a)					
No of government schools	10,175	10,165	10,155	10,146	10,126
As per the type of school (b)					
1AB schools	1,044	1,012	1,000	1,011	1,008
1C schools	1,845	1,899	1,932	1,941	1,951
Type 2 schools	3,227	3,225	3,224	3,226	3,221
Type 3 schools	4,059	4,029	3,999	3,968	3,946
As per the grade span					
Primary grades only	3,890	3,891	3,884	3,893	3,883
From grade 1 to 8	169	138	115	75	63
From grade 1 to 11	3,207	3,207	3,204	3,206	3,202
From grade 1 to 13	1,892	1,925	1,949	1,975	1,986
From grade 6 to 11	20	18	20	20	19
From grade 6 to 13	997	986	983	977	973
As per the governing authority					
National schools	353	373	373	396	396
Provincial schools	9,822	9,792	9,782	9,750	9,730
As per the medium of instruction					
Sinhala only	6,370	6,347	6,357	6,323	6,290
Tamil only	3,031	3,030	3,042	3,026	3,032
Sinhala and Tamil	35	45	42	40	39
Sinhala and English	531	542	524	552	563
Tamil and English	170	168	157	170	168
Sinhala, Tamil and English	38	33	33	35	34
As per the location (c)					
Urban	1,037	1,035	1,034	1,032	1,039
Rural	9,138	9,130	9,121	9,114	9,087
As per the no. of students					
1 - 50	1,480	1,468	1,439	1,419	1,473
51 - 500	6,319	6,388	6,382	6,418	6,406
501 - 2500	2,165	2,132	2,158	2,130	2,074
2501 - 5000	194	172	171	172	167
More than 5000	17	5	5	7	6
No of private schools (d)	80	89	90	93	95
No of special education schools (e)	26	29	30	30	31
No of pirivenas	763	801	816	819	822
Teachers (a)					
No of teachers in government schools	247,334	246,592	249,494	241,054	236,738
As per the gender					
Female	183,024	184,125	187,747	182,519	56,817
Male	64,310	62,467	61,747	58,535	179,921
As per the qualifications					
Graduates	110,741	119,323	121,569	136,998	138,339
With professional qualifications (f)	74,212	73,444	n.a.	90,371	101,603
Without professional qualifications	36,529	22,855	n.a.	46,627	36,736
Trained teachers (g)	130,635	120,848	121,796	96,838	93,302
Untrained/ Trainee / Other	5,958	6,421	6,129	7,218	5,097

Indicator	2018	2019	2020	2021	2022
Percentage of teachers with professional qualifications (h)	83.0		N/A	N/A	82.3
Teacher - student ratio	17	17	16	17	17
No. of NCoEs	19	19	19	19	19
No of Teachers' Colleges	8	8	8	8	8
No of Teacher Centres (i)	111	112	112	112	112
Students (a)					
No of students in government schools	4,214,772	4,061,653	4,063,685	4,048,937	3,969,597
As per the Gender					
Female	2,132,076	2,042,648	2,045,534	2,034,616	1,999,761
Male	2,082,696	2,019,005	2,018,151	2,014,321	1,969,836
As per the main medium of instruction					
Sinhala	3,098,539	2,981,235	2,978,133	2,968,086	2,900,802
Tamil	1,026,877	988,773	986,156	977,184	955,060
Bilingual (w)	89,356	91,645	99,396	103,667	113,735
As per the learning cycle					
Primary (Grade 1-5)	1,672,350	1,656,441	1,640,647	1,618,867	1,567,689
Junior Secondary (Grade 6-9)	1,346,046	1,359,061	1,357,437	1,343,485	1,318,284
Senior Secondary (Grade 10-11)	622,565	627,477	636,985	652,331	655,729
Senior Secondary (Grade 12-13)	383,744	411,161	421,114	426,964	420,577
Special Education Units	6,788	7,513	7,502	7,290	7,318
No of students in pirivena	60,875	68,319	69,878	70,310	69,134
Clergy	32,160	35,264	36,497	37,360	36,574
Lay	28,715	33,055	33,381	32,950	32,560
No of students in private schools (Including special schools)	142,032	138,067	138,726	141,219	141,719
No of students in private schools	139,581	135,600	136,230	138,828	139,412
No of students in special schools	2,451	2,467	2,496	2,391	2,307

For special attention:

It is preferable to separate the number of students in private schools and special schools. Private schools have normal students and special schools have students with special needs. Therefore, it is best to provide information separately.

- (a) As per the annual school census data.
- (b) 1AB - Schools having Advanced Level Science (Bio Science and/ or Physical Science) stream classes
1C - Schools having Advanced Level classes at least one stream other than Science (Arts and/or Commerce and/or Technology streams and/ or Vocational) are classified as 1C Schools
Type 2 - Schools having classes only up to grade 11 (Grade 1-11 or grade 6-11 or grade 1-9)
Type 3 - Schools having classes from grade 1-5/ Primary Schools
- (c) Urban - Schools located in a Municipal Council or Town Council area
Rural - Schools located in a Pradeshiya Sabha Area
- (d) Schools with or without fee levying which deliver the national curriculum and governed by the private sector (This does not include the international schools)
- (e) Special schools meant for the children with special needs (blind, dumb, deaf and autism)
- (f) Graduates with Post-graduate diplomas
- (g) Teachers who have trained at National Colleges of Education (NCoEs) or Teachers' Colleges
- (h) No. of graduate teachers with professional qualifications and trained teachers as a percentage of total no. of teachers
- (i*) This includes the three Centres of Excellence located in Bibila, Yakarawaththa and Mannar
- (j) As per the Annual School Census data, population data of the Department of Census and the world bank data-base.
- (k) Percentage of students enrolled into Grade 01 of government schools and private schools out of the population those who completed 5 years of age
- (l) Percentage of students who have entered into the primary education cycle of government schools and private schools out of the population who are in the age limit of 5 - 10 years
- (m) Percentage of students who have entered into the junior secondary education cycle (grade 1 - 9) from primary stage of government schools and private schools out of the population who are in the age limit of 5 - 14 years
- (n) Percentage of students who have entered into the senior secondary first stage (grade 1 - 11) from primary stage of government schools and private schools out of the population who are in the compulsory education age limit of 5 - 16 years
- (o) Percentage of students who retain up to grade 9 and grade 11 out of the students enrolled into the grade one of government schools.
- (p) As per the examination results data of the Department of Examinations in Sri Lanka.
- (q) Only few major infrastructure available in schools are considered here.
- (r) Schools with at least 50% out of the required amount of norms as per the national norms prepared on school sanitary facilities
- (s) As per the data of the Ministry of Education and the data included in the Annual Report of the Ministry of Finance.
- (t) As at 01st of June 2023, the date of census, all the government schools of Kilinochchi and Mullativu districts and several government schools in the Mannar and Vavuniya districts were kept closed.
- (u) As per the results of candidates those who appeared for the G.C.E. (A/L) for the first time.
- (v) As per the results of the candidates those who appeared for the exam for the first time as well as the second time.
- (w) The students those who study several subjects in English medium together with Sinhala or Tamil medium
- (x) Per Capita Student Expenditure is calculated by dividing the total expenditure on general education in the year under consideration by the number of students in the year.
- (y) Percentage of schools having classes from Grade 6 - 11/ 6 - 13 with O/L labs/ science rooms or mini labs

N/A - Not Applicable

- Expenditure has been borne by the State Ministry of Women and Child Development, Pre-School and Primary Education, School Infrastructure and Education Services .

* - In the year 2019, the G.C.E. (A/L) examination was held under old and new syllabuses and therefore, the total number has been mentioned here.



'Student Researchers' Programme held on 09.02.2023

Chapter 05

Performance in Achieving Sustainable Development Goals

5.1 Identified Sustainable Development Goals (2022)

Goal	Target	Indicators	Indicator Value %	Progress Achieved up to now		
				0% - 49%	50% - 74%	75%-100 %
Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes	4.1.3.a Gross intake ratio to the last grade of primary education	91.14			√
		4.1.3.b Gross intake ratio to the last grade of junior secondary education	90.18			√
		4.1.5. a. Out-of-school rate of children who are of compulsory age of schooling (primary education)	9.9			√
		4.1.5. a. Out-of-school rate of children who are of compulsory age of schooling (lower secondary education)	10			√
		4.1.5. a. Out-of-school rate of children who are of compulsory age of schooling (upper secondary education)	28		√	
	4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy	4.6.2. Adult literacy rate	93.3			√

Goal	Target	Indicators	Indicator Value %	Progress Achieved up to now		
				0% - 49%	50% - 74%	75%- 100%
Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all	4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all	4.a.1.a Proportion of schools with access to electricity (Primary)	99.68			√
		4.a.1.a Proportion of schools with access to electricity (Secondary)	99.92			√
		4.a.1.b Proportion of schools with access to the Internet for pedagogical purposes	57.97		√	
		4.a.1.c Proportion of schools with access to computers for pedagogical purposes (secondary)	87.83			√
		4.a.1.e Proportion of schools with access to basic drinking water (primary)	89.65			√
		4.a.1.e Proportion of schools with access to basic drinking water (secondary)	93.05			√
		4.a.1.f Proportion of schools with access to single-sex basic sanitation facilities; (primary)	99.86			√

Goal	Target	Indicators	Indicator Value %	Progress Achieved up to now		
				0% - 49%	50% - 74%	75%- 100%
Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all	4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all	4.a.1.f Proportion of schools with access to single-sex basic sanitation facilities (secondary)	99.98			√
		4.a.1.i Proportion of schools with access to basic hand-washing facilities (primary)	99.48			√
	4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States	4.a.1.i Proportion of schools with access to basic hand-washing facilities (secondary)	99.73			√
		4.c.3. Percentage of qualified teachers (primary education)	87.81			√
		4.c.4. Pupil/qualified teacher ratio by education level in primary education	25.8	√		

5.2 Achievements and Challenges in achieving Sustainable Goals

Specific goals have been set for Sri Lanka to ensure equitable access to quality education under the Sustainable Development Goals.

Indicators have been introduced for each goal to ensure that the target is achieved and data is collected to calculate those indicators. In the previous year, benchmark values to be reached by 2030 were determined for 16 out of these goals.

A major challenge in this connection is that a systematic mechanism for data collection for some of these indicators has not been established in Sri Lanka. Furthermore, surveys should be implemented to collect more qualitative data related to education. Moreover, well trained personnel are also required to accurately collect quality data from the general public. Accordingly, the lack of human resources and financial provision for the collection of this data is another major challenge. The need to arrive at decisions based on data remains a major need in finding solutions to current problems.

However, as mentioned above, despite those challenges, data collection for 20 indicator values and determination of benchmark values for 16 indicators can be mentioned as achievements.

Also, setting up of a system to collect data for indicator No. 4.1.1(a)(i) and (a)(ii), 4.1.2 from the year 2022 and implementing of a national evaluation for all grade three students in the country in the year 2023 and collecting of data is another achievement during the year.

As per the above indicator values measured according to the available data, it is observed that Sri Lanka has achieved a progress of between 75% - 100%.

However, due to the current economic crisis prevailing in the country, moving towards the currently proposed target indicators has become a considerable challenge. Therefore, revealing of accurate information about the existing situation through collection and analysis of data and making decisions based on the data should be done efficiently.

Accordingly, the prime function of the Ministry of Education is to take policy decisions and implement those decisions efficiently through creative plans to exploit education as a primary strategy of achieving towards high economic growth and sustainable development.

Chapter 06

Human Resource Profile

6.1 Cadre Management (As at 31.12. 2023)

Level	Approved Cadre	Existing Cadre	Vacant/Excess (-) (+)
Senior	157	149	08
♦ Ministry of Education	79	62	08
♦ Colleges of Education	2098	840	-1258
♦ National Schools	396	258	138
Tertiary			
♦ Ministry of Education	22	11	11
♦ Colleges of Education	44	15	29
♦ National Schools	-	-	-
Secondary	Combined / Non-combined	Combined / Non-combined	Combined / Non-combined
♦ Ministry of Education	789 /224	775/241	-14 / 17
♦ Colleges of Education	323 / 277	248/84	-75 / -193
♦ National Schools	2450 / 2978	3474/964	1024/ -2014
Primary	Combined / Non-combined	Combined / Non-combined	Combined / Non-combined
♦ Ministry of Education	225/30	212/35	-13/5
♦ Colleges of Education	115/873	108/757	-07/-116
♦ National Schools	184/7956	146/7373	-38/-583

6.2 Influence of the Deficit or Excess of the Human Resources for the Performance of the Institution

Although the cadre approved for Sri Lanka Teacher Educator Service is 2098 the total number of employees deployed in service is as small as 840. It is less than the half of the number of employees that should exist. Due to this high number of vacancies, it has become a difficult task to maintain the education system properly. Therefore, the assistance of the officers in Sri Lanka Teacher Service and Sri Lanka Principal Service had to be obtained to properly carry out the teaching process in National Colleges of Education, Teachers' Colleges and Teacher Centers.

Retirement of officers as per the Public Administration Circular No. 19/2022.

As per the service minute of the Sri Lanka Educational Administrative Service No. 928/28 dated 2015.08.21, on completion of qualifications by the Class II officers they are being promoted to the Class 1 under unrestricted method, the number of Class I officers exceeds the number of Class I posts. Therefore, Class I officers are involved in the duties of Class II/III positions.

6.3 Human Resource Development

Actions have been taken to maintain the educational development and management affairs properly through capacity building of the officials of the entire education system including the officers in the Ministry of Education. Under this, arrangements have been made to provide relevant training for officials at all levels in the education system including the teachers who directly contribute for the learning teaching process of the school. Arrangements have been made to train the officers in relation to the service minutes of all the services with the objective of attaining the competencies required to perform the relevant duties.

6.3.1 Local Programmes

Programme	Duration of the Programme	No. of Officers Trained	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Human Resource Development					
Induction training for the officers recruited for the Sri Lanka Principal Service Grade III officers	01 Month	SLPS - 4352		50 (Additional 25.30 – 2023 Liability)	Planning capacity building training programme for 4,352 officers recruited in year 2023 for the Grade III of Sri Lanka Principal Service as per the Section 13.1 of the service minute of the Sri Lanka Principal Service, training of trainers for the said programme and conducting induction programme at the provincial level.
Capacity building programme for promoting Class I officers of the Sri Lanka Educational Administrative Service into the Special Grade	10 Days	SLEAS - 35		1.13	Implementation of the capacity building programme required to promote Class I officers into Special Grade as per the No 03 of the Schedule 6 and Section 10.3.1 (vi) of the service minute of the Sri Lanka Educational Administrative Service with assistance of the national Institute of Education.

Programme	Duration of the Programme	No. of Officers Trained	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Capacity building programme for promoting Class II officers recruited to Class III of the Sri Lanka Educational Administrative Service on open basis.	05 Days	SLEAS - 82		0.57	Implementation of the capacity building programme required to promote Class III officers into Class II as per the No 01 of the Schedule 6 and Section 10.3.1 (vi) of the service minute of the Sri Lanka Educational Administrative Service with assistance of the national Institute of Education.
Capacity building programme for promoting Class II officers recruited to Class III of the Sri Lanka Educational Administrative Service on limited basis.	05 Days	SLEAS – (Sinhala-184, Tamil - 117)		4.30	Implementation of the capacity building programme required to promote Class III officers into Class II as per the No 01 of the Schedule 6 and Section 10.3.1 (vi) of the service minute of the Sri Lanka Educational Administrative Service with assistance of the national Institute of Education.
Capacity building programme to promote Class II officers of the Sri Lanka Teacher Educator Service to Class I.	04 Weeks	SLTES Sinhala - 129 Tamil - 32		5.83	Implementation of the capacity building programme required to promote Class II officers into Class I as per the Section 10.2 of the new service minute of the Sri Lanka Educational Administrative Service with assistance of the national Institute of Education.
Capacity building programme to promote Class II officers of the Sri Lanka Principal Service to Class I.	01 Month	SLPS - Sinhala - 105 Tamil - 99		6.48 (Addition al 4.50 – 2023 Liability)	Completing the capacity building programme for promoting Grade II officers of into Grade I as per the Section 10.2.1 (vii) of the service minute of the Sri Lanka Principal Service.

Programme	Duration of the Programme	No. of Officers Trained	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Provision of opportunities to study post graduate degrees in the foreign universities under GEMP	02 Years	SLEAS, SLTES - 02		5.82	Payment of the course fee and relevant payments on living cost for the officers who went abroad under this programme.
Master of Public Administration – Education Management (MPA – EM) - PIM	01 Year	SLEAS, SLTES - 43		12.30	Payment of the course fee for the officers selected the post graduate degree course conducted by the Post-graduate Institute of Management in the University of Sri Jayewardenepura.
16th Governing council meeting of NAM S&T center, Mauritius, 27-28 July	01 Week			0.73	Bear the cost for Education Secretary to participate in this meeting as the Chairperson of the Governing council meeting of NAM S&T center, Mauritius
Programme of updating professional skills of the Principals of the National Schools	02 Days	38		1.08	Conducted a two day programme to update the knowledge required to maintain school management and administration systematically for principals of National Schools.
Capacity building programme of the officers serving in the Ministry of Education	01 Day	DO/MA / DA	0.36		Conducted capacity building programmes for non-staff officers of the Ministry of Education on office/finance and discipline .

Programme	No. of Officers Trained	Duration of the Pro-gramme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Special Education, Non-formal Education and Inclusive Education					
Training of non-formal education officers and conducting community awareness programmes (03 programmes)	790	02 Days	0.875	-	<ul style="list-style-type: none">• Awareness on execution of compulsory education orders• Introduction of measures to increase the access and survival percentage of pupils in schools.
Conducting awareness programmes on adult education for non-formal education officers (02 programmes)	85	02 Days	0.526	-	<ul style="list-style-type: none">• Make aware on the role that should be performed in implementation of the adult educational programmes.• Make aware on the importance of conducting adult educational programmes.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Special Education, Non-formal Education and Inclusive Education					
Conducting a counselling programme for students, teachers imprisoned and the prison officers (01 programme)	40	01 Day	0.038	-	<ul style="list-style-type: none"> • Make aware on the importance of receiving education and provide counselling to resolve the issues faced by the prison inmates during their socialization.
Conducting training programmes for the professionals of special Education on the Special Education Circular (02 programmes)	219	02 Days	0.369	-	<ul style="list-style-type: none"> • Providing educational opportunities for students with special needs • Providing physical facilities for students with special needs • Provide inclusive education
Special Education Conducting training programmes for the members of the Assessment Committee on the assessment tools. (03 programme)	202	02 Days	1.270	-	<ul style="list-style-type: none"> • Practically assess the students with special needs. • Make the zonal assessment committee members aware of the procedures that shall be followed in assessment and on the overall assessment .

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Special Education Conducting audio, visual training programmes for the members of the assessment committee. (02 programmes)	64	02 Days	0.127	-	<ul style="list-style-type: none"> Make the members of the Zonal Assessment Committee aware on the procedures that shall be followed in assessment and on the overall assessment and provide them practical training.
Conducting training programmes for special education teachers on commencing G.C.E.(O/L)/ Science and Maths streams in G.C.E.(A/L) for visually impaired students. (02 programmes)	35	02 Days	0.195	-	<ul style="list-style-type: none"> Training teachers to teach G.C.E.(O/L) and Science and Maths subjects in G.C.E.(A/L) for fully blind students by the lecturers and the professors of the University of Peradeniya and the State University of Czech Republic
Conducting awareness programmes and training programmes for the students with autism and their parents. (02 programmes)	55	01 Day	0.074	-	<ul style="list-style-type: none"> Make aware on the role and the tasks that shall be done at home for the educational development of the students with autism.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Conducting capacity building programmes for the special education teachers on autism education. (02 programmes)	139	02 Days	0.585	--	<ul style="list-style-type: none"> Make aware on the education development of the students with autism.
Conducting training programmes for the special education teachers on the Teacher Guide (Part II) "Towards Internalized Education".	750	11 Programmes	--	4.655	<ul style="list-style-type: none"> Training on the learning teaching methods for students with intellectual disabilities.



Printing the Teacher Guide Part II
"Towards an Internalized Education"

Training Non-formal Education
Officers and the Community
Awareness Programme



Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Developing Estate Schools					
Conducting a capacity building programme for the principals in the Uva Province (Residential)	52	02 Days	Rs. M. 0.328588 (Rs. 327,558.00)	-	Provide a more qualitative education for the students in estate schools by developing the capacity and skills of the principals of the estate schools. Promotion of capacity building skills in the principals of the estate schools.
Developing Tamil Schools					
Capacity building programme for Tamil National School Management Committees in Northern Province (Residential)	69	2 Days	316,820.00	-	<ul style="list-style-type: none">• Conflict management• Counselling• Performance appraisal• Psycho social well being of students, parents and teachers• Preparation of an effective time tables• Meeting management• Wining the challenges faced by the school community• Internal supervision• Preparation of the time table and the relief time table.
Capacity building programme for Tamil National School Management Committees for other provinces except the Northern Province (Residential)	68	2 Days	356,855.00	-	<ul style="list-style-type: none">• Conflict management• Psycho social well being of the students, parents and teachers• Preparation of an effective time tables• Winning the challenges faced by the school community• Meeting management• Financial management of the school• Internal supervision• Preparation of the time table and the relief time table.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Capacity building programme for principals in Tamil National Schools (Residential)	42	2 Days	237,945.00	-	<ul style="list-style-type: none"> • School based professional development and professional ethics • Role of the principal in motivating the teachers • Preparation of an effective time tables • Psycho social well being of the students, parents and teachers • Conflict management • Financial management of the school
Capacity building programme for teachers in Tamil National Schools in the Colombo Zone.	62	1 Day	81,410.00	-	<ul style="list-style-type: none"> • How to guide student in the class room • How to direct students and parents in a good manner • Guiding multi skills of students by teachers

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Muslim Schools Development Programme					
Conducted a capacity building programme at the Zahira College, Colombo for the principals, deputy principals and sectional heads of the Muslim schools in Colombo district and Negombo and Kelaniya Zones.	80	01 Day	147,360.00		Gave new ideas for the principals, deputy principals and sectional heads to better understand the self approach for leadership and making the administration optimum and maintain transparency in administration.
Conducted a capacity building programme successfully at the Al-Marjan National School for the principals, deputy principals and sectional heads of the Muslim schools in Samanthure Education Zone.	80	01 Day	197,845.00		
Conducted a capacity building programme successfully at the Kaluthara Central College for the principals, deputy principals and sectional heads of the Muslim schools in Kaluthara District.	90	01 Day	166,650.00		
Conducted a capacity building programme successfully at the Dickwella Minhad National College for the principals, deputy principals and sectional heads of the Muslim schools in Matara and Hambantota.	70	01 Day	155,750.00		

Programme	No. of Of- ficers Trained	Duration of the Pro- gramme	Investment Rs. Mil- lion		Attained Knowledge/ Training Given
			Local	For- eign	
Muslim Schools Development Programme					
Conducted the capaci- ty building pro- gramme for princi- pals of the Muslin National Schools at the Zahira College, Colombo 10.	67	01 Day	138,900.00		Gave new ideas for the principals, deputy prin- cipals and sectional heads to better under- stand the self approach for leadership and mak- ing the administration optimum and maintain the potentials of admin- istration.
Conducted leadership training pro- grammes for the non -academic staff of the Muslim schools in Ampara district in Nindavur Al-Ashrak Central College.	97	01 Day	192,425.00		Give leadership training for the non-academic staff of the schools.
School Health and Nutrition Programme					
Awareness programme on psycho social well being—Education Leadership Develop- ment and Management Faculty, Meepa.	87	2 Days	328,055.00		

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Training programme to train provincial trainers and health promotion teachers in pilot schools on health promotion—Education Development Centre—Wariyapola	52	01 Day	255,210.00		
Training programme to train trainers and health promotion teachers in pilot schools on health promotion	51	01 Day	73,110.00		
Training programme to train provincial trainers and health promotion teachers in pilot schools on health promotion	48	02 Days	165,340.00		

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Workshop for training provincial trainers and health promotion teachers in pilot schools on health promotion.	52	02 Days	233,803.00		
Workshop for training provincial trainers and health promotion teachers in pilot schools on health promotion.	103	02 Days	377,620.00		
Workshop for training provincial trainers and health promotion teachers in pilot schools on health promotion.	182	02 Days	318,306.00		
Workshop for training provincial trainers and health promotion teachers in pilot schools on health promotion.— Sarvodaya Training Center— Trincomalee	82	02 Days	531,461.00		
Workshop for training provincial trainers and health promotion teachers in pilot schools on health promotion.	54	02 Days	214,098.00		

Programme	No. of Of- ficers Trained	Duration of the Pro- gramme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Development of Mathematics Education					
Capacity building pro- gramme for Combined Mathematics teachers	399	04 Days		0.459969	Combined Mathematics subject related knowledge and learning methods
Teacher capacity build- ing programme on re- medial education.	20	06 Days	-	0.418642	Grade 6-11 mathematics subject knowledge and use of learning methods
Teacher capacity build- ing programmes on ge- ometric concepts	75	06 Days		0.919745	Training of trainers to make the teachers aware of the geometric concepts.
Programmes on new learning approaches appropriate for the 21st century	40	02 Days		0.209960	Training of trainers to train Piriven teachers on new learning approaches appro- priate for the 21st century.

Programme	No. of Officers Trained	Duration of the Pro-gramme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Development of Science Education					
Training Laboratory assis- tants	40	02 Days	-	0.2	Training on utili- zation of laborato- ry equipment and simple practical tests.
Conducting 7 capacity building programmes for the Science teachers in schools having low achievement level.	380	14 Days	-	3.00	Training on differ- ent learning teach- ing techniques for teaching Science attractively.
Conducting 5 capacity building programmes for G.C.E.(O/L) teachers on mixed learning methods and inquiry based learn- ing methods.	230	10 Days	-	1.5	Impart knowledge on how to teach Science within the classroom attrac- tively utilizing substitute equip- ment for science tests.
Training resource persons teams in the Negombo Education Zone coordi- nating with the INSEE Institute to identify the chemical that are unde- tectable and expired and destroy them systemati- cally.	45	02 Days	-	0.16	Training of Train- ers (TOT) on iden- tifying undetecta- ble and expired chemicals

Programme	No. of Officers Trained	Duration of the Pro-gramme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Development of Science Education					
Conducted an awareness programme with participation of 50 teachers on how to impart knowledge on research to school children, coordinating with the Open University.	50	02 Days	-	0.25	Improve the knowledge, skills and attitudes of the teachers to motivate students to create a research culture.
Conducted 8 capacity building programmes to G.C.E(A/L) Science teachers to impart them with theoretical and practical knowledge.	360 teachers	16 Days	-	2.10	Imparted the theoretical and practical knowledge on new sections of the subject in the G.C.E.(A/L) curriculum.
Conducted an awareness programme for the Deputy/Assistant Directors, In Service Advisors and teachers of Science on preparation of the Science Test Paper.	35	02 Days	-	0.19	Imparted the knowledge on preparation of the test paper with standardized test items.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Conducting a capacity building programme for the Deputy/Assistant Directors of Education in provinces and zones on new trends in Science education and new education reforms.	105	෧෦ 03		0.43	Impart knowledge/ sharing experience on new trends in Science education, use of new technology, environmental related activities and achieving the targets and facing the issues that occur therein.
Educational Development in English and Foreign Languages					
Conducted capacity building programmes for In Service Advisors (English)	99	6 Days		629,470.00	Capacity development to teach English language
Conducted teacher training programme relevant to improving G.C.E.(O/L) and G.C.E.(A/L) at zonal level.	142	6 Days		521,759.00	Teacher training related to item analysis of the test paper.
Workshop on developing learning and teaching for the staff of the Regional English Support Centers.	58	4 Days		310,678.00	Training on mentoring
Training programme to improve communication language skills of the English teachers.	590	12 Days		781,222.00	Developing the English language skills of the English Language teachers

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Conducted a residential capacity building programme at national level for the English teachers who teach English Literature for G.C.E.(O/L).	194	7 Days		1,330,960.00	Improving the knowledge related to English Literature
Conducted a workshop to develop communication skills of the English teachers who teach in primary grades.	141	16 Days		1,098,844.00	Training related to improve the English communication skills.
Conducted training of trainers programmes to implement primary grade (1/2)communication skills	580	21 Days		2,634,465.00	Introduction of methodologies for teacher trainers
Capacity building workshop for the judges of the English Language Day Competitions	60	1 Day	157,460.00		Training on judging and awarding marks

Programme	No. of Of- ficers Trained	Duration of the Pro- gramme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Development of Technical Education					
Workshop to prepare a practice paper for De- signing subject (03 programmes)	16	06 Days	නැත	1,475,422.00	Impart knowledge on preparation of a model/practice paper for Design and Technology subject.
Training workshop for employees of the Tech- nology Faculty (01 programme)	08 Offic- ers , 40 em- ployees in the Tech- nology Fac- ulties	03 Days			Practical knowledge give to 40 employees in Technology Fac- ulties
STEAM training workshop (01 pro- gramme)	23	02 Days			Discussed on how to implement STEAM pro- gramme within
Preparation of Home Economics practice/ model paper, impart Information Technolo- gy knowledge, Teach- er, student training programme (10 pro- grammes)	100 re- source per- sons, 135 teachers, 1500 stu- dents	27 Days		6,042,206.00	Knowledge on preparing a prac- tice/model paper for Home Eco- nomics and im- part knowledge information tech- nology and sub- ject knowledge for students
Preparation of subject evaluation criteria for G.C.E.(O/L) Engineer- ing Technology— Engineering Technolo- gy)3 programmes)	50 resource persons	5 Days			Knowledge on preparing a prac- tice/model paper for Engineering Technology sub- ject.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Preparation of evaluation criteria for G.C.E.(O/L) Science for Technology subject (2 programmes)	10 resource persons	4 Days		6,042,206.00	Impart the knowledge to prepare a practice/ model paper for Science for Technology subject
Industrial training programme for Engineering Technology subject (3 programmes)	46 teachers	06 Days			Provide industry based field training for teachers
Preparation of NVQ 4 Guideline (02 programmes)	21 resource persons	02 Day			Provide opportunity for students to follow NVQ4 course
Innovative Training Programme (01 programme)	8 resource persons , 61 students	01 Day		13,393,745.00	Make the teachers aware on innovative laboratories
Robot Technology Training Programme (02 programmes)	20	04 Days			Teacher training on robot technology
Preparation of subject evaluation criteria for G.C.E.(O/L) Engineering Technology Subject (02 programmes)	26	05 Days		13,393,745.00	Impart the knowledge to prepare a practice/ model paper for Engineering Technology subject

Programme	No. of Of- ficers Trained	Duration of the Pro- gramme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Development of School Libraries					
Conducting trainings on School Library Guidelines and Manuals in all prov- inces.	773	2023.07.05 - 2023.12.13	4.1		Training required to manage the school libraries as per the new guideline.
Aesthetic Education					
Teacher Capacity De- velopment	811	09 Two Day (02) Work- shops = 18		2.28	Developing capacity of teachers to improve the skills and achievement level of students.
Capacity develop- ment of officers/In Service Advisors	105	02 Days		0.48	Developing capacity of officers/ISAs to im- prove the skills and achievement level of students.
Training of National Youth Orchestra	340 Stu- dents	40 Days		0.88	Training on assessing the competency level of the students through the presented items.
Creating awareness on research	25 Stu- dents	02 Days		0.012	Provide presentable research experience

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	For- eign	
Promotion of Sports and Health Education					
Workshop to update the knowledge of the school volleyball coaches.	26	01 Day	156,530/-	-	Volleyball training
Workshop to train 50 women coaches of Rugby	57	03 Days	487,685/-	-	Rugby training
Workshop to improve the swimming skills of the players in the schools in the Central province.	50	02 Days	88,050/-	-	Improve the swimming skills of the swimmers.
Workshop to train sports teachers on physical exercises	38	02 Days	463,140/-	-	Training on physical exercises
Workshop to train referees for the all island school sports competition.	215	10 Days	1,800,750/-	-	Capacity building of referees.
Workshop to train Volleyball referees.	85	03 Days	703,430/-	-	Volleyball training.
Workshop to train Karate referees	28	02 Days	240,920/-	-	Karate training
Workshop on training athletics(Galle, Udugama, Mannar, Jaffna, Kanthale)	836	17 Days	3,808,340	-	Athletics training
Workshop on training Volleyball (Haliela)	106	03 Days	768,950/-	-	Volleyball training

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Religious and Value Education					
Training G.C.E(O/L) religious subject teachers (Information and Communication Technology)	72	06 Days	0.324005		Strengthen the teachers teaching religious subjects in G.C.E.(O/L) through the blended learning approach.
Value camps for empathy (Deputy Principals and teachers) (Through online or suitable methods)	177	05 Days	0.222555		Values training with the objective of assisting students to get free from the stressful situations by improving the empathy of the Deputy Principals and teachers to identify such students being sensitive to their matters.
School based programme through “Literature on Genealogy”	96	02 Days	0.165160		Guide the teachers to study the value development instances embedded in the literature on genealogy and help to develop those values within the students.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/Training Given
			Local	For- eign	
Special programme for the officers of the Ministry of Education on mindfulness.	750	15 Days	0.00		Increase the efficiency of the officers of the Ministry of Education through the training programme on mindfulness.
Special programme for the children of the officers of the Ministry of Education on mindfulness.	95	01 Day	0.00		Guide to face the examination with a strong mentality by training mindfulness.
Training programme towards a mindful country during the Wesak week— For provincial subject directors	84	02 Days	0.00		Training directors and in service advisors to direct students to celebrate Wesak giving priority to secure principles during the Wesak week.
Training programme on mindfulness for principals – Western province	42	03 Days	0.00		Increase the efficiency of principals through the training programme on mindfulness and assist them to implement the programme for students effectively within schools.

Programme	No. of Of- ficers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	For- eign	
Development of Agriculture and Environmental Studies and Bio-systems Technology Subjects					
Practical training pro- gramme for teachers those who teach G.C.E. (A. Level) Agriculture subject under the ‘Guru –Sisu Nena Pavura’ pro- gramme	180	19-21.07.2023 14-16.08.2023 23-25.08.2023 20-22.09.2023 25-27.10.2023 04-06.12.2023	0.362 0.498 0.424 0.359 0.495 0.486		Agricultural weath- er Pests Control Propagation of plants Horticulture Animal husbandry Plant nutrition Soil
Practical training pro- gramme for teachers those who teach G.C.E. (O. Level) Agriculture subject under the ‘Guru –Sisu Nena Pavura’ pro- gramme	212	21-23.06.2023 25-27.09.2023 04-06.10.2023 23-24.11.2023 11-13.12.2023	0.503 0.389 0.361 0.238 0.350		Grafting Plant diseases and pests Classification of Crops Climatic paramete- rs Soil tests Post harvesting technology
Practical training pro- gramme for teachers re- garding subject areas of Electricity and Electron- ics of G.C.E. (A. Level) Bio-systems Technology	80	17-18.08.2023 19-20.10.2023	0.258 0.259		Electronics and Auto-activation
Training of In-service Advisors of Agriculture for the implementation of Environmental Con- servation and Environ- mental Studies pro- grammes in schools	30 ISAs	25-26.05.2023	0.174		On implementation of Environmen- tal Conservation and Environ- mental Studies Programme
Practical training pro- gramme for Agriculture teachers on Globe Envi- ronmental Studies’ Pro- gramme	35 teachers of Agricul- ture	30-31.05.2023	0.227		Teacher training on conducting Globe research studies

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Capacity development programme on preparation of papers for the teachers those who teach the subject of Business Studies in G.C.E. (Advanced Level)	57	02 days	388,216.00	0.388216	Updating the relevant subject knowledge
Co-curricular and Extra-curricular Activities					
Making aware the teachers on interpretation of psychometric tests (Pilot project - Western and Southern Provinces)	200	03 days	-	0.56	Understanding of the identification of professional psycho-metric tests and analysis through online method
Making aware the provincial / zonal Officers of subject in-charge of Career Guidance and ISAs on the career opportunities and new trends in the field of Information Technology in collaboration with the Information and Technology Agency - ICTA (Northern and Eastern Provinces)	100	02 days	-	0.206	Understanding on the educational and job opportunities available in the field of ICT

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Making aware the provincial/zonal officers and In Service Advisors in charge of the subject on the career opportunities and new trends in the field of information technology, coordinating with the Information and Communication Technology Agency. (Northern and Eastern	100	02 Days	-	0.206	Understanding on the educational and job opportunities available in the field of information technology.
Implementation of the 'Bright Future' programme for 250 students as a pilot programme.	250	03 Days	-	0.38	Selecting subjects for advanced level, selecting university courses under each field of subject, make aware on the vocational and higher education courses and counselling through professional psychometric evaluations

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Provision of financial grants for 09 provinces to implement training of trainers programmes based on the Psycho Social Training Manual, under UNICEF financial aids.	-	-	-	20.6	Training of trainers selected trainers from grade 6-11 to identify psycho social issues, at zonal level.
Preparation of a training module to conduct teacher/principal training programmes on Psychological Support Teacher Guide	-	-	-	0.075	Training of selected teachers teaching from grade 6-11 to identify psycho social problems and obtain required assistance systematically.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Empowering School Education					
Training on developing social emotional skills	422	07 two day (02) programmes and 01 one day (01) programme		0.967	Developing social emotional skills, preparation of school based framework, capacity development of provincial, zonal and divisional officers
Empowering the Staff of the National Colleges of Education					
Training programme to make the academic and administrative staff of the National Colleges of Education on curricular reforms	60	6th and 7th September 2022		0.21	Curriculum reforms
Training programme to make the academic staff aware of the Smart classrooms	50	5th September 12th December 2022		0.197	Smart classrooms
Training programme to make the academic and administrative staff aware of the digital technology	160	31st August 2022 14th September 2022		0.44	Utilization of digital technology for education
		01st November 14th November 2022			

Programme	No. of Of- ficers Trained	Duration of the Pro- gramme	Investment Rs. Million		Attained Knowledge/Training Given
			Local	Foreign	
Empowering the Staff of the National Colleges of Education					
Training programme on ef- fective use of smart class- rooms	40	3 Days		1.2	Practical training on effective use of smart classrooms
Conducting leadership train- ing programmes for the aca- demic and administrative staff	50	3 Days		0.8	Role of the leader
Conducting a training work- shop on English language for the academic staff of the Na- tional Colleges of Education	50	2 Days		0.21	New trends in English language
Conducting a training work- shop on primary education	40	2 Days		0.19	New trends in prima- ry education
Training programme on new trends in Science subject	70	3 Days		0.35	New trends in Sci- ence subject and prac- tical activities
School Based Teacher Development Programme					
Capacity building pro- grammes—5 programmes	201	5 Days		1.25	School based profes- sional teacher devel- opment programme
Education Administrative and Management Process at School, Zonal, Provincial and na- tional Level					
Conducting mindfulness school programme for Teach- er Center Managers	186	2 Days		0.74	Attitude development
Conducting mindfulness school programme for Teach- er Center Managers	119	3 Days			

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/Training Given
			Local	Foreign	
Conducting a training workshop on information and communication technology (2 programmes)	90	3 Days		0.8	Practical knowledge on information and communication technology
Conducting an awareness workshop on planning and financial affairs 2024.	40 80	2023-09-12 2023-10-19 1 day		0.5	Preparation of the Action Plan, Procurement Plan and Budget Estimate accurately.
An awareness workshop for the lecturers on Mathematics and Practical Mathematics	40	3 Days		0.3	Provide updated knowledge on Mathematics and Practical Mathematics
An awareness workshop for lecturers of Sinhala language	40	3 Days		0.21	Impart knowledge for lecturers in charge of Sinhala subject
Conducting a training programme on library development and staff training	59 60	2 Days 2 Days		0.48	Make aware of how to maintain the libraries systematically
Conducting continuous professional development training workshops for the administrative staff	120	5 Days		2	Developing the knowledge, skills and attitudes of the academic staff of the National Colleges of Education.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Training on Information and Communication Technology and Digital Education					
Capacity building programme on electronics for the teachers in Computer and hardware Pool on (04 programmes)	100	02 Days		1.6	Impart new knowledge on repairing electronic circuits.
Providing practical training on use of tablets for non-information technology teachers.(02 programmes)	135	02 Days		0.35	Practical training on use of tablets
Capacity building programmes for the teachers who teach in G.C.E. (A/L) Information and Communication Technology (06 programmes)	571	02 Days		2.08	Updating the knowledge of teachers on information technology subject
Training for new information and communication technology teachers from National Colleges of Education.(01 programme)	150	05 Days		1.67	Rules and regulations and instructions on institutional affairs and financial regulations that should be aware of as a teacher, maintenance of computers and novel subject knowledge on information technology subject.
Information technology student camps (01 programme)	320	01 Day		0.28	Increase the interest of the students to actively use digital devices and information and communication technology for school education.
Training on hardware and networking for the member teachers and officers of the Digital Education Infrastructure Facilities Technology Team (02 programmes)	60	05 Days		0.95	Hands-on training in computer hardware and network repair

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Establishment of a talented teacher resource pool for distance and digital education within the school system.	180	January, August to November	2,150,093.00	-	Teacher Information Technology Skills Development Module No. 01 to 06. Mixed module 7
Training of master trainers at provincial level and training master trainers for e-thaksalawa	525	July to December	3,224,714.00	5,895,334.00	Module 1 - Understanding information and computer technology Module 2 - Use of digital devices and skills to improve learning Module 3 - Integrating across the curriculum and creating alternative assessment models. Module 4 - Reconstruction of learning and teaching through technology enhancement Module 5 - Use of ICT to streamline administration. Module 6 - Creation of practical communities to maintain CPD.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Policy Planning, Monitoring, Research and Data Management					
Capacity development and experience sharing programme for Deputy / Assistant Directors of Education in-charge of subject at provincial and zonal level	96	04 Days	524,205.00	-	Impart knowledge on School Level Planning as a Trainer to make aware the principals (ToT)
Programme for making aware all the provincial officers of Sri Lanka Education Administrative Service on the Monitoring and Evaluation Framework of General Education (07 workshops)	All provincial and zonal officers	01 Day	1,501,280.00		Monitoring and evaluation of the Education System
Certificate Course on Research Methodology	31	4 months	Financial provisions were granted by the Human Resource Development Branch		Knowledge on Research Methodology
Certificate Course on Data Analysis	44	4 months	Financial provisions were granted by the Human Resource Development Branch		Knowledge on Data Analysis

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Training the officers in Zonal Education Offices on maintaining, developing and updating the teacher human resource management information system in National Education Management Information System.	300	21 Days	-	2.84 (GEMP)	Making the officers in charge of personal files in the zonal education officers on subject mapping and data cleaning in order to obtain more accurate and updated educational data in relation to the information of teachers available in the National Education Management Information System.

Programme	No. of Of- ficers Trained	Duration of the Pro- gramme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	For- eign	
Developing Vocational Subject Stream					
Awareness programmes and motivational programmes for principals and teachers to implement Advanced Level Vocational subject stream successfully at school level.	275	01 Day	0.1632 35		<ul style="list-style-type: none">• Circulars related to vocational subject stream• Discuss on the future plans and issues related to advanced level vocational subject stream.• Sharing experience of best practices of schools
School Affairs					
Training programmes on school management and training of trainers programmes on socio emotional learning relevant to all educational zones.	1500	Year 2023	4.48	-	<ul style="list-style-type: none">♦ School based professional teacher training under Programme of School Improvement♦ Socio emotional learning teaching process
Primary Education					
Special remedial programme to develop primary education and workshop on preparation of a national level monitoring framework	192	03 Days and 02 Days	0.6		❖ Implement special remedial programmes up to year 2025 under national level consultation and guidance.
Workshop to make the provincial/zonal officers in charge of primary subject on the item analysis of Grade 5 Scholarship Examination conducted in year 2022.	258	01 Day	0.19		Obtain a training by all the primary education officers and in service advisors to make the teachers aware of the learning teaching strategies to develop the primary learning teaching process.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/Training Given
			Local	Foreign	
Primary Education					
Programme to implement the national policy on pre-schools in line with the new education reforms.	32 Officers	02 Days	0.01		Educate relevant institutions and officers for the effective implementation of the national policy on Early Childhood Education in line with new education reforms.
Capacity building workshop of the provincial In Service Advisors of primary education	395 provincial primary In Service Advisors (Sinhala and Tamil medium)	06 Days	0.85		Capacity development of the In Service Advisors of primary education to obtain a more efficient service for the development of the primary education.
Workshop to make the resource persons aware of the use of the reading room in the Primary Learning Resource Centre.	189 provincial/zonal officers in charge of primary education and In Service Advisors for primary education. (Sinhala and Tamil medium)	06 Days	0.8		Provide knowledge and skills to implement reading programmes in the primary learning teaching process.
Capacity building workshop for the principals in Chilaw Zone under the programme of developing primary schools as child friendly schools.	178 principals	01 Day	0.027		Knowledge on developing schools as child friendly schools while providing a more qualitative primary education on primary schools/primary sections.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
Primary Education					
Workshop to make the resource persons aware of the use of the reading room in the Primary Learning Resource Centre.	189 provincial/zonal officers in charge of primary education and In Service Advisors for primary education. (Sinhala and Tamil medium)	06 Days	0.8		Provide knowledge and skills to implement reading programmes in the primary learning teaching process.
Capacity building workshop for the principals in Chilaw Zone under the programme of developing primary schools as child friendly schools.	178 principals	01 Day	0.027		Knowledge on developing schools as child friendly schools while providing a more qualitative primary education on primary schools/primary sections.
Workshop to design a baseline research to implement the recommendations related to the achievement of learning competencies of primary students.	98 officers in charge of primary education.	07 Days	0.4		Development of research instruments to reveal the learning competency levels of the student who admit to secondary education level.

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
National Languages Education					
1. Sinhala Language Unit ♦ Workshops to strengthen untrained teachers involved in teaching of Sinhala Language and Literature subject. ♦ Workshop to develop subject knowledge of the teachers teaching advanced level Sinhala subject in Galle district ♦ Workshop for the teachers teaching G.C.E. ordinary level in Eastern province. ♦ Residential workshop for the teachers teaching advanced level Sinhala subject in Eastern province to develop their subject knowledge under ‘Sisu Guru Nena Pavura’ programme.	152 130 80 80 70	04 Days 04 Days 02 Days 02 Days 02 Days		0.671 0.589 0.332 0.483 0.443	Improving the knowledge on Sinhala language and literature
02. Tamil Language Unit ♦ “Continuous Professional Development Programmes for Teachers” conducted for Tamil Language In Service Advisors and teachers Eastern Province North Central Province Sabaragamuwa Province Northern Province ♦ Residential workshop for the teachers teaching advanced level Tamil subject in Central province to develop their subject knowledge under ‘Sisu Guru Nena Pavura’ programme	160 60 60 85 60	04 Days 02 Days 02 Days 03 Days 02 Days		0.537 0.253 0.272 0.550 0.294	

Programme	No. of Of- ficers Trained	Duration of the Pro- gramme	Investment Rs. Million		Attained Knowledge/ Training Given
			Local	Foreign	
03. Second National Language Unit					
♦ Residential workshop to monitor the subject development of the Second National Language (Tamil) and discussing subject related issues—Sabaragamuwa Province	49	02 Days		0.209	
	93	02 Days		0.314	
♦ Two day workshop to monitor the subject development of the Second National Language (Sinhala, Tamil) and discussing subject related issues—Uva Province	60	02 Days		0.332	Improving the knowledge on Second National Languages
	103	02 Days		0.561	
♦ Capacity building programme of Second National Language (Tamil) teachers (Residential) - Southern Province	87	02 Days		0.349	

Programme	No. of Officers Trained	Duration of the Programme	Investment Rs. Million		Attained Knowledge/Training Given
			Local	Foreign	
04. Social Science Unit Practical workshops on Geographic Information System (GIS) For teachers in Sabaragamuwa Province For teachers in Southern Province For teachers in North Western Province For teachers in Central Province For teachers in Eastern and Southern Provinces For teachers in Eastern Province (Tamil medium) For teachers in North Central Province For teachers in Northern Province (Tamil medium) For the teachers in Uva Province Western province Social Science Capacity Building Workshop ♦ Workshops to prepare model paper for Social Sciences - 02 ♦ Capacity building programmes conducted under Sisu Guru Nena Pavura Programme—for teachers in the Sabaragamuwa province ♦ For teacher in Central Province ♦ For teacher in Southern Province ♦ For teacher in North Western Province ♦ For teacher in North Central Province	39 45 43 44 37 41 46 44 44 120 110 106 103 106 102	02 Days 02 Days 02 Days 02 Days 02 Days 02 Days 02 Days 03 Days 03 Days 02 Days 08 Days 02 Days 03 Days 02 Days 02 Days 02 Days		0.170 0.192 0.186 0.191 0.184 0.188 0.198 0.317 0.269 0.329 0.480 0.582 0.425 0.483 0.190 0.477	Provide practical training on Geographic Information System (GIS) for advanced level Geography teachers. Provide knowledge on Geography and History subjects Preparation of 04 paper sets Provide knowledge on Geography and History subjects

Bilingual and Trilingual Programmes					
Provide financial assistance for a Post Graduate Degree Programme on Bilingual Education under professional development of the Bilingual Education teachers	40	01 Year	—	4.6068	Post Graduate Degree Course on Bilingual Education.
Capacity building of Bilingual Education teachers.	441	Two day and one day workshops	—	1.75994	Training related to capacity building

Chapter 07

Compliance Report

No	Applicable requirement	Status of compliance (Compliant/Not compliant)	If not compliant, brief explanation	Correct decisions/measures proposed to avoid non-compliance in future
1.	Following financial statements/accounts have been submitted on due date			
1.1	Annual Financial Statement	Compliant		
1.2	Advanced account of the government officers	Compliant		
1.3	Business and Product Advance Account (Commercial Advance Account)	Not relevant		
1.4	Warehouse Advance Account	Not relevant		
1.5	Special Advance Account	Not relevant		
1.6	Other			
2	Maintenance of books and documents (F. R. 445)			
2.1	Update and maintain the fixed assets register as per the Public Administration Circular 267/2018	Compliant		
2.2	Update and maintain personnel payrolls/ personnel payroll cards	Compliant		
2.3	Update and maintain the audit query register.	Compliant		
2.4	Update and maintain the internal audit report register.	Compliant		
2.5	Prepare all monthly accounts summaries (CIGAS) and submit to the Treasury on time	Compliant		
2.6	Update and maintain the cheques and money order register	Compliant		
2.7	Update and maintain the inventory	Compliant		
2.8	Update and maintain the stock register	Compliant		
2.9	Update and maintain damages and loses register	Compliant		
2.10	Update and maintain credit register	Compliant		
2.11	Update and maintain the register of counter-foil books(GA-N20)	Compliant		
03.	Delegate tasks for financial control (F.R. 135)			
3.1	Financial powers have been delegated within the institution	Compliant		
3.2	Awareness made within the institution on delegation of financial powers	Compliant		
3.3	Powers have been delegated enabling approval of each and every transaction by two or more number of officers.	Compliant		

No	Applicable requirement	Status of compliance (Compliant/ Not compliant)	If not compliant, brief explanation	Correct decisions/ measures proposed to avoid non-compliance in future
3.4	As per the Government Accounts Circular No 171/2004 dated 11.05.2014, work under the control of the accountants in using the government payroll software package.	Compliant		
4.	Preparation of the Annual Implementation Plans			
4.1	Preparation of the Annual Implementation Plan .	Compliant		
4.2	Preparation of the Annual Procurement Plan	Compliant		
4.3	Preparation of the Annual Internal Audit Plan	Compliant		
4.4	Preparation of the annual estimate and submit to the National Budget Department (NBD) on due date.	Compliant		
4.5	Submitted the Annual Cash Flow Statement to the Treasury Operation Department on due date.	Compliant		
5.	Audit Queries			
5.1	Provision of responses to all the audit queries for the date stipulated by the Auditor General.	Not Compliant	It is difficult to provide responses for all the audit queries on the stipulated date as answers shall be obtained for the audit queries relevant to the Ministry of Education, 396 National Schools, 9 Provincial Departments of Education from relevant sections and institutions and the final answers shall be submitted accordingly.	
6.	Internal Audit			
6.1	As per F.R. 134(2)DMA/1-2019, preparation of the internal audit plan having discussed with the Auditor General at the beginning of the year.	Compliant		
6.2	Provided answers to each and every audit report within a period of one month.	Not Compliant		


No	Applicable requirement	Status of compliance (Compliant/ Not compliant)	If not compliant, brief explanation	Correct decisions/measures proposed to avoid non-compliance in future
6.3	As per the Sub Section 40(4) of the National Audit Act No 19 of 2018, submitted the copies of all the internal audit reports to the Management Audit Department.	Compliant		
6.4	As per Financial Regulation 134(3), submitted the copies of al the audit reports to the Auditor General.	Compliant		
7.	Audit and Management Committees			
7.1	As per DMA Circular 1-2019, conducted at least 04 Audit and Management Committees within the relevant year.	Not Compliant		
8.	Asset Management			
8.1	As per the paragraph 07 of the Asset Management Circular No. 01/2017, information on asset procurement and disposal have been submitted to the Office of Comptroller General.	Compliant		
8.2	As per the paragraph 13 of the above circular, appointed an appropriate officer to coordinate the implementation of the provisions of the said circular and reported the details of the appointed officer to the Office of the Comptroller General.	Compliant		
8.3	As per the Government Financial Circular No 05/2016, conducted the Board of Surveys and submitted the relevant reports to the Auditor General on due date.	Compliant		
8.4	Executed the recommendations on excess, deficits and others as revealed by the annual Board of Survey within the time period mentioned in the circular.	Compliant		
8.5	Dispose the excluded goods as per F.R. 772.	Compliant		

No	Applicable requirement	Status of compliance (Compliant /Not compliant)	If not compliant, brief explanation	Correct decisions/ measures proposed to avoid non-compliance in future
9	Vehicle Management			
9.1	Prepare daily running charts and monthly summary reports for the reserve vehicles and submit to the Auditor General on due date.	Compliant		
9.2	Dispose vehicles within a period less than 06 months subsequent to exclusion of the vehicles.	Compliant		
9.3	Update and maintain the log books of the vehicles.	Compliant		
9.4	Act as per F.R.103,104,109 and 110 with regard to every vehicle accident.	Compliant		
9.5	As per the provisions in the paragraph 3.1 of the Public Administration Circular No 2016/30 dated 29.12.2016, recheck the fuel consumption of vehicles.	Compliant		
9.6	Subsequent to the lease period, the complete ownership of the log books had been transferred	Compliant		
10	Management of Bank Accounts			
10.1	Prepared bank reconciliations on due date and they have been certified and submitted for audits.	Compliant		
10.2	Settlement of dormant bank accounts carried forward from the year under review or earlier years.	Compliant		
10.3	Acted according to the Financial Regulations on the balances revealed through the bank reconciliation statements and the balances that had to be compared, had been cleared within a period of one month.	Compliant		
11	Utilization of Provisions			
11.1	Incur the provisions allocated withing exceeding the limits.	Compliant		
11.2	As per F.R. 94 (1), subsequent to utilization of allocated provisions the remaining provisions incurred as liabilities without exceeding the limits.	Compliant		

No	Applicable requirement	Status of compliance (Compliant/ Not compliant)	If not compliant, brief explanation	Correct decisions/measures proposed to avoid non-compliance in future
12	Advance Account of the Government Officers			
12.1	In compliance with the limits	Compliant		
12.2	Done a time analysis on outstanding loan balances	Compliant		
12.3	Settled the outstanding loan balances that are being existed for more than one year period.	Not Compliant		
13	General Deposit Account			
13.1	Acted as per F.R. 571 with regard to expired deposits.	Compliant		
13.2	Updated and maintained the control account for general deposits.	Compliant		
14	Prime Account			
14.1	At the end of the reviewed year, the balance of the cash book had been transferred to the Department of Treasury Operation.	Compliant		
14.2	Settled the situational interim prime issued as per F.R. 371 within a one month subsequent to the completion of the task.	Compliant		
14.3	Issued situational interim prime not exceeding the approved limits as per F.R. 371.	Compliant		
14.4	Balance of the prime account has been reconciled monthly with the books of the treasury. .	Compliant		
15	Revenue Account			
15.1	As per the relevant regulations, repayments have been made out of the collected revenue.	Nor Relevant		
15.2	The collected revenue had been credited directly to the revenue without crediting to the deposit account.	Not Relevant		
15.3	Submitted the deficit revenue reports to the Auditor General as per F.R. 176.	Not Relevant		
16	Human Resource Management			
16.1	Maintain the staff within the approved cadre limit.	Compliant		
16.2	Given the duty list to all the members of the staff in writing.	Compliant		

No	Applicable requirement	Status of compliance (Compliant/ Not compliant)	If not compliant, brief explanation	Correct decisions/measures proposed to avoid non-compliance in future
16.3	As per the MSD Circular No. 04/2017 dated 20.09.2017 all the reports have been submitted to the Management Service Department.	Compliant		
17	Provide Information to the Public			
17.1	Appointed an Information Officer as per the Information Act and regulations and maintain an updated registry on providing information.	Compliant		
17.2	The information on the institution had been give in the website of it and facilities have been provided to publish compliments/accusations on the institution of the public through online or alternative ways and means.	Compliant		
17.3	Submitted the reports twice or once a year as per the Section 08 and 10 of the Information Act.	Compliant		
18	Execution of the Statue of Citizenship			
18.1	According to the circular of the Public Administration and Management Ministry No. 05/2008 and 05/2008 91) prepared and implemented a Citizenship/Client Statute.	Compliant		
18.2	Prepared a methodology to supervise and evaluate the designing and implementation of the Citizenship/Client Statute in accordance with the paragraph 2.3 of the said circular.	Compliant		
19	Preparation of the Human Resource Plan			
19.1	Prepared a human resource plan in accordance with the format in Annex 02 of the Public Administration Circular No. 02/2018 dated 24.01.2018.	Compliant		

No	Applicable requirement	Status of compliance (Compliant/ Not compliant)	If not compliant, brief explanation	Correct decisions/ measures proposed to avoid non-compliance in future
19.2	Assured training opportunities not less than at least 12 hours per annum for each and every member of the staff, in the above mentioned human resource plan.	Compliant		
19.3	Signed the annual performance agreements for all the members of the staff based on the format given in Annex 01 of the above mentioned circular.	Compliant		
19.4	As per the paragraph 6.5 of the above circular appointed a senior officer to prepare the human resource development plan, developing capacity building programmes and implementing competency development programmes	Compliant		
20	Responding to audit reports			
20.1	Corrected the shortcoming pointed out by the audit reports issued by the Auditor General for previous years.	Not Compliant		



ඩී.එස්.කේ.ධර්මවර්ධන
 ප්‍රධාන අභ්‍යන්තර විගණක

D. S. K. Dharmawardane
 Chief Internal Auditor



අධ්‍යාපන අමාත්‍යාංශය
கல்வி அமைச்சு
Ministry of Education



වාර්ෂික කාර්යසාධන වාර්තාව வருடாந்த செயல்திறன் அறிக்கை Annual Performance Report

2023



වෙළුම II - උසස් අධ්‍යාපනය
இதழ் II - உயர் கல்வி
Volume II - Higher Education

Annual Performance Report

2023



Higher Education

Contents

Chapter 1 - Institutional Profile / Implementation Summary	01 – 25
1.1. Introduction on the Higher Education Sector	01
1.2. Vision / Mission and Goals of the Institute	01
1.3. Organizational Structure of the Higher Education Division	01
1.4. Organizational Chart	02
1.4.1 Staff of the Ministry of Higher Education Division - as at 31.12.2021	03-04
1.5. Divisional Performance	04-15
1.5.1 Administration Division	04-06
1.5.2 Financial Management Division	06
1.5.3 Infrastructure Development Division	07-08
1.5.4 Information & Communication Technology Division	08-10
1.5.5 Development Division	11-12
1.5.6 Planning Division	12-14
1.5.7 Non-State Higher Education Division	14-15
1.6. Financial Progress of Higher Education – 2023	15
1.7. Projects implemented under foreign loans and grants	16-22
1.8. Projects implemented under budget proposals	22-25
Chapter 2 - Progress and Future Vision	26-54
Chapter 3 - Overall Financial Performance for the Year Ended 31.12.2021	55-61
3.1. Financial Performance Statement	55-56
3.2. Statement of Financial Position	57
3.3. Statement of Cash Flows	58-59
3.4. Performance of the Utilization of Allocation	60
3.5. Summary of Capital Expenditure as at 31.12.2023	60-61
Chapter 4- Performance Indicators	62
Chapter 5 - Performance of the achieving Sustainable Development Goals	63-65
Chapter 6 –Human Resources Profile.....	66-68
Chapter 7- Compliance Report.....	69-73

Chapter 01 – Institutional Profile / Implementation Summary

1.1 Introduction on the Higher Education Sector

A country's higher education system plays a vital role in connecting all university students with technology and innovative knowledge of the new world, and through it building the human capital demanded by the economy in the next decade of the 21st century. When moving forward with challenges not as a country but as the whole world, the collective support of all parties is crucial in building future plans for the development of primary, secondary and tertiary higher education systems. Under this, the role of the Ministry of Higher Education is extended to increase efficiency and productivity of the higher education sector, develop the infrastructure of the universities, improve the quality of the graduates, increase the employability of graduates, to contribute in increasing research and innovations etc.

1.2 Vision / Mission and Goals of the Institute

Vision

Sri Lanka to be an International Centre of Excellence on Higher Education

Mission

To delight students and other stakeholders of the Higher Education System of Sri Lanka by formulating and implementing results-oriented policies & strategies

Goals

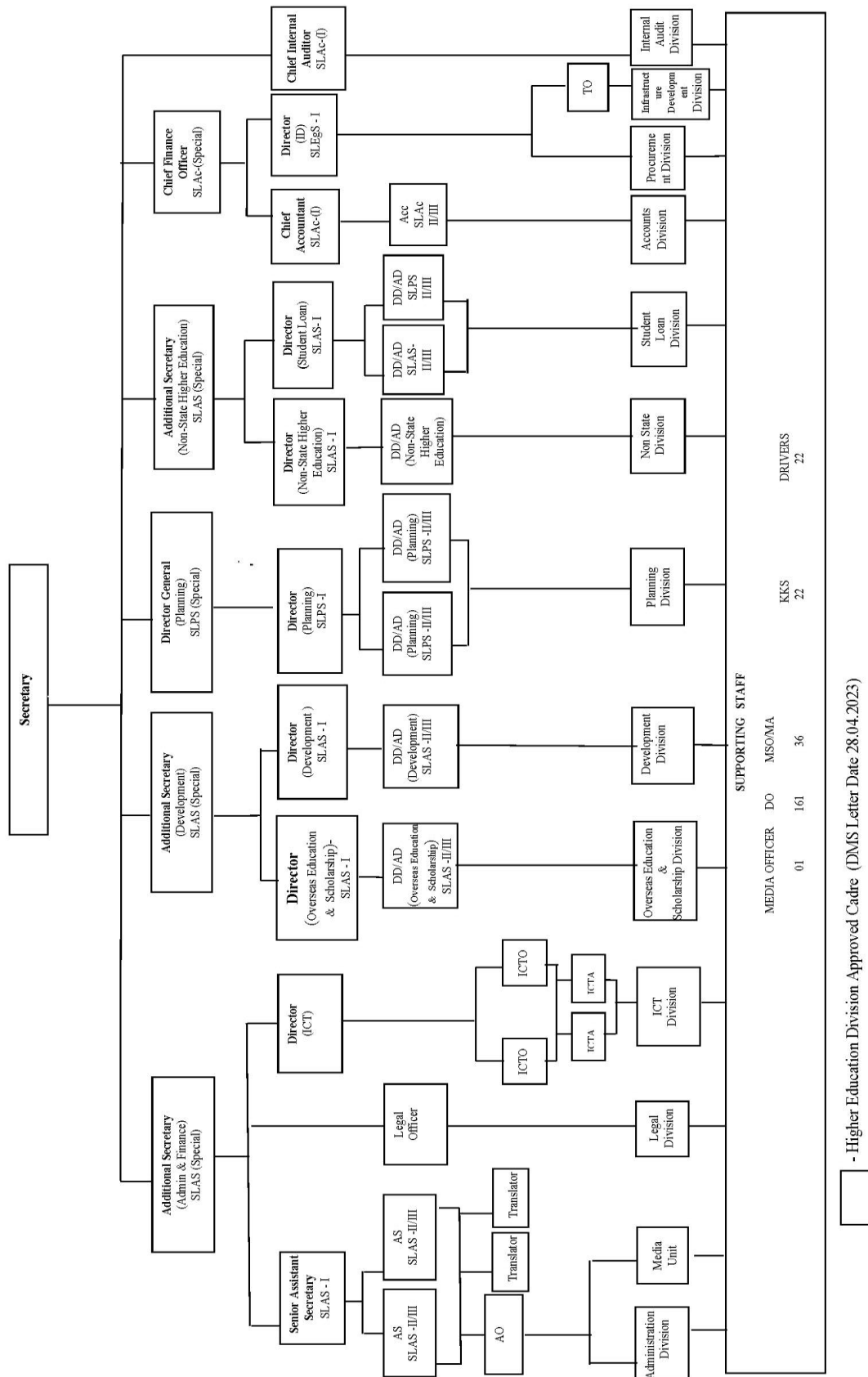
- To provide adequate access to higher education
- To establish evolved and new universities with high world rankings
- To improve the employability and quality of graduates.
- To improve research, publications and commercialization.
- To increase productivity and efficiency of Higher Education Sector.

1.3 Organizational Structure of the Higher Education Division

When consider the organizational structure of the higher education sector, there are 17 universities (16 traditional universities and the Open University of Sri Lanka) and 19 Higher Education Institutes under direct supervision of the University Grants Commission (UGC), which is the apex body functioning under the Ministry. Similarly, the Bhiksu University of Sri Lanka, Buddhist and Pali University of Sri Lanka, and the Sri Lanka Institute of Advanced Technological Education (SLIATE) are being implemented under the direct supervision of the ministry.

In addition, under Section 25A of the Universities Act No. 16 of 1978, there are 24 recognized institutes for the purpose of promoting higher education and awarding degrees in connection with the awarding of specific degrees.

1.4 Organizational Chart



1.4.1 Staff of the Ministry of Higher Education Division - as at 31.12.2023

	Employee Category	Designation	Approved cadre	Actual cadre	Vacant / Surplus
(I)	Senior Level	Additional Secretary (Admin. & Finance)	1	1	-
		Additional Secretary (Development and Scholarships)	1	1	-
		Additional Secretary (Non State Higher Education)	1	1	-
		Director General	1	0	1
		Chief Financial Officer	1	1	-
		Senior Assistant Secretary	1	1	-
		Director (Overseas Education)	1	1	-
		Director (Non State Higher Education)	1	0	1
		Director (Development)	1	1	-
		Director (Student Loan Division)	1	1	-
		Director (Planning)	1	1	-
		Director (Infrastructural Development)	1	1	-
		Director (Information Technology)	1	0	1
		Chief Accountant	1	1	-
		Chief Internal Auditor	1	1	-
		Deputy Director/Assistant Director (Non-State Higher Education)	2	2	-
		Deputy Director/Assistant Director (Student loan Division) SLAS	1	1	--
		Deputy Director/Assistant Director (Planning)	2	2	-
		Deputy Director/Assistant Director (Student loan Division) SLPS	1	0	1
		Deputy Director/Assistant Director (Student Loan Division) SLAS	1	1	0
		Assistant Secretary	2	1	1
		Accountant	1	1	-
		Legal officer	1	1	-
		Total	26	21	5

Table 1.1

	Employee Category	Designation	Approved cadre	Actual cadre	Vacant / Surplus
(ii)	Tertiary	Administrative Officer	1	0	1
		Translator	2	1	1
		ICT Officer	2	2	0
(iii)	Secondary	Development Officer	161	127	34
		ICT Assistant	2	1	1
		Media Officer*	1	1	0
		Technical Officer	1	0	1
		Management Services Officer	31	13	18
		Management Assistant**	5	5	-
(iv)	Primary	Driver	21	17	4
		Driver**	1	1	-
		KKS	20	19	1
		Office Assistant **	2	2	-
Total			276	210	66

Table 1.2

Note:-

* This officer has been released to the South Eastern University of Sri Lanka on secondary basis.

** Departmental posts

1.5 . Divisional Performance

1.5.1. Administration Division

The Administration Division is responsible for maintaining an optimum staff with quality that suits for objectives and tasks of the ministry for enhancing and maintaining the quality of tasks carried out by the Higher Education Division of the Ministry of Education for uplifting higher education, ensure continuous and effective supply of services, develop and maintain regular coordination with other organizations, improve the welfare facilities for the staff and oversee the overall administration and monitoring of the Ministry.

1.5.1.1 Role of the Administration Division

- Taking action regarding the letters received and sent by the ministry daily, and ensuring its effectiveness.
- Directing of Cabinet Memoranda submitted by the Ministry to the Cabinet and notifying of the decisions to the relevant parties.
- Making of observations for the Cabinet Memoranda submitted to the Cabinet by other ministries.

- Making steps to forward parliamentary questions, Consultative Committee meeting proposals, public petitions, violation of human rights and complaints, proposals and requests received from Presidential Secretariat and various parties, to the relevant parties.
- Providing of transport facilities required for purposes of the Higher Education Division.
- Registration, maintenance, insurance, obtaining of Revenue Licenses of all the vehicles of the Higher Education Division and fuel supplying for all the pool vehicles.
- Providing of infrastructure facilities efficiently and effectively to the Higher Education Division, obtaining of services from relevant institutes regarding the maintenance of buildings and machineries.
- Proper maintenance of security and cleaning activities of the Higher Education Division.
- Settling of official telephone bills of the officials.
- Passports, Visa, VIP, grating of travel expenses and allowances related to overseas visits of officials.
- Tabling of Annual Reports and Accounts of universities and higher education institutes by prescribed dates.
- Taking action with regard to leave, overtime and travel expenses of the officials.
- Activities regarding granting of distress loan, property loan, motor bicycle loan, festival advance, and activities related to Agrahara Insurance.
- Issuing monthly railway season tickets and railway warrants.
- At the time of elections, coordination of activities related to them.
- Recruitments, assigning, transfers, promotions, and retirements of the Higher Education Division.
- Recruitments, assigning, and terminations of the staff of Hon. Minister and State Minister/ Deputy Minister of Higher Education.
- Compilation of the Schemes of Recruitments.
- Providing of local and foreign training opportunities for the staff.
- Issuing of motor vehicle permits on concessionary terms for academic and non-academic staff of the institutes coming under the Higher Education Division, University Grants Commission, universities and higher education institutes.
- Appointing of non-academic staff and filling of vacancies at universities and higher education institutes.
- Granting approval to recruit foreign lecturers for universities on contract/ temporary basis.
- Releasing of nonacademic staff temporarily / permanently at universities on a secondary basis.

- Coordination with the General Treasury with regard to the allowances of the university system.
- Granting of recommendations on salary anomalies of the academic and non-academic staffs of universities.
- Getting approval for the staff of the projects implemented on foreign aids and grants, and making steps to recruit the staff.

1.5.2. Financial Management Division

As prescribed by the Financial Regulations, the Secretary to the Ministry as the Chief Accounting Officer is responsible to the Minister of Finance for the orderliness and adequacy of the financial administration of a Ministry and the Departments coming under its purview.

Accordingly, the main role of the Financial Management Division is to assist the Secretary to the Ministry in the implementation of financial policies and regulations and on financial accountability within a Ministry and regarding the matters that the Secretary to the Ministry is accountable to the Parliament.

Implementing an efficient and effective financial management system, financial advice and guidance, financial planning and budgeting, accounting and reporting, internal management, asset management, procurement management, financial management consultation and supervision related to foreign aid projects are the roles specified by Sri Lanka Accountants Service Minute published by the Government.

Summary of Recurrent Expenditure as at 31.12.2023

Item/Description	Net Provision 2023	Provisions		Progress of Provision Utilization %
		Expenditure	Progress of Provision Utilization %	
Administration and institutional services	1,405.00	1,168.00	237.00	83%
Personal Remuneration	142	132	10	93%
Other recurrent expenditures	1263	1036	227	82%
Institutional Contribution for Quality Development of Higher Education.	1,944	1,856	88	95%
Total	3,349	3,024	325	90%

Table 1.3

1.5.3 Infrastructure Development Division

1.5.3.1 Tasks performed by the Infrastructure Development Division from 01.01.2023 to 31.12.2023.

- Performing procurement activities as per the Procurement Guidelines 2006, Financial Regulations, and Budget estimates relevant to the year 2023.
- Providing of relevant services efficiently and providing of relevant services efficiently and productively as per the provisions made in conformity with the Procurement Plan and the annual budget estimate.
- Submission of the project proposals relevant to state universities, which are sent by the UGC after approving, to the Department of National Planning for approval.
- Evaluation of the project proposals submitted by Bhiksu University of Sri Lanka, Buddhist & Pali University and SLIATE, and forward them to the Department of National Planning for approval.
- Preparation of Cabinet Memoranda required for obtaining cabinet approval for the projects approved by the Department of National Planning.
- Submission of documents that are received from universities for obtaining rate approvals relevant to the projects to the Standing Technical Committee of the Ministry of Housing and Construction, and forwarding of the approved BOQs to the relevant university.

1.5.3.2 Activities done in the year 2023 with regard to the procurement of services,

1. Procurement of Services

- Submission of names of the professionals, experts with required knowledge for approval in order to appoint Technical Evaluation Committees.
- Compilation of procurement documents required for meetings of the Cabinet Appointed Procurement Committees and Ministry Procurement Committees.
- Appointing of Bid Opening Committees and assist in bid opening within the scheduled time and date.
- Scheduling of bids and submission to the relevant Technical Evaluation Committees.
- Directing of the Technical Evaluation Committee recommendations to the Procurement Committee and awarding of contracts after receiving the final decisions.

2. Consultancy Services

It has been observed that it takes a long duration to commence and complete construction activities of projects of many universities and higher education institutes, after award of contracts and there were instances that the project time and the cost doubled as a result. When looked into the matter, it was revealed that even a minor activity such as selection of a consultant has taken a long time.

As a solution, the Ministry has taken action to categorize constructions of the university system, call for proposals and quotations in compliance with the procurement procedure and prepare and submit a list of consultants for construction projects approved for universities. Accordingly, it has facilitated

immediate commencement of construction activities having selected consultants from the list instead of taking a long time to select consultants through the procurement process for such projects.

1.5.4. Information & Communication Technology Division

Main objective of this Division is to utilize Information and Communication Technology to enhance efficiency and effectiveness in the Higher Education Ministry and the higher education sector. Similarly, the Division executes the functions such as providing information technology provisions that can be used to enhance efficiency and standards of the state university system.

1.5.4.1. The major tasks performed by the staff of the Information and Communication Technology Division from 01.01.2023 to 31.12.2023 are as follows.

- Development of the Online Foreign Leave Approval System for University Staff
 - ❖ Currently, this program is being implemented at the University of Colombo, Buddhist and Pali University of Sri Lanka, University of Sri Jayewardenepura, University of Kelaniya, University of Moratuwa, University of Ruhuna, Wayamba University of Sri Lanka, University of the Visual and Performing Arts, Gampaha Wickramarachchi University, University of Peradeniya, University of Jaffna, Sabaragamuwa University, Uva Wellassa University, South Eastern University, Eastern University, Kilinochchi Campus and at all the Institutes governed by the University Grants Commission.
 - ❖ The university academic staff and all the non-academic staff apply leave through this online system. Leave approval is also done through this online system.
- Development of an Online Appointment Reservation System for the general public to reserve an appointment to meet the Hon. State Minister.
 - ❖ The development of this system has been completed by now, and reserving of appointments to meet the Hon. State Minister is being conducted through this system.



- Developing of a system for maintenance and continuance of the Fixed Assets Register of the Ministry.
 - ❖ Currently, this system has been completed and data has been fed up to 31.12.2020.
 - ❖ Accuracy of those data are being checked.
 - ❖ Data entry relevant to the years 2021, 2022 is being conducted.

- In addition, updating and maintenance of the Computer Accessories Fixed Assets Register of the Higher Education Division of the Ministry of Education.
 - ❖ Having Division wise checked those accessory lists, updating of those after verifying the accuracy of the lists of the stores and fixed asset registers.
- Online Management System for Scholarships
 - ❖ System designing has been completed and new scholarship programs are being implemented online through this system.
 - ❖ Scholarship applicants apply for scholarship through this online system.
- Designing of a HR Management System to include information of the ministry employees.
 - ❖ The designing of this computer software has been completed by the ICTA.
 - ❖ Data in this system is being updated.
 - ❖ Through this system, the Administration Division of the Ministry can obtain relevant reports.
- Maintaining the Online Interest Free Student Loan Management System of the Non-State Higher Education Division and coordinating activities related to the inclusion of new requirements.
- The below mentioned higher education institutes have been selected in the year 2021 for further expanding Wi-Fi facilities at state universities in terms of the Budget Proposal -2020.
 - Uwa Wellassa University, Badulla
 - Sabaragamuwa University- Belihuloya
 - Postgraduate Institute of Archeology – Colombo
 - ❖ By now, 100% of the project has been completed.
 - Uwa Wellassa University, Badulla - Has completed 100% of the project.
 - Sabaragamuwa University- Belihuloya – Has completed 100% of the project.
 - Postgraduate Institute of Archeology - Colombo- Has completed 100% of the work.
- Preparation of the Information and Technology Plan 2023.
- Performing duties related to the interest free loan project for purchase of laptops as per the 2016 Budget Proposals.
- Updating and maintenance of the Web Site of the Higher Education Division.
- Solving the hardware errors of the computers, laptops, tabs and printers of the ministry.
- Rectifying the errors of computer software, internet and email.
- Inserting of user software as per the requirements of the Divisions, solving of issues related hardware.
- Inclusion and updating of anti-virus software for the protection of computers of the Ministry.
- Maintenance of virus console system.

- Maintenance and expansion of the computer network.
- Administration of the servers of Proxy Server, Firewall Server, e-mail server, Virus Console Server and Higher Education Foreign Leave Server of the Computer Network Administration Center.
- Maintenance of Foreign Leave Software of the Higher Education Division and compilation of relevant forms as per the requirement of the Development Division.
- Maintaining of currently established Wi-Fi system of the ministry and solving of the technical issues arisen from time to time.
- Representing of Technical Committees relevant to the purchasing of computer hardware and software required by the ministry.
- Contribution in different stages of the procurement process when purchasing IT systems.
- Representation of Technical Evaluation Committees in the Procurement Process of Information Technology in Other Ministries and Departments.
- Contribute to the activities of the LGN project implemented by ICTA.
- Preparation of the asset register for the computer and IT accessories of the Ministry.
- Preparation of IT Procurement Plan.
- Carrying out the administration of the Ms Mail Domain (mail.mohe.gov.lk) email system (Office email Account Creation & Adding Ms office Software rights to each Accounts) and dealing with third party S / W (Assure, SharePoint). Facilitate ministry data management using Cloud Storage Technology, eg One Drive, Google Drive.
- Administration of the Google Mail Domain (mohe.gov.lk) system (creating new email addresses and troubleshooting existing email addresses).
- Connecting more than 4500 students for interviews of the Student Loan Division of the Ministry using Ms Team technology. Further, providing of all facilities for the Development Division to conduct interviews for foreign scholarships through Zoom technology.
- Organizing and coordinating online meetings.

Zoom Video Conference

- ❖ Providing of necessary IT assistance for conducting Zoom Meetings presided by the Hon. Minister, Secretary, and all other divisions.
- ❖ Providing of necessary IT assistance to hold discussions with institutions affiliated to the Non-State Higher Education Division and the University Grants Commission.
- Preparation of the Progress Report , Procurement Plan and Annual Report.
- Designing of Google Form in accordance with the requirements of the Divisions.

1.5.5. Development Division

This division is responsible for establishing new state universities in Sri Lanka, preparing the legal framework for the expansion of existing universities and providing physical resources through land acquisition. This Division oversees and operates all the activities of the Bhiksu University of Sri Lanka and the Buddhist and Pali University, which are not regulated by the University Grants Commission, and the Sri Lanka Institute of Advanced Technological Education (SLIATE). By providing required recommendations and approvals for obtaining leave and incurring of expenses by the staff when they go abroad for educational and personal purposes, and by providing necessary recommendations when importation of chemicals and equipment required for university education, the Division facilitates those tasks.

No. of Officers

Serial No.	Designation	Cadre as at 01.01.2023	Cadre as at 31.12.2023
01	Additional Secretary (Development)	01	01
02	Director (Development)	01	01
03	Assistant Director (Development)	01	01
04	Development Officer	14**	12
05	Management Services Officer I	01	01
06	KKS III	01	01
Total		19	17

Table 1.4

out of the 14 Development Officers as at 01.01.2023, one officer has obtained five year foreign leave and one officer has obtained one year local leave.

1.5.5.1 Role of the Development Division

- Publishing orders and ordinances on commencement of new study programs, amendments in study programs, commencement of new faculties and departments in terms of Universities Act, No. 16 of 1978.
- Matters related to purchasing and acquisition of lands for establishing and expanding of state universities.
- Appointment of members for Councils / Management Boards of Bhiksu University of Sri Lanka, Buddhist and Pali University of Sri Lanka, postgraduate institutes and other degree awarding education institutes.
- Dealing with other universities and institutions established under the University Act No. 16 of 1978 under the subject of higher education in accordance with the said Act.
 - Buddhist and Pali University of Sri Lanka
 - Bhiksu University of Sri Lanka
 - Sri Lanka Institute of Higher Technology Education

5. Taking action regarding the establishment of new universities.
6. Activities related to foreign leave of university officials
 - i. Activities relevant to obtaining of permission of H.E the President and Hon. Minister and the Additional Secretary (Development) for foreign leave applications received from all the universities and postgraduate institutes of those universities.
 - ii. Taking action to grant approval of the Additional Secretary (Development) of the Ministry or the Department of National Budget required for the provisions incurred for foreign tours using generated Funds and local funds by staff of universities, postgraduate institutes and other higher education institutes. In terms of the F.M Circular 01/2015/01. (In terms of the Budget Circular 03/2021, approval for utilizing funds has been suspended in terms of the Budget Circular No. 03/2021.)
 - iii. Activities related to granting approval for air tickets as per Public Finance Circular No. 01/2020 for university staff.
7. Coordination activities with regard to the appointment of Chancellors and Vice Chancellors of universities.
8. Taking action on the letters received from the Presidential Secretariat and other institutes regarding the issues relevant to the university sector.
9. Activities relevant to granting of approval of the Secretary of the Ministry as per the Public Finance Circular No. 368 for importing chemicals, electric equipment sets, and various accessories required for universities.
10. Forwarding of requests received regarding exemptions / concessions from duty and VAT when importing chemicals, electric equipment sets, and various accessories required for universities, to the Sri Lanka Customs for approval as per the relevant Gazette Notifications.

1.5.6. Planning Division

1.5.6.1 Role of the Planning Division

- Submitting of local and foreign funded project proposals to the Department of National Planning for approval, and necessary coordination activities with universities for sending replies for the queries made by the said Department with regard to those projects.
- Organizing of activities to commence foreign projects jointly with the External Resources Department, and performing of relevant activities for solving issues arisen with donor countries as well as with local institutes when implementing foreign projects.
- Organizing of activities related to the establishment of Project Management Units for the implementation of foreign projects and coordination with the Administration Division for the approval and recruitment of project staff.
- Preparation of final project reports for completed foreign projects and send them to the External Resources Department, National Audit Office and the project's foreign funding agency (donor).

- Preparation and submission of quarterly progress reports to the Department of Project Monitoring relating to local construction projects, budget proposal projects and foreign projects.
- Preparation and submission of information and progress reports relevant to the inquiries made by the Presidential Secretariat, the Prime Minister's Office, Parliament and the Treasury regarding local construction projects, budget proposal projects and foreign projects.
- Obtaining of financial requirements to be included in the budget estimate in relation to foreign projects and budget proposal projects for the preparation of the annual budget estimate and submitting it to the Accounts Division in order to submit those to the Treasury.
- Obtaining of project proposals from the universities for the budget proposals to be submitted in the budget speech and preparing the project proposal list to be included in the budget proposal and submitting it to the Ministry of Finance.
- Action related to the implementation of budget proposal projects.
- Preparation and submission of progress reports in conformity with the forms requested by the National Budget Department in relation to the implementation of budget proposal projects.
- Organizing of arrangements for holding Steering Committee meetings, preparation of meeting reports, reviewing the implementation of decisions taken at the meeting and implementing the decisions to be taken by the Ministry in relation to the implementation of foreign funded projects and budget proposal projects at universities.
- Organizing of arrangements for holding quarterly progress review meetings and other special meetings, preparation of meeting reports, reviewing the implementation of decisions taken at the meeting and implementing the decisions to be taken by the Ministry in relation to the implementation of local construction projects and budget proposal projects.
- Field visits for solving issues arisen when implementing local construction projects, budget proposal projects and foreign projects as well as to monitor progress of project implementation.
- Replying to audit queries made by the Government Audit Division and the Internal Audit Division regarding local construction projects, budget proposal projects and foreign funded projects.
- Providing of information required for the preparation of the District Integrated Development Plan.
- Preparation of the Annual Performance Report of the Ministry in all three languages and submission it in the Parliament.
- Preparation of the Annual Progress Report of the Ministry in all three languages and submission it in the Parliament.
- Making observations for annual reports of the University Grants Commission, universities, and other institutes.
- Preparation of the corporate plan of the ministry to suit the higher education sector in accordance with the Government Policy Statement, collection, analysis and maintenance, and updating of data based on performance indicators.

- Preparation of the Annual Action Plan of the ministry, monitoring and reporting of quarterly progress relevant to that.
- Supervision, monitoring of the preparation of action plans and corporate plans of the institutes coming under the ministry and organization of workshops in that regard.
- Contribution when compiling National Action Plans of other line ministries and departments representing the ministry.
- Providing of data annually, semi-annually or periodically for the reports published by the Central Bank of Sri Lanka, Department of Census & Statistics, Ministry of Finance, and UNESCO.
- Providing of information pertaining to the field of higher education for the members of the diplomatic missions who participate in discussions in Sri Lanka and abroad.
- Contributing to the preparation of the Plan for Sustainable Development Goals.
- Compilation and submission of Cabinet memoranda on affairs of universities and higher Education institutes, and making of observations for Cabinet memoranda.
- Carrying out and organizing activities assigned by the Presidential Task Force on Higher Education in Sri Lanka.

1.5.7. Non-State Higher Education Division

Due to the increasing demand for Higher Education, the limited capacity of the State Sector Universities is not sufficient to provide education opportunities to all the qualified candidates. Therefore considering the relative importance to provide opportunities to them via the Non-State Higher Education Sector as an alternative, the development and regulation of the Non State Sector was directly assigned to the Ministry in charge of the Higher Education and accordingly the Non State Higher Education division was established in 2013.

Moreover, the Minister in charge of the Higher Education appoints the Secretary of the Ministry in charge of Higher Education as the Specified Authority for the task of recognizing the Higher Education Institutes as Degree Awarding Institutes in terms of the Section 25A of the Universities act No.16 of 1978 for this purpose. The activities relating to this process is also implemented by this division.

01. Standing Committee on Accreditation and Quality Assurance (SCAQA)

In terms of the provisions stipulated in the Universities Act No.16 of 1978 the Minister in charge of Higher Education has appointed the Secretary of the respective Ministry as the Specified Authority. In accordance with that the Specified Authority has appointed the Standing Committee on Accreditation and Quality Assurance for the purpose of assisting him in the process of recognizing Degree Awarding Institutes. During the period from 01.01.2023 to 31.12.2023 the Committee has conducted 09 meetings and the decisions taken at those meetings have been implemented by this division.

1.5.7.1. Interest Free Student Loan Scheme

Background

Interest Free Student Loan Scheme (IFSLS) was launched in 2017 as per the directives of Budget Proposal in 2017 with the objective of increasing the accessibility for higher education. This programme facilitates to produce a pool of high level human capital which is essential for the economic and human development of the country while providing more opportunities for youth to engage in higher education.

In this context, students who were unable to enter in to a state universities and cannot afford the cost of course fees, to pursue their degree in a Non-State Higher Education Institute (NSHEI) can obtain a facility of interest free loan up to a maximum limit of Rs. 800,000.

1.6. Financial Progress of Higher Education - 2023

Provisions granted for the Higher Education Sector for the year 2023 and its utilization is as follows.

Universities and Institutions	Recurrent			Capital			Total		
	2023 (Rs. Mn)			2023 (Rs.Mn)			2023 (Rs.Mn)		
	Allocation	Disbursement	%	Allocation	Disbursement	%	Allocation	Disbursement	%
Higher Education Division	248	226	91%	6	3	43%	254	228	90%
Budget Proposals	1,157	942	81%	3,610	3,497	97%	4,768	4,439	93%
Foreign Projects	0	0	0	18,747	15,100	81%	18,747	15,100	81%
SLIATE	1,020	953	93%	100	50	50%	1120	1,003	90%
Buddhist and Pali	485	480	99%	50	10	20%	535	490	92%
Bhiksu University	439	423	96%	200	170	85%	639	593	93%
Total of the Ministry	3,349	3024	90%	22,713	18,830	83%	26,062	21,854	84%
UGC	*	*	*	*	*	*	*	*	*
Grand Total	3349	3024	90%	22,713	18,830	83%	26,062	21854	84%

Table 1.5

1.7 Projects implemented under foreign loans and grants

Out of the total capital expenditure allocated for higher education under the Ministry of Education in the year 2023, Rs. 17,676.91 million has been allocated for projects implemented under foreign loans and grants. This includes 7 projects at an estimated cost of Rs. 59,713.47 million. The project list is given under Annexure 02 and the progress of the projects with estimated cost of more than Rs. 1,000 million is given below.

1.7.1 Project of Construction of a Building Complex for the Faculty of Healthcare Sciences– Eastern University

The total estimated cost of the project is Rs. 5,480 million and Rs. 2,507 million has been allocated for constructions alone. Launched in 2016, the project will be implemented until 2023. Rs. 1008 million has been provided for this project for the year 2023. This project is being implemented under a loan from the Kuwait Fund for Arab Economic Development.

Upon completion of this project, the Faculty will be able to enroll 100 students annually for the Medical Degree, 70 for the Nursing Degree, 20 for the Pharmacological Degree and 20 for the Public Health Degree. It is planned to establish the following 03 Academic Departments under this faculty. It is planned to establish the following 03 Academic Departments under this faculty.

- I. Department of Primary Health Care and Department of Medical Education
- II. Department of Clinical Sciences and Department of Supplementary Health Science
- III. Department of Human Biology and Department of Pathophysiology

Construction activities have been completed by the end of 2023 and few images of the buildings are given below.

The premises where this facility is located cover an area of 50 acres. The entire facility consists of 17 buildings. The physical progress of the project is currently at 85%. However, the project is temporarily on hold due to the suspension of loans by the Kuwait Fund for Arab Economic Development.



Library and Self-learning facilities



**Department of Clinical Sciences and
Department of Supplementary Health**

1.7.2 Science and Technology Human Resources development Project

The Science and Technology Human Resources Development (STHRD) assists Sri Lankan government to develop Applied Science and Technology Faculties of the University of Kelaniya, Rajarata University, Sabaragamuwa University and Sri Jayewardenepura University for creating technology oriented graduates equipped with talents and entrepreneurial spirit relevant to the job market. The project will provide educational and research facilities related to innovative technology and industry, quality curriculum design and support for academic staff in line with industry demand and international standards, and provide competitive industry and foreign university collaboration schemes and capacity building opportunities. The project also includes a component to assist the government in formulating a proposed new higher education project.

The total estimated cost of the project is Rs.26,400 million (US \$ 165 million) and out of which Rs. 23,200 million is planned to be financed under the ADB loan and the balance under local funds. A provision of 9,138.91 million has been made for this project in the year 2023 and the overall physical progress is 75%. This project, which was commenced in the year 2018, will be implemented up to the year 2024. With the construction of these new faculties, it will be possible to admit 1,460 students for one academic year from the year 2024 onwards. A large percentage of the total provision of the project will be allocated for the construction of faculties and providing of equipment. Under this, it is planned to construct faculties for the four universities in accordance with green building standards and women friendly facilities. Also, laboratory facilities and equipment required for each of these faculties will be provided under this project. Project Progress is given below.

Table:1.6 Construction of faculties under the STHRD Project

Rs.Mn					
Faculty Building	Estimated Cost	Contract Award	Cumulative Cost as at 31.12.2023	Financial Progress %	Physical Progress%
Faculty of Technology, Uni. Kelaniya	Rs. Million 4,079.6	4,620.53	4,488.69	97	99
		US \$ Mill. 7.21	6.57	91	
Faculty of Technology, Sabaragamuwa	Rs. Million 1,941.5	2,485.86	2,324.79	93.5	98
		US \$ Mill. 3.24	2.88	89	
Faculty of Engineering, J'Pura Uni.	Rs. Million 4,189.2	4231.59	2,411.63	57	36
Faculty of Technology, Rajarata Uni.	Rs. Million 2,933.7	4,431.32	3,205.77	72	68.5
Total	Rs. Million 13,144.00	15,769.30	12,430.88	78.8	
	.	US \$ Million 10.45	9.45	94	

* Price escalation payments are not included.

The total number of students admitted in the four faculties of the above universities for the academic year 2020/2021 in the year 2023 is 1,008. Provisions have also been made for postgraduate and doctoral studies for qualified lecturers in the faculties belonging to this project. The progress is given below.

Table:1.6.1 Postgraduate and doctoral degree opportunities under the STHRD Project

Project Management Unit	Postgraduate and doctoral degrees awarded	Provisions (US \$)	Provisions granted as at 31.12.2023 (US \$)
Kelaniya	6	411,000.00	227,509.87
Sabaragamuwa	5	305,500.00	181,832.78
Rajarata	11	1,000,000.00	522,676.34
Total	22	1,716,500.00	932,018.99

Under this project, 22 selected research project proposals have been funded and are now being implemented at the university level.



Design and construction of buildings and infrastructure in the Faculty of Computer Technology, University of Kelaniya



Design and Construction of Buildings and Infrastructure for Faculty of Technology, Sabaragamuwa University

1.7.3 Accelerating Higher Education Expansion and Development (AHEAD) Project

The total estimated cost of the project, which is being implemented under a World Bank loan, is Rs. 14,500 million and the total allocation for the project for the year 2023 is Rs.4,900 million. The components of this project and the progress of the construction projects implemented under the project are given below.

1.6.2 Table Project Components		Rs.Million
Results Area		Estimated Cost
1. Increasing of recruitments for higher education in priority disciplines for economic development		4,350.0
- Increase recruitments for degree programs of Science, Technology, English and Mathematics		(3,190.0)
- Have implemented and regularly updated the Higher Education Development Strategies (HEDS).		(1,160.0)
2. Improvement of quality of higher education		6,815.0
- Have developed through faculty level competitive grants for English Learning, Teaching, and Assessment (ELTA) and English Language Skills Elevation (ELSE) and results obtaining for Arts, Management and Science degrees.		(3,480.0)
- Have developed through department level competitive grants for English Learning, Teaching, and Assessment (ELTA) and English Language Skills Elevation (ELSE) and results obtaining for Arts, Management and Science degrees.		(1,595.0)
-		(1,740.0)
- Doctoral and postgraduate and professional doctoral degrees completed by the academic staff of universities, non-state higher education institutes and the SLIATE .		
3. Promoting research, development and innovation		2,320.0
- Have developed university level systems for Research and Development, Innovation and Commercialization (RDIC) programs and achieved results.		
Other expenditure		1,015.0
Total		14,500.0

1.6.3 Table Construction Projects implemented under the AHEAD Project

(Rs.Mn)					
University	Project	Total Cost Estimate	Contract Amount	Cumulative expenditure (31.12.2023)	Physical Progress %
Jaffna	Engineering Technology and Bio systems Technology Building Phase II	645.0	491.7	198.3	32
Ruhuna	Three Storied Lecture Hall Building for the Faculty of Technology	412.2	337.9	401.1	100
Wayamba	Nano Science Technology Building, Faculty of Technology	520.8	508.0	493.4	96
Peradeniya	Mechanical and Manufacturing Engineering Building extension, Faculty of Engineering	188.0	138.0	100.6	70
J'pura	Anatomy Building , Faculty of Medicine	156.0	140.0	143.6	100
SLIATE -	ATI Mannar	529.0	445.0	391.6	78
	ATI Nawalapitiya	529.0	367.0	479.3	100
Total		3,220.0	2,183.4	2,207.9	

Figures of the Construction Projects implemented under the AHEAD Project



Nanoscience Technology Building, Faculty of Technology, Wayamba University



Senaka Bibila Hospital, Faculty of Allied Health Science, University of Peradeniya

1.7.4 Wayamba University Township Development Project (WUTDP)

The estimated cost of the Wayamba University Township Development project, which is being implemented under a concessional loan of 105 Saudi Riyal from the Saudi Fund for Development, is US \$ 28 million. (Rs.4,088 million). The "Wayamba University Township development Project (WUTDP)" is a novel concept aimed at enhancing close interaction with the surrounding university community as well as strengthening rural areas with a significant development impact. The project is designed to develop the educational and infrastructure facilities of the University as well as to uplift the livelihoods of the people living close by the University. The main objective of the project is to establish a knowledge-based self-confidence and sustainable community interaction system for the wayamba University of Sri Lanka. This University Township Project covers Kuliapitiya and Makandura Premises. A provision of Rs. 2565 million was provided for this project in the year 2023 and the overall physical progress is 83.05%.



Day care Center, Wayamba University – Kuliapitiya Premises



Library Building, Wayamba University – Kuliyaipitiya Premises

1.8. Projects implemented under budget proposals

A provision of Rs. 2,650 million for the year 2023 has been made for 05 budget proposal projects with an estimated cost of Rs. 6,118.7 million. The project list is given under the Annexure 02.

1.8.1 Project of Constructing Twelve Storied Building for the Faculty of Medicine, University of Ruhuna

The total cost of this project, which is being implemented on a budget proposal of the year 2017, is Rs. 1,179 million. The amount that has been allocated for the Project with an extent of 8,199 Sq.m is 675 million for the year 2023, and Rs. 174.2 has been disbursed as at 31.12.2023, and the cumulative expenditure is Rs. 1009.48 million. The first contractor was given Rs. 187 million as the work inception advance on 17.01.2018 and due to the low progress in the implementation of the project, the first contract was canceled on 23.12.2019 and the project was awarded to a new contractor on 09.07.2020. A physical progress of 50.5% has been acquired by December 31, 2023. After completion of the project, it is proposed to increase the number of students annually admitted up to 200 from the current number of 160 students by increasing 40 student admissions within 4 years as 10 per year.



Project of Constructing Twelve Storied Building for the Faculty of Medicine, University of Ruhuna

1.8.2 Project of Constructing a Professorial unit for the Faculty of Medicine, University of Ruhuna

The total cost of this project, which is being implemented on a budget proposal of the year 2018, is Rs. 1,300 million, and the extent of the buildings constructed by the project is 110,655.64 sq. ft. The contract of this project has been awarded on 24.06.2019. Upon completion of this project it is expected to

accomplish the objectives such as the improvement of facilities for obtaining postgraduate degrees in the field of medical education, provision of necessary infrastructure facilities for academic activities, development of infrastructure in the field of health, laboratories and physical resources etc. Rs. 131.7 million has been released in the year 2020 as an advance, and Rs.155 million has been allocated for the year 2023 and out of that Rs.312 million has been disbursed as at 31.12.2023, and the cumulative expenditure incurred as at 31.12.2022 is Rs.714.13₹ million. As at 31.12.2022, the physical progress of the project is at the level of 64%.



Project of Constructing a Professorial unit for the Faculty of Medicine, University of Ruhuna

1.8.3 Project of Constructing the Center for Naval Studies of the University of Ruhuna

The total cost of this project, which is being implemented on a budget proposal of the year 2018, is Rs. 943 million, and the extent of the buildings constructed by the project is 4,449 sq. m. The contract of this project has been awarded on 28.05.2019. The construction works of this are being carried out at two locations and the construction works at Hapugala have been commenced on 01.08.2019 and the construction works at Magalle have been commenced on 01.12.2019. Rs. 223.83 million has been released in the year 2020 as an advance. Under this project, the University of Ruhuna aims to facilitate courses in Naval Engineering and Naval Architecture for the Faculty of Engineering, to provide research and development facilities for vessel construction activities, and to provide the necessary infrastructure for students to pursue such studies, and it is expected that student intake will also be increased by nearly 100 students. Rs. 580 million has been allocated for the year 2023 and out of that Rs. 145.13 million has been disbursed as at 31.12.2023, and the cumulative expenditure incurred as at 31.12.2023 is Rs. 580.34 million. As at 31.12.2022, the physical progress of the project is at the level of 100%.

1.8.4 Project of Constructing Allied Health Sciences of the University of Ruhuna

The total cost of this project, which is being implemented according to a 2019 budget proposal, is Rs. 3,000 million and the area of buildings to be constructed under this project is 117,929.60 square feet. The contract for this project was awarded on 24.11.2020. Rs. 134.69 million has been released as advance in the year 2020. Rs. 630 million has been allocated for the year 2023 and out of that amount, Rs. 296.37 million has been disbursed as at 31.12.2023 and the cumulative expenditure incurred as at 31.12.2023 was Rs. 1101.69 million. The physical progress of the project is at the level of 65% by 31.12.2021.



Project of Constructing Twelve Storied Building for the Faculty of Medicine, University of Ruhuna

1.8.5 Project for Construction of the Medical Faculty of the Sabaragamuwa University Phases

This project, which is implementing as per a Budget Proposal 2018, is being functioned under three phases. After the establishment of this Medical Faculty, the number of students admitted to the Medical Faculty per year is between 75-100. After the completion of all the constructions of the Medical Faculty, progress is expected in all areas including the infrastructure facilities of the Ratnapura Teaching Hospital, provision of medical services, promotion of clinical activities and social welfare.

First Phase - This phase is funded by local funds and the total cost is Rs. 3,070 million. In the year 2023, Rs. 610 million has been allocated for this project, which is currently under construction, out of which 609.58 million has been spent by 31.12.2023 and the cumulative expenditure incurred as at 31.12.2023 is 1,237.96 million. The physical progress of the project is 100% by 31.12.2023.



New Para Clinical Building and Administration Building - Sabaragamuwa University

Second Phase - The total cost of the project, which is being funded by the Saudi Development Fund, is Rs. 9,096 million. The area of buildings to be constructed under this project is 46,000 square meters. The effective date of the loan agreement is 19.12.2019, and since then the consultancy services firm of the implementing project, is planning required constructions. An amount of Rs. 1000 million has been allocated for the year 2023 and out of that amount Rs. 42.7 million had been disbursed by 31.12.2023. The physical progress of the project is at the level of 15% as at 31.12.2023.

Third Phase - If there are any savings after the completion of the second phase, the third phase will be considered.

Chapter 02 - Progress

2.1. Divisional Performance

2.1.1. Administration Division

1. Filling of Vacancies at Universities and Higher Education Institutes in terms of the UGC Circular No. 876

In the year 2023, no vacancies for universities and higher education institutions have been filled as per the University Grants Commission Circular 876.

2. Training Programs

Officials of this ministry have been directed to local trainings in the year 2023 and the details are as follows.

Local Training Programs

Training Program	No. of training programs	No. of participated	Cost incurred by the Ministry (Rs)
Local Training Programs	13	246	299,920.00

Table 2.1

Overseas Training programs

Training Program	No. of training programs	No. of participated	Cost incurred by the Ministry (Rs)
Overseas Training programs	07	14	US \$ 1550 525 pounds

Table 2.2

3. Issuance of Motor Vehicle Permits on Concessionary Terms

In terms of the Trade & Investment Policy Circular No. 01/2018 dated 15.02.2018 and No. 01/2018 (I) dated 08.06.2018 issued by the Secretary of the Ministry of Finance & Mass Media, in the year 2023 this ministry has issued Motor Vehicle Permits on Concessionary Terms. Accordingly, the motor vehicle permits issued in the year 2022 under the said circulars for eligible officials of executive grades of the public service, academic and nonacademic staff of universities and SLIATE coming under the Higher Education Division, universities and other degree awarding institutes coming under the University Grants Commission are given in the table below. (the permit numbering was carried out as 0001-1000 for the Ministry of Education and the Higher Education Division as 1001 onwards.)

Serial No.	University / Institute	Ministry of Education (Higher Education Division)	Total
01	Higher Education Division	5	5
02	Bhiksu University of Sri Lanka	10	10
03	Buddhist and Pali University of Sri Lanka	15	15
04	SLIATE	34	34
05	University Grants Commission	13	13
06	University of Colombo	69	69
07	University of Peradeniya	58	58
08	University of Moratuwa	35	35
09	University of Sri Jayewardenepura	88	88
10	Rajarata University of Sri Lanka	35	35
11	Sabaragamuwa University of Sri Lanka	33	33
12	South Eastern University of Sri Lanka	42	42
13	Eastern University of Sri Lanka	19	19
14	University of Ruhuna	46	46
15	University of Jaffna	32	32
16	University of Jaffna	72	72
17	University of the Visual and Performing Arts	25	25
18	Uva Wellassa University of Sri Lanka	15	15
19	Wayamba University of Sri Lanka	25	25
20	Open University of Sri Lanka	37	37
21	Gampaha Wickramarachchi University of Indigenous Medicine	9	9
22	University of Vavuniya	12	12
23	Institute of Human Resources Advancement	7	7
24	Institute of Human Resources Advancement	5	5
25	National Institute of Library and Information Sciences	2	2
26	Postgraduate Institute of Medicine	4	4
27	Swami Vipulananda Institute of Aesthetic Studies	3	3
28	University of Colombo School of Computing	4	4
	Total	754	754

Table 2.3

4. Official Passports / Diplomatic Passports

In year 2023, official passports have been issued to the officers of the university system including the ministry officials, who have fulfilled the qualifications of obtaining official passports as follows.

No. of passports issued to officials of the Higher Education Division	No. of passports issued to the officials of the university system	Total
04	04	08

Table 2.4

Similarly, diplomatic passports have been issued as follows in the year 2023 for the officers of the university system who have fulfilled the qualifications for obtaining diplomatic passports.

The number of diplomatic passports issued to the officials of the University System	Total
01	01

Table 2.5

5. Obtaining of the Service of Non -Sri Lankan Visiting Lecturers in the Year 2023

University / Institute	Number
University of Jaffna	05
University of Peradeniya	08

Table 2.6

6. Cabinet Memoranda, Parliamentary Questions, Public Petition Committees within the Year 2023

Description	No.
No. of Cabinet memoranda submitted to Cabinet Office	78
No. of Cabinet Memoranda for which decisions have not been received up to 31.12.2023	09
No. of Parliamentary Questions replied	11
No. of replied questions asked under standing orders	06
No. of letters received from the Public Petitions Committee in the year 2023	08
Letters of the Public Petitions Committee for which the reports were sent in the year 2023	08
No. of adjournment proposals answered.	03

Table 2.7

7. Taking Action as per the Right to Information Act

The summary given below denotes the action taken in the year 2023 with regard to the information requests submitted by the public in terms of Right to Information Act, No. 12 of 2016.

Total number of requests received within the year	No. of information provided	No. of information directed to other institutes	No. of appeals in the year 2023
20	20	02	01

Table 2.8

8. Annual Accounts and Administrative Reports relevant to Universities and Higher Education Institutes

Submission of Annual Reports and Accounts of 38 institutes including the Buddhist and Pali University of Sri Lanka, Bhiksu University of Sri Lanka, Sri Lanka Institute of Advanced Technological Education, which are coming under the purview of the Higher Education Division of the Ministry of Education, and state universities and higher education institutes coming under the University Grants Commission by 31.12.2023.

Year relevant to the submitted Annual Report	Description	No.
2019	Annual Reports that have been submitted to the Parliament	38
2020	Annual Reports that have been submitted to the Parliament	38
2021	Annual Reports that have been submitted to the Parliament	37
	Annual Reports that are to be submitted to the Parliament	01
2022	Annual Reports that have been submitted to the Parliament	05
	Annual Reports that are to be submitted to the Parliament	03
	Annual Reports that have been submitted to the Cabinet	07
	Annual Reports that are to be submitted to the Cabinet	16
	Annual Reports for which letters have been sent having instructed to prepare in all the three languages as per the observations of the ministry	10

Table 2.9

9. All the Maintenance Costs including Security and Sanitary Services

Task	Cost incurred and No. of bills settled in the year 2023 (Rs)
Security services	5,520,071.51 - 12 Bills
Sanitary services	5,202,619.16 - 12 Bills
Postal	674,488.00 - 08 Bills
Maintenance cost of machinery and equipment	4,019,078.63 – 66 Bills
Maintenance cost of buildings and constructions	7,316,081.82 – 29 Bills
Electricity	4,084,504.01 – 12 Bills
Water	564,375.12 – 12 Bills
Office telephone and fax	1,240,482.08 - 81 Bills
Ministry Internet connections	4,480,154.71- 12 Bills

Table 2.10

10. Providing of Transport Facilities

Providing of required transport facilities to the ministry in the year 2023

Task	Expenditure in the Year 2023 (Rs.)
Supplying of fuel for pool vehicles and supplying of additional fuel	4,672,978.00
Servicing and repairing of vehicles	11,910,057.34
Payment of fuel allowances for officers who are entitled to official vehicles, supplying of extra fuel, and reimbursement of bills for fuel.	7,955,113.14
Activities related to motor insurance and granting of relevant licenses	923,500.87
Emission tests	28,140.00
Overtime and travel expenses for drivers	2,780,229.00
Supplying of tyres, tubes, batteries and other accessories	2,385,640.50
Total	30,655,658.85

Table 2.11

11. Loans

Details regarding distress loans and advances granted to officers of the ministry in the year 2023

Loan / Advance Type	No. of Officers	Amount Granted (Rs.)
Distress loan	69	8,227,833.00
Special advance	45	180,000.00
Festival advance	92	92,000.00
Total	206	8,499,833.00

Table 2.12

2.1.2. Accounts Division

Performance granted for the Higher Education Sector for the year 2023, and its utilization is as follows.

Rs. 000'

Type of provision	Allocated Provisions		True Expenditure	Allocation Utilization as a % of Final Original Allocation
	Original Allocation	Final Allocation		
Recurrent	3,349,000	3,349,000	3,024,135	90%
Capital	22,060,000	22,712,807	18,829,168	83%
Total	25,409,000	26,061,807	21,853,303	84%

Table 2.13

Annual Performance Report – 2023

Universities and Institutions	Recurrent			Capital			Total		
	2023 (Rs. Mn)			2023 (Rs.Mn)			2023 (Rs.Mn)		
	Allocation	Disbursement	%	Allocation	Disbursement	%	Allocation	Disbursement	%
Higher Education Division	248	226	91%	6	3	43%	254	228	90%
Budget Proposals	1,157	942	81%	3,610	3,497	97%	4,768	4,439	93%
Foreign Projects	0	0	0	18,747	15,100	81%	18,747	15,100	81%
SLIATE	1,020	953	93%	100	50	50%	1120	1,003	90%
Buddhist and Pali	485	480	99%	50	10	20 %	535	490	92%
Bhiksu University	439	423	96%	200	170	85%	639	593	93%
Total of the Ministry	3,349	3,024	90%	22,713	18,830	83%	26,062	21,854	84%
UGC	*	*	*	*	*	*	*	*	*
Grand Total	3,349	3,024	90%	22,713	18,830	83%	26,062	21,854	84%

Table 2.14

Summary of Recurrent Expenditure as at 31.12.2023

(Rs.Mn)

Item/Description	Net Provision 2023	Provisions		Progress of Provision Utilization %
		Expenditure	Progress of Provision Utilization %	
Administration and institutional services	1,405.00	1,168.00	237.00	83%
Personal Remuneration	142	132	10	93%
Other recurrent expenditures	1,263	1,036	227	82%
Institutional Contribution for Quality Development of Higher Education.	1,944	1,856	88	95%
Total	3,349	3,024	325	90%

Table 2.15

Summary of Capital Expenditure as at 31.12.2023

(Rs. Million)

Item/Description	Net Provision 2023	Provision		Progress of Provision Utilization %
		Expenditure	Balance	
Administration and institutional services	3,726.00	3,663.60	62.40	98.33%
Rehabilitation & improvements	5.5	2.5	3	45.45%
Acquisition of capital assets	0	0	0	0%
Staff Training Programs	0.5	0.2	0.3	40.00%
Project of constructing a 12 storied building for the Faculty of Medicine, Ruhuna University	175.00	174.00	1.00	99.43%
Establishment of Medical Faculty of the Sabaragamuwa University	610.00	610.00	0	100.00%
Project of establishing a Professorial Unit at Karapitiya Teaching Hospital	312.00	311.00	1.00	99.68%
Establishment of Maritime and Nautical Center of the University of Ruhuna	312.00	260.00	52	83.33%
Establishment of Professorial Units in Kuliapitiya and Ratnapura Hospitals, Development of the Faculty of Allied Health Sciences, University of Ruhuna and Facilitation of Laboratory Facilities for the faculty of Medicine, University of Sri Jayewardenepura	450.00	450.00	0	100.00%
Constructing of 17 Storied Building at the Faculty of Medicine, University of Colombo	1691.00	1691.00	0	100.00%
Improving of local postgraduate training opportunities for medical officers	60	0	60	0%
Higher Education Development Projects	18,783.13	13,441.64	1,244.36	91.53%
Accelerating Higher Education Expansion and Development (AHEAD)	4,900.00	4,856.00	44.00	99.90%
Construction of the Building Complex for Faculty of Health Care Sciences –Eastern University	1,008.00	109.00	899.00	72.07%
Wayamba University Township Development Project	2,565.00	2,559.50	5.50	99.79%
Science and Technology Human Resources Development Project	9,139.00	7,533.00	1,606.00	82.43%
Project of Establishing Medical Faculty of Sabaragamuwa University	1,000.00	43	957	4.30%
Project of Establishing the Faculty of Medicine, University of Moratuwa	36	36	0	100.00%

Annual Performance Report – 2023

Foreign project grants	98	98	0	100.00%
Institutional contribution for the quality development of higher education	350.00	230	120	65.71%
SLIATE	100.00	50.00	50.00	50.00%
Sri Lanka Bhiksu University	200.00	170.00	30.00	85.00%
Buddhist and Pali University of Sri Lanka	50.00	10.00	40.00	20.00%
Total (Capital Expenditure)	16,639.35	15,247.15	1,392.19	75.84%

Table 2.16

Details of Distress Loans and Advances given to Ministry Officers in the year 2023

Loan / Advance Type	No. of Officers	Amount granted (Rs.)
Distress Loan	74	10,633,523.50
Special Advance	44	176,000.00
Festival Advance	89	890,000.00
Vehicle Loan	1	6,000.00
Total	208	11,705,523.50

Table 2.17

Details on Cash imprest for year 2023

Imprest Account No.	Cash imprest received from the treasury and other sources (Rs.)	Disbursed amount (Rs.)	% of imprest utilization
7002/0000/00/0254/00/0023000	5,304,733,377.59	5,304,377,377.59	99.99%
7003/0000/00/0090/00/0023000	10,955,850.00	10,906,283.44	99.55%
Total	5,315,689,227.59	5,315,283,661.03	99.99%

Table 2.18

Public Officers' Advance B Account 2023

	Expenditure (Rs.)	Receipts (Rs.)	Debit Balance (Rs.)
True values as at 31.12.2023	11,746,087.00	12,210,617.00	26,857,610.00

Table 2.19

Non-Financial Assets as at 31.12.2023

Annual Performance Report – 2023

Asset code	Code Description	Balance as per Board of Survey Report as at 31.12.2023	Balance as per financial Position Report as at 31.12.2023	Yet to be Accounted	Reporting Progress as a %
9151	Buildings & Structures	76,922,000.00	76,922,000.00	-	100%
9152	Machinery & Equipment	400,643,956.93	400,643,956.93	-	100%
9153	Lands	794,700,000.00	794,700,000.00	-	100%
9154	Intangible assets	1,755,000.00	1,755,000.00	-	100%
9155	Biological assets	-	-	-	-
9160	Work in progress	-	-	-	-
9180	Leased out assets	-	-	-	-
	Total	1,274,020,956.93	1,274,020,956.93	-	100%

Table 2.20

Financial and Accounting activities implemented by the Accounts Division

	Function	Due date / duration for implementing	Date implemented
01	Vesting of Financial Authority in terms of FR.135	The revenant authority for the year 2023 has been vested by the signature of the Secretary.	
02	Obtaining Approval for the Capital Expenditure exceeding Rs. 500,000/-	Action have been taken to vest authority as per Finance Act No.38 of 1971	
03	Preparation of Annual Accounts for 2023 and submitting to the Auditor General	Prior to 28.02.2024	28.02.2024
04	Preparing of Deposit Account 2023 and submission to the Auditor General	Prior to 28.02.2024	28.02.2024
05	Preparation of Public Officers' Advance B Account 2023 and submission to the Auditor General	Prior to 28.02.2024	28.02.2024
06	Presentation of Annual Board of Survey records to the Auditor General	Prior to 28.02.2024	21.02.2024
07	Preparation and submission of bank reconciliation	Prior to 15 th of next month	Has submitted accurately

Table 2.21

- Action had been taken to value and account all the assets of the Higher Education Division relevant to the year 2023. Disposal of items identified by Board of Survey of Goods in 2022 has been completed in 2023.

- In the year 2023, the Auditor General has presented 05 audit queries and the answers to those 5 queries have been sent in due time.
- Accounts Division executes number of functions on daily and monthly basis such as reporting monthly account summaries to the Department of Public Accounts, making annual allocations, receiving imprest from the Treasury as per monthly imprest requirement and issuing imprest to the relevant organizations, maintaining interim imprest, reconciliation of imprest, maintaining common deposit accounts and advance accounts, payment for vouchers and Shroff tasks etc, without any delay.

2.1.3. Infrastructure Development Division

In the year 2023, the procurement of 03 construction projects with a value of Rs. 17,922 million has been commenced by the Ministry Procurement Committee.

No.	University	Project	Cabinet Approval	Commencement of Procurement	Project Duration (Months)	Project Value Rs. Mn
1	Ruhuna	Purchasing of Equipment for Marine Engineering and Naval Architecture degree program	18.04.03	23.04.19	-	352
2	Moratuwa	Construction of building complex for Faculty of Medicine to house Anatomy, Physiology and Biochemistry laboratories - Asian development Bank	22.09.05	23.09.07	12	970
3	Sabaragamuwa	Establishment of Faculty of Medicine - Saudi Development Fund	19.05.21	23.04.26	24	16,600

Table 2.22

From 01.01.2023 to 31.12.2023, contracts amounting to Rs. 17,766 million had been awarded by the Cabinet Appointed Standing Procurement Committee (SCAPC) and the Ministry Procurement Committee.

No.	University	Project	Cabinet Approval	Commencement of Procurement	Completion of Procurement	Project Value Rs. Mn
1	Sri Jayewardenepura	Establishment of Allergy Immunology and Cell Biology Unit	27.04.21	01.11.22	19.04.23	814
2	Ruhuna	Purchasing of equipment for degree programs in Marine Engineering and Naval Architecture	03.04.18	19.04.23	17.11.23	352
3	Sabaragamuwa	Establishment of the Medical Faculty – Saudi Fund	21.05.19	26.04.23	02.10.23	16,600

Table 2.23

2.1.4. Information & Communication Technology Division

Amount of interest that had been paid to banks from 01.01.2023 to 31.12.2023.

No.	Month	BoC (Rs.)	People's Bank (Rs.)
1	January	668,196.02	110,732.31
2	February	523,371.35	104,397.82
3	March	520,763.21	92,579.30
4	April	418,920.42	46,369.09
5	June	401,555.62	43,010.59
06	June	367,466.20	41,505.53
07	July	333,704.19	39,004.42
08	August	284,162.67	36,718.36
09	September	226,805.72	33,366.42
10	October	203,784.62	29,549.53
11	November	170,092.59	27,667.84
12	December	156,303.59	24,256.04
	Total amount of interest that had been paid to banks from 01.01.2023 to 31.12.2023.	4,904,283.51	

Table 2.24

- Updating and Maintenance of the Web Site of Higher Education Division and Including of Relevant New Information.

Inclusion of details to the ministry website and updates

No.	Division	Information	Amount (Sinhala)	Amount (English)	Amount (Tamil)
1	Development Division	Scholarships for local and foreign students, foreign training sessions for public officers and notifications	85	85	85
2	Additional Secretary (Development)	Changing of homepage of the website, adding new features and links to other websites	15	15	15
3	Hon. State Minister	Photographs and articles on laying of foundation stones, assumption of duties, openings, meetings at the ministry, public gatherings, etc.	55	55	55
4	ICT Division	Price lists on laptop computers, Student Loan Scheme	10	10	10
5	Procurement	Tender notices	45	45	45
6	Non-State Higher Education Division	Degree Program Lists Approved by the Higher Education Division	75	75	75
7	Administration	Vacancy notifications	10	10	10
8	Non-State Higher Education Division	Student Loan Project	25	25	25
9	STHRD Project	Tender notifications, vacancy notifications	8	8	8

Table 2.25

- Modernization of the Website of Higher Education Division.
- The website of the Higher Education Division has been completed with the assistance of Information and Communication Technology Agency (ICTA). In addition, an online IT system has been developed for registration of degree programs and degree awarding private universities relevant to the Non-State Higher Education Division. By now, the new website of the Higher Education Division has been completed and it was launched in November 2019.

Universities with free Wi-Fi facilities provided by the Information and Communication Technology Agency (ICTA).

No.	District	University/ Institute
1	Ampara	Faculty of Applied Sciences - Kalmunai
2	Ampara	South Eastern University of Sri Lanka
3	Anuradhapura	Open University - Anuradhapura
4	Anuradhapura	Rajarata University - Saliyapura
5	Anuradhapura	Rajarata University - Mihintale

6	Batticaloa	South Eastern University of Sri Lanka - Faculty of Applied Sciences
7	Colombo	Buddhist and Pali University - Homagama
8	Colombo	University of Colombo - Thunmulla
9	Colombo	University of Colombo – Medicine Division
10	Colombo	University of Moratuwa
11	Colombo	University of the Visual and Performing Arts
12	Colombo	Open University - Nawala
13	Galle	University of Ruhuna - Faculty of Engineering - Hapugala
14	Galle	University of Ruhuna – Medicine Division - Zone 01
15	Gampaha	University of Kelaniya
16	Gampaha	Open University - Miriswatta
17	Jaffna	University of Jaffna
18	Kalutara	Sri Palee Campus - Horana
19	Kandy	University of Peradeniya - Zone 01
20	Kandy	University of Peradeniya - Hostel

Table 2.26

Services supplied to each Division of the Ministry (From 01.01.2023 to 31.12.2023)

No.	Description on Supplying of Services	No. of issues reported and resolved (From 01.01.2023 -31.12.2023)
1	Issue of accessing to the internet	60
2	Issues regarding E-Mails	55
3	Updating software	95
4	Installing new software	45
5	Minor hardware problems	225
6	Computer printing issues	275
7	Errors in computer printers	223
8	Issues relating to WI-FI	265
9	Networking issues	183
10	Virus issues	15
11	Share Folder issues	52
12	Issues created by N computers	18
13	Issues on the Vehicle Permit System	28

Table 2.27

**No. of computers / laptops of which the Operation System was reinstalled
(From 01.01.2023 to 31.12.2023)**

No.	Division	No. of Computers
1	Development Division	5
2	Non-State Higher Education Division	-
3	Information Technology Division	3
4	Internal Audit Division	5
5	Accounts Division	8
6	Government Audit Division	1
7	Procurement Division	3
8	Administration Division	7

Table 2.28

Issuance of Vehicle Permits

From 01.01.2023 to 31.12.2023		
1.	Vehicle permit issuance in January	-
2.	Vehicle permit issuance in February	32
3.	Vehicle permit issuance in March	12
4.	Vehicle permit issuance in April	48
5.	Vehicle permit issuance in May	59
6.	Vehicle permit issuance in June	28
7.	Vehicle permit issuance in July	21
8.	Vehicle permit issuance in August	19
9.	Vehicle permit issuance in September	104
10.	Vehicle permit issuance in October	147
11.	Vehicle permit issuance in November	139
12.	Vehicle permit issuance in December	147
	Total	756

Table 2.29

2.1.5. Development Division

1. Appointment of Chancellors and Vice-Chancellors (From 01.01.2023 to 31.12.2023)

Serial No.	University	Chancellor	Term of Office	Vice Chancellor	Term of Office
1.	Bhiksu University of Sri Lanka	Most Ven. Warakagoda Dhammasiddhi Sri Pagnananda, Gnanarathanabhidhana Maha Nayaka Thero of Asgiri	01.06.2023 31.05.2028	Prof. Venerable Kanattagoda Saddharatana Nayaka Thero	28.06.2021 27.06.2024

Annual Performance Report – 2023

		Chapter of the Syamopali Maha Nikaya			
2.	Buddhist & Pali University	Most Ven. Warakagoda Dhammasiddhi Sri Pagnananda, Gnanarathanabhidhana Maha Nayaka Thero of Asgiri Chapter of the Syamopali Maha Nikaya	16.01.2024 15.01.2026	Prof. Rev. Neluwe Sumanawansa Thero (Acting)	From 02.11.2022 until a Rev. Vice Chancellor is appointed.
3.	Eastern University	Dr. M. Selvaraj	02.06.2022 01.06.2027	Professor V. Kanagasingam	22.01.2022 21.01.2025
4.	Uwa Wellassa University	Prof. Jayantha Balawardena	09.10.2023 08.10.2025	Prof. Kolitha B. Wijesekara	02.11.2023 01.11.2026
5.	University of Kelaniya	Chief Incumbent of the Kelaniya Raja Maha Vihara, Senior Professor, Ven. Kollupitiye Mahinda Sangharakkitha Thero	05.11.2021 04.11.2026	Prof. Nilanthi de Silva	24.08.2023 23.08.2026
6.	University of Jaffna	Prof. S. Pathmanathan	23.09.2019 22.09.2024	Prof. Sivakolundu Srisatkunarajah	24.08.2023 26.08.2026
7.	Wayamba University	Dr. P.A. Kiriwandeniya	04.08.2023 03.08.2028	Senior Prof. J.M.U.K. Jayasinghe	28.06.2022 27.06.2025
8.	University of Sri Jayewardenepura	Chief Prelate (Mahanayake) of Kotte Sri Kalayani Samagri Dharma Maha Sangha Sabha of Siyam Maha Nikaya, Ven. Dr. Ittapana Dhammalankara Thero	23.01.2023 22.01.2028	Senior Professor M.L. Pathmalal	28.07.2023 27.07.2026
9.	Sabaragamuwa University	Professor Ven. Kamburugamuwa Vajira Nayaka Thera	03.12.2020 02.12.2025	Prof. M. Sunil Shantha	02.11.2023 01.11.2026
10.	University of the Visual and the Performing Arts	Prof. Sunil Ariyaratne	03.04.2023 02.04.2028	Professor Rohan Nethsinghe	12.10.2023 11.10.2026
11.	University of Moratuwa	Prof. Monty Qasim	09.10.2023 08.10.2028	Prof. Niranjan Deepal Gunawardena	03.09.2023 02.09.2026
12.	University of Ruhuna	Venerable Dharma Keerthi Sri Dr. Akuratiye Nanda Nayake Thero	08.07.2019 07.07.2024	Senior Professor T.S.D. Amarasena	13.01.2022 12.01.2025
13.	University of Colombo	Sasana Keerthi Sri Buddhasasana Sobhana Ven. Murutthettuwe Ananda Thero	17.11.2021 16.11.2026	Prof. H.D. Karunaratne	12.04.2022 11.04.2025

Annual Performance Report – 2023

14.	Rajarata University	Master of Arts (Honours) Ven. Ethalawetunawewa Gnanatilake Thero	27.01.2020 26.01.2025	Prof. G.A.S. Ginigaddara	13.12.2021 12.12.2024
15.	University of Peradeniya	Prof. G.H. Peiris	06.05.2022 05.05.2027	Prof. M.D Lamawansa	01.08.2021 31.07.2024
16.	Open University of Sri Lanka	Prof. Dammika A. Tantrigoda	09.09.2020 08.09.2025	Prof. P.M.C. Thilakerathne	2021.06.23 2024.06.22
17.	South Eastern University of Sri Lanka	Faiz Mustafa	14.11.2022 13.11.2027	Prof. A. Ramis	09.08.2021 08.08.2024
18.	Gampaha Wickramarachchi University of Indigenous Medicine	Venerable Dr. Niyangoda Dharmakeerthi Sri Sangarakkitha Vijithasiri Thero	25.02.2021 24.02.2026	Senior Professor Ranjana W. Seneviratne	09.06.2022 08.06.2025
19.	University of Vavuniya	Dr. Subramaniam Mohandas	21.08.2021 20.08.2026	Prof. T. Mangelswaran	01.08.2021 31.07.2024

Table 2.30 Appointment of Chancellors and Vice Chancellors

2. Foreign Leave of University Officials

Approval for leave of the academic and non-academic staff in universities and higher education institutes from 01.01.2023 – 31.12.2023

University / Institute	Duty Leave	Personal Leave	Total
University Grants Commission	08	10	18
Bhiksu University	07	14	21
Buddhist & Pali University	19	31	50
University of Colombo	337	272	609
University of Peradeniya	419	187	606
University of Kelaniya	190	166	356
University of Sri Jayewardenepura	161	239	400
University of Moratuwa	91	143	234
University of Ruhuna	162	77	239
University of Jaffna	131	168	299
Eastern University of Sri Lanka	58	40	98
Open University of Sri Lanka	36	47	83

Sabaragamuwa University	113	38	151
South Eastern University	48	47	95
University of the Visual & Performing Arts	39	31	70
Rajarata University	87	25	112
Wayamba University	57	28	85
Uwa Wellassa University	52	19	71
Vavuniya University	13	08	21
Gampaha Wickramarachchi University of Indigenous Medicine	16	08	24
Swami Vipulananda Institute of Aesthetic Studies- Eastern University of Sri Lanka	09	19	28
Trincomalee Campus-Eastern University	10	02	12
Postgraduate Institute of Medicine (PGIM) - University of Colombo	01	09	10
Institute of Indigenous Medicine (PGIIM) – (University of Colombo	01	0	01
Sri Palee Campus (University of Colombo)	12	07	19
University of Colombo School of Computing (UCSC)	04	09	13
Institute of Agricultural Technology and Rural Sciences - (UCIARS) - University of Colombo	02	02	04
Institute of Biochemistry, Molecular Biology and Biotechnology (IBMBB)	02	06	08
Institute of Human Resource Advancement – (IHRA) – University of Colombo	02	04	06
National Institute of Library and Information Sciences (NILIS) University of Colombo	03	02	05
Postgraduate Institute of Management (PIM) University of Sri Jayewardena	09	08	17
Institute of Technology - University of Moratuwa	03	13	16
Postgraduate Institute of Archeology - University of Kelaniya	06	02	08
Postgraduate Institute of Pali and Buddhist Studies (PGIPBS) - University of Kelaniya	14	18	32
Postgraduate Institute of Humanities and Social Sciences (PHIHS) - University of Peradeniya	0	01	01
Postgraduate Institute of Science - (PGIS) - University of Peradeniya	0	01	01
Postgraduate Institute of English- (PGIE) - Open University	01	0	01
Sri Lanka Institute of Advanced Technological Education (SLIATE)	01	23	24
Total	2124	1724	3848

Table 2.31 Foreign Leave

3. Gazette notifications on the establishment of Faculties and Departments of all the universities under the Ministry of Education and the higher education institutes affiliated to those universities in terms of Section 27 (1) of the Universities Act No. 16 of 1978 (01.01.2023 – 31.12.2023)

Serial No.	University	Established Faculties	Established Departments	Gazette No. and Date
01.	University of Colombo	-	Relevant to the Faculty of Indigenous Medicine 1. Department of Ayurveda Medicine and Indigenous Medicine 2. Department of Unani Clinical Medicine 3. Department of Unani Pharmacology 4. Department of Ayurveda Surgery, ENT, Ophthalmology and Gynecology, Obstetrics and Pediatrics 5. Department of Ayurveda Pharmacology, Pharmaceutics and Community Medicine 6. Department of Basic Principles, Ayurveda Anatomy and Physiology	2319/22 2023.02.13
02.	Uwa Wellassa University	-	Establishment of 16 Departments under the Faculty of Medicine 1. Department of Anatomy 2. Department of Physiology 3. Department of Biochemistry 4. Department of Pathology 5. Department of Microbiology 6. Department of Parasitology 7. Department of Pharmacology 8. Department of Forensic Medicine 9. Department of Community Medicine 10. Department of Medicine 11. Department of Surgery 12. Department of Obstetrics & Gynecology 13. Department of Pediatrics 14. Department of Psychiatry 15. Department of Family Medicine 16. Department of Medical Education	2324/12 2023.03.20
03.	University of Kelaniya	-	Department of Drama, Cinema and Television of the Faculty of Humanities	2326/10 2023.04.03
04.	Eastern University of Sri Lanka		Department of Economics and Statistics under the Faculty of Arts & Culture.	2326/11 2023.04.03
05.	Eastern University of Sri Lanka		Department of Information and Communication Technology under the Faculty of Technology	2336/48 2023.06.14
06.	Eastern University of Sri Lanka – Trincomalee Campus	-	Establishment of 03 academic departments under the Faculty of Siddha Medicine 1. Department of Mula Thanthuvu (Basic Philosophy)	2336/47 2023.06.14

			2. Department of Gunapadam (Siddha Pharmacology) 3. Department of Noi nadal (Pathology and Clinical Sciences)	
07.	University of Jaffna	-	Department of Human Biology of the Faculty of Health Care Sciences	2321/51 2023.03.02

Table 2.32

2.1.6. Overseas Education Unit

1. Implementation of scholarship programs

1.1 Providing overseas education opportunities for Sri Lankan students

Information on scholarship opportunities offered to Sri Lanka by foreign countries as well as educational institutes are published in all the three languages in newspapers and on our website (www.mohe.gov.lk) and from this year onwards online applications are called for in a formal and transparent manner and students are selected on a systematic basis.

Accordingly, scholarship opportunities were provided to Sri Lankan students as follows.

Postgraduate Scholarship Opportunities for the year 2020 - 2023

Country	2020	2021	2022	2023
India	61	56	06	28
China	11	13	07	30
Japan	07	-	07	07
United Kingdom	02	05	-	02
Hungary	-	-	-	12
Total	81	74	20	79

Table 2.33

Undergraduate Scholarship Opportunities 2020 - 2023

Country	2020	2021	2022	2023
India	56	32	37	44
China	-	-	-	-
Cuba	1	-	01	01
Serbia	2	-	01	-
Vietnam	5	-	-	-
Japan	-	-	01	-
Hungary	-	-	-	08
Total	64	32	40	53

Table 2.34

In addition to the above scholarship opportunities, students are made aware on foreign scholarship opportunities that can be applied for directly by publishing those on the website of the Ministry.

Providing opportunities for foreign students to pursue education in Sri Lankan universities

2.1 Implementation of the Presidential Scholarship Program

Under the Presidential Scholarship Program, 148 scholarships have been awarded since 2011 and by 2023, and 101 students who have successfully completed their degree have returned to their countries. Similarly, 1 students are pursuing studies for the academic year 2016/2017 and another 4 students are waiting for the final results.

The admission of students for the Presidential Scholarship Program has been temporarily suspended from the 2019/20 academic year until today.

2.2 Queen Elizabeth Commonwealth Scholarships

Under the “Sri Lanka Commonwealth Scholarship Program,” Postgraduate Institute of Management, of University of Sri Jayewardenepura, Sri Lanka and Institute of Biochemistry, Molecular Biology and Biotechnology (IBMBB) in collaboration with the Commonwealth University Association, have awarded postgraduate scholarships aiming the Sustainable Development Goals in Developing Countries.

Total number of Postgraduate Students

Academic year	No. of Students
2014	02
2015	-
2016	02
2017	03
2018	02
2019	02
2020	02
2021	01
2022	02
2023	02
2024	02
Total	20

Table 2.35

2. Implementation of other student assistance programs

3.1 Providing financial assistance for Sri Lankan University Students under the Chinese Ambassador Scholarship Program

Under the Chinese Ambassador Scholarship Program, the Government of China offers financial sponsorship scholarships worth up to Rs. 50,000 / - per annum to undergraduate students who pursue studies in Sri Lankan universities. There, students are selected for scholarships having called for

nominations so as to represent all relevant faculties covering the representation of all the state universities based on the total number of students.

This program has been active since 2016 and 497 scholarships have been awarded so far. An amount of Rs. 6,070,000/- has been received for the year 2021 and this year scholarships have been awarded to 177 students with high GPA who are studying at state universities and non-state higher education institutes.

3.2 “Providing financial sponsorship under the “Huawei Sky Seeds for the Future” Scholarship Program

This Ministry, in collaboration with Huawei Technologies Lanka Co., (PVT) LTD, organized the annual 'Huawei Sky Seeds for the Future' training workshop held by the Huawei headquarters to provide the latest information and communication technology knowledge, and participation of 11 Smart Technocrats studying in universities / non-state higher education institutes.

4. Providing of visa facilities

4.1 Providing of visa facilities for foreign students to study in state universities of this country and for foreign lecturers

The recommendation for Entry Visa and granting and extension of Residence Visa for the relevant duration for foreign students coming to Sri Lanka for academic activities and for foreign lecturers coming to this country is done through online method. The Granting of visa for the entire academic duration in terms of the Cabinet Decision No. CP/22/0379/303/026 and dated March 15,2022 is implemented since September 15, 2022.

The number of foreign students and foreign lecturers of whom the extension of Residence Visa were approved during the period from 01.01.2022 to 31.12.2022 is attached as Annexure 01.

5. Development of international educational collaboration in the higher education sector

Granting of legal approvals to Sri Lankan state universities when entering into agreements with foreign universities / Higher Education Institutes with the aim of developing international relations for higher academic collaborations and participation in international research to elevate Sri Lankan universities to a higher ranking in the world rankings.

Accordingly, the Cabinet of Ministers has granted approval for the below mentioned Memoranda of Understanding from the last quarter of 2021 to the third quarter of 2022.

i. Agreements for research collaborations for women scientists in developing countries under the United Nations Educational, Scientific and Cultural Organization (UNESCO)

The United Nations Educational, Scientific and Cultural Organization (UNESCO) has launched a basic professional collaboration program (Early Career Fellowship - EC Programme) under the

"Organization for Women in Science for the Developing World - OWSD" to support women scientists in developing countries.

This program is hosted by the World Academy of Sciences (TWAS), a program unit belonging to the UNESCO organization, and the selection of suitable research projects for the program is done according to the global competitive method.

Accordingly, for the years 2019 and 2020, the following new research projects of five (05) Sri Lankan women scientists have been selected.

#	Name	University	Research Project
1	Dr. Dimanthi Jayathilake	Faculty of Agriculture, University of Peradeniya	A Marker-assisted Breeding Tool Kit for Rice Breeders with Low Accessibility to Modern Technology
2	Dr. Pradeepa Bandaranaike	Faculty of Agriculture, University of Peradeniya	Internet of Things (IoT) for Smart Agriculture: Assessment of agronomic traits and related gene expression of tomato (<i>solanum lycopersicum</i>) grown under field, semi controlled, and controlled environmental conditions employed with low cost, low energy IoT, solutions
3	Dr. Chandima Ariyaratne	Faculty of Science, University of Peradeniya	An integrated, fast-track platform for rice breeding for drought and salinity stress tolerance targeting production environments in Sri Lanka
4	Dr. Dulhari Tanuja Wijeratne	Department of Medical Laboratory Science, Open University of Sri Lanka	Association of functional peripheral blood NK cell responses with clinical disease severity of dengue viral infection
5	Dr. Priyanga Dilini Talagala	Department of Computational Mathematics, University of Moratuwa	RETINA: Revolutionising monitoring systems and Techniques in the Information Age

Table 2.36

Therefore, the following agreements should be entered into with UNESCO.

- I. The university to which each scientist belongs shall enter into a Memorandum of Understanding with UNESCO as the "Administrative Institute-AI" of that research.
- II. Those scientists must enter into a grant agreement with UNESCO as "Principal Investigator-PI".

Also, these MoUs as well as grant agreements are prepared according to a common format for investigators in all countries. Accordingly, the Cabinet of Ministers approved the signing of the following MoUs and Grant Agreements.

Memoranda of Understanding

- Memorandum of Understanding between the University of Peradeniya and UNESCO
- Memorandum of Understanding between Open University of Sri Lanka and UNESCO
- Memorandum of Understanding between the University of Moratuwa and UNESCO

Grant Agreements

- Grant Agreement between Dr. Dimanti Jayathilaka of University of Peradeniya and UNESCO
- Grant Agreement between Dr. Pradeepa Bandaranaike of University of Peradeniya and UNESCO
- Grant agreement between Dr. Chandima Ariyaratne of University of Peradeniya and UNESCO
- Grant Agreement between Dr. Dulhari Tanuja Wijeratne of Open University of Sri Lanka and UNESCO
- Grant Agreement between Dr. Priyanga Dilini Talagala of the University of Moratuwa and UNESCO

ii. The Memorandum of Understanding between the Ministry of Education of Sri Lanka and the Ministry of Foreign Affairs and Trade of Hungary under the scholarship program named “STEPENDIUM HUNGARCUM” for the years 2022-2024

According to this MoU, as direct benefits, 20 scholarship opportunities for Sri Lankan students in Agriculture, Engineering, Economics and Water Management will be awarded annually by the Hungarian government as follows.

Degree Program	Annual
Undergraduate	8
Postgraduate	8
PhD	4
Total	20

Similarly, these scholarships can be used for training programs ranging from three (3) to ten (10) months.

iii. Memorandum of Understanding for Educational Cooperation between the Democratic Socialist Republic of Sri Lanka and the Socialist Republic of Vietnam for the period 2022-2026

According to the previously signed agreements, from 2011 to 2020, the Vietnamese government has granted 40 scholarships to students of this country and the Sri Lankan government has granted 08 scholarships to Vietnamese students. Similarly, as direct benefits of the proposed MoU;

- Each party exchanges students with special competencies from their party to study in the universities of the other party.
- That the two parties exchange 05 (five) scholarships annually for undergraduate or postgraduate studies in mutually agreed fields,

- iii. Once in every two years, exchange of senior education delegations consisting of four or five representatives for a maximum period of 7 days to exchange experiences and develop cooperation between the two countries,
- iv. By the Ministry of Higher Education in Sri Lanka; To provide facilities for joint research in paddy, vegetable, fruit and organic rice production, agricultural engineering mechanization, clean water/sea water fish product development, renewable energy and other areas proposed by Sri Lanka.
- v. The Ministry of Education and Training of Vietnam to provide opportunities for joint research in fisheries, rice production, agricultural engineering mechanization, oil exploration and other areas proposed by the Government of Vietnam.
- vi. Both parties will also encourage exchange of students and scholars (lecturers, researchers, technical experts and technologists) between universities/research centers and related institutions.

2.1.7. Planning Division

- The progress report for the four quarters of the year 2023 on local and foreign projects has been submitted to the Presidential Secretariat and the progress report for the four quarters of the year 2023 to the Department of Project Management & Monitoring.
- Steps were taken to fill vacancies that existed for the steering committees relevant to the ongoing ADB project, World Bank project and Wayamba Development Project, Constructing of Medical Faculty for the Sabaragamuwa University.
- The steering committee meetings conducted in the year 2023 relevant to the foreign-funded projects and budget proposal projects are as follows.

Project	No. of meetings
Science and Technology Human Resources Development Project (ADB)	06
Building Complex for the Faculty of Health Care Sciences Eastern University of Sri Lanka Project	01
Accelerating Higher Education Expansion and Development (AHEAD) Project (World Bank)	01
Wayamba University Township Development Project (WUTDP)	02
Construction of Faculty of Medicine Project at The Sabaragamuwa University	01
Project of Constructing Twelve Storied Building for the Faculty of Medicine, University of Ruhuna	01
Project of Establishing a Center for Naval Studies and Shipping of University of Ruhuna	
Project for Establishment of a Professorial Unit at Teaching Hospital, Karapitiya.	
Project of Establishing the Faculty of Allied Health Sciences	
Total	12

Table 2.36

- In the year 2023, 6 foreign projects and 08 budget proposal projects were implemented under the supervision of the Planning Division.
- Monthly progress reports related to budget proposals are forwarded to the National Budget Department.
- The 2022 Annual Performance Report and Progress Review Report have been prepared and submitted to the Parliament of Sri Lanka.
- Answers have been provided for 04 audit inquiries for the year 2023.
- Represented subcommittees on higher education and contributed to final report preparation.
- Recommended and approved project proposals under foreign grants as given below.

University	No. of projects recommended by the ministry	No. of projects recommended by the Department of National Planning	No. of approved projects	Amount Rs. Mn
University of Colombo	1	1	1	651.00
University of Peradeniya	3	3	3	70.94
Total			4	721.94

Table 2.37

2.1.8. Non-State Higher Education Division

❖ Non-State Higher Education Institutes recognized as Degree Awarding Institutes in 2023

The following institutes were recognized as degree awarding institutions in the year 2023.

- 1) Gateway College (Pvt) Ltd
- 2) The Lyceum Campus (Pvt) Ltd

Accordingly, as at 31st of December 2023, 27 institutions have been recognized as Degree Awarding Institutions.

From 01.01.2023 to 31.12.2023, 38 new degree programs have been recognized to be offered by these institutes. Accordingly the total number of degrees recognized to be offered by Non State Higher Education Institute, as at 31 December 2023, is 259.

Number of Degree Programmes

	Bachelor Degrees (Basic Degrees)	Post graduate diploma (P/G Diploma)	(Master)	(M Phil)	(Ph D)	Total
No of degree programs recognized as at 31.12.2022	165	15	17	12	12	221
No of degree programs recognized from 01.01.2023 to 31.12.2023	30	0	08	0	0	38
No of degree programs recognized as at 31.12.2023	195	15	25	12	12	259

Table 2.38

01. Maintaining information on Non-State Higher Education Institutions.

With the intention of monitoring the activities of the institutions that are recognized as degree awarding institutions, this Division maintains a database which contains the information of degree programmes and students enrollment of those institutions. Updating of those information is also done by this division. The details of the year 2023 is attached herewith.

The details of Student Enrolment for the year - 2023

	Name of the Degree Awarding Institute	Year 2023		
		Total No of Students Enrollment	No of Student Intake in 2023	No of Student Graduated in 2023
01	Institute of Surveying and Mapping (ISM)	22	0	0
02	Sri Lanka Institute of Information Technology (SLIIT)	17665	7302	2357
03	Sri Lanka Institute of Development Administration(SLIDA)	106	0	105
04	National Institute of Social Development (NISD)	1205	183	36
05	Aquinas College of Higher Studies	634	167	163
06	National School of Business Management Limited (NSBM)	4997	1420	711
07	CINEC Campus (Private) Limited	2725	639	527
08	Sri Lanka International Buddhist Academy (SIBA)	Details not received		
09	The Institute of Chartered Accountants of Sri Lanka (CASL)	Details not received		
10	SANASA Campus	209	51	30
11	Horizon College of Business & Technology	Details not received		
12	KIU Campus (Private) Limited	6790	1586	1323
13	Nagananda International Institute for Buddhist Studies	349	217	0
14	S L T Campus	5091	1805	311
15	Sri Lanka Institute of Nanotechnology (Private) Limited (SLINTEC)	Details not received		
16	Saegis Campus (Private) Limited	717	281	60
17	ESOFT Metro Campus (Private) Limited	217	49	0

18	Institute of Chemistry Ceylon	488	134	59
19	International College of Business Technology Ltd	<i>Details not received</i>		
20	Benedict XVI Catholic Institute of Higher Education (Pvt) Ltd	260	137	0
21	Royal Institute of Colombo (Pvt) Ltd	<i>Details not received</i>		
22	Business Management School (Pvt) Ltd	<i>Details not received</i>		
23	International Institute of Health sciences (Pvt) Ltd	<i>Details not received</i>		
24	Lanka Nippon Biztech Institute (Pvt) Ltd	105	64	0
25	The Gateway College (Private) Limited	<i>New Institutes</i>		
26	The Lyceum Campus (Private) Limited	<i>New Institutes</i>		
	Total			

Source: Information provided by respective institutes Table 2.39

02. Minimum Standards for Institutional and Programme Reviews

Minimum standards for institutes and subject reviews of Non – State Higher Education Institutes to be recognized as DAI is being finalized and steps are being taken to publish it as nationally recognized documents.

Accordingly, 80th SCAQA has suggested to conduct 2 pilot projects each for the Institutional review and Programme review. Thereby two panels were appointed to conduct pilot evaluation in relation to two Degrees in the Engineering disciplines and Management disciplines.

At the 85th SCAQA was decided to publish the Minimum Standards for Programme review after incorporating the amendments suggested by TACS.

Further, the approvals was granted to circulate the amended Specified Authority Rules by including the Minimum Standards.

Accordingly, it was decided to conduct the five year review based on these Minimum Standards.

03. Workshop on “Enhancing Quality and Sustainability in Non-State Higher Education Sector”

As per the concept of Hon. State Minister of Higher Education Dr. Suren Raghawan the workshop on “Enhancing Quality and Sustainability in Non-State Higher Education Sector” has conducted on 29th December 2023 at Galadari Hotel – Colombo 01, and the event is funded by AHEAD Operations.

Moreover, the workshop brought together prominent figures, educators, policymakers, and stakeholders to address the evolving landscape of Non-State Higher Education Institutes (NSHEIs). The focus was on identifying strategies to improve quality, effectiveness, and sustainability in the sector and it was aimed to navigate the complexities of this sector, fostering dialogue and ideation to ensure the continual enhancement of quality and sustainability in non-state higher education.

04. Establishing of Center for Quality Assurance and Trainings on QA Perspective for DANSHEIs

- The circular No. 04/2023 was issued on “Establishment of a Center for Quality Assurance (CQA) and Development of a Performance Score Card for Degree Awarding Institutions”. As per the Circular the Degree Awarding Institute should report to the Ministry in relation to their progress in Quality Assurance (QA) related activities bi-annually.
- Accordingly, Guidelines for the 5-Year review Institutional review for NSHEIs has prepared by a separate TAC with the chairmanship of Prof. Deepthi Bandara and submitted to the SCAQA.

05. Bill on Higher Education (Quality Assurance and Accreditation)

- A Technical Advisory Committee was appointed by the Secretary to the Ministry of Education to revisit the provisions of the Bill on Higher Education (Quality Assurance and Accreditation) on 31.08.2022.
- The amendments suggested by the TAC was forwarded for the approval of the Cabinet Ministers.
- As per the Cabinet Decision of the above Memorandum dated 04.04.2023 approval was granted to incorporate the suggested amendments except for the amendments relation to section 4, 5, 6 and 7.
- Accordingly the Legal Draftsman Department was instructed to incorporate the suggested amendments by the letter dated 21.04.2023. After incorporating the amendments the final draft has been forwarded to the Attorney General’s Department on 22.06.2023, for the clearance of the Hon. Attorney General.

2.1.9 Interest Free Student Loan Scheme

Progress of the Enrolments

Over the past seven years the students who have passed G.C.E. Advanced level examination in the years from 2015 to 2021 were enrolled at the NSHEIs under this loan scheme.

Year/ Intake	No of NSHEIs	No of Degree Programmes	No of Students Studied/ Continuing Studies	Number of students graduated
2017/1 st Intake	06	26	233	207
2018/2 nd Intake	08	38	1,095	1,004
2019/3 rd Intake	10	50	2,045	1,142
2020/ 4 th Intake	12	69	2,054	-
2021/ 5 th Intake	15	95	3,614	-
2022/6 th Intake	16	101	4,590	-
2022/7 th Intake	17	93	3,682	
Total			17,313	2,353

Table 2.40

207 students in 1st Intake, 1,004 students in 2nd intake and 1,142 students in third intake already graduated under this facilitation. At present, fourteen thousand nine hundred and sixty (14,960) students are

continuing studies pursue degrees in following sixteen (17) Non-State Higher Education Institutes (NSHEIs);

- i. Sri Lanka Institute of Information Technology Guarantee Ltd - SLIIT
- ii. National School of Business Management - NSBM
- iii. CINEC Campus - CINEC
- iv. Sri Lanka Institute of Buddhist Academy – SIBA
- v. Institute of Chartered Accountants of Sri Lanka - ICALS
- vi. SANASA Campus Ltd - SANASA
- vii. Horizon College of Business and Technology Ltd - HORIZON
- viii. KAATSU Highly Advanced Medical Technology Training Centre - KIU
- ix. SLT Campus (Pvt) Ltd - SLTC
- x. SAEGIS Campus (Private) Limited - SAEGIS
- xi. Esoft Metro Campus (Pvt) Ltd. - ESOFT
- xii. Aquinas College of Higher Studies - AQUINAS
- xiii. Institute of Chemistry Ceylon - ICHEM
- xiv. International College of Business Technology – ICBT
- xv. Benedict XVI Catholic Institute - BCI
- xvi. Royal Institute Colombo (Pvt) Ltd. – RIC
- xvii. Nagananda International Institute of Buddhist Studies (NIIBS)

Enrolment of 7th Intake in 2023

The activities related to the selection and enrolment of 7th intake was completed based on the results of GCE A/L Examination in the years of 2019, 2020 and 2021. 13,062 applications were received for the 7th Intake and the interviews were conducted via online. Accordingly, 6,571 applicants were selected and of them 3,718 students were enrolled in 17 NSHEIs and now continuing their orientation programme and first semester studies.

Awareness Programmes

Public awareness sessions about this loan scheme has been done using newspaper advertisements ,paper articles ,TV programmes, online awareness sessions via MS Teams and through the website of the Ministry of Education and email campaigns about this national programme.

One awareness programme was conducted at the Divisional Secretariat in Ingiriya named “Skills-High Education’ Exhibition @ Ingiriya-2023 and at the Book Fair at BMICH. The officers of Student Loan Division participated in TV programmes in ITN, Rupavahini, Swarnawahini and TV Derana as mentioned below.

Swarnawahini - “Mehewara” (Live programme)

TV Derana - “Ada derana Education” , “Big Focus” (Live programme)

ITN - “7 weni paya” (Live programme) , “HOPE” programme

Chapter 03 – Overall Financial Performance for the Year Ended 31.12.2023

ACA-F

3.1 Financial Performance Statement for the Year Ended 31.12.2023

Budget 2023 Rs.		Not e	2023 Rs.	True - 2022 Rs.	
0	Revenue Receipts		-	-	
0	Income Tax	1	-	-	ACA -1
0	Taxes on Domestic Goods & Services	2	-	-	
0	Taxes on International Trade	3	-	-	
0	Non Tax Revenue & Others	4	-	-	
0	Total Revenue Receipts (A)		-	-	
0	Non Revenue Receipts				
0	Treasury Imprest		5,365,342,060	3,804,554,407	ACA -3
0	Deposits		61,209,720	31,793,653	ACA -4
0	Advance Accounts		12,210,617	9,450,436	ACA -5
0	Other Main Ledger Receipts				
0	Total Non-Revenue Receipts (B)		5,438,762,397	3,845,798,496	
0	Total Revenue Receipts & Non Revenue Receipts C = (A)+(B)		5,438,762,397	3,845,798,496	
	Remittance to the Treasury (D)				
	Net Revenue Receipts & Non Revenue Receipts E = (C)-(D)		5,438,762,397	3,845,798,496	
	Less: Expenditure				
0	Recurrent Expenditure				
142,016,000	Wages, Salaries & Other Employment Benefits	5	131,550,087	103,637,511	ACA -2(ii)
223,134,000	Other Goods & Services	6	113,535,287	88,954,598	
2,983,850,000	Subsidies, Grants and Transfers	7	2,779,050,083	2,183,654,207	
0	Interest Payments	8	0	0	
0	Other Recurrent Expenditure	9	0	0	
3,349,000,000	Total Recurrent Expenditure (F)		3,024,135,457	2,376,246,316	
	Capital Expenditure				
5,500,000	Rehabilitation & Improvement of Capital Assets	10	2,466,908	924,557	ACA -2(ii)
19,520,310,000	Acquisition of Capital Assets	11	15,916,479,113	11,010,406,292	
349,771,000	Capital Transfers	12	230,014,000	69,212,523	
0	Acquisition of Financial Assets	13	0	0	
1,700,500,000	Capacity Building	14	1,665,671,225	2,327,213,606	

Annual Performance Report – 2023

1,136,726,000	Other Capital Expenditure	15	1,014,536,410	1,839,393,397	
22,712,807,000	Total Capital Expenditure (G)		18,829,167,657	15,247,150,375	
0					
	Deposit Payments		77,463,807	334,960,823	ACA -4
	Advance Payments		11,746,087	15,000,744	ACA -5
	Other Main Ledger Payments		0	130,745	
	Repayments		0	177,600	
	Total Main Ledger Expenditure (H)		89,209,894	350,269,912	
	Total Expenditure I = (F+G+H)		21,942,513,007	17,973,666,603	
	Balance as at 31st December J = (E-I)		(16,503,750,610)	14,127,868,105	
	Balance as per the Imprest Reconciliation Statement		(16,504,156,176)	14,128,088,633	ACA -7
	Imprest Balance as at 31st December 2023		405,567	220,528	ACA -3
			(16,503,750,610)	14,127,868,105	

ACA-P

3.2 Statement on Financial Position as at 31.12.2023

		True	
	Note	2023	2022
		Rs.	Rs.
<u>Non-financial assets</u>			-
			-
Property, plant and equipment	ACA-6	1,274,020,957	1,267,427,460
<u>Financial assets</u>			
Advance accounts	ACA-5/5(A)	608,302,689	605,735,697
Money and equivalents	ACA-3	49,567	220,528
Total Assets		1,882,373,213	1,873,383,685
<u>Net assets / mass</u>			
Net assests to the Treasury		(112,843,797)	(76,332,384)
Property plant and equipment pool		1,274,020,957	1,267,427,460
Rent and Work Advance Reserve	ACA -5(B)	633,746,049	578,413,556
<u>Current liabilities</u>			
Deposit Accounts	ACA -4	87,400,437	103,654,525
Imprest balance	ACA -3	49,567	220,528
Total liabilities		1,882,373,213	1,873,383,685

3.3 Statement of Cash Flows for the Period ended 31st December 2023

	Actual	
	2023 Rs.	2022 Rs.
<u>Cash Flows from Operating Activities</u>		-
Total Tax Receipts	-	-
Fees, Fines, Penalties and Licenses	-	-
Profits	-	-
Non-Revenue Receipts	-	-
Revenue collected on behalf of other revenue heads	29,882,517	180,522,834
Imprest Received	5,315,689,228	3,520,065,039
Recoveries from Advance	7,892,018	1,462,187
Deposit Received	55,998,186	30,026,900
Total Cash generated from Operations (A)	5,409,461,949	3,732,076,959
<u>Less : Cash distributed for;</u>		
Personal Emoluments & Operating Payments	219,487,663	175,163,394
Subsidies and Transfer Payments	922,910,083	403,559,207
Expenditure incurred on behalf on other Heads	25,439,157	32,793,268
Imprest Settlement to Treasury	405,567	220,528
Advance Payments	9,524,999	14,105,627
Deposit Payments	77,463,807	240,266,678
Payments after income		
Total Cash distributed for Operations (B)	1,255,231,276	866,108,702
NET CASH FLOW FROM OPERATING ACTIVITIES (C)=(A)-(B)	4,154,230,674	2,865,968,257
<u>Cash Flows from Investing Activities</u>		
Interest	-	-
Dividends	-	-
Divestiture Proceeds & Sale of Physical Assests	-	-
Recoveries from on lending	-	-
Total Cash Generated from Investing Activities (D)	-	-
<u>Less : Cash distributed for;</u>		

Purchase or Construction of Physical Assets & Acquisition of Other Investment	4,154,230,673	2,865,968,257
Total cash disbursed for investing activities (E)	4,154,230,673	2,865,968,257
NET CASH FLOW FROM INVESTING ACTIVITIES (F)=(D)-(E)	(4,154,230,673)	(2,865,968,257)
NET CASH FLOW FROM OPERATION & INVESTING ACTIVITIES (G)=(C) + (F)	-	-
<u>Cash Flows From Financing Activities</u>		
Local Borrowing	-	-
Foreign Borrowings	-	-
Grants Received	-	-
Total Cash generated from Financing Activities (H)	-	-
<u>Less : Cash disbursed for;</u>		
Repayment of Local Borrowings	-	-
Repayment of Foreign Borrowings	-	-
Total Cash disbursed for Financing Activities (I)	-	-
NET CASH FLOW FROM FINANCING ACTIVITIES	-	-
Net Movement in Cash (K) = (G)-(J)	-	-
Opening Cash Balance as at 01st January	-	-

3.4. Performance of the Utilization of Allocation

Rs. 000'

Type of provision	Allocated Provisions		True Expenditure	Allocation Utilization as a % of Final Original Allocation
	Original Allocation	Final Allocation		
Repetitive	3,349,000	3,349,000	3,024,135	90%
Capital	22,060,000	22,712,807	18,829,168	83%
Total	25,409,000	26,061,807	21,853,303	84%

Table 3.1

3.5 Summary of Capital Expenditure as at 31.12.2023

(Rs. Million)

Item/Description	Net Provision 2023	Provision		Progress of Provision Utilization %
		Expenditure	Balance	
Administration and institutional services	3,726.00	3,663.60	62.40	98.33%
Rehabilitation & improvements	5.5	2.5	3	45.45%
Acquisition of capital assets	0	0	0	0%
Staff Training Programs	0.5	0.2	0.3	40.00%
Project of constructing a 12 storied building for the Faculty of Medicine, Ruhuna University	175.00	174.00	1.00	99.43%
Establishment of Medical Faculty of the Sabaragamuwa University	610.00	610.00	0	100.00%
Project of establishing a Professorial Unit at Karapitiya Teaching Hospital	312.00	311.00	1.00	99.68%
Establishment of Maritime and Nautical Center of the University of Ruhuna	312.00	260.00	52	83.33%
Establishment of Professorial Units in Kuliyaipitiya and Ratnapura Hospitals, Development of the Faculty of Allied Health Sciences, University of Ruhuna and Facilitation of Laboratory Facilities for the faculty of Medicine, University of Sri Jayewardenepura	450.00	450.00	0	100.00%
Constructing of 17 Storied Building at the Faculty of Medicine, University of Colombo	1691.00	1691.00	0	100.00%
Improving of local postgraduate training opportunities for medical officers	60	0	60	0%
Higher Education Development Projects	18,783.13	13,441.64	1,244.36	91.53%

Annual Performance Report – 2023

Accelerating Higher Education Expansion and Development (AHEAD)	4,900.00	4,856.00	44.00	99.90%
Construction of the Building Complex for Faculty of Health Care Sciences –Eastern University	1,008.00	109.00	899.00	72.07%
Wayamba University Township Development Project	2,565.00	2,559.50	5.50	99.79%
Science and Technology Human Resources Development Project	9,139.00	7,533.00	1,606.00	82.43%
Project of Establishing Medical Faculty of Sabaragamuwa University	1,000.00	43	957	4.30%
Project of Establishing the Faculty of Medicine, University of Moratuwa	36	36	0	100.00%
Foreign project grants	98	98	0	100.00%
Institutional contribution for the quality development of higher education	350.00	230	120	65.71%
SLIATE	100.00	50.00	50.00	50.00%
Sri Lanka Bhiksu University	200.00	170.00	30.00	85.00%
Buddhist and Pali University of Sri Lanka	50.00	10.00	40.00	20.00%
Total (Capital Expenditure)	16,639.35	15,247.15	1,392.19	75.84%

Table 3.2

- ❖ As a single audit report has been issued for both the Schools Division and the Higher Education Division, it is mentioned under Paragraph 3.10 of Chapter 3 of the Annual Performance Report 2021 of the Schools Division.

Chapter 04 – Performance Indicators

4.1 Performance Indicators of the Institute (Based on the Action Plan)

Specific Indicators	Actual output as a percentage (%) of the expected output		
	100%-90%	75%-89%	50%-74%
Graduate employability	100%		
Increasing student admission to National Higher Education System	In the year 2023, the number of students expected to admit for national universities coming under the purview of the UGC is 43,209 . However, the admission of students for the year 2023 has not completed yet.		
University World Rankings		84%	

Table 4.1

Chapter 05 - Performance of the achieving Sustainable Development Goals (SDG)

5.1 Identified Respective Sustainable Developments Goals

Goal /Objective	Targets	Indicators of Achievement	Progress of achieving objectives		
			0%-49%	50%- 74%	75%-100%
4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university education.	• Implementation of the Interest Free Student Loan Scheme.	Increase in the number of students			99%
	• Granting higher education opportunities by the SLIATE.				66%
	• Admission of students to the National universities coming under the UGC.				98% (*)
	• Admission of students to the Sri Lanka Bhiksu University.				103%
	• Admission of students to Sri Lanka Buddhist and Pali University.				84%

<p>4.5 By 2030,</p> <p>I. Eliminate gender disparities in education.</p> <p>II.Ensure equal access to all levels of education.</p> <p>III.Vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.</p>	<ul style="list-style-type: none"> • Targets have been achieved. • Targets have been achieved. • Not relevant to the subject scope of this ministry. 				<p>100%</p> <p>100%</p>
<p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.</p>	-	-	-	-	-

Table 5.1

(*) In the year 2023, it was expected to admit 43,209 students to the National Universities under the University Grants Commission (UGC). However, admission of students for the year 2023 has not yet been completed yet. The number admitted under general admission is 42,147. However, in the year 2022, 42,519 students were expected to be admitted in national universities under the University Grants Commission (UGC) and 43,546 students were enrolled. It is 102% as a percentage.

5.2 Achievements and challenges in achieving the Sustainable Development Goals

Regarding the achievement of Sustainable Development Goals (SDG)

- | | |
|--|--|
| 1. Elimination of gender-based differences in education. - | Selection for higher education opportunities simply depends on the Z-score. It is not based on gender. |
| 2. Ensure access to all levels of education - | Each level of higher education has been defined and developed to meet the eligibility criteria required for admission to the SLQF. This ensures that everyone who qualifies has access to various levels. All educational institutions under the Ministry have been adapted to this framework. |
| 3. Provide vocational training for persons with disabilities, indigenous peoples and children at risk. - | This is not relevant to the subject scope of this ministry. |

Chapter 06 – Human Resources Profile

6.1 Cadre Management

	Approved Cadre	Existing Cadre	Vacancies/(Surplus)**
Senior	26	21	5
Tertiary	5	3	2
Secondary	216	147	69
Primary	44	39	5

Table 6.1

06.2 ** Due to the existence of vacancies, it has become difficult for one officer to fulfill the desired objectives of the Ministry efficiently and effectively. Therefore, the Ministry of Public Administration, Home Affairs, Provincial Councils and Local Government has been informed to fill the relevant vacancies.

6.3 Human Resources Development

Program	No. of employees	Duration of the Program	Total Investment Rs.		Nature of the Program (Local/ Foreign)	Output/ obtained knowledge *
			Local	Foreign		
Maintenance of a Personal File	2	23.03.2023 and 24.03.2023	Rs.19000.00	-	Local	To obtain knowledge on maintenance of a Personal File
Transport Management	3	27.03.2023	Rs.15000.00	-	Local	To obtain knowledge on transport management
Internal audit and internal control systems	1	24.04.2023 and 25.04.2023	Rs.7500.00	-	Local	To gain knowledge on internal audit and internal control systems
Preparation of tender documents	50	19.05.2023	Rs.30770.00	-	Local	To acquire knowledge on preparation of tender documents
Government Payroll Systems	1	29,30,& 31.05.2023	Rs.18000.00	-	Local	Government Payroll Systems

Annual Performance Report – 2023

Program	No. of employees	Duration of the Program	Total Investment Rs.		Nature of the Program (Local/ Foreign)	Output/ obtained knowledge *
			Local	Foreign		
Annual Board of Survey	59	30.05.2023	Rs.33880.00	-	Local	To obtain knowledge on annual board of survey
Pensions	70	12.07.2023	Rs.37910.00	-	Local	To gain knowledge on pensions
Preparation and submission of Cabinet Memoranda	1	31.07.2023 and 02.08.2023	Rs. 9500.00	-	Local	To obtain knowledge on preparation and submission of Cabinet Memoranda
Writing of minute sheets and official letters	3	31.07.2023	15000.00	-	Local	To provide knowledge to officials on writing of minute sheets and official letters
Procurement Guidelines	53	26.09.2023	32260.00	-	Local	To provide knowledge to officials on Procurement Guidelines
Drivers' Training	14	19.10.2023	12100.00	-	Local	To improve quality of drivers
Diploma in English for Professionals (DEP) Batch 6	1	08.10.2022- 24.06.2023online (30 weeks)	75000.00 (Balance payment Rs. 50,000.00)	-	Local	-
ADB : Regional Higher Education Forum - Higher Education of the Future : Leading Digital and Green Transformations through Collaboration	1	10.05.2023 - 12	-	-	Foreign	-
Counterpart training programme under the project for research and Education capacity	2	2023.06.13 - 16	-	\$ 250	Foreign	-

improvement in Dry Zone Agriculture at University of Jaffna						
Program	No. of employees	Duration of the Program	Total Investment Rs.		Nature of the Program (Local/ Foreign)	Output/ obtained knowledge *
			Local	Foreign		
Training activity on recognition of Qualification - CIMEA and Recoasia Training Session on Higher Education Institute and national information centers	6	2023.09.25 - 29	-	\$ 875 + 450 pounds	Foreign	-
RecoAsia Project Round -up Conference	2	2023.10.17 -10.19	-	\$ 200	Foreign	-
Startup Ecosystem Development workshop	1	2023.11.06 -11.10	-	75 pounds	Foreign	-
Sessions of the Tokyo Convention Committee	1	2023.11.22-11.24	-	\$100	Foreign	-
Regional Erasmus + week for Asia / Pacific and ENFP gathering	1	2023.11.28- 11.30	-	\$ 125	Foreign	-

Table 6.2

* It is essential to develop the knowledge and skills of officers to perform their duties efficiently and effectively. It is expected that by providing training programs for employees, knowledge on new subject matters will be developed and efficient service will be provided.

Chapter 07 – Compliance Report

No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
1	The following financial statements/ accounts have been submitted on due date		–	–
1.1	Annual Financial statements			
1.2	Advance to public officers account			
1.3	Trading and Manufacturing Advance Accounts (Commercial Advance Accounts)	–	–	–
1.4	Stores Advance Accounts			
1.5	Special Advance Accounts			
1.6	Others	–	–	–
2	Maintenance of books and registers (FR445)		–	–
2.1	Fixed assets register has been maintained and updated in terms of Public Administration circular 267/2018		–	–
2.2	Personal emoluments register/ Personal emoluments cards have been maintained and updated		–	–
2.3	Register of Audit Queries has been maintained and updated		–	–
2.4	Register of Internal Audit reports has been maintained and updated	Complied.	–	–
2.5	All the monthly account summaries (CIGAS) are prepared and submitted to the Treasury on the due date		–	–
2.6	Register for cheques and money orders has been maintained and updated		–	–
2.7	Inventory register has been maintained and updated		–	–
2.8	Stocks Register has been maintained and updated			
2.9	Register of Losses has been maintained and updated		–	–
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
2.10	Commitment Register has been maintained and updated		–	–
2.11	Register of Counterfoil Books (GA-N20) has been maintained and updated		–	–

03	Delegation of functions for financial control (FR 135)		–	–
3.1	Delegation of financial powers in the institute		–	–
3.2	Making aware within the institute regarding the delegation of financial powers		–	–
3.3	Powers have to be delegated so as every transaction has to be approved through two or more officials.		–	–
3.4	In terms of the Public Finance Circular No. 171/2004 dated 11.05.2014, when using government payroll software package, to perform it under the control of an Accountant.		–	–
4	Preparation of Annual Plans			
4.1	Preparation of Annual Action Plan			
4.2	Preparation of Annual Procurement Plan			
4.3	Preparation of Annual Internal Audit Plan	Comply with		
4.4	Preparation of Annual Estimate and submitting it to the Department of National Budget (NBD) on due date		–	–
4.5	Submission of Annual Cash Flow Statement to the Treasury Operations Department on the due date.		–	–
5	Audit queries			
5.1	All audit queries have been answered by the date specified by the Auditor General			
6	Internal Auditing	–	–	–
6.1	Preparation of the Internal Audit Plan after having discussed with the Auditor General at the beginning of the year, in terms of the FR. 134 (2) DMA /1-2019	Comply with	–	–
6.2	Have replied to all internal audit reports within one month	Not complied with.	–	–
6.3	In terms of the Sub Section 40(4) of the National Audit Act No.19 of 2018, copies of all internal audit reports have been submitted to the Management Audit Department	Comply with	–	–
6.4	In terms of FR 134(3), submission of copies of all the internal audit reports to the Auditor General.	Comply with		–
7	Audit and Management Committees			
7.1	In terms of DMA circular 1-2019, conducting of at least 04 Audit and Management Committees within the relevant year.	Comply with		–
8	Asset Management			
8.1	Submission of information on Asset Purchasing and Disposal to the Comptroller General's Office as per Chapter 07 of the Asset Management Circular No. 01/2017			
8.2	As per the paragraph 13 of the above mentioned circular, have appointed a suitable officer to coordinate the implementation of provisions of that circular and reported the particulars of that officer to the Comptroller General's Office.			
8.3	Have conducted Board of Survey as per the Public Finance Circular No. 05/2016, and have submitted the relevant reports to the Auditor General on due			

	date.			
8.4	Have met the surpluses, deficits and other recommendations within the prescribed time frame cited in the circular.			
8.5	Have done the disposal of condemned goods in terms of FR 772.			
9	Management of Vehicles			
9.1	Prepare daily running charts and monthly summary reports for pool vehicles and submit them to the Auditor General on due date			
9.2	Have disposed the vehicles before a time period of 06 months after they have become condemned.			
9.3	Maintaining vehicle log books and updating them			
9.4	Taking action on every vehicle accident as per FR103,104,109, and 110			
9.5	Re-inspection of fuel consumption in vehicles in accordance with the provisions of paragraph 3.1 of Public Administration Circular No: 2016/30 dated 29.12.2016.			
9.6	The absolute ownership of the leased vehicle log books has been transferred after the lease term		—	—
10	Management of Bank Accounts			
10.1	The bank reconciliation statements had been prepared, got certified, and made ready for audit by the due date		—	—
10.2	The dormant accounts that had existed in the year under review or since previous year settled		—	—
10.3	The action had been taken in terms of Financial Regulations regarding balances that had been disclosed through bank reconciliation statements and for which adjustments had to be made, and had those balances been settled within one month		—	—
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
11	Utilization of Provisions			
11.1	The Provisions allocated had been spent without exceeding the limit		—	—
11.2	The liabilities not exceeding the provisions that remained at the end of the year as per F.R. 94(1)			—
12	Advance to public officers account			
12.1	The limits had been complied with		—	—
12.2	A time analysis had been carried out on the loans in arrears		—	—
12.3	The loan balances in arrears for over one year had been settled			
13	General Deposit Account			

13.1	The action had been taken as per F.R. 571 in relation to disposal of lapsed deposits		–	–
13.2	The control register for general deposits had been updated and maintained		–	–
14	Imprest Account			
14.1	The balance in the cash book at the end of year under review remitted to TOD		–	–
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
14.2	The ad-hoc sub imprests issued as per F.R. 371 settled within one month from the completion of the task		–	–
14.3	The ad-hoc sub imprests had been issued exceeding the limit approved as per FR. 371		–	–
14.4	The balance of the imprest account had been reconciled with the Treasury books monthly		–	–
15	Revenue Account			
15.1	The refunds from the revenue had been made in terms of the regulations		–	–
15.2	The revenue collection had been directly credited to the revenue account without credited to the deposit account		–	–
15.3	Returns of arrears of revenue forward to the Auditor General in terms of FR 176		–	–
16	Human Resource Management			
16.1	The staff had been paid within the approved cadre		–	–
16.2	All members of the staff have been issued a duty list in writing		–	–
16.3	All reports have been submitted to MSD in terms of their circular No. 04/2017 dated 20.09.2017		–	–
17	Provision of information to the public			
17.1	An information officer has been appointed and a proper register of information is maintained and updated in terms of Right To Information Act and Regulation		–	–
17.2	Information about the institution to the public have been provided through its Website and has it been facilitated to appreciate/ allegation to public against the public authority by this Website or alternative measures		–	–
17.3	Bi-Annual and Annual reports have been submitted as per Section 08 and 10 of the RTI Act		–	–
18	Implementing citizens charter			
18.1	A citizens charter/ Citizens client's charter has been formulated and implemented by the Institution in terms of the circular number 05/2008 and 05/2018(1) of Ministry of Public Administration and Management		–	–
18.2	A methodology has been devised by the Institution in order to monitor and assess the formulation and the implementation of Citizens Charter/ Citizens client's charter as per paragraph 2.3 of the circular		–	–

19	Preparation of the Human Resource Plan		–	–
19.1	A human resource plan has been prepared in terms of the format in Annexure 02 of Public Administration Circular No. 02/2018 dated 24.01.2018.		–	–
19.2	A minimum training opportunity of not less than 12 hours per year for each member of the staff has been ensured in the aforesaid Human Resource Plan		–	–
19.3	Annual performance agreements have been signed for the entire staff based on the format in Annexure 01 of the aforesaid Circular		–	–
19.4	A senior officer was appointed and assigned the responsibility of preparing the human resource development plan, organizing capacity-building programs, and conducting skill development programs as per paragraph No. 6.5 of the aforesaid Circular		–	–
20	Responses to Audit Paras		–	–
20.1	The shortcomings pointed out in the audit paragraphs issued by the Auditor General for the previous years have been rectified		–	–

Table 7.1

Annual Performance Report – 2023

Annexure 1

2023.01.01 - 2023.12.31

University	MBS	Mphil	PhD	MA	MBA	Pali and Buddhist Studies	Master	MBBS	CPBS	Business Management	BA	Master of Economics degree	Medical Degree Programme	Certificate Course in Pali	Buddhist Studies	EMBA	AIIESEC	MSc.	Training Programme	Postgraduate Transfer student/Diploma	Internship	Research Student	Molecular Life Science	Undergraduate Transfer student	Hospitality Management	Chinese Language	Diploma in English	English/Sinhala Certificate course	Chinese Volunteer Teacher	Volunteer Lecturer	Doctor of Philosophy	Animal Science	MBS	CPBS	Korean Project Coordinator	Visiting Lecture	Others	Total			
Buddhist & Pali				1			2				40																7	9				3					2		64		
Paradeniya		2	1	37			36	45			2				2			1	3		1	2									10	1					1		144		
Ruhuna							12	1																															13		
J'apura		1	1		2		89					35	3			5										1										1			138		
PGI B&- Kalaniya		17	7	281			30	2	1					24	9					12											17			1			1		417		
Kalaniya		1	1			2	11	24			16				22					5				22		2		3					1				4		114		
Colombo	56	3	2	2			97	5			9		7				1	2				4	2							4								1		195	
Bikshu											2																														
Moratuwa																		2																						2	
Jaffna										1			1																												
Sabaragamuwa																															4									4	
South Eastern								1		1																															2
Rajarata																						5																		5	
AIIESEC																					1																			1	
Open Uni																						9					5-2										8			19	
Total	56	23	12	321	2	2	277	78	1	2	69	35	11	24	33	5	1	5	3	17	2	20	2	22	1	2	7	14	4	4	30	1	1	1	1	1	1	17		1106	

Annual Performance Report – 2023

Annexure 2

Ministry of Education - Higher Education									
Physical and financial Progress of Budget Proposal Projects as at 31st December 2023						Rs.Mn			
	Project	Project period	Total Cost	Awarded Amount	Cumulative expenditure	Allocation 2023	Actual Expenditure	Cumulative Physical Progress %	Remarks
1	Design, Construction, Supervision, Commissioning completion and Maintenance of Twelve storied building complex for the Faculty of Medicine, University of Ruhuna	01.11.2017 - 31.01.2023	1,179.70	1,091.60	1,009.48	675.00	174.2	51	
2	Establishment of a professorial unit at Karapitiya Hospital, Faculty of Medicine, University of Ruhuna	01.12.2019 - 28.02.2023	1,300.00	1,138.36	714.13	155.00	312	64	Used generated funds
3	Establishment of "Southern Center for Naval Studies and Shipping" Faculty of Engineering, University of Ruhuna	<u>Hapugla</u> - 01.08.2019 - 01.07.2021 <u>Magalle</u> - 01.12.2019- 31.12.2021	943.00	436.36 (construction)	435.21	580.00	145.13	100	Used generated funds
4	Establishment of Faculty of Allied Health Science - University of Ruhuna	01.12.2020 - 14.07.2023	1,660.00	1,501.73	1,101.69	630.00	296.37	65	
5	Establishment of a Medical Faculty at Sabaragamuwa (Phase 1)	2020.10.05 - 2023.01.23	1,036.00	1,036.00	1,237.96	610.00	609.58	85	
	Total		6,118.70	4,767.69	4,498.47	2,650.00	1,537.28		



අධ්‍යාපන අමාත්‍යාංශය
கல்வி அமைச்சு
Ministry of Education



වාර්ෂික කාර්යසාධන වාර්තාව வருடாந்த செயல்திறன் அறிக்கை Annual Performance Report

2023



වෙළුම III - නිපුණතා සංවර්ධන, වෘත්තීය අධ්‍යාපන, පර්යේෂණ හා නව නිපැයුම්
இதழ் III - திறன்கள் அபிவிருத்தி, தொழில் கல்வி, ஆராய்ச்சி மற்றும் புத்தாக்கம்
Volume III - Skills Development, Vocational Education, Research and Innovation

Annual Performance Report 2023

**Skills Development, Vocational Education, Research
and Innovation Division**

Ministry of Education

Skills Development, Vocational Education, Research and Innovation Division

Expenditure Head No – 126

Content	Page No
Chapter 01 - Institutional Profile/Executive Summary	01
Chapter 02 - Progress and Future Outlook	07
Chapter 03 - Overall Financial Performance for the Year Ended 31 st December 2023	22
Chapter 04 - Performance Indicators	28
Chapter 05- Performance of Achieving Sustainable Development Goals (SDG)	29
Chapter 06 - Human Resource Profile	32
Chapter 07- Compliance Report	34

Chapter 01

Institutional Profile/Executive Summary

1.1.Introduction

Since there was a clear setback in the provision of vocational education during the period of 2020-2022 in the midst of health, economic, political issues, 2023 was the year when vocational education was actuated compared to 2019. After removing the restrictions imposed in the face of the crisis that came together in previous three years, the foreign exchange required to settle the balance of payments will become the most serious crisis. Considering the government & foreign earnings by December this year, the next major flow is remittances from foreign workers (USD 5970.0 million) other than from the exports sector (USD 11910.0 million). Currently, there are about 3 million Sri Lankans who have gone abroad, of which 1 million have gone for permanent residence. The rest are those who have gone for employment in different countries. By December this year, 297,647 people have gone for foreign jobs. (Provisional data) It has not been confirmed how many of these people have been certified in vocational education. In this background, the field of vocational education has been the focus of numerous parties.

As such, job opportunities are being identified in coordination with the Ministry of Foreign Employment, and courses are being initiated in the institutes, and DTET and VTA institutes have recruited 3426 apprentices for courses under 12 trades targeting foreign employment. Apprenticeship training has been further facilitated through entering into agreements with private institutions such as Pizza Hut, Projects Prospects, Akozonobel Paint Lanka, Causeway Paints Lanka, Genevieve International Academy, Toyota Lanka (in the form of PPP) and providing infrastructure facilities in order to avoid the gap in employment due to the collapse of local industries. It has been beneficial to reduce the government's expenditure as well. Also, vocational education promotion programs such as Derana Skills Force, Skills Expo, Future Skills, etc. have been organized this year targeting the youth as well as the workers with acquired professional skills, in order to point out the disadvantage of entering the industrial sector as unskilled workers and the importance of obtaining a standard and nationally and internationally recognized NVQ certificate.

Thus, during the period up to 31 December 2023, NVQ certificates were awarded to 71,414 trainees in nine vocational training institutes under the Vocational Education and Skills Development Division of the Ministry of Education. There are 1410 active training institutes as at 31 December 2023 and 55 new curricula have been developed by the Tertiary and Vocational Education Commission. Thereby, the number of existing curricula is 447 and the number of courses conducted by the training institutes is around 3000. Accordingly, the number of students enrolled as at 31 December 2023 is 120,255 compared to the total student intake target of 122,254 for this year.

In the meantime, the requirements for reforming the education sector are being arranged. Vocational education is also subjected to that. In that situation, it is questioned in the report presented by the Public Expenditure Review Committee, whether the minor amount of provision around 2.5% allocated in the annual budget for the vocational education sector is effectively used. And it has recommended a change in the institutional administration, public private partnerships and a system of fee levying for the courses. The Vocational Training Authority and the National Apprenticeship and Industrial Training Authority have already introduced a course fee system and the necessary context is being prepared for the technical and vocational education and training sector to facilitate revenue generation and move towards a sustainable development.

The Research and Innovation Division has implemented a number of programs by directing the institutions under its scope to find solutions to the current crisis prevailing in the country whilst ensuring the effective and efficient utilization of the funds allocated to the Division for the year 2023. These include establishing a formal procedure for the selection, monitoring and management of research, educating the school communities and the general public on the importance of creativity, inventions and innovations for the country's economic growth, implementation of programs aimed at popularization of science, international research cooperation, and knowledge sharing.

As a priority task under the program for the popularization of science, an exhibition to celebrate the National Science day and National Science Week to coincide with the World Science Day was held from 7th to 10th November 2023 at the National Museum of Natural Sciences, Colombo, with a view to enhancing the science knowledge of Sri Lankan communities.

This year, special attention was paid to uplift international collaboration in science and under Indo-Sri Lanka Science & Technology collaboration, a strategic methodology was formulated to overcome issues being confronted in the cultivation of sugar cane which is a commercial industry in both countries.

The educational training project on prototype manufacturing of solar panels inaugurated in 2017 with cabinet approval under the supervision of the Ministry with a view to finding a solution to the energy crisis in the country, was successfully concluded in 2023. The training of solar technicians was inaugurated in collaboration with the Sri Lanka Sustainable Energy Authority (SLSEA) and the National Apprenticeship and Industrial Training Authority (NAITA), introducing a novel field to vocational education in Sri Lanka and a team of 84 technicians both of NVQ Level 3 and 4 has been trained thus far, realizing the objectives of the project. The educating of the school students and teachers about solar energy and its applications, being the second task, was achieved through school student awareness programs carried out island wide and the science exhibition conducted by the Ministry. The research, development and training on prototype manufacturing of solar panels, being the priority task of the project, has resulted in 05 MPhil/PhD graduates and 12 solar panel prototypes suitable for commercialization have been manufactured at laboratory level.

The field trials have been further expanded and pilot projects implemented of the Biofilm Bio Fertilizer (BFBF) project, under the improvement of degraded soil through the development of bio fertilizers and soil management, and thereby have been able to minimize the use of chemical fertilizers.

The recently established Sri Lanka Institute of Biotechnology has expanded the laboratory facilities utilizing both local funds and foreign aid enhancing biotechnology related knowledge and experiments. Furthermore, a Memorandum of Understanding was entered into with the International Center for Genetic Engineering and Biotechnology (ICGEB) to become the regional research Centre for South Asia.

The Sri Lanka Institute of Nano technology has commenced 05 new research under public private partnership in 2023 expanding research and development activities related to nanotechnology and advanced technology with a view to generating revenue.

The Sri Lanka Planetarium has generated over Rs.22 Mn providing services to the general public.

1.2

Vision

A highly skilled research-oriented innovative society

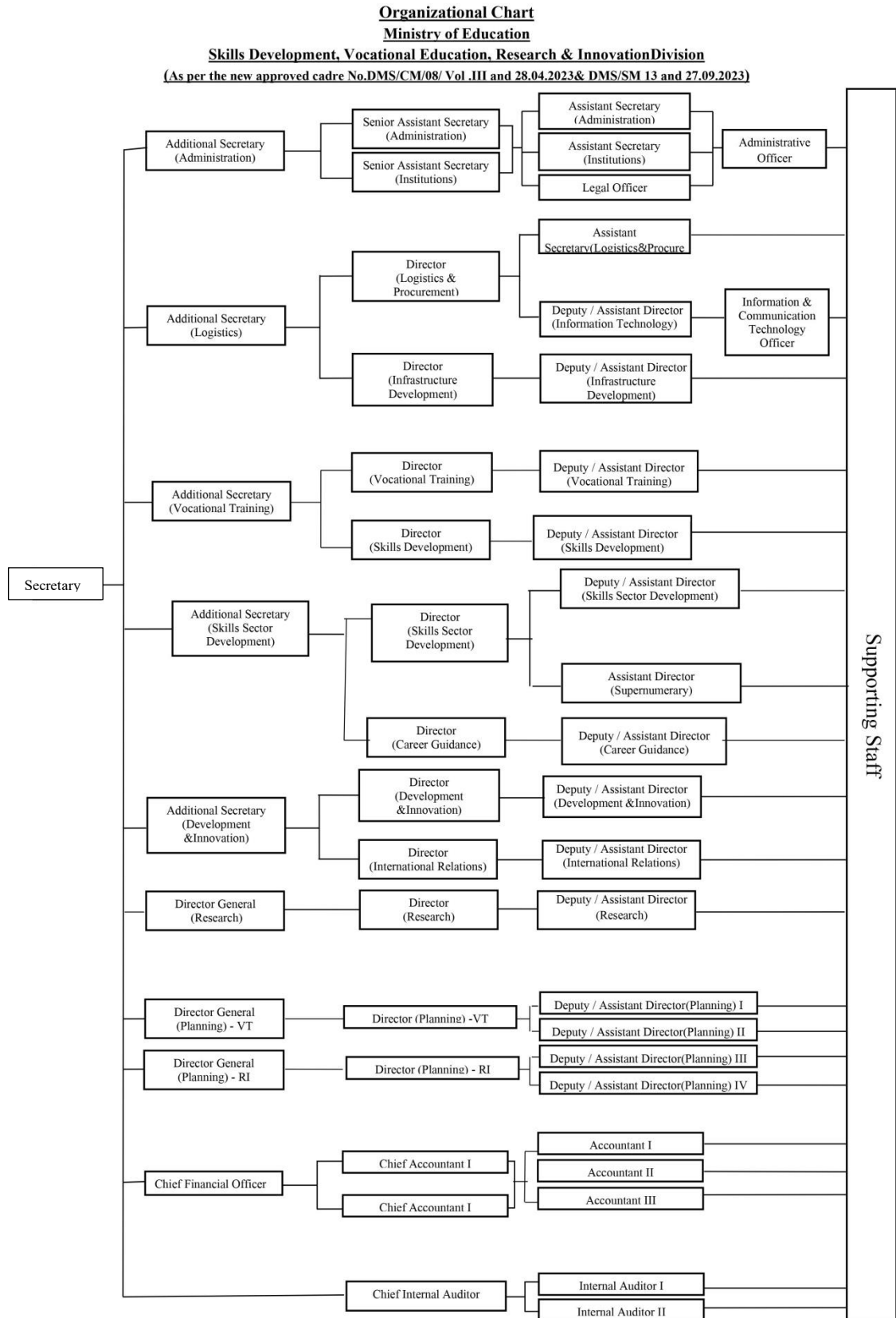
Mission

Create the foundation for a regional innovation hub through developing a smart society equipped with knowledge vocational skills and talents as well as a conducive national innovation eco-system

1.3. Functions of the Skills Development, Vocational Education, Research & Innovation Division

- Formulation and implementation of strategies to enhance the trend towards vocational education.
- Creation of opportunities to acquire vocational education disregarding educational qualifications.
- Modernization of industrial and technical education for the purpose of creating a workforce suitable for the local and foreign employment market.
- Modernize curricula, network all such institutions under “One TVET” concept and transform them into Technology Degree Awarding institutions.
- Formulation of policies and provision of facilities to enable students who do not qualify to enter university education after leaving school to broaden their opportunities for vocational education.
- Promotion of apprenticeship training opportunities.
- Increase the National Vocational Qualification level from current 7 to 10 and amend the Sri Lanka Qualification Framework accordingly.
- Amend vocational training curricula to incorporate subjects such as Entrepreneurship, Information Technology, English and other languages into vocational education courses.
- Expand vocational training opportunities through the use of mobile technical education services.
- Take necessary measures to provide vocational education targeting local and foreign job markets.
- Facilitate research institutions to collaborate with international research institutions.
- Formulate an efficient mechanism to utilize innovations and outcomes of research.
- Take steps to establish the National innovation agency.
- Take steps to expand scientific, industrial, social and economic research and development activities.
- Motivate and direct communities towards innovation.

1.4. Organizational Structure



1.5. Department under the Ministry

- Department of Technical Education and Training (DTET)

1.6. Institutions under the Ministry

- Tertiary and Vocational Education Commission. (TVEC)
- Vocational Training Authority of Sri Lanka (VTA)
- National Apprentice & Industrial Training Authority (NAITA)
- Ceylon German Technical Training Institute (CGTTI)
- University of Vocational Technology (UNIVOTEC) and University Colleges
- Ocean University of Sri Lanka (OCUSL)
- National School of Business Management Ltd. (NSBM)
- National Institute of Business Management (NIBM)
- Skill Development Fund (Ltd) (SDFL)
- Arthur C. Clarke Institute for Modern Technologies (ACCIMT)
- National Science and Technology Commission (NASTEC)
- National Engineering Research and Development Centre (NERDC)
- National Innovation Agency (NIA)
- National Institute of Fundamental Studies (NIFS)
- National Research Council (NRC)
- National Science Foundation (NSF)
- Sri Lanka Institute of Biotechnology (SLIBTEC)
- Sri Lanka Inventors Commission (SLIC)
- Sri Lanka Institute of Nanotechnology (SLINTEC)
- Sri Lanka Planetarium (Planetarium)

1.7. Details of the Foreign Funded Projects

Name of the Project	Funding Agency	Estimated cost of the project – (Mn)	Project Duration
Skills for Inclusive Economic Growth Program (S4IG)	Australian Government	AUS \$12	2022 March 2025
GIZ-Vocational Training in Sri Lanka Project	German Government	Euro 7	July 2019-June 2023
GIZ-Vocational Training in Sri Lanka Project Phase 11 Project	German Government	Euro 7	June 2023 - 2026
USAID Youth Employment and Business Start-up (YouLead) Project Sri Lanka	United States of America	USD 6	2021-2024
Skills Sector Development Program	ADB/WB/GOSL	USD 398.41	2014- June 2023
Capacity Building Project for Construction Courses in Technical Colleges and Colleges of Technology in Sri Lanka	KOICA	USD 4	2020-2024
TVET Career Platform Project	KOICA	USD 6	2022-2026
Strengthening Vocational Training Center at Niyagama	HRD Korea	Korean Won 2150	2023-2024

Chapter 02

Progress and Future Outlook

2.1. Achievements of the Skills Development, Vocational Education, Research and Innovation Division in year 2023

2.1.1. Skills Development and Vocational Education Sector

➤ Progress of the programs Implemented under Budget Proposals

In order to accomplish the requirements and shortages to meet the immense demand for the skilled youth in vivid areas, following specific programs were implemented, subject to the budget proposals submitted in previous years.

- Ministry has decided to develop the infrastructure facilities in vocational training centers in order to increase the student intake for the courses which have high demand in the labor market. As such, in the year 2021, it has commenced to upgrade the class rooms, workshops, laboratories, and canteens, rest rooms, changing rooms, sanitary units and students / teachers' quarters. In 2023, a provision of Rs. 41.33 Mn has been allocated for the 10 continuous under Vocational Training Authority of Sri Lanka, National Apprentice & Industrial Training Authority and Ocean University of Sri Lanka. But only a financial progress of Rs 2.85 Mn was achieved due to the delay of procurement committee decisions on price fluctuations of the project.
- In order to attract youth generation to the vocational training, actions have been taken to develop the Technical Colleges and Colleges of Technology (CoTs) according to a unique architectural system under "Tec Udana Program." Accordingly, the projects for renovation activities in the Colleges of Technology in Kandy, Kurunegala, Maradana and Technical Colleges in Homagama, Dambulla, Matara are currently in progress since 2021. Sri Lanka Navy implements the construction work of Technical College – Matara and Technological College – Maradana. Rs. 300 Mn. has been allocated for this programs in the year 2023 and the expenditure at 31.12.2023 is Rs. 87.25 Mn. The overall physical progress is 65%.
- The Skills Sector Development Program (SSDP) which is being functioned under the Skills Development, Vocational Education Division has funded constructing the ground floors in 11 vocational training centers of National Apprentices & Industrial Training Authority and Vocational Training Authority of Sri Lanka, during the period of 2014 to 2018 and concluded 50% of the work. These constructions should be completed to avoid the damages occurred through direct sun light and raining and also to ensure the protection of the students training in the ground floors. Accordingly, those institutions have estimated a cost of Rs. 870 Mn to complete the work (Remained 50 % of work) to construct the upstairs in four buildings of the National Apprentice & Industrial Training Authority and seven buildings of the Vocational Training Authority of Sri Lanka. Although it was planned to complete these buildings in few stages from 2023 to 2025, according to the decisions taken by National Operation Room (NOR) considering the received provisions, the prevailing situation of the construction sector and the possibility to obtain impress, necessary actions are being formulated to construct only the protective roofs of 6 buildings.

➤ **Achievements of the Technical, Vocational Education and Training Sector in Year 2023**

- Focusing the specific devotion to global labor market trends as well as the current job demand of the youth community of Sri Lanka, coordinate the programs with other Ministries, State and Private sector Institutions which are aligned with overseas employments sector requirements and lead the vocational training institutes with multiple access. Accordingly, in order to supply a competent workforce to the foreign labor market, steps have been taken to prepare the Inter Ministries Combined Action Plan including the Ministries of Labor & Foreign Employments, Foreign Affairs, Public Administration and the Ministry of Health. As such actions are being taken to match the National Skills Standards (NCS) with the countries of labor demandable for the local workers and enter to the Memorandums of Understanding (MoUs), coordination of receiving the information to the vocational training institutes on current global labor market trends and sectors which have high demand for the employments, strengthen the coordination between Foreign Employment Bureau and the offices for Embassies in the country.
- Japanese language courses and vocational courses are being conducted via vocational training institutes, aiming the “Specified Skilled Worker Program” introduced by the Government of Japan, on par to the MoU agreement signed between the Government of Japan and Sri Lanka on 01st of April 2019. The information of the trainees who completed those courses successfully, have been referred to the Sri Lanka Foreign Employment Bureau for necessary future actions.
- Train 1,504 trainees under VTASL through 17 courses, 191 trainees under NAITA and 3,860 trainees under DTET through 6 courses aiming the overseas employment opportunities.
- Direct the vocational training institutes to refer the trainees for the jobs – oriented programs in overseas like, providing employment opportunities for the Sri Lankan NVQ holders in construction sector- Singapore with the support of Sri Lanka Foreign Employment Bureau, job opportunities for Sri Lankans in ships construction sector- Korea program, job opportunities for Sri Lankan apprentices in hospitality sector – Baharen program and the employment program for Sri Lankan nurses and hospitality workers in Belgium.
- In line with Department of Technical Education and Training, Ministry of Education commenced the “Skills Force” Student Guidance Program together with “Derana” TV channel to refer the youth community who concluded the school education for vocational education and to empower them. Its 07 sessions were concluded successfully with the participation of 16,740 students of Technical Colleges and Colleges of Technology in Maradana, Gampaha, Embilipitiya, Galle, Nuwara Eliya, Kurunegala, Kalutara and nearly 8,280 students participated for the career key test seeking career guidance. Additionally, actions have been taken to refer the students for the vocational training courses, to promote acquiring NVQ under RPL system in regional wise and to attract persons for it.
- Adhering to the recommendations of the COPE Committee, actions are being taken to revise the Tertiary and Vocational Education Act No 20 of 1990 which was amended by the Act No 50 of 1999, to address the new trends of the vocational education sector. Since the approval of the Cabinet of Ministers has been granted to implement the National Education Policy Framework, the draft prepared for establishing the National Skills Commission in order to implement the National Education Policy Framework has been referred to the Senior Additional Secretary to the President by the letter dated 28.12.2023. In addition to that, on the recommendations of the COPE Committee, prepare the proposals to amend the Vocational Training Authority Act No. 12 of 1995 and the required future actions are being taken adhering to the National Education Reforms and Budget Speech 2024.

- In order to double the student intake for the vocational education, the “Nipunatha Sisu Saviya” Bursary scheme is implemented for the trainees in vocational education. Under this, 24,812 students were benefitted through Rs.385.8Mn during the period of January to December 2023.
- Considering the proposal to prepare a legal framework for the Sri Lanka German Training Institute, the approval has been granted through the Cabinet Decision dated 31.01.2023 to operate the SLGTI as a regional branch under CGTTI. Accordingly, it has planned to implement the school development plan which was prepared under GIZ project in 2022, in future. Furthermore, actions have been taken to obtain the assistance of a German expert under GIZ Vocational Training in Sri Lanka project to conduct the expected academic and administrative activities effectively.
- Under the grant of Euro 7.6 Mn of German Federal Republic, the GIZ – VTSL project was implemented via GIZ Institution since the year 2019 and provided training for 368 students in industrialized supportive access. Further, the support of the 18 industries in private sector have been obtained for the skilled workers programs and implemented 40 qualification measures for the special needs persons and vulnerable groups in the society. This program was concluded successfully in May 2023 by conducting capacity building programs for 516 officers in vocational training institutes. Moreover, it is proposed to implement the VTSL – Phase II new project under Euro 7 Mn of the German Federal Republic and the approval of the Cabinet of Ministers have been granted to the Cabinet Memorandum submitted dated 14.12.2023 informing to sign the drafted Implementation Agreement.
- Under the second phase of Skills for Inclusive Growth Project (S4IG), funded through the Australian \$ 12Mn of the government of Australia, implemented island wide vocational training programs to promote tourism and focusing the special needs vulnerable community, jointly with VTA, NAITA and TVEC.
- Under the program of providing overall kits for the trainees who are in workshops, an order has been given to the “Ranaviru Apparel” Institute of the Sri Lanka Army to stitch overall kits for 11,902 trainees who are training in OCUSL, VTASL, NAITA, DTET, CGTTI and UNIVOTEC & its affiliated University Colleges and 4,702 overall kits prepared as per the relevant order have been distributed to the vocational training centers as at 31.12.2023. Rest of the overall kits have been given by the said Institute in January 2024 and the relevant overall kits are already being issued to the vocational training institutes.
- Uplifted the National Vocational Training center – Niyagama, which functions under Vocational Training Authority of Sri Lanka by the funds of Ministry of Employments and Labor of the Republic of Korea in order to strengthen the technical, vocational education & training sector based on, the labor market demand. It has agreed to grant Korean Von 2.15 billion for the capacity building of the center and the relevant actions have been taken to sign the proposed agreement and to provide trainings and equipment for the experts and instructors in TVET sector for the capacity development.
- In view of further enhancing the existing facilities of the K – Tec National Vocational Training Institute in Sri Lanka, the EXIM Bank has granted US \$ 1.5 Mn by considering the request of the Government of Sri Lanka. A draft of the MoU for the Post Completion Support to Sri Lanka Korean National Training Institute (K -Tec) has been submitted. The recommendations of the Department of External Resources and the Department of Attorney General have been received for the relevant draft and it is scheduled to be submitted to the Cabinet of Ministers, seeking approval to sign the Memorandum of Understanding (MoU).

- KOICA has granted US \$4 Mn to the project of “Capacity building for construction courses in Technical Colleges and the Colleges of Technology” in order to promote job placements through high quality technological, vocational education and training to meet the labor market demands in construction sector. Accordingly, increasing the capacity of the construction courses has been carried out in Colleges of Technology in Maradana and Rathnapura and the Technical Colleges in Rathmalana and Matara. As such, capacity has been increased by improving training, machineries, workshops and courses in those Technical Colleges to meet the industry demands.
- Through the “TVET Career Platform Program” which was commenced under the financial aid of US \$ 6 Mn, the skills of the trainees in TVET sector have been uplifted targeting for job placements and career guidance on employments in the labor market. In this context, subsequent to an observation of the vocational training providing institutes, 70 institutes have been selected for the first phase of this project. The Master Plan of this project has already been prepared and the software development has been commenced.
- Career Guidance and Counseling training programs were conducted under YOULEAD project and 39,683 recipients were benefitted through it. Training opportunities were provided for 517 trainers. Entrepreneurship skills development programs were conducted for 1,680 persons aiming to develop the entrepreneurship skills.
- The approval of the Cabinet of Ministers has been granted on 16.01.2023, to the “Project for obtaining concessionary loan facilities to enhance the academic and research capacity under EDFC” in order to construct a fully equipped university premise in the Ocean University under the Korean grants. Implementation of this project will depend on local and foreign loan facilities.
- Under SEPI loan scheme Rs. 33.1 Mn loan has been given for 45 recipients for the year 2023.
- Under implementing school career guidance programs, vocational training awareness programs have been conducted covering 25 districts. Through the Skills Development Assistants who attached to the island wide Divisional Secretariats.

Index No	Career Guidance Program	Number of programs conducted	Number of beneficiaries
1	For G.C.E (O/L) Students	1,132	63,576
2	For G.C.E (A/L) Students	531	19,751
3	Awareness Programmes for parents	1,643	60,478
	Number of programs expected to educate government officials (principals, teachers, welfare officers etc.)	1,025	26,863
5	For school leavers	1,596	40,031
6	Referral to RPL		6877
7	Awareness held by other institutions	3	408
8	Obtaining services by telephone		619
9	Visit the office and get the services		459
	Total	5,930	219,062

- Carrier guidance has been provided to island wide service seekers and total 466 persons have received the service. (Through general tel. lines and instant contacts no.)
- Correct guidance has been given through career guidance sessions for school students, teachers, parents, youth, university students, public officers, private sector employers, retired persons and clergy who reach the National Career Guidance and Counseling Center apart from Skill Development Officers attached to the Divisional Secretaries Offices.
- Prepared 04 common presentations in Sinhala and Tamil medium to aware the parents of G.C.E. O/L and G.C.E. A/L students and public officers and produced an audio video program as a model general presentation.
- Under the Skills Sector Development Program construction of the student hostel building for Ceylon German Technical Training Institute was completed. The construction of the student hostel building for Sri Lanka German Technical Training Institute at Kilinochchi (1st Stage) was completed.
- The primary objective of Employment Link Training Program initiated under the Skills Sector Development Program, is to support the development of appropriate skills for new job opportunities. This provides funds and facilities to encourage vocational training opportunities in private and public sector training institutions and trains job aspirants for courses required in jobs of high demand industry sectors. The Employment Link training Program was initiated in 2015, and over the past 5 years, 5 rounds have been successfully implemented and completed. During the period the SSDP has signed 104 agreements with the training providers and 8426 trainees were successfully completed the training programs.
- Part-time and weekend flexible training courses with skill units have been newly introduced with a view to up skilling and minimizing the skills gap of the staff employed in private sector organizations. These courses have been prepared with the National Vocational Qualification Proficiency Unit, of Tertiary and Vocational Education Commission. Skills Sector Development Program bears 50% of the cost of conducting these courses and 3,030 employees were successfully completed the training programs.
- Four Industry Sector Skills Councils (ISSC) have been formed in key industry sectors of Construction, Information Communication Technology, Manufacturing and Tourism to improve the relevance of training programs. In the year 2023, the Agriculture Sector Skills Council was established for the Agriculture Sector and the Automobile Industry Sector Skills Council was established for the Automobile Industry Sector.
- The Skill Sector Development Program and the Industry Sector Skills Councils successfully conducted the first ever Skills EXPO exhibition in the year 2023 with the aim of showcasing the skill talents and the opportunities available in the industry. This was a national level conference and exhibition, which successfully brought together national and international stakeholders related to skills, talents and employment opportunities on one platform. Skills Expo was inaugurated by His Excellency the President with the participation of several Ambassadors, Country Directors of Donor Agencies, Ministers, Government Officials and Industry Partners.

- The implementation of the Smart Class Room program in 32 vocational training centers covering the entire island was started this year. Accordingly, the equipment needed for online education is provided, and a Learning Management System (LMS) related to creating course contents and connecting students online have also been introduced. The system also facilitates the Head Office, Tertiary and Vocational Education Commission, and the Ministry for monitoring.
- One output of the Grant project is to encourage entrepreneurs of the TVET sector in their chosen field to start businesses. The Grantees were further supported and appreciated during the Future Skills Conference & Award Ceremony. A competent and veteran evaluation panel had selected the best entrepreneurs among the Grantees. The selected entrepreneurs were given the opportunity to meet recognized entrepreneurs around the island, enabling an exchange of new knowledge and experiences.
- Asian Development Bank and Skill Sector Development Program prepared Strategic Plan for Technical Vocational Education and Training Sector - 2024-2033. The plan was submitted to the Technical Vocational Education and Training reforms committee at the Presidential Secretariat for further discussions.

2.1.2. Research and Innovation Sector

Progress of the Scientific Development Program

➤ Science and Technology Popularization Program

Promotion of science and technology knowledge with a view to improving the science literacy of Sri Lankan citizens including school and university students is one of the significant tasks assigned to the Research and Innovations Divisions of this Ministry. The progress of diverse programs being implemented to achieve the said tasks is as follows.

- **National Science Day**
 - The National Science Day Exposition successfully unfolded at the premises of the National Museum of Natural Sciences on the 08th, 09th and 10th of November under the theme “Prosperity through Scientific Empowerment”. This national science exposition was organized in collaboration with public and private sector institutions, universities and many other stakeholders with a view to building a student generation who can overcome the challenges posed in their future career paths by igniting their enthusiasm in the S&T field and recreating the National Science Centre proposed to be built in future under 09 main themes.

Also scholarly lectures on latest trends in science, and the resultant novel job opportunities as well as scientific applications in everyday life were delivered for the duration of the three days the exhibition was held. A large number of school students, university students, researchers, inventors as well as the general public viewed this exposition the closing ceremony of which was held on the 10th of November with the participation of the Minister of Education.

- **Organizing necessary educational activities for the popularization of science and technology**

- organizing article competition for e-news website and posting of articles
This envisages the channeling of modern scientific knowledge and information about research and ongoing research and innovations of Sri Lankan researchers, to the school students and the general public.
- Publication of the Vidya e-news, trilingual monthly newspaper
In association with Lake House, the Vidya e-news trilingual newspaper was continuously published from the beginning of this year as a monthly supplement of Thinakaran, Dinamina and Daily News newspapers. A total of 53 science articles was published in one language and the November issue was published as a special printed edition to coincide with the National Science Day celebrations and its one-year anniversary. Those who continuously provided articles for Vidya e-news and contributed to the creation of the newspaper were felicitated.

- **Organizing various exhibitions and media related programs to share scientific knowledge**

- Organizing Television programs to make science education more attractive
Television documentary programs named “Vidya” was introduced with a view to popularizing modern scientific concepts among the general public. This documentary program was telecast on the National Television on Sundays in the last week of February, March and April focusing on the themes of basic introduction to modern scientific subjects, Astronomy, Nanotechnology.

➤ **Science & Technology Collaboration under Bilateral and Multilateral Cooperation**

- **Indo - Sri Lanka Science and Technology Cooperation**

One of the priority tasks entrusted to our Ministry is the implementation of the Program of Cooperation signed in the year 2019 under the Indo-Sri Lanka Joint Cooperation Program for the exchange of scientific knowledge between the two countries. 08 research projects and 01 workshop selected for the year 2019 have been funded. The first and second six-month review in the year 2023 was carried out through an expert panel and guidance was given to continue the projects more effectively.

Accordingly, out of these projects a workshop to develop a methodology to control the white spot disease affecting the leaves of sugar cane plants faced by the commercial sugar cane farmers of Sri Lanka and India was held at the sugarcane research institute in Pelawatte. Researchers and academics from both countries took part in this and action is currently being taken to introduce the program thus prepared to the industrialists.

- **Indian Science & Research Fellowships for Sri Lanka (ISRF) Program**

- Aim of this program is to provide opportunities to scientists and researchers from neighboring countries namely Afghanistan, Bangladesh, Bhutan, Maldives, Myanmar, Nepal, Sri Lanka and Thailand to work in contemporary research areas across all major disciplines of science and technology including engineering and medical sciences at premier research laboratories

and academic institutions in India. In 2022/2023 Call for the ISRF programme and 10 fellowships were awarded out of 11 applicants.

- **Agreements and Memorandums of Understanding already signed and initiated**
Memorandum of Understanding (MoU) was signed between Nepal and Sri Lanka on cooperation in the fields of science, technology and innovation on 21.12.2023.

Accordingly, 13 MoUs have been entered into force with 11 countries.

➤ **Facilitating research and innovation**

The project for the establishment of the National Research Management Information System, which is considered a national need was directed to the Department of National Planning to obtain necessary approval for its implementation through the National Research Council. This system will gather information on government funded research to manage and monitor them with the objective of ensuring formal acquisition of data on all research being conducted within the country, ensuring the safety of data thus acquired, facilitating such research as well as creating a market. It is expected to get all public research institutions and researchers registered with this system and it has been proposed to apply for research grants through this information system. By employing this system, the Ministry expects to ensure the selection and evaluation process of research eligible for research grants to be carried out in a more formal manner with transparency as well as avoid duplication of research. As of now, the development of the prototype of this information system has been finalized.

- **Review of research for the disbursement of research allowances in terms of Management Circular 2/2014**

The evaluation of research proposals and providing recommendations by convening research management committee and research monitoring committee related to the disbursement of research allowances to public officers in terms of the Management Services Circular 02/2014 is carried out under the leadership of the Ministry in Charge of the subject of Research. Accordingly, a discussion was held with the participation of relevant stakeholders concerning the need to amend the circular issued in 2014. Apart from this, the research management committee operating under this ministry evaluated 24 research projects in the year 2023 and 03 research committee meetings were held this year for the purpose.

- **Monitoring and Evaluation of Research Undertaken by Research Institutes under the Scope of the Ministry**

A formal methodology was introduced to evaluate project proposals in the fields of renewable energy, agriculture, food science, pharmaceuticals submitted by SLINTEC functioning under the purview of this Ministry in relation to the Ministry allocation of Rs.90Mn for research purposes to the institution. An expert panel representing universities was appointed for the evaluation of the said projects and approval was granted to research evaluated by the said panel of experts.

➤ **Improving Degraded Soil through Developing Fertilizer and Soil Management**

After completion of the project on “Improving Degraded Soil through Developing Fertilizer and Soil Management”, started a new project to convert paddy & other crop cultivations ecofriendly from locally-sourced materials without hampering crop yields. Before starting the new project, two field trials in small plots (20 m²) were started at Welikanda and Dehiattakandiya in Yala 2023 to investigate the feasibility of the biofilm-based 100% bio-organo-mineral (BOM) fertilizer practice. Field plots were prepared and three BOM treatments were applied to the plots. During 2023, in the commercial program, successfully cultivated about 25,000 acres of paddy with BFBF and the reduced doses (up to 50%) of chemical fertilizers NPK, with about 20% grain yield increase in Kurunegala, Kilinochchi, Vavuniya, Mulativ, Batticaloa, and Colombo. It was also observed that soil carbon sequestration is significantly increased with the BFBF practice, which has implications in carbon trading. The BFBF distribution to paddy cultivation was low in 2023 due to policy change of the government to give fertilizer subsidy only for chemical fertilizers. Rhizobium biofertilizer was distributed to 6,070 acres of soybean, mung bean, vegetable bean and groundnut cultivations during 2023.

➤ **Project on Prototype Manufacturing of Solar Panels**

The "Educational Training Project on Prototype Manufacturing of Solar Panels" was implemented with the approval of the Cabinet of Ministers in 2017. The Ministry administers the project through the Project Office at the University of Kelaniya and implemented at the universities of Jaffna, Kelaniya and Peradeniya. The initial project period was from 2017-2021 and was later extended till 2023 with the approval of the National Planning Division (NPD) of the General Treasury.

A total of 36 school awareness programs covering 3277 students were completed for 48 schools in different country districts, including North and East, on using solar energy as an alternative renewable electrical power source. A countless number of school students benefited when this awareness program was conducted at three national Exhibitions Organized by the Ministry and Universities in 2019/2020. One teachers' awareness program was also conducted for 38 O/L and A/L school teachers.

As given in the cabinet-approved proposal, the Project team was instrumental in preparing and implementing the NVQ Level 3 and 4 Solar Technicians training program for the first time in the country in collaboration with the National Apprentice and Industrial Training Authority (NAITA) and Sri Lanka Sustainable Energy Authority (SLSEA). The project team developed the entire curriculum for this course since NAITA did not have a curriculum and a training program for this category. The program consists of 5 months of theory, 12 months of on-the-job training (OJT) and 1 month of Advanced Training at Solar Park, Hambanthota. Also, a Training of Trainers (ToT) program was conducted for selected NAITA staff to conduct the NVQ Level 4 Solar Technicians training program. The 1st batch of 107 (158 registered initially) students completed the training part of their NVQ Level 4 course on Solar Technicians in May 2021. The training program was implemented in association with NAITA and SLSEA. 84 NVQ trainees completed an advanced training program (practical session) at Hambantota Solar Park in collaboration with SLSEA.

The country did not have the necessary assessors to assess the competence of candidates since this was a new program. Therefore, the project worked collaboratively with the Tertiary & Vocational Education Commission (TVEC) and trained 4 assessors to assess the assessments of the NVQ

level 3 and 4 solar technicians training program. About 8 more applications were received for the next training, and they were forwarded to the TVEC. After the final assessments held at Solar Park, Hambantota, 35 candidates graduated with NVQ level 4 qualifications, and 30 of them graduated with NVQ level 3 qualifications. The official graduation ceremony was held on 22 August 2022 for these graduates with the patronage of the Honourable Dr. Susil Premajayantha, Minister of Education. The 2nd batch of students for the NVQ Level 4 Solar Technicians training program commenced for 136 candidates at 9 NAITA centres.

- **Research Assistants (Full-time research training at participating universities)**
 - Jaffna - 1 (MPhil - to be completed)
 - Kelaniya - 2 (1 PhD - to be completed and 1 MPhil - completed)
 - Peradeniya - 2 (1 PhD and 1 MPhil - to be completed)

These five MPhil/PhD students have published 15 indexed journal papers and 17 peer-reviewed conference papers on new research findings on thin film solar cells. One student has completed the training for the MPhil degree. The project was able to produce 12 thin film prototype solar panels and display them at the University of Kelaniya.

➤ **Sri Lanka Institute of Nanotechnology Pvt. Ltd. (SLINTEC)**

SLINTEC is engaged in scientific R&D, primarily in the fields of Nano and Advanced Technologies to support the industries to make new products and find solutions to their existing issues. The Functional areas that are being focused currently are: Sustainable and Functional Textile, Natural Products and Nutraceuticals, Energy Storage, Advanced Agriculture Technologies, Printable electronics and Sensors, Advanced Materials and Minerals.

- **Research Projects**

During the year 2023 SLINTEC had discussions with more than 100 companies representing government and private sector to identify the industry requirements and give more awareness on the SLINTEC Research and Analytical Capabilities. SLINTEC engaged in conducting feasibility study for nearly 15 industries and generated revenue.

Few research initiated in year 2022 was continued in year 2023 and SLINTEC also signed 5 more research agreements with the Private sector companies for contract research and generated revenue. Ministry of Education also approved 2 projects to fund for long term research.

Sector	No of Research Projects Initiated	Funded By
Sustainable and Functional Textile	2	Private Sector
Advanced Materials and Minerals	1	Private Sector
Advanced Agriculture Technologies	3	Private Sector & Government funded
Natural Products and Nutraceutical	1	Government funded

- **Technology Transfer/Commercialization**

Anti-microbial coating technology has been transferred to Natural Choice Pvt. Ltd in 2023.

- **Consultancy and Analytical Services**

Advanced Analytical Services Laboratory of SLINTEC has been selected by the UNIDO under their BESPA-FOOD PROJECT Accreditation Readiness Program to implement the ISO 17025 Laboratory Quality Management System and to obtain SLAB accreditation for selected food testing for which there is a pent-up demand.

SLINTEC also established an Analytical Hub that offers registered members full services around-the-clock. SLINTEC's Analytical Hub was launched on 31st May 2023 at NSF Auditorium with a participation of nearly 50 from industry sector.

SLINTEC has provided Analytical services for about 250 Industry sector and more than 100 for individuals from Universities & Research Institutes

- **Science Popularization**

SLINTEC conducted more than 15 programs to popularize science for more than 7000 beneficiaries and SLINTEC team showcased its capabilities and gave awareness to the general public on Nanotechnology and its application at the National Science Exhibition conducted from November 8 to 10 at the Colombo National Museum.

➤ **Sri Lanka Institute of Biotechnology (SLIBTEC)**

- **Research projects**

- Four research projects were conducted in the areas of Bioinformatics (2), virology (1), enzymology (1)
- Contract research (1) - LKR 2.4 mn

- **Scientific achievements**

Patent	Publications	International trainings	International conferences
01 (pending approval)	08	05	01

- **Grants**

SLIBTEC submitted for 13 grants and received a grant from ICGEB Meeting and Courses to conduct a residential workshop on next generation sequencing in May 2024.

- **Laboratory Equipment**

SLIBTEC received Sequencer machine (NextSeq 550 and MiSeq) to develop sequencing facility and Flowcytometer through the ADB equipment grant.

- **MoU Signing**

SLIBTEC signed a Memorandum of Understanding (MoU) on 10 August 2023, with International Research Centre for Genetic Engineering and Biotechnology (ICGEB) to become ICGEB Regional Research Centre for South Asia. With signing of the MoU, SLIBTEC is becoming the first Sri Lankan center to develop collaborative research and services while gaining much prominence for Sri Lanka. Following the establishment of RRC, it is expected to secure the expertise of professionals on biotech and associated fields.

– SLIBTEC Business Development

SLIBTEC signed Non-Disclosure Agreements with two private parties for contract research

Lion Brewery PLC – LKR 2.4 mn (the project was initiated in December 2023)

Sisili Projects Consortium - LKR 18.mn

• Laboratory services

– Completed five laboratory services;

PCR detection of HPV virus for World Health Organization (WHO) - LKR 5.7 mn

Sequencing services – LKR 0.5mn

• SLIBTEC Start-up Incubator

– Two plots out of five plots were rented out to UKCAS Pvt. Ltd. and Nutioils Pvt. Ltd.

• SLIBTEC Park

- Initial Environmental Examination report (IEE) was completed
- Expression of Interest (EoI) of investors was completed
- Basic infrastructure work is ongoing
- Conceptual Park design was completed by USAID PARTNER grant
- Survey plan was done
- Land valuation was done

➤ Sri Lanka Planetarium

Sri Lanka Planetarium has achieved its objectives by conducting planetarium presentations, outdoor programs and Astronomy courses to satisfy the curiosity of knowledge seekers among Sri Lankan school children as well as the general public. Recently added Technological Park gives real time experience of Physics phenomena to its visitors. Night sky observation camps, special natural phenomena observation camps, astronomy workshops, science exhibitions and seminars are conducted islandwide. Furthermore, Astronomy courses and outdoor programs are conducted totally free of charge. All these activities are conducted for inspiring the public enthusiasm towards Astronomy via conscious experience.

• Science Popularization Program

Following activities were carried out to popularize science among school children as well as general public.

Programs	Target 2023		Achievement 2023 (Percentage)	
	program	Beneficiaries	program	Beneficiaries
1. Planetarium Presentations	400	200,000	478	217,235
2. Outdoor Programs	30	7,000	20	10,925
3. Astronomy Courses	4	150	2	115

Income generated in 2023 – Rs Mn.22.79

2.2. Targets for year 2024

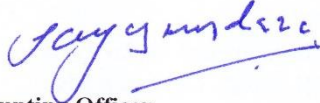
- Guide the vocational training centers to plan programs to produce skilled workers catering to the high demand job opportunities available in overseas employments sector, by means of the information of Foreign Employment Bureau.
- Provide vocational training for 2,000 trainees through expanding the vocational training opportunities for the students those who followed G.C.E. A/L under Technological subject stream and did not get selected for the Universities.
- Complete the project work of the final step of the project which was launched to renovate the workshops in construction sector of the Technical Colleges and Colleges of Technology under KOICA grants.
- The proposed agreement for Rs. 7 Mn under the GIZ Vocational Training in Sri Lanka -Phase II (VTSL – phase II) is scheduled to be signed between two parties. Furthermore, through this proposed GIZ -VTSL -2 project, technical assistance will be provided for the vocational training institutes established under the support of Germany (CGTTI, SLGIT) and other public sector vocational training Institutions. And also it's expected to implement capacity building programs for the executive sector officials. VTSL – 2 phase expects to implement job oriented vocational training programs for the special needs individuals and vulnerable communities in the society. It also expects to launch the TVET programs like (TVET Programs) aiming Food nutrition, renewable energy, and waste management aiming environmental sustainability and to provide technical assistance to develop subject curricula for the vocational training courses.
- Promote the Tourism sector in all the areas of the country through S4IG project and implement vocational training programs for special needs persons and vulnerable communities.
- Facilitate 15,000 overall kits for the students in vocational training institutes.
- Provide Rs. 700 Mn provisions for the vocational training institutes to pay monthly Rs. 4,000/- scholarship for nearly 17,500 trainees who are training in the VT centers up to NVQ level 7, under Nipunatha Sisu Saviya Bursary scheme.
- Issue Rs. 70 Mn loan provisions under SEPI loan scheme.
- Implement future initiatives of the TVET Career Platform Project in Sri Lanka aiming to provide career guidance for the vocational trainees in NVQ level 5, 6 & 7. (Us \$ 6 Mn).
- Implement relevant activities to establish NIFMAT Institute affiliated to the Ocean University of Sri Lanka.
- Approval of the Cabinet of Ministers has been granted to construct a fully equipped University premise for the OUSL under proposed Korean loan facilities and it has referred to the Department of External Resources for future arrangements. The project work will be commenced after receiving the loan facilities.
- Hold a skills competition to mark the World Youth Skills Day of 15 July 2024.
- Engagement with Private sector for contract research projects and Commercialize the completed research projects.

- SLIBTEC Park development and contract research focusing on biotech commercial product development.
- Implementation of the ICGEB Regional Research Centre.
- Establishment of a Mechanism to Identify National Interest for Innovation.
- Organizing awareness program among relevant stakeholders for the implementation of the National Research and Development Framework and updating under the guidance of National Science and Technology Commission.
- Facilitate to Commercialize the Research Outcomes.
- Reviewing the progress of the currently ongoing research projects under the Indo-Sri Lanka Science and Technology Collaboration and providing provisions and preparing future plans for the projects that will end in 2023.
- Starting the second cycle of the CERN project in the 2025 under the guidance of the CERN Working Committee.
- Establish and maintain a procedure (National Research Management Information System) for monitoring and evaluation of research conducted using government funding and through bilateral multilateral collaborative research.
- Upgrading the full dome film database to be used at Planetarium presentations.

2.3. Challenges

- Insufficient investments to expand the facilities of vocational training centers and the projects implemented so far do not continue as per the expected targets due to the existing financial crisis.
- Shortage of trained instructors as a result of trained staff not been attracted due to less gratuities and referring to foreign employments.
- Students are referring to primary income earning sources instead of formal training courses due to high cost of living.
- Trainees dropping out of the courses.
- Reduced demand for some course of construction sector due to less employment opportunities for skilled craftsmen of the sector because of current changes in the job market.
- Inadequate funding for research and innovation sector.
- Lack of updated policies and strategies to ensure private sector contribution to the research and development in the country.

- Research commercialization issues.
- Brain drain of scientists and researchers.
- Inadequate international collaborations



Chief Accounting Officer

Name:

Designation: **ආර්. එම්. ඩිලකා ජයසුන්දර**
ලේකම්

Date

2024.04.04

අධ්‍යාපන අමාත්‍යාංශය
"ප්‍රවෘත්ති" පැවරුමක
බත්තරමුල්ල.

Chapter 03

Overall Financial Performance for the Year Ended 31st December 2023

3.1. Statement of Financial Performance

ACA-F

Statement of Financial Performance
for the period ended 31st December 2023

Revised Budget Provisions 2023			Note	Actual		Rs.
Rs.				2023	2022	
				₹.	₹.	
-	Revenue Receipts			-	-	
-	Income Tax	1		-	-	ACA-1
-	Taxes on Domestic Goods & Services	2		-	-	
-	Taxes on International Trade	3		-	-	
-	Non Tax Revenue & Others	4		-	-	
-	Total Revenue Receipts (A)			-	-	
-	Non Revenue Receipts			-	-	
-	Treasury Imprests			2,002,904,911	1,813,473,700	ACA-3
-	Deposits			72,010,055	30,107,215	ACA-4
-	Advance Accounts			24,747,647	23,146,589	ACA-5
-	Other Main Ledger Receipts			-	-	
-	Total Non Revenue Receipts (B)			2,099,662,613	1,866,727,504	
-	Total Revenue Receipts & Non Revenue Receipts C = (A)+(B)			2,099,662,613	1,866,727,504	
-	Remittance to the Treasury (D)				-	
-	Net Revenue Receipts & Non Revenue Receipts E= (C)-(D)			2,099,662,613	1,866,727,504	
-	Less: Expenditure					
-	Recurrent Expenditure			-	-	
634,100,000	Wages, Salaries & Other Employment Benefits	5		600,263,780	1,116,712,834	ACA-2(ii)
245,650,000	Other Goods & Services	6		199,659,450	207,503,503	
7,273,950,000	Subsidies, Grants and Transfers	7		5,804,683,818	5,769,070,990	
-	Interest Payments	8		-	-	
300,000	Other Recurrent Expenditure	9		112,500	-	
8,154,000,000	Total Recurrent Expenditure (F)			6,604,719,548	7,093,287,327	
-	Capital Expenditure					
332,800,000	Rehabilitation & Improvement of Capital Assets	10		90,188,499	255,340,079	ACA-2(ii)
768,100,000	Acquisition of Capital Assets	11		955,974,763	309,778,384	
1,377,000,000	Capital Transfers	12		490,489,000	502,114,442	
80,000,000	Acquisition of Financial Assets	13		14,598,131	20,000,000	
1,100,000	Capacity Building	14		937,037	54,552,152	
1,250,000,000	Other Capital Expenditure	15		1,580,955,041	1,062,874,917	
3,809,000,000	Total Capital Expenditure (G)			3,133,142,472	2,204,659,975	
-	Deposit Payments			58,640,691	15,709,131	ACA-4
-	Advance Payments			13,158,059	15,370,633	ACA-5
-	Other Main Ledger Payments			-	-	
-	Total Main Ledger Expenditure (H)			71,798,749	31,079,764	
-	Total Expenditure I= (F+G+H)			9,809,660,769	9,329,027,065	
11,963,000,000	Balance as at 31st December J = (E-I)			(7,709,998,156)	(7,462,299,561)	
-	Balance as per the Imprest Reconciliation Statement			(7,709,998,156)	(7,462,299,561)	ACA-7
-	Imprest Balance as at 31st December			-	-	ACA-3
-				-	-	

3.2. Statement of Financial Position

ACA-P

Statement of Financial Position
As at 31st December 2023

	Note	Actual	
		2023	2022
		Rs	Rs
<u>Non Financial Assets</u>			
Property, Plant & Equipment	ACA-6	6,477,826,083	5,532,984,313
<u>Financial Assets</u>			
Advance Accounts	ACA-5/5(a)	51,960,757	63,550,346
Cash & Cash Equivalents	ACA-3	-	-
Total Assets		6,529,786,840	5,596,534,658
<u>Net Assets / Equity</u>			
Net Worth to Treasury		(218,598,561)	(193,639,608)
Property, Plant & Equipment Reserve		6,477,826,083	5,532,984,313
Rent and Work Advance Reserve	ACA-5(b)	-	-
<u>Current Liabilities</u>			
Deposits Accounts	ACA-4	270,559,318	257,189,954
Imprest Balance	ACA-3	-	-
Total Liabilities		6,529,786,840	5,596,534,658

Detail Accounting Statements in ACA format Nos. 1 to 7 presented in pages from ... to and Notes to accounts presented in pages from to form an integral part of these Financial Statements. The Financial Statements have been prepared in complying with the Generally Accepted Accounting Principles whereas most appropriate Accounting Policies are used as disclosed in the Notes to the Financial Statements and hereby certify that figures in these Financial Statements, Notes to accounts and other relevant accounts were reconciled with the Treasury Books of Accounts and found in agreement.

We hereby certify that an effective internal control system for the financial control exists in the Reporting Entity and carried out periodic reviews to monitor the effectiveness of internal control system for the financial control and accordingly make alterations as required for such systems to be effectively carried out.


 Chief Accounting Officer

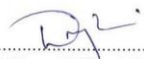
Name:

Designation: **පී. එම්. සීලසා පාසුන්දර**Date: **2024.04.04**
ප්‍රධාන අමාත්‍යාංශය
"සුසංස්කෘත" පැවරුම
විමර්ශනය......
 Accounting Officer

Name :

Designation :

Date : 04.2024


 Chief Financial Officer/ Chief Accountant/
 Director (Finance)/ Commissioner (Finance)

Name : N.A.H.K. Wijerathne

Date : 19.02.2024

3.3. Statement of Cash Flow

ACA-C

Statement of Cash Flows
for the Period ended 31st December 2023

	Actual	
	2023	2022
	Rs.	Rs.
<u>Cash Flows from Operating Activities</u>		
Total Tax Receipts	-	-
Fees, Fines, Penalties and Licenses	-	-
Profit	-	-
Non Revenue Receipts	50,564,112	-
Revenue Collected on behalf of Other Revenue Heads	-	39,404,959
Imprest Received	2,002,904,911	1,813,473,700
Recoveries from Advance	18,619,896	17,865,187
Deposit Received	72,010,055	30,107,215
Total Cash generated from Operations (a)	2,144,098,974	1,900,851,061
<u>Less - Cash disbursed for:</u>		
Personal Emoluments & Operating Payments	782,342,451	731,530,806
Subsidies & Transfer Payments	377,142,777	297,383,577
Expenditure incurred on behalf of Other Heads	1,311,160	44,301,107
Imprest Settlement to Treasury	-	-
Advance Payments	9,075,408	12,216,109
Deposit Payments	58,640,691	15,709,131
Total Cash disbursed for Operations (b)	1,228,512,487	1,101,140,730
NET CASH FLOW FROM OPERATING ACTIVITIES(C)=(a)-(b)	915,586,487	799,710,332
<u>Cash Flows from Investing Activities</u>		
Interest	-	-
Dividends	-	-
Divestiture Proceeds & Sale of Physical Assets	-	-
Recoveries from On Lending	-	-
Total Cash generated from Investing Activities (d)	-	-
<u>Less - Cash disbursed for:</u>		
Purchase or Construction of Physical Assets & Acquisition of Other Investment	915,586,487	799,710,332
Total Cash disbursed for Investing Activities (e)	915,586,487	799,710,332
NET CASH FLOW FROM INVESTING ACTIVITIES(F)=(d)-(e)	(915,586,487)	(799,710,332)
NET CASH FLOWS FROM OPERATING & INVESTMENT ACTIVITIES (g)=(c) + (f)	-	-
<u>Cash Flows from Financing Activities</u>		
Local Borrowings	-	-
Foreign Borrowings	-	-
Grants Received	-	-
Total Cash generated from Financing Activities (H)	-	-
<u>Less - Cash disbursed for:</u>		
Repayment of Local Borrowings	-	-
Repayment of Foreign Borrowings	-	-
Total Cash disbursed for Financing Activities (I)	-	-
NET CASH FLOW FROM FINANCING ACTIVITIES (J)=(H)-(I)	-	-
Net Movement in Cash (K) = (G) -(J)	-	-
Opening Cash Balance as at 01st January	-	-
Closing Cash Balance as at 31st December	-	-

3.4. Basis of Reporting

1) Reporting Period

The reporting period for these Financial Statements

2) Basis of Measurement

The Financial Statements have been prepared on historical cost modified by the revaluation of certain assets and accounted on a modified cash basis, unless otherwise specified.

The figures of the Financial Statements are presented in Sri Lankan rupees rounded to the nearest rupee.

3) Recognition of Revenue

Exchange and non exchange revenues are recognised on the cash receipts during the accounting period irrespective of relevant revenue period.

4) Recognition and Measurement of Property, Plant and Equipment (PP&E)

An item of Property, Plant and Equipment is recognized when it is probable that future economic benefit associated with the assets will flow to the entity and the cost of the assets can be reliably measured.

PP&E are measured at a cost and revaluation model is applied when cost model is not applicable.

5) Property, Plant and Equipment Reserve

This reserve account is the corresponding account of Property Plant and Equipment.

Cash and Cash Equivalents

6)

Cash & cash equivalents include local currency notes and coins in hand as at 31st December 2023.

3.5. Performance of the Revenue Collection

Not applicable

3.6. Performance of the Utilization of Allocation

Rs.

Type of Allocation	Allocation		Actual Expenditure	Allocation Utilization as a % Final of Allocation
	Original	Final		
Recurrent	8,154,000,000	8,154,000,000	6,604,719,548	81%
Capital	3,809,000,000	5,099,100,000	3,133,142,472	61%
Total	11,963,000,000	13,253,100,000	9,737,862,020	73%

3.7. In terms of FR 208 grant of allocations for expenditure to this Department/District Secretariat/Provincial Council as an agent of the other ministries/Department

Serial No.	Allocation Received from which Ministry / Department	Purpose of the Allocation	Allocation		Actual Expenditure	Allocation Utilization as a % Final of Allocation
			Original	Final		
3	Department of Multipurpose Development Task Force - 334	Salary & Allowances	1,278,411	1,278,411	1,014,653	79%
4	Department of Pension - 253	To settle Loan Balances	296,506	296,506	296,506	100%
Total			1,574,917	1,574,917	1,311,159	83%

3.8 Performance of the Reporting of Non-Financial Assets (SKD & STR)

Asset Code	Description	Balance as per Board of Survey report as at 31.12.2023	Balance as per financial position report as at 31.12.2023	Yet to be Accounted	Reporting progress as at
9151	Non - Residential Building	1,648,514,058.00	1,648,514,058.00	-	100%
9152	Machinery & Equipment	1,222,193,884.95	1,222,193,884.95	-	100%
9153	Land	1,494,318,140.00	1,494,318,140.00	-	100%
9160	Work in Progress	2,112,800,000.00	2,112,800,000.00		100%

3.9. Auditor General's Report

Auditor General's Report has been included under the paragraph 3.9 in volume I

Chapter 04

Performance indicators

4.1. Performance indicators (Based on the Action Plan)

Specific Indicators	Actual output as a percentage (%) of the expected output		
	100%-90%	75%-89%	50%-74%
Student intake in TVET Programs	√		
No. of Certificates Issued		√	
Curricular Development		√	
National Competency Standard Development	√		
No. of research grants awarded	√		
No. of joint research/research-industry collaborations established	√		
No. of research papers published	√		
No. of local /international evaluations obtained	√		
No. of local/international patents obtained			√
No of program conducted aimed at science popularization	√		
No. of participants of program conducted aimed at science popularization			√
No. of publications published related to the science field			√
No. of technology transfer agreements signed locally /internationally			√
No. of research products commercialized locally/internationally			√
No of inventions financially supported for commercialization		√	
No. of science, innovation and technology collaborations signed locally/internationally			√
Successfully completed science, innovation and technology collaborations			√

Chapter 05

Performance of Achieving Sustainable Development Goal (SDG)

5.1 Indicate the Identified Respective Sustainable Developments Goals

Goal/objective	Targets	Indicators of the achievement	Progress of the Achievement to date		
			0% - 49%	50% - 74%	75% - 100%
4.Ensure inclusive and equitable quality education and promote life-long learning opportunities for all	4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university	4.3.1. Percentage of 15-24 years old enrolled in vocational education	√		
	4.4.By 2030 substantially increase the number of youth and adults who have relevant Skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship	4.4.1. Percentage of student intake of Information Communication and Multimedia sector by target of the same sector			√
	4.5 By 2030,eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable ,including persons with disabilities ,indigenous people children in vulnerable situation	4.5.1.Percentage of female completion to male completion in vocational education		√	

8. Decent Work and Economic Growth	8.2 Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labor-intensive sectors.	8.2.1 Annual growth rate of real GDP per employed person		√	
9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation	9.5 Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending	9.5.1 "Research and development expenditure as a proportion of GDP"		√	
	9. b. Support domestic technology development, research and innovation in developing countries, including by ensuring a conducive policy environment for, inter alia, industrial diversification and value addition to commodities	9.b.1 "Proportion of medium and high-tech industry value added in total value added"		√	

5.2. Achievements and challenges of the Sustainable Development Goals

Challenges

- High Shortage of the instructors in vocational training sector due to the recent policy decisions recruitment process and attracting and retaining the qualified lecturers and instructors in service due to less remuneration payments.
- Attracting the female youth to the technical courses as a result of prevailing motivation for the job opportunities in services and trade sectors.
- Trainees are not being referred to the formal training courses as a result of high cost of living most of them are motivated for the primary income earning source.
- Low priority given to investments in Research and Development over the past several years.
- Lack of robust network consisting of Government institutions, regulators, Research Institutions, Universities, Enterprises, Consultancy Firms and Professional/Business groups.

- Inadequate skilled human resources.
- Lack of favorable Research and Innovation ecosystem.
- Issues in retaining professionals in research institutes as a result of government remuneration system.
- Brain drain of scientists and researchers

Achievements

- 10.2% enrolled in vocational training field among the youth population (15- 24 years) in 2023.
- In 2023 about 18.5% of students recruited to information communication and multimedia sector among the total students recruited to all institutions under skills development and vocational education division.
- Percentage of Female completion by the male completion of the vocational education in 2023 is 70%.
- Ability to contribute towards enhancing technical capabilities of the country's scientific, research and industrial sector by building strong infrastructure facilities at SLIBTEC and SLINTEC in 2023 is 70%.
- Being able to make a significant contribution to economic growth by increasing agricultural production capacity by further popularizing the use of Bio Film Bio Fertilizer (BFBF) among farmers under the project on improvement of degraded soil through the development of bio fertilizers and soil management.

Chapter 06

Human Resource Profile

6.1. Cadre Information at 31.12.2023

Service Level	Approved Cadre	Existing Cadre	Vacancies/Excess
Senior	48	40	08
Tertiary	05	3	02
Secondary	611	539	72
Primary	69	68	01
Contract Base/Casual/Temporary	01	01	-
Total	734	651	83

6.2. Human Resource Development

Name of the Program	No of trained cadre	Duration of the Program	Total Investment Nature of the Program	Local/ Foreign		Output/ Knowledge obtained
				Foreign	Local	
Office Filing – Training workshop (Development Officers/ Management Services Officers who serve in the Divisions of the Ministry)	23	2023.01.26 Time – 04 hours (9.00 a.m. to 12.00 p.m.)	Program was conducted base on resource contribution. Allowance for the resource contribution is Rs. 3500/=		Local	Develop the knowledge / skills of the officers regarding office filing and assist to the efficiency bar examinations of the officers.
Office Filing – Training workshop (Development Officers/ Management Services Officers who serve in the Divisions of the Ministry)	29	2023.02.10 Time – 04 hours (9.00 a.m. to 12.00 p.m.)	Program was conducted base on resource contribution. Allowance for the resource contribution is Rs. 3500/=		Local	Develop the knowledge / skills of the officers regarding office filing and assist to the efficiency bar examinations of the officers.
Training course to	100	2023.11.04	Sponsored by NSBM. Ministry		Local	Updated Public Administration Circulars

upgrade the human resources knowledge (For the staff officers of the SDVER&I Division and the staff officers of the Institutions which purview under SDVER&I Division		(one day)	incurred Rs. 12,900/-for the allowances of resource persons.			/Financial Circulars. Legal matters of Acts of the Institutions under SDVER&I Division and Personal Motivation
Training course to upgrade the human resources knowledge (For the Development officers and Management Services officers)	120	2023.11.03 (One day)	Sponsored by NSBM. Ministry incurred only for the allowances of resource persons.		Local	Initial recognition on Establishment Code, Knowledge on the commencement of public service and Personal Motivation
Diploma in Procurement & Contract Administration 2023- 2024	02	2023.10.15 (Beginning One year)	(NILS)National Institute of labor Studies Rs.120,000/= for two officers as Rs.60,000/= for each officer		Local	Principles of Procurement and to regulate and effective the procurement process of this Division
Initial role of the Public Service, basic discipline for the K.K.S. personnel and the drivers who newly recruited to under the Department of Multi Task Force – Office Assistants	45	2023.12.16 and 2023.12.17 (Two days) (Residential Program)	Rs.256,920/= Provisions of the Ministry		Local	Service Commencement training for persons assisted to the efficiency bar examinations of the said staff. Knowledge regarding Motor Traffic Ordinance and the fines of courts for the drivers. Provide introduction on Establishment Code and Financial Regulations to K.K.S. and regarding their role.

Chapter 07

Compliance Report

7.1. Skills Development, Vocational Education, Research& Innovation Division

No.	Applicable Requirement	Compli Status (Complied / Not Complied)	Brief explanation For Non Compliance	Corrective actions proposed to avoid non-compliance in future
1.	The following Financial statements/accounts have been submitted on due date			
1.1	Annual financial statements	Complied		
1.2	Advance to public officers account	Complied		
1.3	Trading and Manufacturing Advance Accounts (Commercial Advance Accounts)	Not relevant		
1.4	Stores Advance Accounts	Not relevant		
1.5	Special Advance Accounts	Not relevant		
1.6	Others	-		
	Maintenance of books and registers (FR445)/			
2.1	Fixed assets register has been maintained and update in terms of Public Administration Circular 267/2018	Complied		
2.2	Personal emoluments register/ Personal emoluments cards has been maintained and update	Complied		
2.3	Register of Audit queries has been maintained and update	Complied		
2.4	Register of Internal Audit reports has been maintained and update	Complied		
2.5	All the monthly account summaries (CIGAS) are prepared and submitted to the Treasury on due date	Complied		
2.6	Register for cheques and money orders has been maintained and update	Complied		
2.7	Inventory register has been maintained and update	Complied		
2.8	Stocks Register has been maintained and update	Complied		
2.9	Register of Losses has been maintained and update	Only losses related to		

		vehicle damages are recorded		
2.10	Commitment Register has been maintained and update	Complied		
2.11	Register of Counterfoil Books (GA - N20) has been maintained and update	Complied		
03	Delegation of functions for financial control (FR 135)	03		
3.1	The financial authority has been delegated within the institute	Complied		
3.2	The delegation of financial authority has been communicated within the institute	Complied		
3.3	The authority has been delegated in such manner so as to pass each transaction through two or more officers	Complied		
3.4	The controls has been adhered to by the Accountants in terms of State Account Circular 171/2004 dated 11.05.2014 in using the Government Payroll Software Package	Complied		
4	Preparation of Annual Plans			
4.1	The annual action plan has been prepared	Complied		
4.2	The annual procurement plan has been prepared	Complied		
4.3	The annual Internal Audit plan has been prepared	Complied		
4.4	The annual estimate has been prepared and submitted to the NBD on due date	Complied		
4.5	The annual cash flow has been submitted to the Treasury Operations Department on time	Complied		
4.6	Submitted of Annual Cash Flow Repot to Department of Treasury	Complied		
4.7	Submission of Quarterly Reports to Treasury on due date	Complied		
5	Audit queries			
5.1	All the audit queries has been replied within the specified time by the Auditor General	Complied		
6	Internal Audit			

6.1	The internal audit plan has been prepared at the beginning of the year after consulting the Auditor General in terms of Financial Regulation 134(2)) DMA/1-2019	Complied		
6.2	All the internal audit reports has been replied within one month	Complied		
6.3	Copies of all the internal audit reports has been submitted to the Management Audit Department in terms of Sub-section 40(4) of the National Audit Act No. 19 of 2018	Complied		
6.4	All the copies of internal audit reports has been submitted to the Auditor General in terms of Financial Regulation 134(3)	Complied		
7	Audit and Management Committee			
7.1	Minimum 04 meetings of the Audit and Management Committee has been held during the year as per the DMA Circular 1-2019	Complied		
8	Asset Management			
8.1	The information about purchases of assets and disposals was submitted to the Comptroller General's Office in terms of Paragraph 07 of the Asset Management Circular No. 01/2017	Complied		
8.2	A suitable liaison officer was appointed to coordinate the implementation of the provisions of the circular and the details of the nominated officer was sent to the Comptroller General's Office in Terms of Paragraph 13 of the aforesaid circular	Complied		
8.3	The boards of survey was conducted and the relevant reports submitted to the Auditor General on due date in terms of Public Finance Circular No. 05/2016	Complied		
8.4	The excesses and deficits that were disclosed through the board of survey and other relating recommendations, actions were carried out during the period specified in the circular	Complied		
8.5	The disposal of condemn articles had been carried out in terms of FR 772	Complied		
9	Vehicle Management			

9.1	The daily running charts and monthly summaries of the pool vehicles had been prepared and submitted to the Auditor General on due date	Complied		
9.2	The condemned vehicles had been disposed of within a period of less than 6 months after condemning	Complied		
9.3	The vehicle logbooks had been maintained and updated	Complied		
9.4	The action has been taken in terms of F.R. 103, 104, 109 and 110 with regard to every vehicle accident	Complied		
9.5	The fuel consumption of vehicles has been re-tested in terms of the provisions of Paragraph 3.1 of the Public Administration Circular No. 30/2016 of 29.12.2016	Complied		
9.6	The absolute ownership of the leased vehicle log books has been transferred after the lease term.	Complied		
10	Management of Bank Accounts			
10.1	The bank reconciliation statements had been prepared, got certified and made ready for audit by the due date	Complied		
10.2	The dormant accounts that had existed in the year under review or since previous years settled	Not relevant		
10.3	The action had been taken in terms of Financial Regulations regarding balances that had been disclosed through bank reconciliation statements and for which adjustments had to be made, and had those balances been settled within one month.	Complied		
11	Utilization of Provisions			
11.1	The provisions allocated had been spent without exceeding the limit	Complied		
11.2	The liabilities not exceeding the provisions that remained at the end of the year as per the FR 94(1)	Complied		
12	Advances to Public Officers Account			
12.1	The limits had been complied with	Complied		
12.2	A time analysis had been carried out on the loans in arrears	Complied		
12.3	The loan balances in arrears for over one year had been settled	Not Complied		Take maximum measures legal actions to recover the loans.

13	General Deposit Account			
13.1	The action had been taken as per F.R.571 in relation to disposal of lapsed deposits	Not Complied		Credit the deposits of more than 2 years to the government income in due time
13.2	The control register for general deposits had been updated and maintained	Complied		
14	Impress Account			
14.1	The balance in the cash book at the end of the year under review remitted to TOD	Complied		
14.2	The ad-hoc sub impress issued as per F.R. 371 settled within one month from the completion of the task	Complied		
14.3	The ad-hoc sub impress had been issued exceeding the limit approved as per F.R. 371	Complied		
14.4	The balance of the impress account had been reconciled with the Treasury books monthly.	Complied		
15	Revenue Account			
15.1	The refunds from the revenue had been made in terms of the regulations	Not relevant		
15.2	The revenue collection had been directly credited to the revenue account without credited to the deposit account	Complied		
15.3	Returns of arrears of revenue forward to the Auditor General in terms of FR 176	Complied		
16	Human Resource Management			
16.1	The staff had been paid within the approved cadre	Complied		
16.2	All members of the staff have been issued a duty list in writing	Complied		
16.3	All reports have been submitted to MSD in terms of their circular no.04/2017 dated 20.09.2017	Complied		
17	Provision of information to the public			
17.1	An information officer has been appointed and a proper register of information is maintained and updated in terms of Right To Information Act and Regulation	Complied		
17.2	Information about the institution to the public have been provided by Website or alternative measures and has it been	Complied		

	facilitated to appreciate / allegation to public against the public authority by this website or alternative measures			
17.3	Bi- Annual and Annual reports have been submitted as per section 08 and 10 of the RTI Act	Complied		
18	Implementing citizens charter			
18.1	A citizens charter/ Citizens client's charter has been formulated and implemented by the Institution in terms of the circular number 05/2008 and 05/2018(1) of Ministry of Public Administration and Management	Complied		
18.2	A methodology has been devised by the Institution in order to monitor and assess the formulation and the implementation of Citizens Charter / Citizens client's charter as per paragraph 2.3 of the circular	Complied		
19	Preparation of the Human Resource Plan			
19.1	A human resource plan has been prepared in terms of the format in Annexure 02 of Public Administration Circular No.02/2018 dated 24.01.2018.	Complied		
19.2	A minimum training opportunity of not less than 12 hours per year for each member of the staff has been ensured in the aforesaid Human Resource Plan	Complied		
19.3	Annual performance agreements have been signed for the entire staff based on the format in Annexure 01 of the aforesaid Circular	Not Complied		The performance agreement as per the Annexure 01 of the human Resource plan Circular 02/2018 will be given to the officers in future.
19.4	A senior officer was appointed and assigned the responsibility of preparing the human resource development plan, organizing Capacity building programs and conducting skill development programs as per paragraph No.6.5 of the aforesaid Circular.	Complied		
20	Responses Audit Paras			
20.1	The shortcomings pointed out in the audit paragraphs issued by the Auditor General for the previous years have been rectified	Complied		