

ಲಾರ್ಥಿಕ ಕಾರ್ಯಕಾರಿಣಿ ಲಾರ್ಥಾಲಿ
ವರುಢಾಢ್ಢತ ಸೆಯಲಾಢ್ಢುಕಕ ಅಢಿಕಕಕ
Annual Performance Report

2016



ಅಢಿಷಾಢಲ ಅಢಾಢಾಢಾಢ
ಕಲವಿ ಅಢಲಸಕ
Ministry of Education

Annual Performance Report –2016



Ministry of Education

Prepared to be submitted to the Parliament in terms of the para 2.4.1 of Public Finance Circular No. 402.

2017 May

Monitoring and Performance Review Branch
Policy Planning and Performance Review Division
Ministry of Education
Isurupaya

Main Sections in the Ministry of Education, Designations and Officers

(as at 31.12.2016)

Minister of Education

Hon. Akila Viraj Kariyawasam

State Minister

Hon. V. Radhakrishnan

Secretary of the Ministry of Education

Mr. Sunil Hettiarachchi

State Secretary

Mr. Thissa Hewavithana

Policy Planning and Performance Review Division

Additional Secretary

- Mr. S.U. Wijerathna

Educational Quality Development Division

Additional Secretary

- Dr. (Mrs.) Madhura Wehalle

Educational Services Establishment Division

Additional Secretary

- Mr. H. U. Premathileke

Procurement Constructions and School Supplies Division

Additional Secretary

- Mr. Anuradha Wijekoon

School Activities Division

Additional Secretary

- Mr. A.S. Hewage

Administration Division

Additional Secretary

- Mr. H. Hewage

National Heritage Division

Additional Secretary

- Mr. L.A. Ashoka Siriwardene

Financial Division

Chief Financial Officer

- Mrs. Mallika Rathnayake

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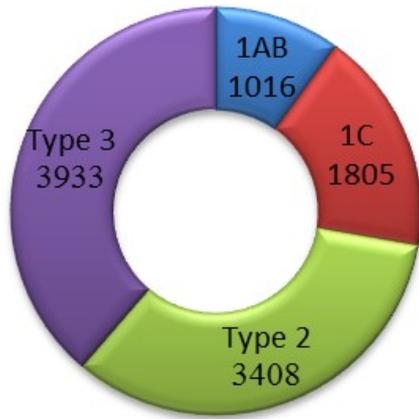
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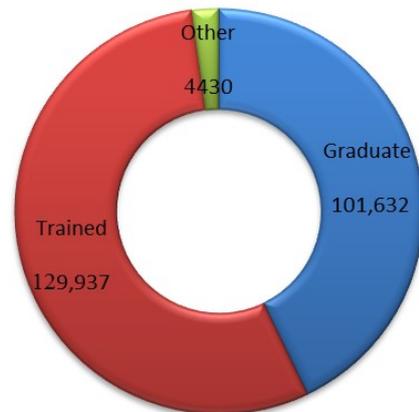
No of Govt. School 10,162



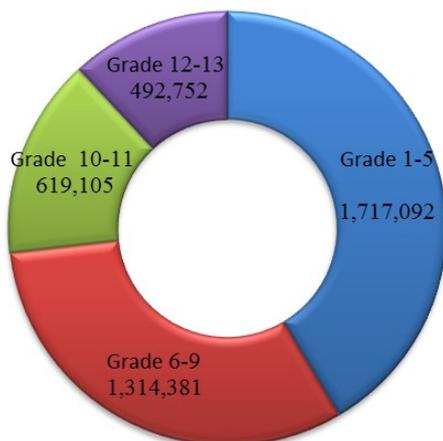
No of Govt. approved Private Schools	80
No of Special Schools	25
No of Pirivena	754

No of Teacher in Govt. School 235,999

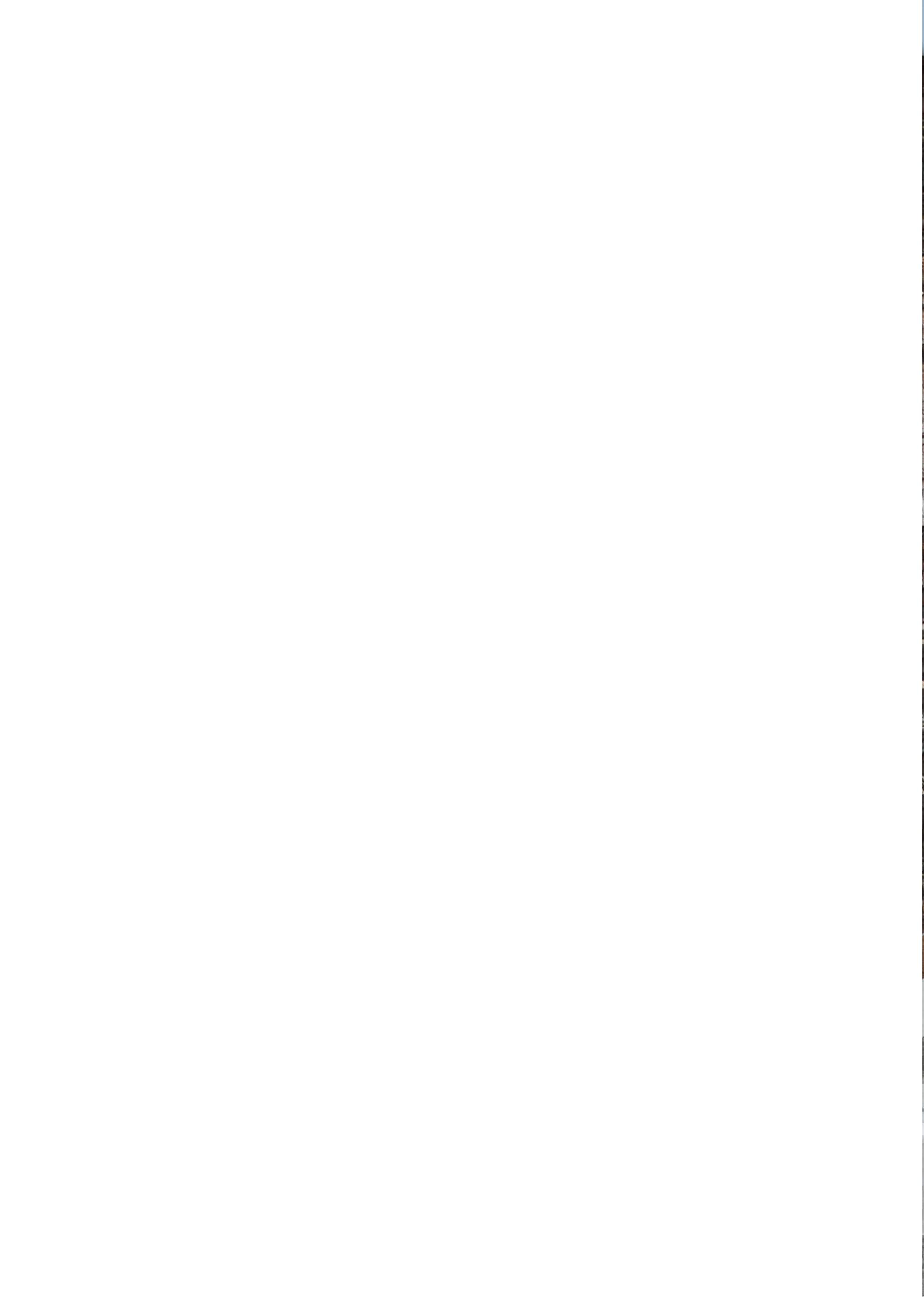
No of Teacher Gender wise	
Female	172,000
Male	63,999



No of Students in Govt. School 4,143,330



No of Students - Gender wise	
Female	2,091,142
Male	2,052,188



Vision

To reach excellence in global society through competent citizens who share the Sri Lankan identity

Mission

Develop competent citizens keeping with the global trends through innovative and modern approaches to education leading to efficiency, equity and high quality performance ensuring stakeholder satisfaction

1.1 Responsibility of the Ministry of Education

Ministry of Education has been entrusted upon the pioneer duty of providing education effectively through reconstructing it to befit the changing world in order to accomplish the national general objectives pertaining to the general education field within the national education policy framework.

The principal role of the Ministry of Education is to implement the National Educational Policies in collaboration with the Provincial Educational Authority since the Central Ministry is entrusted upon the responsibility of implementing the Provisions and Regulations enacted by Acts pertaining to the field of Education. Supplying adequate human and physical resources which are essential to ensure the standards of education and launching a formal inspection process are among the responsibilities assigned to the Ministry of Education.

Moreover, Ministry of Education has been taken over the responsibility of sustaining the qualitative confirmation and inquiring into the responsibilities pertaining to the evaluation and assessment, text books, school syllabuses assigned to the institutions which are under the purview of the Ministry of Education.

Eight institutions of the Cultural and National Section are functioning under the purview of the Ministry of Education and the supervisory activities of the said institutions as well as the responsibility of inquiring the role of these institutions and taking action in order to promote the field of art and to preserve historical and cultural heritages are entrusted upon the Ministry of Education.

1.2 The role of the Ministry of Education

1. Departments indicated in 1.3 and the subject of Education.
2. Executing and analyzing the sector policies related to the development of education in a way that it creates a proper – coordination among early- childhood, primary, secondary and tertiary education.
3. Creation of a National Educational methodology which enables to access to the global competition with self-confidence and thereby to reach success with self – assurance.
4. Taking necessary steps to provide human resources required for National Schools.
5. Supervision of International Schools in compliance with the National Educational Policies.
6. Execution and implementation of a National Policy for Pre – schools.
7. Implementing and monitoring a programme for providing schools text books and uniforms free of charge and
8. Promotion and development of school libraries.
9. Taking required policy measures for proper maintenance of the quality of education, discipline and ethics of the students.
10. Taking steps required to ensure educational opportunities for students with special needs.
11. Administration and personnel management of Sri Lanka Education Administrative Service.
12. Production of teachers required for realizing an effective learning and teaching process.

13. Taking necessary steps to uplift National and link language education.
14. Administration of School Development Board.
15. Legalizing Educational institutes.
16. Promoting Buddhism and Pali education and upgrading pirivena education in a manner the objectives of religious education are accomplished.
17. Taking necessary action to preserve historical, archeological and cultural heritages.
18. Taking necessary action to promote modernized and traditional artifacts and to encourage such artists.
19. Identification and implementation of relevant measures to advance the fields of drama, music and dancing.
20. Proper management and preservation of government documents.
21. Activities in relation to all the other subjects assigned to the institutes indicated in 1.3.
22. Supervising the institutes indicated in 1.3.

1.3 Institutes affiliated with Ministry of Education

- | | |
|--|-----------------------------------|
| ◆ Provincial Department of Education | ◆ Teacher Training Colleges |
| ◆ Education Publications Department | ◆ Pirivena Education Board |
| ◆ Sri Lanka Department of Examinations | ◆ Department of Archaeological |
| ◆ National Institute of Education | ◆ Tower Hall Theatre Foundation |
| ◆ Sri Lanka UNESCO National Commission | ◆ Public Performance Board |
| ◆ National Book Development Board | ◆ National Arts Board |
| ◆ National Library and Documentation Services Board. | ◆ Gramodaya Folk Art Center |
| ◆ Director of Education offices | ◆ “Ape Gama” |
| ◆ National Colleges of Education | ◆ Department of National Archives |
| | ◆ Central Cultural Fund |

02.

National Educational Reforms and midterm Development Plan



It has been implemented this year to Initialize the Educational Reforms required for producing a citizen that befits the present world with a view to providing education required for bestowing a creative Sri Lankan consummated with values and talents for the betterment of the Universe

Overall Education Development through New Educational Reforms....

“Ensuring quality and equal inclusive education approach for all as well as providing opportunities to promote lifelong education” is assigned as the objective to be accomplished by 2030 for the education within the global Sustainable development objectives. The interpretation of the access to education broadly from early childhood to primary, secondary, tertiary and technical as well as vocational education in order to cover each and every stage of education, paying more attention to improve the quality of education, ensuring the right of receiving education irrespective of any discrepancy such as gender, age, race, disability etc., eradication of all kinds of irregularities including regional disparities prevailing in the field of education and also increasing the investment on education are the targets that should be achieved within these global objectives.

Arrangement were made to prepare a National framework through conducting discussions with different stakeholders of the field of Education to actualize the objectives of the sustainable development which are set for education to be achieved by the year 2030 in the Sri Lankan context and to monitor specific targets set for the accomplishment of those objectives.

The Ministry of Education has given priority to design education in a way that it befits the present day requirements and to develop the school system physically and qualitatively under the concept of ‘Nearest school the Best School’ enabling students to receive education equally eradicating the inequalities existing in the school system and to gradually upgrade the investments required for this purpose.

13 years of Guaranteed Education

The objective here is to provide school education within a period of 2 years even for the students who are not qualified to follow the present subject streams of G.C.E (Advanced Level) on the results obtained for the G.C.E (Ordinary Level) Examination with a view to ensuring Primary and Secondary education for all the students. An opportunity will be opened up through this for the students to obtain National Vocational Qualification (NVQ) Level by following a subject stream that provides vocational and technical skills. It has been scheduled to be implemented as a Pilot Project in 42 schools from June 2017 for the students sat the G.C.E. (O/Level) 2016.

Establishment of a School Inspectorate

The objective of establishing a School Inspectorate is to create an active and a qualitative school system through providing assistance to uplift the qualitative standards in the field of education through the supervision, performance and evaluation of schools. It has been scheduled to implement it as a Pilot Project from August 2017.

Preparation of School Teacher Cadre Policy

It has been given emphasis to prepare School Teacher Cadre Policies to appoint teachers to schools as required, to attach teachers in compliance with the subjects available in the school, to train, transfer and provide promotions to teachers and to retain competent teachers in the system and to take measures to develop skills of the teachers.

Scheduling of school terms and dates of examinations to minimize the time that the students spend after their G.C.E (O/ L) and G.C.E (A/L) Examinations until they get their results.

Since much time has to be spent on releasing results of the G.C.E (A/ L) and the G.C.E (O /L) examinations, it takes much time for the students to enroll to the Advanced Level Classes and to apply for Higher Educational opportunities and hence, it has been proposed to release the G.C.E (A/ L) results within a period of 2 months.

Providing opportunities to a greater number of students to get admitted to the National Schools by increasing the number of National Schools.

It is anticipated to increase the number of National Schools of 353 that exist currently by taking over the 1AB schools currently functioning under the purview of the Provincial Councils to the Central Government and converting them into National schools.

Human Resources Development and Training

It has been scheduled to formulate and implement the major plan for the Training and Development of Human Resources with effect from 2017 in a manner that it covers all the fields of subjects with the objective of making teachers, principals, educationists and officers of education participate in higher level degrees, diplomas and training programmes within a systematic methodology in order to achieve professionalism and development as well as the development of their capacities and institutional development.

Establishment of Schools Boards

It has been scheduled to establish School Boards for strengthening the School community thereby to empower the School Management and to take decisions in school level.

Formulation and Adoption of a National Education Policy

It has been initiated to prepare a National Education Policy for the organization of an Education System to contribute the future development of the country and its development.

Enactment of a new Education Act

It is proposed to prepare a new Education Act including the matters that have been legalized after the Education Act in 1939.

Revision of other Acts related to education

It is proposed to revise the Acts related to National Institute of Education, National Colleges of Education to befit the present context.

Master Plan pertaining to utilization of Information Technology for education

Arrangements have been taken to prepare the master plan to formalize the utilization of Information Technology for the learning and teaching process and Administration and management of Education

Reforms on the School Curriculum

It is expected to reform school curriculum in a manner that the essential learning skills suitable to the modernized world can be obtained. Attention has been focused to formulate a National Curriculum frame work through focusing the attention on the curriculum designed for pre education stage, Grade 5 scholarship examination, optional Subject of the Ordinary Level curriculum, subject knowledge assessment and to make revisions to the National Curriculum frame work under a National Curriculum Committee.

Non – governmental Education

Education is largely propagated in Private schools and Private education institutes by now. As the regulation and standardization pertaining to the education of the above mentioned institutes is essential, it has been proposed to prepare the necessary policies in this regard.

Restructuring the Ministry of Education and the Provincial Educational Institutes.

It is proposed to increase the number of Zonal Offices of Education in order to restructure the Ministry of Education and the Provincial Educational Institutes and to make the Education Management process efficient.

Development Plan of General Education 2018 –2020

Arrangements will be made to prepare Development Plan of the General Education for the duration of 2018– 2020 consisting of the afore mentioned proposals on reforms.

2.1 Medium-Term Developmental Goals, Strategies and Targets

Education Development Goals and targets	Upgrading the quality of the early childhood education.
	Ensuring the access of education for all the children who are at the age of compulsory education.
	Increasing the percentage of the students admitting to primary education and continue their education until the G.C.E (Ordinary Level), up to 90% by the year 2017 (2016 target 88%)
	Increasing the student pass rate of the G.C.E (Ordinary Level) up to 81% by the year 2017 (2016 target 69%)
	Increasing the students' enrolment to stream of Science and Technology up to 40% and to Commerce stream up to 35% by the year 2017 and making a structural change in the Arts Stream. (targets of the year 2016 40% and 35 % respectively)
	Increasing the students' percentage who secure more than 70 marks for the Grade 5 Scholarship Examination (2016 target 66%)
	Increasing the student pass rate of G.C.E (Advanced Level) Examination (2016 target 64%)
	Increasing the teachers' percentage fulfilling professional qualifications up to 90% by the year 2017. (target of the year 2016 86%)
	Increasing the student literacy rate of Information Technology up to 70%
	Increasing the percentage of teachers with proficiency in Information Technology up to 70%
	Direction of each student who leaves the school subsequent to completing the G.C.E (Ordinary Level) and G.C.E (Advanced Level) Examinations to acquire Higher Education or professional qualifications.
	Production of a generation of children consummated with trilingual skills through the school system
	Bestowing the society with a youth generation equipped with dynamic personality and physical fitness.
	Production of citizens that protect morals, appreciate indigenouness and accomplish with creative skills through the school system.
	Making all the institutions efficient and effective through satisfying physical and human resources
Increasing the government expenditure on education gradually up to 6% of the Gross National Product	

Strategies and Targets

Formulation of a novel Education Policy

Comprehensive development of 600 schools under the 'Closest School – the Best School' as at least two schools from each Divisional Secretarial Division.

Provision of all facilities for primary schools and combining them logically with the secondary education.

Implementing welfare services with a view to increasing the participation of the students by decreasing the rate of drop - outs.

Improving sanitary facilities of all the schools.

Maintaining the number of the students in class rooms subject to a maximum limit.

Launching integrated programmes with the other related Ministries in a manner it ensures the provision of education for 13 years.

Creating a high standard balanced curriculum that befits the international level

Supplying laboratory facilities for G.C.E (Advanced Level) for selected schools and G.C.E (Ordinary Level)

Preparation and implementation of policies for the provision of teachers fairly according to the subjects in each school.

Introduction of a methodology to improve the application of Information Technology for education

Introduction of a methodology to improve the application of Information Technology for education

Improving Piriven education.

Improving resources and the access to special education facilities

Development of National Colleges of Education, institutions related with teacher education development and curriculum in order to increase the quality of pre - service and in - service teacher training.

Improving the student evaluation process in compliance with the new methodology

Determining and evaluating the quality standards of schools and education system.

Improving data and information systems that provide evidences to the decision making process

Launching programmes for the development of student personality and physical health.

2.2 Education Sector Development framework and programme 2012 – 2016 and Sector Rolling Plan 2016 – 2020

Theme 1: Enhancing equal and fair opportunities for accessing and participating in education for Primary and Secondary education

Expected Outcomes

- ◆ Increase the rate of students (up to the age of 16 years) who admit to Grade 1 and continue their education until Grade 11 up to 100%
- ◆ Growth of the rate of student who pass from Grade 9 to Grade 10
- ◆ Growth of average admission rate and net admission rate.
- ◆ Minimization of the number of students not attending schools according to the targets determined by the authorities of the Provinces
- ◆ Provision of basic infrastructure facilities and higher level education facilities to all the schools according to the National criteria
- ◆ Implementation of non-formal education and special education programmes effectively
- ◆ Ensuring opportunities for students in need of special education to equitable access for Primary and secondary education .
- ◆ Improvement of Pirivena education
- ◆ Ensuring a school system to provide protection to all the students.
- ◆ Removing the method of inflicting corporal punishments from schools.
- ◆ Strengthening disaster and risk management
- ◆ Carrying out the educational welfare activities based on demands such as supplying text books, school uniforms and supplying lunch, scholarships and bursary for needy students and providing such services to the appropriate beneficiary at the expected time
- ◆ Implementation of School Health Promoting Programmes covering all the schools

Theme 2: Uplifting the quality of the Primary and Secondary Education

Expected Outcomes

- ◆ Improving trilingual skills of students .
- ◆ Growth of G.C.E (Ordinary Level) results up to 80%
- ◆ Modernization of Learning and teaching process in association with Information Technology
- ◆ Increasing the teachers' percentage fulfilling professional qualifications
- ◆ Strengthening the co-operation and coordination among general education, higher education and the fields of skill development and vocational education
- ◆ Reforming and updating National curriculum
- ◆ Ensuring to obtain education in the first language
- ◆ Diversification of Mathematics and Science curriculum according to the potentiality of the students.
- ◆ Establishment of subject content and language integrated framework for bilingual education
- ◆ Introduction of at least three sports for each Secondary School
- ◆ Establishment of Institutional Teacher Development framework within Education system
- ◆ Declaration of the item responsive analysis for the selected subjects in the G.C.E (Ordinary Level) and the G.C.E (Advanced Level) by the year 2016
- ◆ Growth of the number of students who sit the examination in the Science Stream up to 40% by the year 2016
- ◆ Growth of the number of students who sit the examination in the Commerce Stream up to 35% by the year 2016
- ◆ Maintaining the level of the students who sit the examination in the Arts Stream at 25%
- ◆ Implementation of the National Evaluation Methodology as the basic step in a way it measures performance levels of the primary and secondary Grade students.
- ◆ Implementation of a special learning methodology that befits the learning requirements of the students having less achievement levels and supplying facilitates in this regard.
- ◆ Taking arrangements by the observation teams to increase the quality of the school text books from 100%
- ◆ Promoting National Social Contemplation Programmes in schools
- ◆ Updating the standard and quality programmes and implementing them in all the provinces

Theme 3: Strengthening good governance and provision of services in education.

Expected Outcomes

- ◆ Completion of the phases related to the School Improvement programmes and implementation of the processes such as planning for school development and updating the plans.
- ◆ Development and establishment of Development Committees, School Development Committees School Management Committees with a view to developing schools and implementation of relevant training programmes
- ◆ Delegation of the powers and the authority of decision making to schools
- ◆ Strengthening the Child Friendly Approach of all schools

- ◆ Obtaining the service of the teacher educators with professional experience for the system
- ◆ Attaching the principals to the service who consummated with skills and professional experience
- ◆ Augmentation of the number of the principals participating in the professional development programmes.
- ◆ Effective implementation of the Zonal Education Offices as Management Administrative Units and Divisional Education Offices as Units which carry out the Education Development Programmes.

Foundation Theme: Education Sector Development Rolling Plan

Expected Outcomes

- ◆ Establishment of a culture which plans education policies based on information and data.
- ◆ Preparing and updating the Education Sector Strategic Rolling Plan and Annual Implementation Plan
- ◆ Continuous implementation of a National Evaluation Methodology which measures the learning achievement levels of students for primary stage (Grade 4: Mother Tongue, Mathematics and English), and secondary stage (Grade 8: for Mathematics, Science and English subjects) and utilization of its findings for the development of education.
- ◆ Gradual increase in the provision up to 4.2% by the year 2016 which was 3.2% in the year 2011 for higher order learning processes from the Recurrent Budget of Education.

- ◆ Gradual increase in the provision up to 42.8 by the year 2016 which was 42% in the year 2011 for higher order learning processes and capital inputs from the Education Capital Budget.
- ◆ Gradual increase in the provision up to 17% by 2016 which was 15% in the year 2011 for higher order learning processes and maintenance and modernization of Capital Input from the Education Capital Budget.
- ◆ Establishment of a proper inter-sectoral relationship among the fields of school education, technical and vocational education and higher education
- ◆ Measures have been taken to formulate and strongly implement the results based monitoring and evaluating framework with regard to this programme.

03.

Finance



Various activities have been implemented for the physical resources development with a view to providing equitable and qualitative education for all utilizing local funds and funds from foreign aids.

3.1 Allocation of Finance for recurrent expenditure for the year 2016

As per the amended Budget Estimate of the year 2016 for the Ministry of Education and institutions which are under the purview of the Ministry, Rs.170, 944.63 Mn has been allocated for the recurrent expenditure. This includes the financial allocation made under the State Ministry which has been brought under the Ministry at the end of the year 2016, all departments and other institutions as well. This includes the capital asset of Rs. 121,352.00Mn included in the year 2016 as the carrying cost.

Table 3.11: Recurrent Expenditure - 2016	
Description	2016 Estimate Rs. Mn
Salaries and wages	12,411.74
Other allowances and travelling expenses	12,024.91
Supplies, maintenance and general services	458.53
Capital asset carrying cost	121,352.00
School Nutrition programme	4,000.00
Providing a glass of milk	306.00
School textbooks	5,415.00
School and pirivena uniforms	2,600.00
Bank loan interests and exchanges	412.89
Grade 5 Scholarship Bursaries	362.40
Providing shoes for students in remote and ultra-remote schools	480.00
Pirivena education	3,548.52
Schools Sports meet	20.00
Education for differently abled students	172.00
Grants for assisted schools	1,397.16
National Institute of Education	345.00
National Colleges of Education	1,200.80
Sri Lanka Department of Examinations	2,926.40
Education Publications Department	58.88
National Library Services Board	121.00
Teacher Training Colleges and Teachers' Centers	288.60
Preservation of National Heritages	69.50
Department of Archeology	860.65
Department of National Archives	112.65
Total	170,944.63

3.2 Allocation of finance for Capital Expenditure

Rs. 32,239.86 had been allocated for the capital expenditure of the Ministry of Education and all the institutes which are under its purview. All the Foreign Aids Programmes are also included in this concern

Table 3.2.1.: Capital Expenditure – Estimate -2016 (Rs. million)

	Reformation of Capital assets	New purchasing	New constructions	Capacity Development	Development Investment
Ministry Offices	76.00	113.69	105.00	2.20	
Primary Education – National Schools	1,032.00	30.00	2,070.00		
Defense Services Schools			200.00		
Secondary Education – National Schools	1,025.00	250.00	2,000.00		
Developing 1000 Secondary Schools	1,525.00	2,058.00	2,275.00		
Supplying water and sanitary facilities to all schools					4,200.00
Information Technology Resources Centre		51.00	150.00		
Developing Sports Schools	40.00	20.00			
Developing Secondary Education (ESDP)	700.00	1,400.00	2,000.00	800.00	
Promoting libraries				5.00	
Special Education	40.00	21.00	75.00		
Piriven Education		10.00	32.00		200.00
Developing school system for a society with knowledgeable students (TSEP)	750.00	80.00	573.00	417.00	595.00
Developing Teacher Training Centers and Teaching Colleges	102.00	45.00	645.00		
Developing National Colleges of Education	456.00	165.00	300.00		
Teacher Development				55.00	10.00
South Asian Teacher Training Centers			136.00		
UNESCO activities				5.5	
Education for Social reconciliation				159.43	
Supplying electricity for all schools					1,300.00
Developing 25 estate schools	35.50	111.91	102.59		
Providing mobile laboratories for schools					250.00
Improving dental health facilities	60.00		66.00		24.00
Developing 1360 schools not owned to any project recently	800.00	77.00	1,000.00	35.00	
Constructing teachers' quarters			100.00		
National Institute Education					395.00
Department of Examinations					334.25
Education Publication Department					84.53
National Heritages					44.50
Department of Archeology					162.50
Department of National Archives					220.25
National Library and Documentation Services Board					55.00
Total	6,653.50	4,432.60	11,829.60	1,479.43	7,845.03

3.3 Local and Foreign Aided Investments

The Local and Foreign Aided Investments for Ministry of Education and the institutions which are under the purview of the Ministry, in the year 2016 are as follows.

Table 3.3.1.: Local and Foreign Finance – 2016

Finance Source	Rs. Mn.
Local funds	195,650.45
World Bank	2,455.00
UNESCO	5.50
Asian Development Bank	4,900.00
German Government	159.43
UNICEF	11.92
Other (UNFPA / FAO)	2.19
Total	203,184.49

3.4 Transforming the School Education System as the Foundation of Human Resources for Knowledge Economy (TSEP) – Programmes funded by the World Bank Aids and DFAT

The project of Transforming the School Education System as the Foundation of human resources for knowledge economy under Education Sector Development Framework and programme is implemented based on the World Bank grants aids and AUSAIDS

The project is carried out under the following themes and releasing provisions for the Ministry of Education and Provincial Councils is based on the progress of the Disbursement Linked Indicators (DLIs) identified for this purpose.

- I. Promoting the opportunities of equitable access to education for primary and secondary education
- II. Enhancing the quality of primary and secondary education
- III. Strengthening good governance and provision of services of education

Duration of the Programme - 2012 – 2017
 Total Investment - US Dollars 100Mn.

Table 3.4.1: Allocation of money for the Ministry of Education in the year 2016- TSEP

Programme	Rs. Mn..
Renovations and Constructions of Buildings	573
Furniture and equipment	80
Staff Training	217
Investments (Ministry of Education and other Institutions)	835
Total	2,455

Programmes implemented under TSEP Quality Development Programmes

- Strengthening Bilingual Education Policy and preparation of module of Sri Lankan Bilingual Education
- Capacity development of Bilingual teachers and officers.
- Capacity development of Tamil medium Divisional Educational Officers
- Progress review of Information Communicative Technology Education
- Preparing and carrying out an information system on Library Management
- Conducting National Vocational Qualification Diploma together with Vocational and Tertiary Training Institutes
- Conducting diploma for professionals of non-formal education
- Making the Information Technology Officers take part in Educational Programmes in South Korea
- Conducting workshops with Subject Directors for preparing plans
- Implementing National Evaluation Programmes pertaining to student achievement of Grade 4 and Grade 8 Students
- Offering awards on School based learning development
- Capacity development of Provincial and Zonal Planning Officers
- Conducting workshops of obtaining opinions pertaining to Educational Policies
- Capacity Development Programmes on Primary Education
- Internal and External Evaluation Results Review of Primary Schools
- Making the Officers of Primary Education and Teacher Advisors aware of the analysis of the items of Grade 5 students
- Regulation of School internal and external evaluation Process and preparation of Annual Report
- Preparation of a handbook for principals pertaining to wholesome Management Practice
- Preparing and printing the Record Book of the Principal
- Preparing and printing the standard handbook for National Colleges of Education

Constructions and renovations of Buildings

- Renovation activities of 94 National Schools
- Provision of Sanitary facilities to 18 National Colleges of Education
- Constructions of 35 Teachers' Quarters
- Completion of 175 Technology Laboratories

Purchasing equipment

- Purchasing Computer Furniture equipment for the Ministry of Education
- Provision of furniture and equipment for school quarters

3.5 Education Sector Development Programme – Asian Development Bank Aids (ESDP / ADB)

Education Sector Development Programme (ESDP) funded by the Asian Development Bank is implemented extending financial assistance to education sector development framework and programme.

Duration of the Programme – 2013 – 2017
Total Investment - US Dollars 200 Mn.

Establishment of modernized secondary school system that produces young people with skills required to the Job Market.

It has been identified 9 Disbursement Linked Indicators (DLIs) in concurrence with the government and Asian Development Bank for this purpose.

1. Increase of G.C.E (O/L) results.
2. Increase of G.C.E (A/L) results
3. Implementation of G.C.E. (A/L) Technology Subject Stream.
4. Upgrading Secondary schools in a way all three streams: Arts, Commerce and Science are included
5. Increase of students' enrolment to G.C.E (A/L) Science Stream
6. Increase of students' enrolment to G.C.E (A/L) Commerce Stream
7. Improvement of capacity of principals and deputy principals
8. Strengthening the institutional capacities of Central and Provincial level as well as ESDFP financing
9. An efficient and highly transparent process of procurement

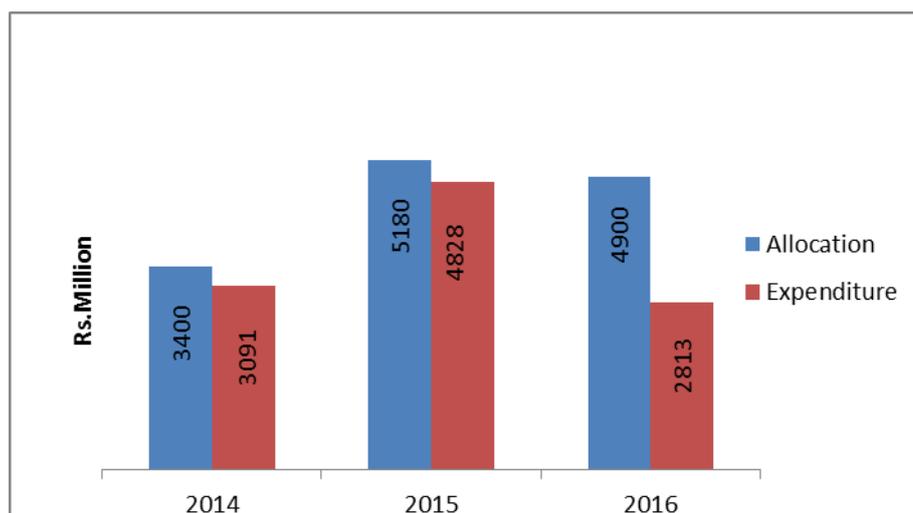
Disbursement Linked Indicators have been identified in order to measure the results of this programme

Rs. 4,900.00 Mn. has been allocated for the year 2016 and this programme was implemented by the Ministry of Education, National Institute of Education and Provincial Department of Education.

Table 3.5.1: Financial allocation for the year 2016 –ESDP

Programme	Allocated Rs. Mn.
Renovations of Buildings	700
Furniture and equipment	1,400
New buildings	2,000
Capacity Development	800
Total	4,900

Diagram 3.5.1 Financial Progress of the ESDP Project 2014 – 2016



Source: ESDP Progress Report

Programmes implemented under ESDP

Quality Development Programmes

- Preparing a Regulatory Information System for 'Nearest School – the Best School' Programme and training the officers
- Teacher Training on Agriculture subjects
- Preparation of a handbook on practical activities pertaining to Bio Systems Technology
- Provision of finance for schools to cultivate in polytonal
- Capacity Development of teachers of Engineering Technology
- Identifying better practices in schools on standards and management and publishing them
- Regulation of the Zonal Evaluation Process
- Training the teachers of Information Technology subject on new diploma
- Creation of e - Learning Packages for the curriculum of primary education
- Making the persons who work with on e-thakslawa aware of their responsibilities
- Capacity development of Commerce Subject Sectional Heads
- Capacity development of the teachers of G.C.E (Advanced Level) Commerce subject
- Making the student aware of the higher educational opportunities and employment opportunities

- Capacity development of teachers of Accounts, Business Studies and Economics subjects
- Conducting a Diploma on Planning for the principals in the 'Nearest School – the Best school' project
- Uplifting educational skills of the lectures of National Colleges of Education
- Providing professional training on the procurement process to the officers in provinces and Ministries
- Providing the training on surveying goods for the staff of the Ministry
- Providing special training for selected principals
- Providing an induction training for the officers recruited newly to the Sri Lanka Principals' Service

Construction and renovations of Buildings

- Renovation activities required for the 250 selected schools to develop the schools which have the capability of commencing G.C.E (A/L) Science Stream
- Completion of constructions in 250 Technical Faculties and constructions of 25 new Technical Faculties.

Purchasing equipment

- Purchasing furniture and agro equipment for National Schools
- Purchasing Mathematical instruments for Technical Laboratories
- Purchasing

3.6 Annual Performance of Sri Lanka UNESCO National Commission

- ◆ Organization of awareness programmes with various practical activities to make the students and the public aware of the environmental conflicts, adapting climatic changes and sustainable development
- ◆ Conducting a five-day training workshop on Peace and Sustainable Development at North Western Training Center and students and teachers from Central, Eastern and North Western Provinces participated in this programme to represent various nationalities and cultures.
- ◆ The Director General of UNESCO, Mrs. Irina Bokowa has arrived in Sri Lanka for a five-day official tour and by observing many areas including education and heritages in Sri Lanka, she has agreed to provide further co-operation to develop these areas.
- ◆ She has participated in the National Science Conference held at Colombo and the Education Conference conducted at South Asian Teacher Development Center located in Meepe and also she has delivered the special guest lecture at the Institute of Lakshman Kadiragamar.
- ◆ Taking arrangements to provide provisions for the organization of 'Jana Karaliya' of Mr. Parakrma Niriella subject to maximum amount of US Dollars 70,000 with a view to creating art crafts that contribute to the mutual understanding among the people belonging to different nationalities.
- ◆ Providing provisions for officers engaging in different fields in the Ministry of Education to participate in overseas training programmes, seminars and for representations.
- ◆ The world's first Mangrove Museum in Pabbala, Chilaw established on behalf of the World Mangrove Day which falls on 26th of July was declared open by His excellency the President Hon. Maithreepala Sirisena. It has been scheduled to launch programmes for 5 years in order to make the public aware of the shrubs in the museum, to carry out researchers in the country and foreign countries and to preserve all the mangrove environment systems existing in Sri Lanka.
- ◆ Organization of television programmes, seminars and competitions for students pertaining to the preservation of mangroves



3.7 Programmes aided by UNICEF

Provisions received for UNICEF in the year 2016 was Rs. 11.92 Mn.

Programmes implemented

- Capacity development of authorities of early childhood education and primary education officers .
- Preparation of early childhood curriculum framework
- Preparation of teaching aids pertaining to the clinical training for primary education and language.
- Preparation of the curriculum in a manner that the concepts such as problem solving in primary curriculum, social cohesion, changes in the weather, minimizing disasters and school protection are strengthened.

3.8 Education Project for social cohesion aided by GIZ

The principal objective of this project which is implemented through GIZ Organization and aided by the government of German is to improve the skill of living peacefully and with cohesion within the children belonging to all religions, nationalities and languages in Sri Lanka. This project has been implemented in the year 2016 under the following components.

Second National Language Education

- Preparation of plans with 36 trainers pertaining to the Second National Language training requirements.
- Preparing the Second National Language dictionary and submitting it to the Academic Board of the National Institute of Education for granting the approval
- Development of the activities in the Teacher Training Programmes with 20 senior trainers
- Training 182 trainers who are connected with the Second National Language.
- Training 65 Teacher Educators of Second Language in all 19 Colleges of Education on Learning and teaching strategies

Peace and moral education

- Training 48 senior trainers including Teacher advisors connected to moral education
- Providing assistance to the Co- Curricular Unit of the Ministry of Education to conduct 4 'Denuwara Mithuro' Student Communication programmes
- Providing assistance to the Provincial Department to conduct 3 student communication programmes in Northern and Eastern Provinces

Psycho-social Education

- Training 326 Teacher Advisors through 10 programmes related to teacher training modules for Citizenship Education in Provincial level.
- Preparation of the second training module required for teacher training
- Providing assistant to the Co- Curricular Unit of the Ministry of Education to prepare Student Parliamentary Handbook. 441 officers have given their co-operation for 10 programmes.
- Conducting programmes on counseling and roles and responsibilities of counseling.



04.

Ensuring equitable and justifiable access to and Participation in Primary and Secondary Education



It has been implemented this year to make arrangements required to provide equal opportunities of education for every child by removing the inequalities among schools through the implementation of projects such as 'Nearest School – the Best School' in order to guarantee the education curriculum that befits the present requirements.

4.1 “Nearest School is the Best School” National Programme

The Programme of the Nearest School the best School that consists of 10 projects was implemented jointly with Provincial Councils under the provisions of Rs. 13 billion allocated for the year 2016 in order to implement project proposals amounting to Rs. 64 Billion submitted for the Ministry of Finance by the Ministry of Education in relation to the Budget 2016 with a view to developing the entire school system. 18,684 activities at least one Programme of the Project are being planned and executed in 8583 schools.

Amount allocated for the Ministry of Education under the Budget Proposals for the Year 2016.

Budget Proposal	Particulars	Estimated Amount Rs. Million	Provisions Allocated for the year 2016 Rs. Million
306	Facilitation for teacher education	1,000	640
307	Provision of facilities such as teachers’ quarters and staff rooms for the rural and difficult schools	2,000	100
308	Provision of water and sanitary facilities for all the schools.	4,000	4,000
309	Supplying Electricity facilities to all the schools.	2,000	1,300
310	Provision of basic facilities in 3,577 primary schools.	10,000	3,000
311	Development of facilities for 1000 secondary schools.	15,000	1,800
312	Development of 1,360 schools with G.C.E. (advanced Level), which have not been under any project recently.	30,000	1,912
313	Upgrading 25 estate schools to the secondary level.	250	250
314	Provision of mobile laboratory sets for 3,000 schools with Secondary grades and without laboratories.	450	250
315	Improvement of Dental Health units of schools.	250	150
	Total	64,950	13,402

Project A

Perfectly developing 600 schools selected from all the Divisional Secretary’s Divisions after selecting at least two schools from one Divisional Secretary’s Division.

52 schools throughout the island have already been selected and the development of them through the fields mentioned below has been initiated.

Activity	Number of activities scheduled	Number implemented during the year 2016
Essential Minor renovations of schools and development of school premises.	512	390
Major Renovations	510	234
Construction of buildings for classrooms.	335	215
Construction of Junior Secondary laboratories	109	85
Construction of Sports Complexes	64	13
Construction of Aesthetic Units	67	30
Construction of restaurants	163	62
Construction of Principals’ quarters	366	167
Construction of Teachers’ quarters	264	105

Project B

Development of about 1,200 Schools with G.C.E. (A. Level) not included under any Project recently.

Steps have been taken to develop 1,072 schools identified by each Province under this Project.

Activity	Number of Activities Scheduled	Number Implemented in the Year 2016
Renovations of Schools and development of school buildings	1,135	806
Junior Secondary Laboratories	194	149
Primary Learning Resource Centres (single Storied)	512	393
Technological Buildings	328	236



Dangedara Jayawardena MV, Galle
Technical Building

Project C

Development of 1000 secondary schools.

Development of 588 schools selected from 1000 schools project.

Activity	Number of Activities Scheduled	Number Implemented in the Year 2016
Construction of Class room buildings	113	66
Minor repairs and development of school plants	568	217



Alagolla MV, Welimada
Class room Building

Yashodara BMV, Monaragala
Class room building



Project D

Development of 3,600 primary schools.

Developmental activities of 3,328 primary schools selected throughout the island under this Project have already been commenced.

Activity	Number of activities scheduled	Number Implemented in the Year 2016
Primary Learning Resource Centres - One Storied	289	190
Primary Learning Resource Centres - Two Storied	220	175
Essential renovations of Schools and Development of School Buildings	3,223	2,381



Ambanpola KV, Mahawa
Single storied Primary Learning Resource Centre



Wijayaba KV, Mahawa
Single storied Primary Learning Resource Centre

Project E

Provision of facilities such as Principal Quarters, Teachers Quarters and staff rooms for schools giving priority to rural and difficult areas.

Newly construction of Principals Quarters, Teachers' quarters and staff rooms or rehabilitation of the existing buildings in 637 schools identified under this Project.

Activity	Number of activities scheduled	Number Implemented in the Year 2016
Construction of buildings for teachers quarters and staff rooms	677	224



Kahatagasdigiliya MV, Anuradhapura
Teacher Quarters

Project F

Provision of sufficient and improved water and sanitary facilities for every school and provision of water and sanitary facilities for every school in the country.

Provision of water and sanitary facilities for 3,925 identified schools has been implemented

Activity	No. of Activities Planned	No of Activities implemented in year 2016
Toilet facilities	3,772	3,560
Water facilities	1,137	677



Sri Medhankara PV, Mahawa—Water and Sanitary Facilities improvement

Project G

To Provide electricity for every school, provide electricity for every school through the national grid or through Solar Power.

Provision of new electricity connections or improving the existing connections of 866 schools has been implemented.

Activity	No. of Activities Planned	No of Activities implemented in year 2016
Electricity	3,935	2,573



Viyaluwa MV, Badulla
Improvement of electricity



Helagama KV, Monaragala
Supply of electricity

Project H

Upgrading 25 estate schools to the secondary level and improving facilities for Advanced Level Science Medium Education.

Steps have been taken to provide the necessary facilities to upgrade 25 schools, identified from among the provinces of Sabaragamuwa, Uwa, Central and Western, to the secondary level.

Activity	No. of Activities Planned	No of Activities implemented in year 2016
Improving facilities for science Education	24	23

Highland College, Hatton
Improving facilities



Project J

Improving Dental facilities in schools

This project aims at providing schools with dental clinics that consist of the facilities to inspect oral health of school children and to provide necessary treatments

Activity	No. of Activities Planned	No of Activities implemented in year 2016
New Constructions	18	17
Renovations	119	99



Ku/Pahala Giribawa M.V.
Construction of Dental Clinic



Dombagahawela MV, Monaragala
Construction of Dental Clinic

4.2 School Development Programmes

4.2.1 Project to improve Secondary Schools

1000 technology laboratories and 250 technical faculties with modern facilities were provided to schools, under the program to develop 1000 secondary schools initiated with the aim of providing Science and Technology Education for the rural schools in order to confirm equal opportunities in education.

Development of physical resources

- Construction of 13 Technical laboratories were completed during the year 2016 and with that the number of laboratories handed over to students for educational purposes is 961.
- From among the 250 technical faculties scheduled to be constructed in schools with technology stream in Advanced Levels 216 technical faculties have been handed over to students.
- Provision of office equipment for 400 schools with technical laboratories, provision of computers, mathematical equipments and chemicals for 967 schools, provision of school furniture for 353 schools, provision of class room multimedia sets for 300 schools and provision of musical instruments for 400 schools.
- Purchasing all the equipment needed for technical faculties and distributing those among the schools with technical faculties.

Capacity development

- Implementation of programs to develop management and leadership in 415 principals from among these schools.

4.2.2. Developing National Schools

Activities implemented for the physical and qualitative development of 353 schools that come under the direct scope of the Ministry of Education are mentioned below.

Development of Physical resources

- Distribution of school furniture, Office equipment and equipment needed for hostels amounting to a value of Rs. 60.23 Million and distribution of office equipment amounting to a value of Rs. 30 Million, and distribution of furniture and electric equipment amounting to a value of Rs. 27.66 million

among 35 principal's and Teacher's quarters and among schools that applied.

- Distribution of Rs.20 million as Rs. 54,000 each among 352 National Schools to repair School furniture.

Qualitative Development

- Distribution of Rs.350 million among National Schools as School Based Learning Initiative Grants (SBLIG) provided for qualitative development of every National School
- Conduction of Support Seminars for Advanced Level and Ordinary Level subjects .
- Capacity building of 415 Teachers and Deputy Principals of National Schools on Soft Skills, Computer Knowledge, Establishment Code and Financial Regulations.

4.2.3. Development of Estate Schools

Programs that implement activities with the objective of providing a qualitative education including secondary level education facilities for the students attending estate related schools are implemented under this.

Development of physical resources

- Implementing the Provision of facilities to upgrade the Secondary education of 25 estate schools in the selected Provinces of Western, Uwa, Sabaragamuwa and Central under the Nearest School the Best School project

Capacity Development

- Preparing teachers' handbooks to help increase the science and Mathematic subject achievement of students of Estate Schools.
- Orientation of the Teacher Assistants of Estate Schools of the Dehiowita Zone and training of Primary Mathematics, Science and English Teachers of the Zones of Han-guranketha and Walapane.
- Conduction of workshops on School Management and Leadership for Principals of Estate Schools.

4.2.4. Development of Tamil Medium Schools

- Capacity building of 550 Deputy Principals and Senior Teachers from selected schools within the zones of Jaffna, Vavuniya, Batticaloa, Akkareipattu and Thirukkivil on School classroom interior supervision.
- Donation of 16 statues of the great literate Thiruvalluvar to 16 Tamil Medium Schools with the aim of endorsing the society with a good student population through the pursuit of the literary work “Thirukkule” and by absorbing its values in to their lives.

4.2.5. Development of Muslim Schools

- Capacity building of 460 Principals and Deputy Principals of Muslim Schools.
- Training of 415 Teachers from Zones with low levels of achievement to increase the outcome of G.C.E. Ordinary level results
- Training 50 Tamil Medium Teachers and 132 Maulavis teaching in Muslim Schools.

4.3 Pirivena Education

A lot of programmes were implemented with the aim of providing the Pirivena with all the facilities that are provided to schools in order to provide a qualitative education for more than 6000 clergy and lay students studying in the Pirivena.

Development of Physical Resources

- Distribution of stationary of the value of Rs. 4 million as qualitative inputs for the improvement of Pirivena Education.
- Printing and distributing Teacher activity sheets and class management files among 755 Pirivena.
- Provision of library books worth Rs. 5 million and Office furniture worth Rs. 5 million to 755 Pirivena.
- Provision of sanitary facilities for teachers and Pupils of Pirivena, with a cost of Rs. 32 million

- Bear a cost of Rs. 165.88 million to improve the infrastructure throughout the year.

Qualitative Development

- Provision of annual aids of the value of Rs. 219 million for the development of Pirivena.
- Conduction of training programs to improve the Tamil knowledge of Pirivena students.
- Provision of funds of Rs. 11 million to uplift the Pirivena institutions of Vidyodaya, Vidyalkara and Wathuravila.
- Printing and publishing the “Sambasha” magazine to improve awareness of customers.
- Conduction of inter Pirivena, District and all island competitions.
- Training Pirivena teachers in Seethawaka Pirivena training institution.



National Pirivena Day ceremony

Table 4.3.1.: Fundamental Information on Pirivena - 2016

Number of Pirivena	Number of Students			Number of Parivenacharya		
	Clergy	Lay	Total	Clergy	Lay	Total
754	35,025	30,978	66,003	3,131	3,372	6,503

4.3 Non formal Education and Special Education

4.3.1 Non Formal Education

Activities initiated under implementation of Non Formal Educational Programs for School leavers and for children left out from school education and under the program to take steps to certify that every child of School going age attend schools , are given below.

Development of physical resources

- Provision of 45 computers and 26 computer printers among Non formal Educational centers.

Capacity Development

- Capacity building of 34 literacy advisors and 107 income generation course instructors.
- Raising awareness of 72 provincial, zonal Officers and 135 project assistant officers on Non formal education in order to increase the rate of students remaining in school.

Provision of Educational opportunities

- Identification of children who do not attend school through obligatory educational committees on provincial level under implementation of compulsory educational orders and direction of 2,898 children identified as above during this year for educational opportunities.
- Conduction of counseling sessions for 41 inmates following studies at the prison school.
- Provision of educational opportunities for 254 street children .
- 328 literacy classes are conducted for children who live under unfair environmental conditions, with a participation of 2,744.
- Implementation of 1,070 income generation courses through 127 community learning centers.



4.3.2 Special Education

The following activities were undertaken to encourage inclusive education and to certify the educational opportunities of children with special needs.

Provision of physical resources

- Renovation of the Special Education Units of the National Schools of Meepawala amarasooriya Vidyalaya, Thawalama Vidyaraja National school, Wanduramba Central college and Weligama Girls' School.
- Construction of a special educational resource and information technology centre in the Veniwelkola school premises and provision of necessary office furniture.
- Distribution of 36 computers, aesthetic equipment and sports equipment for Special education units.

Capacity building

- Provision of a Braille training for 71 special education teachers, sign language training for 30 special education teachers and a training on autism for 31 special education teachers .
- Conduction of a capacity building program for 77 practitioners of assisted schools.
- Raising awareness of 400 Special Education teachers on Inclusive Education.

Student Development and welfare

- Including the text books of grades 1,2 and 3 in the e- thaksalawa program enabling the students with disabilities to use those.
- 10 student camps were conducted for students with special needs with a total student participation of 2322..
- Conduction of a whole island competition on Essay writing and Painting among Children with disabilities on commemorating the international day for the disabled.
- Provision of 3,500 spectacles for students with vision impairments and provision of 100 ear aids for students with hearing difficulties.

Participation of 4 students with disabilities for the Global IT Challenge program conducted in China for youth with disability.

4.4 Program on promotion of school nutrition and health

Mentioned below are the programs initiated by the Ministry of Education to bring forth a healthy future generation, to direct students towards the process of learning with a healthy mental and physical condition, to promote health within the school environment making it a child safe environment.

Provision of a glass of milk and lunch

- Spending a sum of Rs 4,079,2 million during the year to provide food for 1,135,517 students from 7,911 schools under the program to provide food for school children.
- Providing fresh milk for 113,964 students from 431 schools with a cost of Rs.199 million.

Water and sanitary facilities

- Spending a cost of Rs. 1,717,48 million during the year on providing sanitary facilities for 2,686 schools and on providing water facilities for 794 schools.
- Providing new toilet systems for 1,166 schools with a cost of Rs. 2,238.2 million, under Sanitary first program.

Dental facilities

Construction of new dental surgeries in 49 schools renovating the dental surgeries of 108 schools and initiating the distribution of new dental surgery equipment.

Awareness raising programs

- Conduction of 29 programs to raise awareness among teachers and teaching students of Teachers' Training Colleges, regarding the nutrition program
- Conduction of 22 awareness raising programs regarding Gender socialization for Trainers, Teaching students from Teachers' training Colleges and school children.
- Conduction of 10 programs each on child safety for the provinces of Uva, Sabaragamuwa and North West.
- Conduction of 10 awareness raising programs for Teachers and students. on prevention of drugs, child safety and International No Tobacco Day.



A nutritious mid-day meals



A modernized school canteen

4.5 Student Welfare Programmes

Table 4.5.1. : Student welfare programmes

Programme	Cost Rs. million						No of beneficiaries. 2016
	2011	2012	2013	2014	2015	2016	
Provision of a glass of milk	249	205	230	197	127.6	212	113,964
Text books	2,294	2,400	2,329	2,700	3,898	5,414	4,272,668
School Uniforms	1,364	1,600	1,739	3,574	2,245	2,157	4,206,364
CTB Season Tickets	1,359	1,233	1,430	1,695	1,800	X	X
Grade 5 Student Bursaries (National School students)	283	240	268	300	365	323	72,480
School Nutrition program	2,630	2,850	3,076	3,725	3,936	3,915	1,135,517
Provision of a pair of shoes for students of underprivileged schools	-	-	0.05	270	291	479	570,146

Source: Ministry of finance: Annual Report, Finance Branch, Ministry of Education - 2015/2016

N/A - Not Available

4.5.1 Scholarship programs

The following Scholarship programs are implemented Annually for the educational benefit of the students who are skilled in learning but undergoing economic difficulties.

- Awarding scholarships for students from families with a low income who passed the grade 5 scholarship examination. Paying an amount of Rs. 5000 each for the 72,480 scholarship holders studying in National Schools.
- Mahatma Gandhi Scholarships : Under this scholarship granted annually by the Indian High Commission under the patronage of the Indian government , to promote the higher education opportunities of students from families with a low income, 150 scholarships were awarded for 6 students each from every district who distinguished in the GCE Advanced Level Examination this year.

From among the average 1200 students who received scholarships under this scholarship program introduced for the first time in year 2006, around 950 students have entered in to Higher Education ,finishing their school education and they have all been selected for the main vocational streams to follow their higher studies , where about 165 of them have entered in to the Medical stream with another 74 entering

into the engineering stream, 10 to the Accounting stream and 22 entering in to Management stream.

- **Dialog Scholarships:** This Scholarship, which is being awarded to the Students following the G.C.E. (Advanced Level) in Physical Science stream (Mathematics) and had obtained the highest marks from the G.C.E. (Ordinary Level) Subjects was awarded to 30 male and female students this year.
- **Technology Scholarships:** Awarding Scholarships for 150 male and female students following the Technology subject Stream and are from low income families.
- **Sujatha Diyani Scholarship:** Awarding Scholarships for 120 female students following the G.C.E. (Advanced Level) Technology subject Stream and are from low income families.
- **Vogue Gold Coin Scholarship:** Awarding a gold coin each to the 7 students, who had obtained the highest results in the G.C.E. (A/ Level) and Rs.100,000 to the relevant School.

05.

Learning Development Programmes



Providing physical facilities, making policies and decisions and implementing teacher development programmes were accomplished for the development of learning with the objective of providing various curricula such as Primary Education, Language, Science and English that are operated qualitatively within the schools in a way that they benefit the present world.

5.1 Primary Education

Development of Physical Resources

Incurring a cost of Rs.30 Million for the renovation of buildings and Rs.70 Million for the construction of new buildings of primary section of the National Schools.

- Provision of computers for 50 primary sections and medium sized desks and chairs for 37 primary sections and qualitative inputs for 173 primary sections of the National Schools.
- Construction of 657 Primary Learning Resources Centres targeting a active primary education under the “Closest School the Best School” Project and initiation of minor renovation activities in 2,714 schools for ensuring a protective environment.

Capacity Development Programme

Provision of a training to 929 Primary Teachers, Teacher Instructors, Heads of the Primary Sections and Primary Officers of Education and 1650 of Primary Teachers in the first major stage in Provincial Level on the intermediation in the development of the process of learning of the students with learning difficulties by identifying them in primary classrooms.

- Making 114 Officers of Primary Education aware of the parts of subjects in which students had shown difficulties by analysing the performance and items of the grade 5 Scholarship Examination in the year 2015.
- Development of the English Language Competencies of 40 Teacher Instructors of Primary Education for the regulation of “Activity Based Oral English Programme” of the Primary Section.

Instructions Manuals, Circulars and Research Reports

- Employing the Teachers and Teacher Instructors engaging in the Primary Education in Action Research and preparation of 36 Research Reports.
- Compilation of the manual on instructions for guidance of teachers on activity Room for the learning process, Manual on the Implementation of Multilevel Learning Methodology and manual on instructions that can be assisted in the intermediation for the learning process of students with learning difficulties.



5.2 Science, Mathematics and Technology Education

The following are the procedures taken for the development of the subject fields for the production of a workforce equipped with skills that can be contributed towards the development of the Country through the improvement of the fields of Science, Mathematics, Engineering and Technology (STEM Education) in accordance with the novel trends of the World.

5.2.1 Science Education

Capacity Development Programmes

- Development of Capacities of 96 Science teachers in provincial level and 136 Principals, 97 Science teachers serving in Estate Schools and 82 teachers in charge of subject of Science for technology.
- Development of Capacities of 46 Assistant Directors of Education on Science, 52 Teacher Instructors and 82 teachers in relation to the G.C.E. (O/Level) Science new syllabus.
- Capacity Development of 49 teachers in charge of the G.C.E. (A/Level) Physics
- Provision of Training on laboratory practical tests to 253 newly recruited Laboratory Assistants and to 65 Laboratory Attendants.
- Development of the Capacity of 25 officers in the Field Study Centers.
- Compilation of the Practical Hand Book on the G.C.E. (A/Level) Physics.
- Issuance of the Instructions Manual on the use of Physics Mobile laboratories.

Facilities for Higher Education and Foreign Trainings

- Provision of financial facilities required for 58 Assistant Directors of Education and teachers in charge of Science Subject for following the Master of Science Course on Science Education and 45 teachers and Assistant Directors of Education for following the Post Graduate Degree Course.
- Provision of a short term training for 38 Assistant Directors of Education, 4 Teacher Instructors on Science and 8 teachers at “Hombaba” Higher Education Institute.

National and international Science Competitions

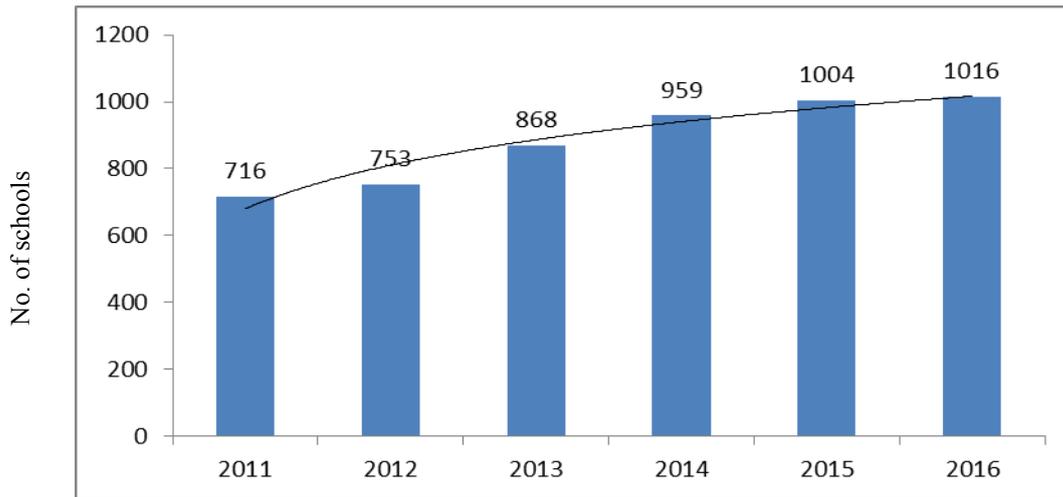
National Mathematics and Science Olympiad Competitions are organized by the Ministry of Education with the objective of upgrading talented students to the internationally recognized standards through identifying such talented students in national level and providing a training for them as a foundation of producing future scientists.

13 students participated in the International Mathematics and Science Olympiad Competition conducted in Indonesia and they were capable of winning 3 silver medals and 7 bronze medals.

- 10 Students participated “Sakura Science Programme” organized by the Science and Technological Agency of Japan.

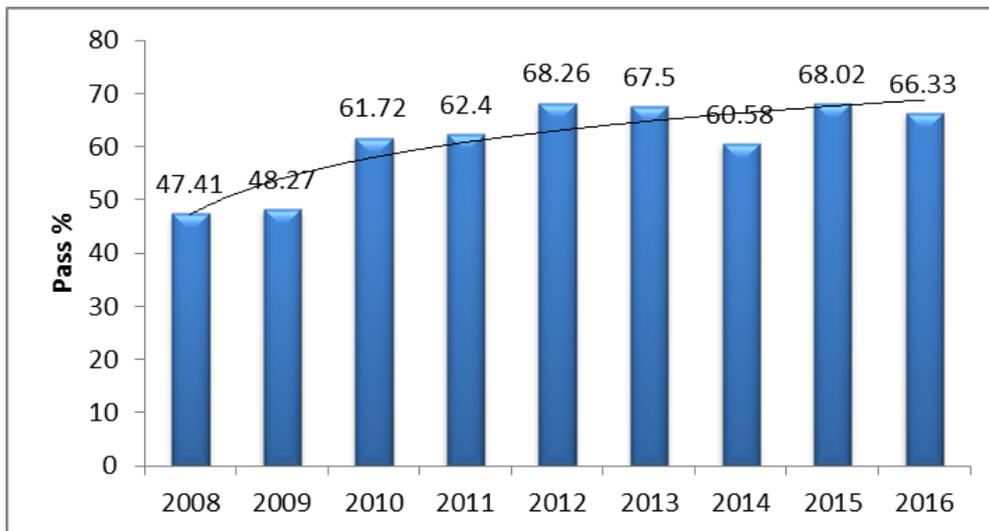


5.2.1. Diagram: Increase in the number of schools (1AB Schools) with the G.E.C (A/Level)



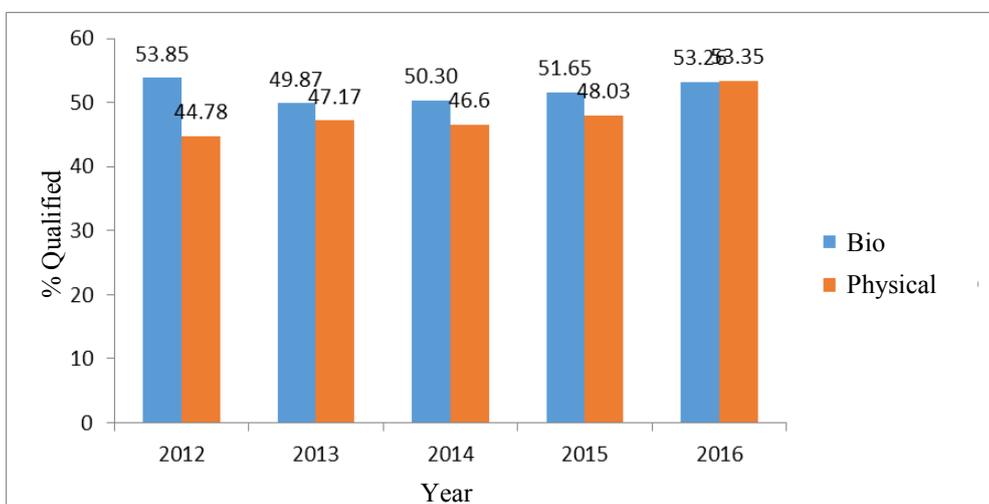
Source: Data Management Branch

5.2.2. Diagram: Percentage of Passing the G.C.E. (O/Level) Science (2008-2016) (School Applicants)



Source : Department of examinations, Sri Lanka

5.2.3. Diagram: Percentage of Students of the G.C.E. (A/Level) in Science Stream qualified for the University entrance 2012—2016 (School Applicants)



5.2.2 Mathematics Education

Capacity Development Programmes

- Training of 163 teachers in relation to Activity Based Mathematics Learning Programme.
- Training of 298 teachers on designing Learning and Teaching Aids of Mathematics.
- Capacity development for 465 holders of the Certificate of Siyane, Sri Pada, Nilwala National Colleges of Education under the Special Mathematics Promotional Programme.
- The Higher Certificate Course on Teaching Mathematics was initiated with the coordination of the National Institute of Education for the teachers, who teach the Subject of Mathematics even though they have not appointed as Mathematics Teachers and 90 teachers followed the Course as the second group.
- Incurring a cost of Rs.4.25 Million for 32 Provincial, Zonal Officers in Charge of the Subject of Mathematics and teachers of Combined Mathematics in the National school to follow the Master of Science in Mathematics Education.
- Improvement of the performance level in the subject of Mathematics by conducting special Mathematics Promotional Programmes for 4,368 Students in 27 Schools.

National and International Mathematics Competitions

- **Mathematics Olympiad Programme for Gifted Students**
 - * Conducting 5 training Programmes for 5 days for the International Olympiad Pool after selecting Gifted students from all the Provinces of the Island and including them in the International Olympiad Pool after offering them a training.
 - * Students, who participated in the International Mathematics Competition held in Thailand were capable of winning 09 medals that comprise of 04 silver medals and 05 Bronze medals and 03 Trophies for becoming First Runners up and 01 Trophy for becoming Second Runners up.
 - * Students participated representing the

Mathematics Division of the International Junior Mathematics and Science Olympiad Competition held in Indonesia were able to win 04 Bronze medals .

- Award of Trophies and Certificates for winners after conducting the All Island School Mathematics Quiz Competition and All Island Mathematics Drama Competition.

5.2.3 G.C.E (A/Level) Technology Subject Stream

The introduction of the Technology Subject Stream for the G.E.C. (A/Level) in the year 2013 for the first time was a significant step taken for the direction of more students towards studying Science and Mathematics Technology Field and to produce a generation of students equipped with practical technological competencies. The enrolment of Students for the Subject Stream from the years 2013 to 2016 and the performance of students sat the G.C.E. (A/Level) Examination in the years 2015 and 2016.

Diagram 5.2.4: Trend in the enrolment of Students to the Technology Subject Stream 2013—2016

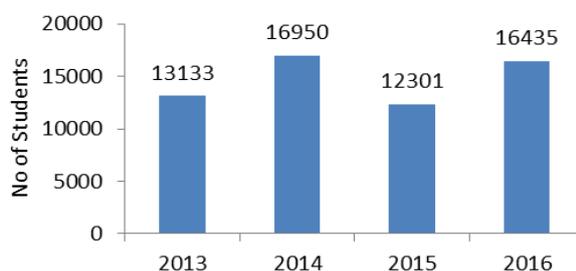
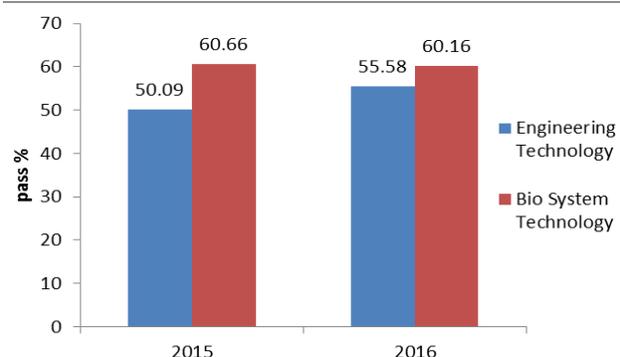


Diagram 5.2.5: Performance of Students in the Technology Subject Stream.



Facilitation

- Allocation of Provisions to a value of Rs. 20.1 Million for 259 schools by providing a maximum of Rs. 140,000 per one school for purchasing required qualitative inputs for the practical activities of Engineering Technology and Bio systems Technology.
- Printing “Athwela –II” and providing it to schools to be used in conducting practical experiments on the G.C.E. (A/Level) Bio Systems Technology.
- Allocation of Financial Provision to the value of Rs.15 Million for maintenance activities of the Bio Systems Technology Laboratory, Purchasing of consumables, Maintenance of Bio gas Unit and for adopting modern technological practices in cultivation activities in polythene green houses for 250 schools, where the G.C.E. (A/Level) Technology Subject Stream is implemented.
- Distribution of documentary videos (2000 Sinhala Medium and 1000 Tamil Medium) to schools prepared for creating awareness among the school students, teachers, parents and school community on the G.C.E. (A/Level) Technology Subject Stream.

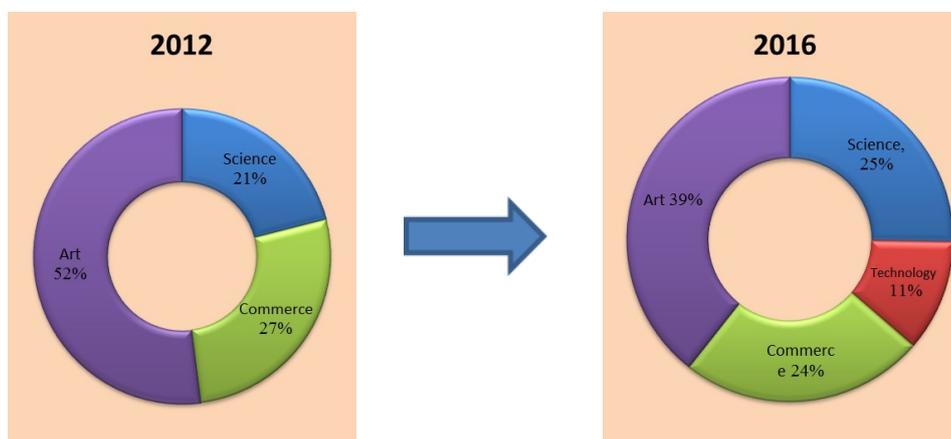
Capacity Development Programme

- Training of 177 Principals on the development of the Subject of Technology.
- Provision of 26 day training to 90 teachers on the

- Civil Engineering Technology for teachers employed for teaching the Advanced Level Technology Subject Stream.
- Training of 392 Sinhala Medium Teachers and 403 Tamil Medium Teachers on Engineering Technology.
- Training of 71 teachers on the practical activities in National Engineering Training Institute, Orugodawatte and University College of Construction Technology
- Training of 103 teachers on the manufacture of Lost Cost Engineering Equipment and on Automobile Mechanics.
- Provision of a training for 120 teachers of Engineering Technology and for 120 teachers of Bio Systems Technology Subject that have been newly recruited.
- Provision of a training at the University College of Construction Technology to 210 teachers employed for teaching the subject of Engineering Technology on the Automobile Kit included in the Subject equipment provided to the Technological Faculties .
- Training of 400 teachers on Practical activities of the G.C.E. (A/Level) Bio Systems Technology Subject.
- Provision of a training to 242 teachers on utilization, maintenance and conduct of equipment of the G.C.E. (A/Level) Bio Systems Technological Laboratory.

The tendency of Students in the enrolment for the Science and Technology subject Streams

The Percentage of Students that followed the Science Subject stream was 21% in the year 2012 and the percentage of Students that followed Science and Technology Subject streams was 36% by the year 2016 as a result of the procedures adopted to direct a higher percentage of students for the fields of Science and technology. It should be specifically stated that the percentage of students that followed Arts subject Stream had reduced from 52% to 39% during the period.



5.2.4. Information and Communication Technology Education

Development of Physical Resources

- Provision of computers donated by Korean Republic for the three schools viz. St. Anthony's College, Kandy, Niwanthaka Chetiya Maha Vidyalaya, Anuradhapura and Kuliypitiya Central College in the way that each school received 50 sets of computers.
- Construction of buildings for Computer Resource Centres and Provincial Computer Information Centres.
- Provision of Computers and accessories for 9 Computer Resource Centres and Provincial Computer Information Centres.
- Provision of 21 computers and sets of computer accessories per one Laboratory for Information and Communication Technological laboratories of 26 National Schools.
- Under the Annual Maintenance Programme of School Computer Hardware, 600 computer accessories were fully repaired and 300 new accessories were replaced with unusable accessories in schools through out the Country.

Capacity Development

- Design of a Teacher Training Module related to the Syllabus of the G.C.E. (O/Level) Information and Communication Technology and distribution of the module to the Zones.
- Provision of Orientation Training for 120 teachers recruited for teaching the Information and Communication Technology Subject and 159 graduate teachers.
- Training of 725 teachers employed for teaching the G.C.E. (O/Level) Information and Communication Technology.
- Training of 43 teachers in the Eastern Province for upgrading the usage and feed back of the Information Technology.
- Training of 407 teachers for the introduction of the ISURU Linux Open and Free

Software to the school system.

- Training of 47 Officers belong to the Educationist Service including teachers as trainers for the development of Web sites in Schools and National Colleges of Education.
- Training of 91 teachers as trainers for School Emergency Response Team.
- Training of 619 teachers and principals for the introduction of School Management Software.
- Facilitation of 747 teachers for following the ICDL Course while facilitating 548 teachers for following the IPDL Course.

Designing of Learning Software

- Designing of 3,500 Subject Oriented Learning Software for the e- thaksalawa Learning Content Management System.
- Designing of 1,500 learning Software for the Nenasu Programme.

Conducting and Participation in Annual Competitions

- Conducting of the national level Competition of School Information and Communication Technology Champions Competition - 2016 and the Awards Ceremony.
- Students, who had displayed distinguished competencies in the Division of "Young Computer Scientist - Yes" sponsored by the Federation of the Information Technology Industry of Sri Lanka (FITIS) were given opportunity to participate in the International Competition called "Asia Pacific ICT Awards - 2016" (APICTA).
- Students representing Maliyadeva College, Kurunegala, St. Anthony's College, Kandy and Gateway College, Negombo participated in the Asia Pacific ICT Awards - 2016 (APICTA) held at Taipei, Taiwan by representing 16 Countries and "Smart Walking Stick" presented as a Project by the team of students participated representing St. Anthony's College, Kandy won the Gold medal at the APICTA.



Learning in the SMART Class using Tabs

5.2.5. SMART Classrooms

The Ministry of Education has scheduled to implement the concept of Skilful Classrooms as a pilot project in the year 2017 with the objective of inclusion of the modern technology, which advances faster in every respect within the society, in to the qualitative education

The Objective here is to make the Learning environment an attractive and a pleasing experience in order to bring forth the modern technology inside the classroom and to make the conceptual factors easier for students to understand and to direct students towards active learning.



Awareness of teachers about SMART Class room

5.2.6. Agriculture and Environmental Studies

Qualitative development

- Compilation of the Manual on “Green Schools” for creating awareness on water, atmosphere, energy and waste management of
- Preparation of the Manual on Guidelines for creating awareness among students on the availability of opportunities for higher education and employment opportunities.
- Preparation of the Manual including remedial Programmes for the improvement of results obtained for the G.C.E. (O/Level) Agriculture Subject.

Capacity Development

- Training of teachers in Provincial level by preparing a Module for improving results obtained for the G.C.E. (O/level) Agriculture and Food Technology Subject and for upgrading the competencies of students.
- Training of 26 Instructors and Officers on Practical Activities.
- Training of 181 teachers on Hydrology, Atmospheric Studies, Soil Studies and the Study on Ground Coverings under the International Programme of the Global Learning and Observation to Benefit the Environment (**GLOBE**).
- Training of 100 Officers of Agricultural Studies on the Syllabus of the G.C.E. (A/Level) Grade 12 Agricultural Science

Subject scheduled to be introduced in the year 2017.

Development of Competencies of Students

- Conducting a All Island Quiz Competition to develop the Theoretical knowledge and Practical Skills of students, who follow the G.C.E. (O/level) Agriculture and Food Technology Subject .

National Programme on Environmental Conservation

- Creation of Awareness among the community by presenting an Exhibition Stall for the Exhibition organized by the Presidential Secretariat for uplifting the organic Agriculture under the theme of “A Country free of Poisons”
- Creating awareness among the Provincial and Zonal Officers in Charge of the Subject of Agriculture about the Programmes conducted under the National Programmes on the Conservation of the Environment.

Implementation of the Waste Management in the School

- Establishment of school Green Force in 200 schools and implementation of solid waste management programme with support of school community and government agencies under the Punarudaya Environment Protection Programme implemented by President Office and Environmental Authority



Practical sessions of Agriculture

5.3 Commerce and Business Studies

Programmes were implemented with a view to enhancing the qualitiveness of the Commerce and Business Studies in collaboration with Public and Private Sectors for the production of a generation of students who are well equipped with the competencies that befit the modern trends in the Commercial and Business World.

Capacity Development

- Training of 462 teachers employed for teaching the G.C.E. (O/Level) Business and Accounting Studies and Entrepreneurial Studies.
- Capacity Development of 214 Heads of Advanced Level Commerce Section and 216 of Officers in Charge of Commerce Subject and Teacher Instructors.
- Capacity Development of 1878 Sinhala and Tamil Media Teachers in charge of teaching the G.C.E. (A/Level) Accountancy, Business Studies and Economics.

Qualitative Development

- Organization of various Programmes for students in collaboration with the Institutions including Consumer Service Authority, Central Bank of Sri Lanka, Currency and Treasuries Commission, the Institute of Chartered Accounts of Sri Lanka and Commercial Banks in order to provide opportunities for students to get acquainted with practical experiences related to the Subject of Commerce.
- Conducting the Competition of the Best Annual Report and the Financial Statements - 2016 among the National schools and the Awarding Ceremony in collaboration with the Association of Accounting Technicians of Sri Lanka - 238 National schools participated in the Competition.
- A Mode of Understanding was signed with the University of Sri Jayawardenepura for the commencement of a Certificate Course for teachers in charge of teaching the G.C.E. (A/Level) Accountancy and 100 teachers in charge of teaching the G.C.E. (A/Level) Accountancy were directed to follow the Course.



National Youth Orchestra



Students participating in Art competition



All-Island Sport competition

5.4 Sports and Aesthetic Education

5.4.1 Development of School Sports

The following Programmes on Development of Sports have been launched by the Ministry of Education with the objective of bestowing the society with an active and healthy personality fortified with physical and mental fitness.

- Making every Student engage in a particular sport.
- ♦ Making the students in the primary section involved in daily physical activities.
- ♦ Implementation of the Physical Fitness Programme for the students in the Secondary section.
- ♦ Awarding marks for students in school Examinations by evaluating their talents in sports.
- ♦ Establishment of national level training pools for each sport for upgrading students with talents in sports to internationally recognized standards.

Development of Physical Resources

Reconstruction of buildings in 18 sports schools and provision of necessary sports equipment and office goods for Sports Schools.

Qualitative Development

- Printing 5000 copies of the Teachers Training Manual on the Introduction of Sports Fitness to the School System in Sinhala medium and 3000 copies in Tamil medium and distributing them to schools.
- Launching the Five Year National Plan for the Development of School Sports 2017 - 2020.
- Submission of a Cabinet Memorandum for the recruitment of 3,850 persons as new Sports Trainers.

All Island School Sports Festival

- All Island School Sports Competition 2016, by which nascent students, who displays talents in the school sports field are uplifted to the National level was conducted as Team



An event of Sport Competition

Games Competition and Athletics Competition.

5.4.2 Aesthetic Education

Qualitative Development

- Conducting the All Island School Aesthetic Competitions—2016 on Arts, Western Music, Eastern Music, dancing and drama and Theatre Arts Subjects and the Awards Ceremony.
- Training of 150 students in the Western Music Orchestra that consists of students in schools with specific talents in Western Classical Music for the whole year and Conducting of the Western Classical Music Festival that has been organized for the 24th consecutive juncture.
- Printing and distributing of 7000 copies of the Second Volume of the Magazine titled “Sangeeth”, which is published annually with a view to expanding the opportunities for doing researches on Subjects of Eastern Music and Aesthetics.

Capacity Development

- Conducting workshops on Capacity Development for 1,415 Arts teachers, 101 Western Music teachers, 1,627 Oriental Music teachers, 1,471 Dancing teachers and 120 Drama and Theatre Arts Teachers.
- Training of 159 new teachers recruited to teach the Subject of Western Music.
- Conducting workshops for developing skills of 510 dancing teachers to play musical instruments.
- Provision of training to 228 Western Music Teachers and 800 students.
- Provision of a training to 150 teachers and 200 students on simple classical music.
- Provision of a practical training on the subject of dancing to teachers and 250 students.

Saturday Multi Skilled Centres

Provision of trainings on Aesthetics to 2,100 and 2,800 students by the Batticaloa and Hatton Saturday Multi Skilled Centres respectively.



Awarding of prizes to winners of Art competition

5.5 Language Education

5.5.1 English and Foreign Languages Education

Capacity Development

- Training of local teachers, who teach Advanced Level Foreign Languages.
- Capacity Development of the Assistant Directors of Education and Chief Trainers in charge of the Subject of English.
- Conducting a workshop on English Drama for English Teachers of the Schools, which had gained victories from the English Drama Competitions held in the previous years.

Participation in International Competitions

- The Awards Ceremony of the Special Teacher Training Programme jointly organized by the British Council and the English Language Branch.
- Providing opportunities for 09 students to take part in the Youth Conference conducted in Singapore.
- Conducting the National English Day Competition.

5.5.2 Bilingual and Trilingual Education

Qualitative Development

- Printing and distribution of 5,000 copies of the Manual on the Content and Language Integrated Learning (CLIL)
- Development of the Capacity of the Team that was selected to represent all the stakeholders of the Educational System on Language Policies and Planning with the objective of establishing a pool of resource personnel having expertise in Language Policies and Planning.
- Conducting the Second International Conference on Bilingual Education on the 23 and 24 of June 2016.
- Conducting of National level Debate Competition among Bilingual Students.
- Selecting two schools each from selected Zones of Education on the basis of successful implementation of Bilingual

Programmes and weak/non-implementation of Bilingual Programmes and implementing a Coordinating Programme for exchanging human and physical resources and good practices etc. between the two selected schools.

Capacity Development

- Professional Development of 655 Bilingual teachers, Teacher Instructors and Bilingual Coordinators on Active Research, Content and Language Integrated Learning (CLIL) and development of languages.
- Conducting Programmes on Cocurricular Activities and Professional Education development related to the Bilingual Education.
- Training of Non Bilingual teachers as Bilingual teachers.

5.5.3 National Language Education

Qualitative Development

- Conducting of All Island Sinhala Language Day, Tamil Language Day and Second National Language Day Competitions—2016.
- Printing and Distribution of 6,000 copies of the First Issue of the Third Volume of “Nuwana” Magazine and 3,000 copies of the ninth issue of “Kurmathi” Magazine.

Capacity Development

- Training of 58 teachers covering the Subject of Sinhala Language and Literature.
- Training of 216 Tamil Language teachers.
- Creating awareness among 412 teachers on the syllabuses of Second National Language Grade 7.



Awarding of prizes to winners of Tamil Language competition

5.6 Programmes on the Development of the Other Subjects

5.6.1 Sociology Subjects

- Conducting the All Island Sociology Day Competition.
- Training of 170 teachers of Geography, Citizenship Education in Grades 10/11 and Teacher Instructors.
- Provision of a Provincial Level Training for teachers, who cover the subject of Humanities.

5.6.2. Home Economics

Qualitative Development

- Distribution of Equipment Sets required for teaching the Subject of Home Economics for 150 selected schools in collaboration with Singer Company.
- Conducting of Home Economics Quiz Competition - 2016
- Conducting of “Star Chef Hunt”, the Level two of “Rasa Saraniya Programme” School Competition.



Prize awarding ceremony of Rasa Saraniya

Capacity Development

- Capacity Development of 70 Assistant Directors of Education in charge of the Subject of Home Economics and 80 Tamil medium Home Economics teachers.



- Training of 300 male and female teachers for the development of the Subject of Home Economics.

5.6.3 Technology Subjects

- Training of 427 Sinhala and Tamil Medium teachers of the Subject of Design and Technology, Grade 10 and Teacher Instructors.
- Training of 53 teachers that teach the Subject of Arts and Crafts for Grades 10 and 11.

5.6.4 Religious Subjects

Capacity Development

- Capacity Development of 768 teachers, who teach the G.C.E. (O/Level) Buddhism, 219 teachers of the G.C.E. (O/Level) Hinduism, 125 teachers of the G.C.E. (O/Level) Islam and 398 teachers that teach G.C.E. (O/Level) Catholicism.
- Conducting Programmes for the promotion of values of teachers.

5.6.4 Development of School Libraries

- Provision of Rs.5 Million for 100 National Schools Rs.50,000 each for one school to purchase library books with the objective of developing the habit of reading and making the habit of reading a lifelong habit of School students .
- Training of School library Staffs serving in the National Schools in the Central, North Western and North Central Provinces.

Conducting 18 Reading Camps throughout the Island for the promotion of reading related to the Syllabus and promotion of the library activities.



Practical sessions of Technology Subjects

5.7 Co-curricular and Extra Curricular Activities

5.7.1 Counselling and Career Guidance

- Training of 976 teachers involved in Career Guidance.
- Conducting 42 Programmes on Zonal level to create awareness among Principals regarding the School Guidance and Counselling Programme.
- Training of 289 Counselling teachers of schools belong to the Project A under the Project of “The Nearest School is the Best School”.
- Printing of 5,000 Sinhala medium copies of Teachers’ Guidelines Manual on Career Guidance.

5.7.2 Co-curricular Activities

- Training of 300 Prefects through the Prefects Training workshops in Trincomalee and Puttalam Districts.
- Establishment of Junior Cadet Corps in 145 selected schools in the Trincomalee and Monaragala Districts as a pilot Project under “the Programme of Strengthening the Sri Lankan Youth Community” implemented in collaboration with the Office of the Prime Minister, Ministry of National Policies and Economic Affairs and the Ministry of Defence.
- Conducting a meeting of Head Prefects of 1AB Schools with the leadership of His Excellency the President and Hon. Prime Minister at the Residence of the Prime Minister at Temple Trees.
- Conducting the Photographic Competition “See the World through the Third Eye”

5.7.3 Peace Education

- 4 Residential Programmes for 07 days under the “Denuwara Mithuro”, Programme of Exchanging Experiences of Students were conducted with the participation of 280 students and teachers of Mannar and Chilaw Zones of Education at Ygro Camp, Dummalasuriya and with the participation of 325 students and teachers of Jaffna and Kandy Zones of Education at Polgolla College of Education and 325 students and teachers of Sri Jayawardenepura and Valikamam Zones of Education at Maharagama College of Education and with the participation of 325 students and teachers of Gampaha and Thenmarachchi Zones of Education at Siyane College of Education.

- 5 Residential Programmes for 04 days were conducted for the “Senehasaka Thaksalawa”, Programme and 430 teachers representing the Zones of Education, Mullathivu, Thabuttegama, Jaffna, Galle, Trincomalee, Naula and Wadamarachchi participated in these Programmes.
- Conducting 03 Workshops for Teacher Instructors on Strategical Approaches for Building Peace.

5.7.3 Variuos Activities

- “Senehasaka Thotupala”, Elephant Pass Railway Station constructed by incurring a sum of Rs. 10.54 million donated by School children and teachers and incurring the rest of the funding by the Education Ministry was dedicated to the People of Sri Lanka.
- Conducting of the All Island School Debate Competition with the objective of creating awareness among the children on the protection of children in collaboration with the National Child Protection Authority.
- Making arrangements to establish “Supilipanna Samaja” within schools with the Objective of creating awareness among school children on alleviation of briberies and corruption and issuance of the Guidelines Manual and the Circular in that regard.
- Conducting of 9 workshops for training Trainers to end violence based on the socialism on gender and finalizing the preparation of training modules.
- Conducting Meetings of the Operational Committees in relation to redesigning of the National Policy on Social Integration and conducting discussions with different Ministries, Government Institutions and Religious Leaders representing all the religions.
- Conducting of the South Asian Conference for building Coexistence, Social Development and Reconciliation by the establishment of Peace through new Educational Policies with the leadership of Hon. Minister of Education.
- Issuance of the Circular based on the theme, “Let us Always Prevent Road Accidents” related to the Establishment of Committees organized in collaboration with National Transport Commission, National Rupavahini Corporation and the Ministry of Education and National Council for Road Safety and publishing and implementing a Road Safety Week from 01.12.2016 to 07.12.2016.



Students participating in Denuwara Mithuro Programme

5.8 Standard Based School Evaluation Process

- 794 persons including 29 Parivenadhipathitheros, 56 Ordained and lay Parivenadhicharyas, 250 principals and 459 teachers were appreciated in conducting 'Guru Prathibha Prabha' in commemoration of World Teachers' Day.
- Distributing Record Book of the Principals subsequent to printing 20,000 copies of the same to enter all the information of the principals with a view to directing the principals for self-evaluation process.
- Preparation of criteria and indicators for measuring skills of the principals, teachers and student teachers.
- Preparation of principals' Handbook which includes excellent management practices
- Conducting 12 training programmes pertaining to the implementation of the programme of monitoring schools through internal and external evaluations.
- Introducing standards and guidelines for evaluating National Institute of Education, Provincial and Education Ministries.

5.9 Promoting of Education Researches

Researches

- Conducting a research study together with external parties, pertaining to the G.C.E (Advanced Level) Technical and Science Streams.
- Provision of facilities research opportunities in Zonal and School level by strengthening Provincial Research Network.

Training Courses

- Directing 80 teachers and officers to follow the Research and methodology Higher Training Diploma conducted by the University of Colombo.

Research Magazine

- Printing 1500 copies of the 5th issue of the 2nd Volume of Education Perspective research magazine.

06.

Empowering Professional Services on Education



It has been implemented this year in order to provide local and foreign training required for the empowerment of the officers in the Sri Lanka Teachers' Service, Principals' Service, Teacher Educators' Service and Sri Lanka Education Administrative Service to obtain a qualitative service from them and to fill the vacancies of the said Services.

6.1 Recruitment to Sri Lanka Teachers' Service

Chart 6.1.1 Recruitment to Teachers' Service for the year 2016 – As per the Medium

Type of the Teacher	Sinhala medium		Tamil medium		English medium		total
	National Schools	Provincial Council Schools	National Schools	Provincial Council Schools	National Schools	Provincial Council Schools	
Graduates in Western Music	46	12	-	-	-	-	58
Trainee Graduates in Science / Mathematics / Commerce / English and Information Technology	469	-	31	-	10	-	510
Bio Systems Technology	116	89	34	42	-	-	281
Science for Technology	151	83	10	02	-	-	246
Diploma holders (175) and Graduates (12) in Engineering Technology	81	95	7	4	-	-	187
Education degree in Drama and Performing Arts	-	56	-	-	-	-	56
National Colleges of Education	749	654	308	706	409	399	3225
Estate School trainee Teacher	-	-	-	455	-	-	455
total	2329	2094	82	503	10	-	5018

Source: Teacher Establishment Branch

6.2 Teacher Education and Teacher Development

6.2.1 Provision of pre – service Teacher training through National Colleges of Education .

Enrolment of the Teacher Students.

- Enrolment of students for 5054 National Colleges of Education as 930 for English medium and 1540 for Tamil medium and 2584 for Sinhala medium on the results obtained of G.C.E (A/L) in the year 2016
- Calling application to recruit 4,000 new teacher students for the year 2016 on the results of G.C.E (A/L) in the year 2014

6.2.2 Teacher Training Colleges

- Enrolment of 2139 untrained teachers in all schools and pirivena for two-year Teacher Training

6.2.3 Provision of in – service teacher training by The Teachers' Centers.

6.2.3 Provision of in service teacher training by Teachers' Centers

- Construction of new 39 Teachers' Centers
- Provision of office equipment and furniture required for Teachers' Centers
- Writing and completing 15 modules out of 20 required for the Efficiency Bar Examination of teachers and, training 2,616 trainers for 8 modules and commencing the training of 4 modules.

6.2.4 School based teacher development programme

- Preparing the school based teacher development resource kit with a view to provide teachers consummated with professional knowledge to the school system and to enter it in the internet .
- Releasing provision of Rs. 3.1 Million to National Colleges of Education in order to introduce the school based teacher training to the student teachers who are the probationary period in the colleges.
- Conducting National Seminars pertaining to School Based Teacher Development.

6.2.5 Training Programmes

- Training 1,039 diploma holders, graduates recruited under Technology subject stream and graduate trainees recruited to Sri Lanka Teachers' Service under the second phase.
- Conducting Capacity Development Training Programmes for the presidents of all National Colleges of Education and principals in Teacher Training Colleges and Center Managers pertaining to the office systems and Financial Regulations.

6.3 Sri Lanka Principals' Service

- Interviews had been conducted for officers who have passed the Competitive Examination for recruiting them for Class 1 of the Sri Lanka Principals' Service conducted in the year 2015 after 10 years.

Province	Number
Western	780
Central	583
Southern	536
North Western	435
Northern	396
Eastern	349
North Central	267
Sabaragamu	260
Uva	252

- 12,500 Officers were absorbed to the relevant Grades of Sri Lanka Principals' Service as per the Service Minute of the Sri Lanka Principals' Service bearing No. 1885/31

6.4 Sri Lanka Teacher Educators' Service

- The examination for recruiting persons for filling 1190 vacancies in the Sri Lanka Teacher Educators' Service had been conducted by the Department of Examinations
- The recommended register of names had been referred to the Public Services Commission subsequent to conducting interviews for filling 44 vacancies in Grade 2-1 and 52 vacancies in 2 – ii of the Sri Lanka Teacher Educators' Service and applications were called to promote officers for 5 vacancies existed up to 01.07.2014 in the Sri Lanka Teacher Educators' Service.
- Information was called to absorb officers of Sri Lanka Teacher Educators' Service to the new Service Minute of the Sri Lanka Teacher Educators' Service.

6.5 Sri Lanka Education Administrative Service

- Conducting Competitive examinations for recruiting officers based on open, limited and merit for filling identified 852 vacancies of Sri Lanka Education Administrative Service.
- Orientation Training for 163 persons recruited on the results of the Open Competitive Examination and the Interview
- Interviews had been conducted for recruiting 515 persons on the results of the limited Competitive examination.

6.6 Human Resources Development Programmes

Local Training Programmes for Professional Development

	Programme	Physical Progress (Number of Officers)	Financial Progress (Rs. Mn.)
1	Preparation of Training modules for the newly recruited officers in Class 1 of the Sri Lanka Principals' Service and conducting a programme for training the trainers	410	2.5
2	Conducting the Orientation programme island wide in provincial level for providing Administration and management skills for the new officers recruited to Class iii of the Sri Lanka Principals' Service	3858	101.9
3	Conducting a Training Programme for the Staff Officers in the Ministry of Education and Northern and Western Provincial Education Offices in order to make the Procurement Process efficient.	130	1.8
4	Capacity Development Programme for the officers serving in the Ministry of Education with a view to developing the orderliness of the Goods Surveying Process.	35	0.2
5	Three Training Programmes were conducted for Deputy Directors of Education and Assistant Directors of Education in order to strengthen the Zonal Offices of Education and Divisional Offices of Education.	120	0.35
6	A three day Training Programme was conducted for the capacity development of the officers serving in the capacity of Library Service in Western, North Western, North Central and Sabaragamuwa Provinces.	280	0.54
7	Two Capacity Development Programmes for strengthening the role of the non- staff officers for the accomplishment of the objective of the Ministry of Education	284	0.23
8	Capacity Development programmes conducted at the Miloda Institution for Financial Staffs (Cigars / payroll) of the Provincial and Zonal Offices with a view to making the Financial Management Process efficient.	330	6.9
9	Programmes for the preparation of the subject content of the Training Courses of the officers who are in the (Open) batch recruited to the Sri Lanka Education Administrative Service and the issuance of the guideline manual	133	0.73
10	Workshop for Preparing the subject content of the officers who are in the (Limited) Batch recruited to Sri Lanka Educational Administrative Service in the year 2016	24	0.15
11	Workshop for preparing the subject content for the Orientation Programme of the new officers recruited to the Class 111 of Sri Lanka Educators' Service.	24	0.15
12	Granting provisions for following the Higher Diploma for the Development of the Officers in the Ministry of Education.	07	1.5
13	Payment of Course fees to Officers and Teachers in order to provide them with opportunities to follow Post Graduate Degree Courses.	36	1.1

Foreign training for Professional Development

	Programme	Physical Progress (Number of Officers)	Financial Progress (Rs. Mn.)
1	Two short term Foreign Training Programmes for providing foreign experience pertaining to the leadership and management skills required for National School Principals. (Thailand and Malaysia)	60	25.2
2	Four Foreign Training Programmes on the methodologies for preparing plans for the officer in charge of planning in the Ministry of Education and the Provincial and Zonal Education offices. (NEUPA – India)	120	42.3
3	Capacity Development Programmes for Accountants (Audit) (Thailand)	6	3.96
4	Higher Diploma for planning officers pertaining to Planning. (Paris)	2	9.5
5	Capacity Development Programme for Senior Accountants (CPA – IRELAND)	9	9.2
6	Four Foreign Training Programmes for the new Principals recruited to the Grade iii of the Sri Lanka Principals' Service. (Malaysia)	120	25.1
7	Casual Expenditure Allowances for Foreign Staff Training	2	2.5
	Grand Total	1592	235.81

7.3 Providing solutions for issues, complaints and inquiries of the public

- ◆ 11,085 of issues, complaints and inquiries received to National Control Unit up to 31st December, 2016 have been lodged to the relevant Sections.
Complaints lodged to Provinces - 658
Complaints resolved - 65
Being implemented - 664
- ◆ Issues pertaining to Education received to ‘Janapathita kiyanna’, the Public Grievances Mechanism started on 08.01.2016 have been submitted to the Ministry of Education by the Presidential Secretariat and 5451 complaints and issues have been received by 31.12.2016.
Resolved Complaints - 138
Being implemented - 4704
Complaints with insufficient information- 55
- ◆ Attention has been drawn to 47 issues telecast on electronic media and 420 issues demonstrated through printed media.
Complaints resolved - 15
Being implemented - 341
Complaints submitted to provinces -221
- ◆ Conducting Workshops for Western, Sabaragamuwa and Central Provinces in order to create awareness in the Zonal and Provincial officers for implementing the Public Grievances Mechanism, ‘Janapathita kiyanna’
- ◆ Computer Programmes are being implemented to efficiently and effectively conduct the Public Day which is being conducted by now. The public will be able to submit their requirements through this computer system without arriving to the Ministry in person .



“Tell the President” Southern Province Workshop

07.

Summary of Expenditure



A summary of Expenditure incurred by the Government for Education particularly in the year 2016 and during the past ten years as a whole has been indicated here.

7.1 Recurrent Expenditure Summary

Following table shows the revised recurrent estimate for the financial year 2016, transfer and supplements, revised allocation and expenditure for a9 major projects of the Ministry of Education coming under No. 126 vote. This expenditure is mainly incurred for salaries, wages, allowances and services.

Table 7.1 Capital Expenditure under the Expenditure Head of the Ministry of Education

Head	Programme	Revised Estimate - 2016	Transfers / supplementary provisions	Net Provisions	Expenditure as at 31.12.2016
126 - 1- 1	Office of the Minister	23.86		23.86	30.07
126 - 1- 2	Administrative and Establishment services	850.93		850.93	880.35
	School Nutrition Programme	4000.00		4000.00	3915.53
	School Uniforms	2600.00		2600.00	2156.78
	Shoes for students from schools of difficult areas	480.00		480.00	479.72
	Textbooks	3800.00	+1615.00	5415.00	5414.55
	Provision of a glass of milk	306.00		306.00	212.02
	Grade 5 Scholarship bursaries	-	+362.40	362.40	323.98
	National Institutes of Education	345.00		345.00	304.50
	National Library and Documentation Services Board	121.00		121.00	121.00
	126 - 1- 11	Establishment activities	24.06		24.06
126 – 2-3	Primary Education	4533.20		4533.20	4397.27
126-2-4	Secondary Education	19919.94	+200.00	20119.94	20098.94
126-2-5	Special Education	5057.38	+100.00	5157.38	5357.93
126-2-6-1	Teachers' Colleges and Teachers' Centers	288.60		288.60	296.35
126-2-6-2	National Colleges of Education	1200.80		1200.80	1312.42
126 – 2-8	Grants and aids for Education Institutions under the Cultural Division	69.50		69.50	69.85
	Grand Total	44,597.69	1300.00	45,897.69	45,396.30

Source: Finance Branch, Ministry of Education

Accordingly, except the Capital Assets Carrying Cost, the total recurrent expenditure of the year 2016 was Rs. 45,897.69 Mn. and the actual expenditure was Rs.45, 396.30 Mn. The percentage of the expenditure was 99%.

7.2 Summary of Capital Expenditure

The revised estimated amount under the expenditure head 126 in the year 2016 was Rs.31,336.63 Mn. As per the transfers made under Financial Regulations 66 and supplementary provisions received, the net provision was tallied and the expenditure as at 31.12.2016 was Rs. 14,937.95 Mn. The percentage of expenditure was about 48%.

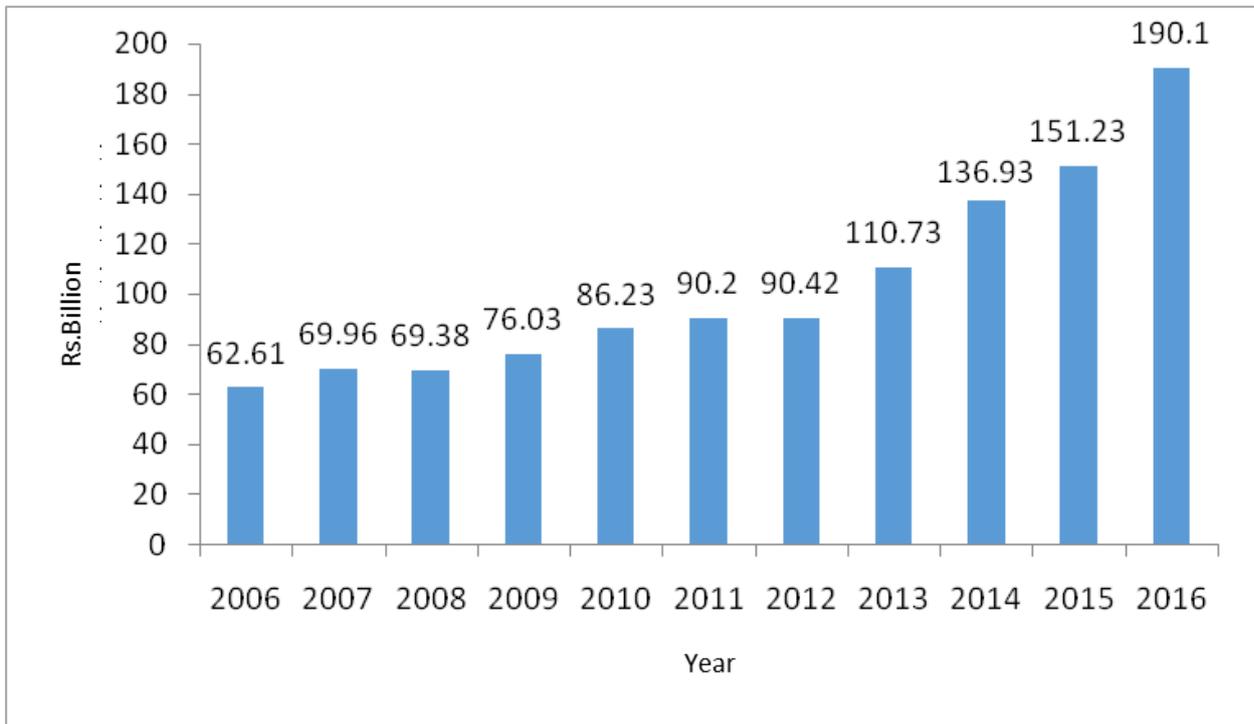
7.2.1 Table : Capital Expenditure under Ministry of Education vote

Programme	Revised Estimate 2016 – Rs. Mn	Transfers / supplementary provisions	Net Provisions	Expenditure as at 31.12.2016
121 –1 -Office of the Minister	5.00	+7.00	12.00	12.76
123-1-2 Establishments and Administrative activities				
Rehabilitation and maintenance of capital assets	70.00		70.00	47.05
Purchasing of capital assets	166.00	+5.44	171.44	93.05
Staff Training	2.20		2.20	2.06
School Libraries and Documentation Services Board	55.00		55.00	31.31
National Institute of Education	340.00		340.00	140.48
126-2-11 Office of the State Ministry				
Purchasing and maintenance of capital assets	3.00		3.00	4.98
Staff Training	2.00	+36.25	38.25	2.36
126-2-3 Primary Education				
Development of Primary Schools	132.00		132.00	101.61
Defense Services Schools	200.00		200.00	192.54
Development of 3577 primary schools	-	+3000.00	3000.00	1611.29
126-2-3 Secondary Education				
Development of Secondary Schools	3280.00	+55.00	3335.00	1715.59
Development of 1000 secondary schools	4050.00	-50.00	4000.00	1319.05
Water and sanitary facilities for schools of difficult areas	200.00		200.00	103.84
Provincial and Zonal IT Resource Centers	106.00	+95.00	201.00	106.34
Development of sports schools	60.00		60.00	57.71
Education Sector Development Programme	4900.00		4900.00	2813.18
Development of School Libraries	5.00		5.00	0.00
126-2-5 Special Education				
Special education	101.00		66.00	16.86
Piriven education	242.00	-35.00	242.00	177.64
Education of disable students	5.00		5.00	0.86
Special Education Resource Centers	30.00		30.00	10.99
126-2-6 Teacher Education				
Teachers' Colleges and Teachers' Centers	192.00		192.00	91.24
National Colleges of Education	816.00	+105.00	921.00	634.30
South Asian Teacher Development Center	136.00	-45.00	91.00	0.00
Provincial Teacher Training Programme	25.00		25.00	20.31
Teacher Education Programme	-	+640.00	640.00	183.93
126-2-7 General Education Development				
UNESCO activities	5.50		5.50	1.97
TESP Project (WB)	2215.00		2215.00	1029.92
UNICEF Programmes	8.80	+0.37	9.17	9.17
Education for social cohesion (GIZ)	162.00	-2.56	159.43	1.19
Education Sector Development (UNICEF)	2.75		2.75	2.29
UNFPA	-	+0.99	0.99	0.99
FAO	-	+1.20	1.20	1.20
126-2-7 Budget Proposals 2016				
Provision of electricity for schools		+1300.00	1300.00	560.41
Development of 25 estate schools		+250.00	250.00	75.96
Development of Science Education Facilities		+250.00	250.00	0.05
Development of dental health facilities		+150.00	150.00	51.11
Provision of water and sanitary facilities for schools		+4000.00	4000.00	1717.48
Provision of Teachers' Quarters to village schools		+100.00	100.00	27.00
Development of 1000 secondary schools		+1858.00	1858.00	710.23
Development of 1360 schools not developed recently		+1912.00	1912.00	1207.42
126-2-8 Cultural Division	44.50	+141.20	185.70	84.05
Total	17561.75	13774.89	31336.63	14937.95

7.3 Total Expenditure on Education

The following graph indicated the total expenditure incurred on general education by the Ministry of Education, Provincial Councils and other institutions during the past 11 year from the year 2006 to 2016

Graph 7.3.1: The total expenditure on education by the Ministry of Education, Provincial Councils and other Institutions 2006 - 2016



Source – Budget Estimate 2006 - 2016 , Finance Commission

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Capital Expenditure Rs. Billion	7.86	5.68	6.43	6.81	8.02	7.55	11.44	20.86	24.13	21.8
Recurrent Expenditure Rs. Billion	62.09	63.70	69.60	79.41	82.18	82.87	99.29	116.07	127.10	168.3
Total Rs. Billion	69.96	69.38	76.03	86.23	90.20	90.42	110.73	136.93	151.23	190.1

Source – Budget Estimate 2007 – 2016, Finance Commission

7.4 Total Expenditure on Education

Purchasing Equipment Procurement activities implemented and completed during the year 2016

Procurement activity	Cost Rs. Mn
Purchasing equipment required for Mathematics Laboratories	19
Inserting solar panels in 10 Technical laboratories	40
Provision of consistent Science equipment for 250 Technical Laboratories	185
Provision of chemicals required for 250 Technical Laboratories	35
Provision of computers and accessories, office equipment and other required equipment for Technical Faculties	517.8
Provision of equipment and furniture required for subjects such as Mechanical, Civil, Electronic, Bio systems and Agro biology in Technical Faculties	549
Provision of equipment that have to be provided for Civil Engineering and Electronic Engineering in 250 Technical Faculties	100
Provision of 100 refrigerators for Technical Faculties	5
Provision of computer and office equipment for 25 primary schools	10
Provision of computer and office equipment for National Schools	20
Provision of computer and office equipment for Zonal Computer Resources Centers	6
Provision of computer and office equipment for Sports Schools	5
Provision of computer and office equipment for non- formal and special education centers	5.4
Provision of computer and office equipment for Wenivelkola Special Education Center	1.1
Provision of electrical and kitchen equipment for hostels of Sports Schools	10
Provision of computer and office equipment for National Schools	30.8
Provision of furniture and office equipment for school hostels	60
Provision of a bus for Hartly College, Jaffna	7
Purchasing dictionaries for school students	8.8
Purchasing library books for Pirivena	5
Provision of computer and other equipment for Teachers' Colleges and National Colleges of Education	25
Provision of computer accessories for Ruwanpura National College of Education	10
Purchasing new office equipment for the Ministry of Education	8.7
Office furniture of the Ministry of Education	6.3
For computer and other accessories of the Ministry of Education	35

Procurement activities started and Still being carried out during the year 2016

Procurement Activity	Estimated Cost (Rs. Mn.)
Provision of chairs and desks for National schools and 50 primary schools	95.85
Purchasing office equipment required and lecture hall chairs for multi-media unit of 300 Technical laboratories	525.3
Provision of sports equipment for Technical Laboratories , Special Education Centers and National Schools	106.6
Provision of remaining equipment required for Mathematics Laboratories	61.8
Provision of Science equipment for 234 Technical Laboratories	102
Provision of OEM Software (Windows) for 19 Technical Laboratories	5
Provision of computer tables and chairs for 20 Technical Laboratories	29.2
Provision of internet facilities required for 1000 Technical Laboratories	7
Provision of 30000 chairs, 30000 tables, Magi Board and cupboard, library and office furniture for 353 Technical laboratories	360
Purchasing of machinery, measuring instruments required for 250 Technological Faculties and equipment required for the Agriculture and Food Technology and Animal Husbandry of the Bio Systems Technology	383
Purchasing furniture required for Technical Faculties and purchasing chemicals required for Bio systems Laboratories	44
Purchasing equipment required for Wenivelkola Special Education Center	8.85
Provision of computers, furniture and office equipment for Teachers' Colleges and National Colleges of Education	91
Provision of Science and Agro biology equipment for National Schools	148

08. Student Achievements

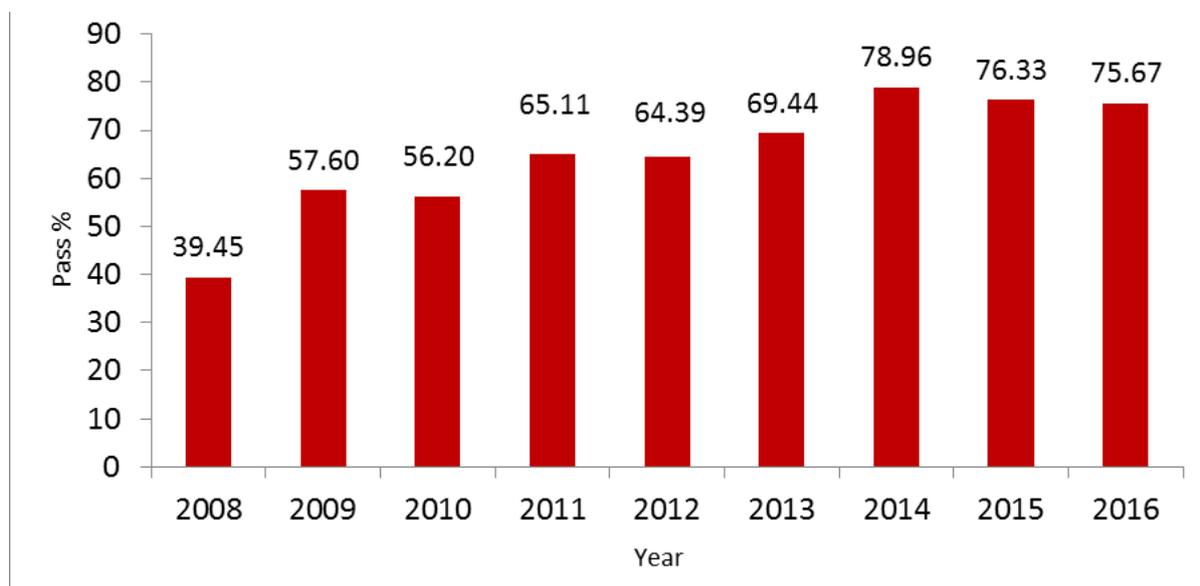


An increase was depicted in the performance of students in the National Level Examinations as a result of different procedures that are being adopted for the enhancement of the student performance. Likely, the victories achieved by students representing Sri Lanka in various competitions of International Standards and in the field of innovations are of utmost significance.

8.1 Students' Performance at the Grade Five Scholarship Examination

The percentage of students those who have secured more than 70 marks at the Grade Five Scholarship Examination in 2014 and 2015 has been comparatively increased rather than previous years. Accordingly, the percentage has been exceeded 75%.

8.1.1 Diagram : % of students who have scored more than 70 marks at Grade 5 Scholarship examination

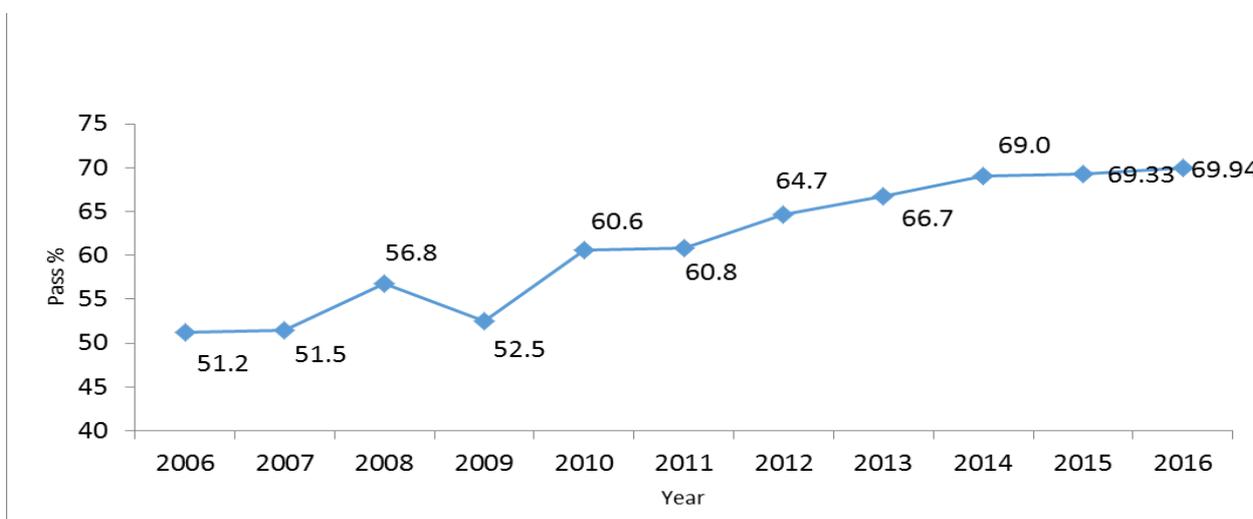


Source – Department of Examination

8.2 Students' Performance at the G.C.E (Ordinary Level)

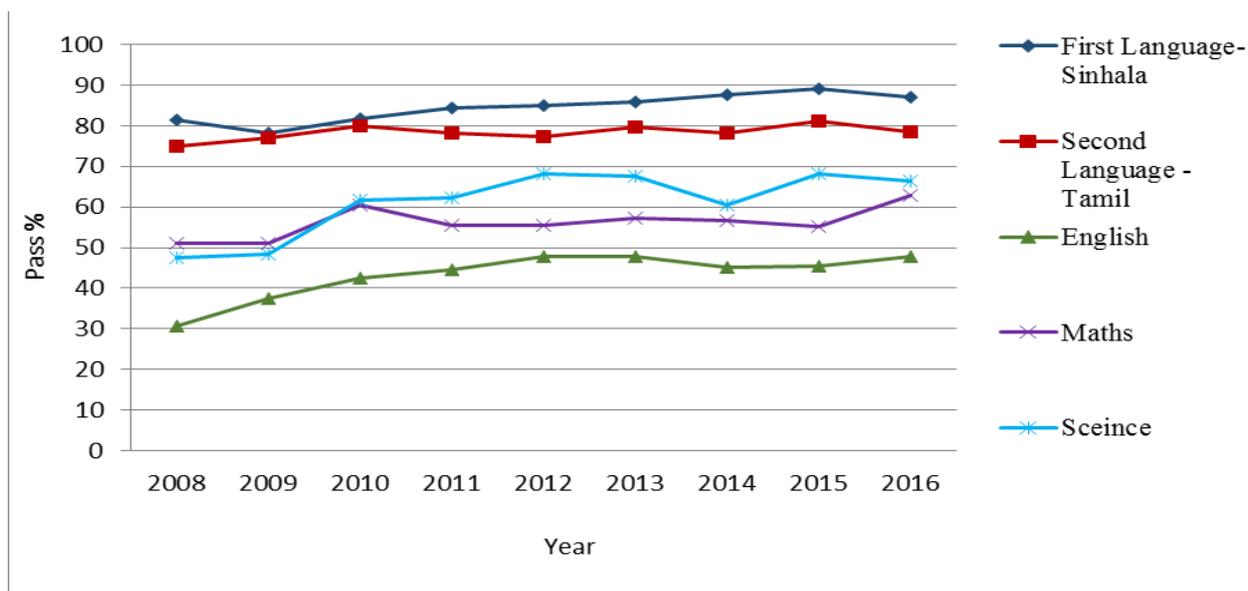
The following chart demonstrates the performance of the students who faced the National Examination, G.C.E (Ordinary Level) subsequent to completing the education in Grade 6 – 11. Accordingly, 69.94% of the students were qualified for G.C.E (Advanced Level) in the year 2016.

8.2.1 Diagram : Percentage of student who qualified for G.C.E.(A/L) at the G.C.E.(O/L) examination 2006-2016 (School candidates)



Source – Department of Examination

8.2.1. Diagrams - G.C.E. (O/L) examination 2008—2016
Pass Rates of Main Subjects



Source – Department of Examination

8.3 Students' Performance at the G.C.E (Advanced Level)

The following table shows the number of students who faced the examination in each subject stream for G.C.E (A/L) Examination in the year 2016 and the number of students qualified to enter the University during the past few years and its percentage.

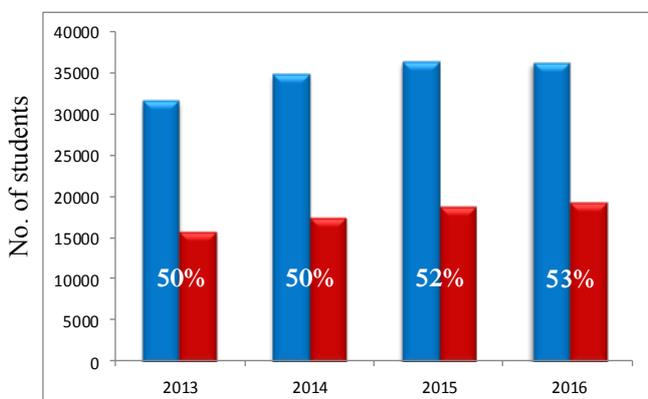
The number of students who appeared in the examination and the number of students qualified to enter University – 2016 (School applicants)

Subject Stream	Number of students who faced the examination	Number of students qualified to enter the University	Percentage
Bio	36,206	19,284	53.26
Physical	28,764	15,345	53.35
Commerce	51,212	35,666	69.64
Engineering Technology	11,449	6,363	55.58
Bio Systems Technology	7,452	4,483	60.16
Arts	73,985	51,996	70.28
General	2,797	1,101	39.36
Total	211,865	134,238	63.36

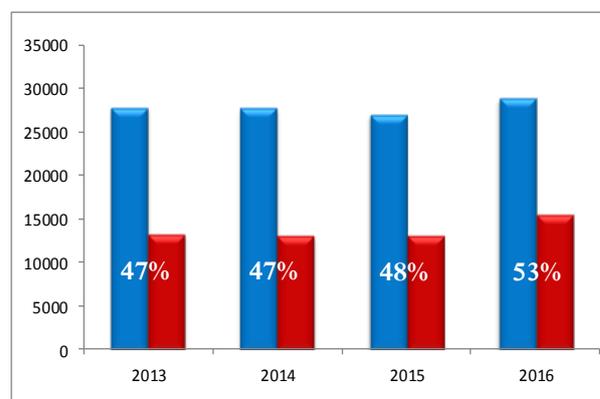
Source – Department of Examination

8.3.2. Diagrams - Number participated, number passed and pass percentage of G.C.E. (A/L) by subject Streams 2013—2016

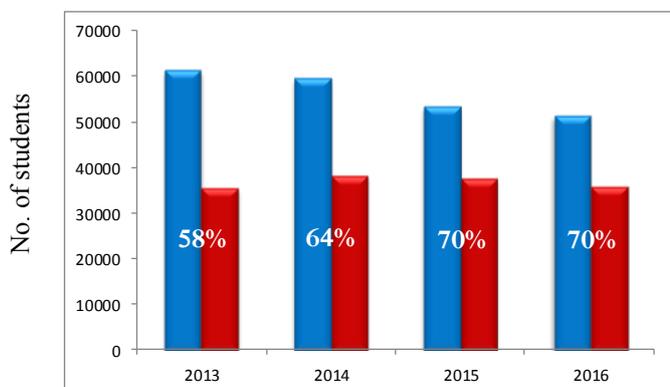
Bio Science



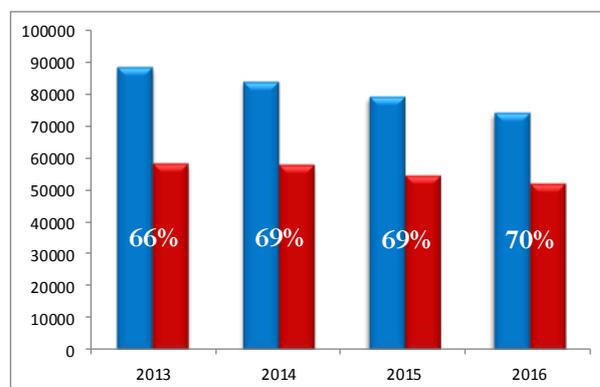
Physical Science



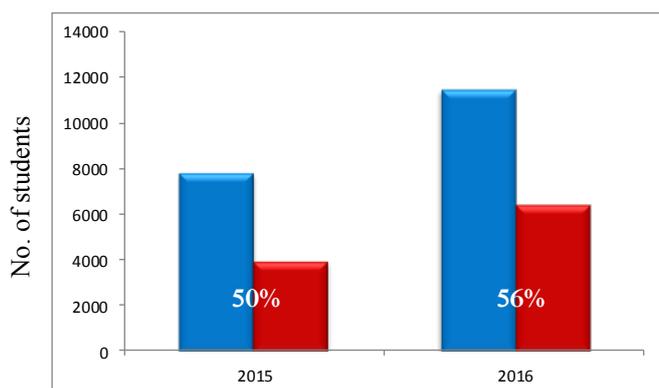
Commerce



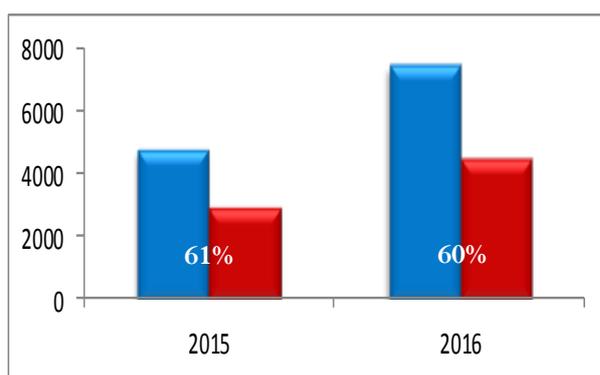
Art



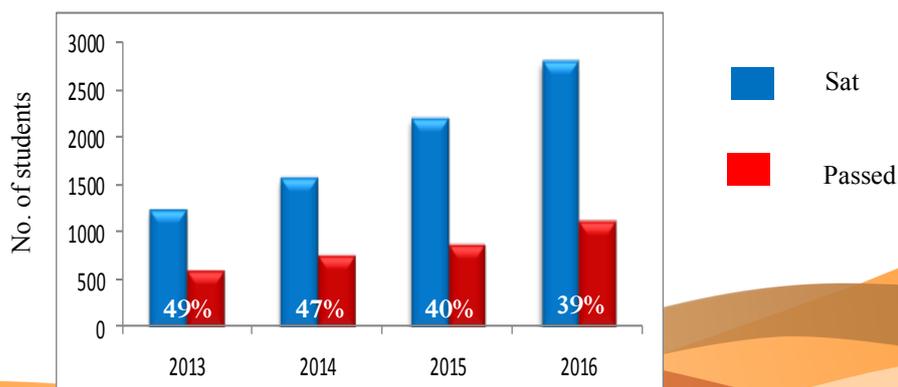
Engineering Technology



Bio System Technology



Other



8.4 National Assessment Programme on the Learning Achievement of Students in Grade 4

The National Assessment Report on the level of Learning Achievement of Students in grade 4 conducted in 2015 under the National Assessment Programme that measures the Performance level of Students in Grades 4 and 8 conducted once in every three years in collaboration with the National Education Research and Evaluation Centre (NEREC) of the University of Colombo was published in the year 2016. The Conclusions made by this Report are used for the development of the Learning Process in the Provincial and National levels. In accordance with the findings of the Report, the percentage of Students, who had scored more than 50 marks for each subject in Grade 4 are mentioned below.

First Language Sinhala	79.46%	English	55.48%
First Language Tamil	70.04%	Mathematics	73.36%

8.5 Procedures for Upgrading the Performance of Students

- ◆ Encouraging all the stakeholders to conduct a remedial Programme on Zonal level for Schools, in which results were low through the distribution of analysis of results in the previous Examinations.
- ◆ Conducting mock Examinations.
- ◆ Providing opportunity to obtain past question papers easily by means of printing and making Compact Discs
- ◆ Conducting Seminars for students
- ◆ Telecasting and Broadcasting of Programmes through media
- ◆ Facilitation for access for learning resources via the Internet.
- ◆ Giving Motivation for teaching the subject matters that were difficult for students by focusing attention on such matters by launching the Analysis of items on Examination results.
- ◆ Encouraging schools by preparing and launching the Performance Index of every School in accordance with the Examination Results.
- ◆ Organizing of Training Programmes for updating the knowledge and skills of teachers on every subject pertaining to the learning and teaching process.

8.5 Achievements in International Competitions–2016

Students achievements in international competitions are described in following table.

Subject	Competition	Venue	Achievement
Mathematics	International Mathematics Competition	Thailand	4 Gold Medals 5 Bronze Medals 3 Trophies Awarded to the Runners up 1 Trophy awarded to the Second Runner up
	International Mathematics and Science Olympiad Competition	Indonesia	Junior Section 4 Bronze medals
Science	International Mathematics and Science Olympiad Competition	Indonesia	3 Silver medals 10 Bronze medals
Information Technology	Asia Pacific ICT Awards - 2016	Thailand	Gold medal was awarded to “Smart Walking Stick” presented as a group project by Gajindra Kavinda Bandara and Kaveendra Gimhan Wijayawardene of St. Anthony’s College , Kandy.
Sports	12th Asian School Chess Tournament	Iran	1 Gold medal 2 Silver medals 3 Bronze medals
	Asian School Rugby Football Tournament—Under 18	Hong Kong	Obtaining the Shield for Championship
	Seven Members’ Rugby Tournament—Under 18	China	Asian Championship
	Asian Rowing Canoe Tournament	Singapore	5 Gold Medals 12 Silver Medals 5 Bronze Medals
	Youth Weight Lifting Tournament	Malaysia	2 Silver Medals 5 Bronze Medals

8.6 Successful Innovations of the field of School Innovations.

Students are directed towards the field of innovations by encouraging them to create innovations in various fields and to obtain patents by directing such students towards entrepreneurship and introducing students to entrepreneurs with the objective of producing creative children to the current world of work. The participation of students in the Internationally recognized Competitions on innovations and achieving victories for the country in such Competitions is a significant feature.

Competition	Innovations	Name of the student	School
9th International Exhibition 2016 of the entrepreneurs with innovation—China	Coffee Cultivation Machine	A.G.N.D. Wickramaratne	D.B. Wijethunga National School
International Youth Innovation Competition—Indonesia	Rain Sensitive multi purpose Socket	B.K.S.Nishantha	Pinnawala Central College
	The support to moving up the stair case	K.K. S.S.Sewwandi	Bomiriya National School
	Equipment to recognize the drunken people easily	Heshan Tharindu Kalubowila	Mahinda Rajapaksha Vidyalaya, Homagama
	Hydraulic Vice	W.S.U. Abeywickrama	Dharmashoka Vidyalaya, Ambalangoda
International Korea Youth Olympiad Competition - 2016	Automated electric machine for preparing pittu	G. Shamika Chamod	Gurukula Maha Vidyalaya, Kelaniya
	Automated electric machine for preparing string hoppers	A. Nipun Avishka De Soyza	Gurukula Maha Vidyalaya, Kelaniya
Intel International Science and Engineering Competition 2016 –United States of America	improved adjustable Clutches for disabled people	T.D. Chamindu Jayasanka	Rajasinghe Central College, Hanwella
	Cure womb Cancers using new Technology	Lochana Piumantha	Senanayaka National School, Madampe
	Identifying opinions of the dumb people through mobile phones	Abhishek Gomas	Beewar International School, Bambalapitiya



09.

Institutes under the purview of the National Heritage



A greater role is being performed by the relevant institutions that are under the purview of the Ministry of Education for creating awareness among the school students and the general public pertaining to the National Heritages and for taking necessary action in safeguarding such National heritages.

9.1 National Heritage Programme

9.1.1 Heritage of the Country is for the Children of the Nation

The fundamental objective of this Programme is to equip the School Students with knowledge on the tangible and intangible National Heritages of Sri Lanka. Under this Programme,

- One day Programme was conducted for creating awareness among school students and pupil teachers in Colleges of Education on National Heritages; and
- Residential Camps were conducted for School students in order to publicize and to promote the National Heritages.
- 14 one day Programmes were conducted at 7 Colleges of Education and 7 National Schools during the year 2016 and thereby 2,770 school students and 2,249 pupil teachers were made aware on the National Heritages. Expenditure was Rs.0.637 Million.

9.1.2 Sri Lanka Royal Asiatic Society

Royal Asiatic Society is the Organization that conducts academic activities such as researches and reviews in relation to the subjects of Archaeology and History established in the British Colonial Era. Many Sub societies linked to the Society are being operated in many Countries and the Sri Lanka Royal Asiatic Society is the Sub Society operating in Sri Lanka.

Conducting of Official Functions and annual Researches and Seminars were made incurring the provisions of Rs.1.00 million allocated under the Annual Budget 2016.

9.1.3 Awards Ceremony of National Heritage

This Awards Ceremony is conducted annually in National level in order to appreciate the Sri Lankans, who had rendered a great service to the National Heritage Field.

The Provision of Rs. 2.00 Million allocated under the Annual Budget Estimate 2016 was transferred to the National Arts Council of Sri Lanka for conducting State Drama Festival on the instructions of the Hon. Minister and under the approval of the Secretary of the Ministry

9.1.4 Awards Ceremony of National Heritage

Participation for strengthening foreign relationships pertaining to the National Heritage Subject Field and for representing Sri Lanka in

meetings and discussions held in the International Conferences, Workshops and in international organizations is done under this Programme.

Participated in the following international Discussions and Workshops representing Sri Lanka under the Provisions of Rs.5.00 Million, within the Budget Estimate of the Year 2016.

- International Conference on Intangible Cultural Heritage - France
- 7th World Summit on Arts and Culture - Malta
- Burke International drama Festival - Azerbaijan
- 11th International Conference on Intangible Cultural Heritage - Ethiopia

9.1.5 Promotion of National Heritage

- Conducting of projects, programmes and activities island wide for the promotion of tangible and intangible national heritages is done under this theme. Provision of Rs.4.50 Million through the Annual Budget for 2016 had been transferred to the Department of Archaeology for the implementation of the final activities for the accomplishment of this objective and thereby, the following activities have been implemented.
- Conducting of the Annual Conference on Archaeology.
- Modernization of the Mobile Archaeological Museum.
- Improving and updating the Archaeological Mobile Exhibition
- Printing of Manuals for creating awareness.



9.2 Tower Hall Theatre Foundation

- Launch Festival of “Media” Copy translated to the Sinhala Language and Showing the Drama titled Media in concurrence with the Launch Festival.
- Conducting the World Drama Day Commemorating Festival 2016.
- Conducting the Festival on Appreciation of Creations of Ariyawansa Ranaweera.
- Opening of Rukmanidevi Shilpa Kendraya newly rehabilitated.
- Enrolment of 40 students for the Two year Full time Diploma Course in Drama and Theatre Arts 2016/2017 and conducting a Orientation Programme for them.
- Award of Diplomas for 18 students, who had obtained Diploma in the Academic Year 2015/2016.
- Staging of 18 Short dramas in relation to the final practical examinations of students for the Academic Year 2014/2015.
- Conducting Bhatkhande Examination and Practical Examination.
- All Island School Drama Competition 2014 Conducting of Awards Ceremony and 46 Awards were presented.
- A Eye Clinic was conducted for 75 Artists for the welfare of Tower Hall Artists and Performing Artists, who are granted allowances by the Tower Hall Foundation and new year gifts were presented to 70 Tower Hall Artists.
- Printing of 200 copies of “Tower Ranga Rekha”, the Monthly magazine.
- Conducting Television Live shows including Bhakthi Gee and Noorthi scenes with the contribution of old Artists for “Buddha Rashmi Vesak Kalapaya” and Thanthirimale Poson Kalapaya operated by the Presidential Secretariat.
- “Maname” drama was staged at Lionel Wendt Theatre and “Rekawa” Film was screened at Regal Cinema Hall to mark the completion of 60 years of launching “Maname” drama and “Rekawa” Film.
- Seminars based on the “Maname Drama” and “Viragaya” Novel were conducted under the Cultural Programme of appreciating Literary creations in the year 1956 fro University Students, teachers and School Children in Kuliypitiya Central College, University of Aesthetics and the University of Peradeniya.
- Launching of 03 Compact discs including 54 songs of the “Ramayanaya” Drama.
- Conducting of Practical workshops on Drama and Performing Arts in Kuliypitiya Central College, Divisional Secretariat, Sampath Nuwara, Welioya and Uva Provincial Department of Education.

9.3 Sri Lanka Arts Council

- The Final round of the State Drama Festival 2106 was conducted in February and March while the Awards Ceremony was conducted in July. The Expenditure incurred was Rs. 4.344 Million
- Conducting Programmes on Literary Disposourse and Visual Arts Disposourse by incurring a sum of Rs. 1.00 Million.
- Commemorating the World Drama Day in March 2016.
- Conducting a Workshop on Children’s Drama in the Month of April by incurring a cost of Rs. 1.0 Million.
- Programme on “Angam Harabakkara Pelahara” was conducted on the Month of August and the Cost was 0.254.
- Conducting a Workshop on Drama in September in Galle. The Cost was Rs. 0.089 Million.
- Conducting Wings Festival in October and November
- Conducting 5 Programmes in Divisional Secretariats such as Harispattuwa, Poojapitaya, Mahawa and Kurunegala.
- Conducting two Dancing Workshops in Polgolla Teachers’ Training College and in North Western Province. Cost was Rs. 0.992 Million.
- Printing of 3rd Volume of Arts Magazine. Cost Rs. 0.281 Million.
- Provision of Sponsorship for the Felicitation festival conducted to mark the eighty second Birthday celebrations of Sahithyasoori, Wimala G. Balagalle and conducting of Cyril C. Perera Commemmorating Conference.
- Printing of Copies of Prof. Senarath Paranawithana Commemomoraing lectures.

9.4 Public Performance Board

No. of items examined - 2016

Films	No. of Items
Sinhala	44
Tamil	77
English	49
Hindi	27
Categorization of Film	
Suitable for public viewing	182
More Suitable for Adults	11
Strictly for Adults	2
Postponed Decision	2
Drama/Public Shows/DVD	
Sinhala Dramas	150
Tamil Dramas	11
English Dramas	43
Other Language Dramas	3
No of Shows Approved	449
No of DVD Approved	172
Revenue of Licenses	Rs.Mil. 6.79

Annexes

Annexure 1

Main data and indicators of Education

Indicator	2007	2011	2012	2013	2014	2015	2016
Schools (a)							
Number of Government schools	9,678 ⁽ⁱ⁾	9,731	9,905	10,012	10,121	10,144	10,162
As per the type of the school (b)							
1 AB Schools	681	716	753	868	959	1,004	1,016
1C Schools	1,883	2,027	2,013	1,910	1,852	1,801	1,805
Type 2 schools	4,204	4,045	3,869	3,730	3,603	3,462	3,408
Type 3 schools	2,910	2,943	3,270	3,504	3,707	3,877	3,933
As per the class range							
Primary classes only	2,450	2,611	2,991	3,299	3,558	3,704	3,780
From Grade 1 to Grade 8	472	332	271	205	150	173	153
From Grade 1 to Grade 11	4,168	4,024	3,853	3,706	3,587	3,442	3,391
From Grade 1 to Grade 13	2,270	2,397	2,330	2,240	2,187	2,165	1,917
From Grade 6 to Grade 11	28	21	24	24	21	20	17
From Grade 6 to Grade 13	290	346	436	538	618	640	904
As per the Administrative Authority							
National Schools	328	342	342	350	351	352	353
Provincial Schools	9,350	9,389	9,563	9,662	9,770	9,792	9,809
As per the medium of teaching							
Sinhala only	6,414	6,312	6,368	6,355	6,388	6,389	6,338
Tamil only	2,780	2,808	2,914	2,949	2,982	3,018	2,989
Sinhala and Tamil	37	60	39	60	53	39	66
Sinhala and English	309	371	403	446	495	504	554
Tamil and English	109	138	152	164	166	160	168
Sinhala, Tamil and English	29	42	29	38	37	34	47
As per the location ©							
Urban	N/A	1,043	1,071	1,078	1,116	1,140	1,095
Rural	N/A	8,688	8,834	8,934	9,005	9,004	9,067
As per the number of students							
1 - 50	1,533	1,609	1,652	1,614	1,572	1,515	1,455
51 - 500	5,818	5,892	5,990	6,104	6,247	6,291	6,377
501 - 2500	2,160	2,033	2,069	2,094	2,103	2,140	2,138
2501 - 5000	162	186	183	187	185	184	175
More than 50000	5	11	11	13	14	14	17
Number of Private schools(d)	70	73	73	78	78	78	80
Number of Special schools €	23	25	25	25	25	25	25
Number of Piriven	658	720	734	734	747	749	754
Teachers (a)							
Number of teachers in Government schools	208,277 ⁽ⁱ⁾	219,886	223,333	226,983	232,993	236,988	235,999
As per sex							
Female		157,279	160,544	163,860	168,642	172,536	172,000
Male		62,607	62,789	63,123	64,351	64,462	63,999
As per the qualifications							
Graduates	72,126	80,943	86,751	90,515	96,200	99,004	101,632
With professional qualifications (f)		50,110	51,814	56,593	70,123	71,448	70,629
Without professional qualifications		30,833	34,937	33,922	26,077	27,556	31,003
Trainee Teachers (g)	127,499	128,700	128,152	129,686	131,622	132,952	129,937
Unskilled/Trainee/ Others	8,652	10,243	8,430	6,782	5,171	5,042	4,430

Indicator	2007	2011	2012	2013	2014	2015	2016
Percentage of teachers with professional qualifications (h)		81	81	82	86	86	85
Teacher—student rate	19	18	18	18	18	17	18
Number of National Colleges of Education	17	18	18	18	18	19	19
Number of Teaching Colleges	9	9	9	9	9	9	8
Number of Teachers' Centers	101	104	104	105	105	105	
Students (a)							
Number of students in Government schools	3,942,327	3,973,847	4,004,086	4,037,157	4,078,037	4,129,534	4,143,330
As per the sex							
Female	1,983,874	2,005,015	2,018,803	2,035,317	2,057,471	2,084,165	2,091,142
Male	1,958,453	1,968,832	1,985,283	2,001,840	2,020,566	2,045,369	2,052,188
As per the main medium of learning							
Sinhala	2,871,737	2,895,475	2,920,720	3,006,262	2,982,715	3,022,072	3,034,305
Tamil	1,021,299	1,016,602	1,020,008	1,030,895	1,025,068	1,031,295	1,028,032
Bilingual Language (w)	49,291	61,770	63,358	67,061	71,015	76,167	80,993
As per the learning circle							
Primary (Grades 1-5)	1,616,555	1,683,829	1,698,510	1,718,675	1,732,446	1,725,657	1,717,092
Junior secondary (Grade 6-9)	1,285,841	1,226,969	1,245,609	1,272,645	1,294,756	13,08,485	1,314,381
Senior secondary (Grades 10-11)	391,661	602,049	591,087	567,396	570,383	594,494	619,105
Senior secondary (Grades 12-13)	54,953	461,000	468,880	478,441	480,452	494,597	492,752
Number of students in piriven	30,606	62,861	64,608	66,116	62,870	64,606	66,003
Ordained	24,347	33,964	35,019	35,595	34,003	34,652	35,025
Lay	112,973	28,897	29,589	30,521	28,867	29,954	30,978
Number of students in private schools (i)		121,764	125,669	127,986	131,427	133,749	136,407
Admission and participation (j)							
Number of students who admit to Grade 1 class in Government Schools	334,641	331,344	339,142	350,294	349,182	334,877	317,895
Net Admission Rate (k) of admitting to Primary Education (Grade 1)	95	N/A	98.3	99.4	99.5	99.4	99.4
Female	94	N/A	98.2	99.4	99.6	99.3	99.3
Male	95	N/A	98.4	99.4	99.4	99.4	99.4
Net Rate of admission (l) within Primary Circle (Grade 1 to 5)	96	95	99.9	98.4	98.5	97.5	
Female	95	95	99.6	98.4	98.5	97.5	95.27
Male	96	95	100.0	98.4	98.6	97.5	96.54
Net Rate of admission (m) within Junior Secondary Circle (Grade 1 to 9)		N/A	98.4	98.7	99.0	98.3	
Female		N/A	99.6	98.3	98.7	98.4	96.31
Male		N/A	98.2	99.1	99.8	98.3	98.38
Net Rate of admission (n) within Senior Secondary Circle (Grade 10 to 11)		N/A	98.6	96.2	96.3	96.2	
Female		N/A	98.2	96.0	96.5	96.3	95.33
Male		N/A	99.0	96.3	96.8	96.2	96.49
Rate of retaining up to Grade 9(o)		88.0	92.1	91.9	92.5	93.3	95.1
Female		90.4	94.1	93.9	94.7	95.06	
Male		85.6	90.1	90.0	90.3	91.48	
Rate of retaining up to Grade 11(o)		N/A	N/A	N/A	85.1	85.42	87.5
Female		N/A	N/A	N/A	88.3	88.52	
Male		N/A	N/A	N/A	82.0	82.42	

Indicator	2007	2011	2012	2013	2014	2015	2016
Student Achievement (p)							
Student achievement at Grade 5 Scholarship Examination							
Number of students appeared at Grade 5 Scholarship Examination		310,604	310,329	322,455	327,648	333,672	343,757
Percentage of students who secured more than 70 marks out of 200 marks.		65.1	64.3	78.96	78.96	76.33	75.67
Student achievement at G. C. E (O/L) Examination							
Number of students appeared at G.C.E (O/L) Examination (at the first sitting)		270,032	268,995	264,772	257,322	273,410	286,251
Percentage of students qualified for G.C.E (A/L) Examination		60.8	64.7	66.67	69.02	69.33	69.94
Pass percentage							
Mathematics		55.3	55.3	57.23	56.70	55.18	62.81
Science		62.4	68.2	67.53	60.58	68.02	66.33
English		44.5	47.7	47.86	45.08	45.40	47.9
Student Achievement at G.C.E (A/L) Examination							
Number of students appeared at G.C.E (A/L) Examination (School Candidates))		239,851	194,448	209,906	207,304	210,340	211,865
Percentage of students qualified to enter the University							
Bio Science Subject stream		50.6 (v)	53.8 (v)	49.8 (v)	50.30	53.3	53.26
Physical Science Subject stream		46.2	44.7	47.1	46.60	48.6	53.35
Commerce Subject stream		53.9	72.3	57.6	64.03	67.9	69.64
Art Subject stream		67.8	67.7	66.0	68.90	65.9	70.28
Engineering Technology Subject stream		X	X	X	X	50.09	55.58
Bio Systems Technology Subject stream		X	X	X	X	60.66	60.16
Other Stream		X	55.33	48.9	47.42	39.0	39.36
Finance (s)							
Total expenditure incurred by the Ministry of Education for General Education (Rs. Mn.)	26,967	30,986	33,618	38,336	52,381	54,432	60,334
Recurrent (Rs. Mn.)	20,309	26,697	28,977	30,693	36,592	38,896	45,396
Provisions (Rs. Mn.)	6,658	4,289	4,641	7,643	15,789	15,536	14,938
Total expenditure incurred by the Ministry of Education and Provincial Councils for General (Rs. Mn.)	69,962	90,202	90,422	110,737	117,000	151,130	N/A
Recurrent (Rs. Mn.)	62,099	82,181	82,872	99,297	97,000	127,000	N/A
Provisions (Rs. Mn.)	7,863	8,021	7,550	11,440	20,000	24,130	N/A
Expenditure for the provision of School Textbooks (Rs. Mn.)	2,250	2,294	2,055	2,700	2,703	3,000	5,414
Expenditure for the Provision of School Uniforms(Rs. Mn.)	1,067	1,364	2,218	1,826	3,574	2,600	2,156
School Nutrition Programme (Rs. Mn.)	1,308	2,631	2,790	3,000	3,725	4,082	3,915
Bursary and scholarships for Grade 5 students (Rs. Mn.)	201	157	230	280	300	325	323
Provision of Shoes for students in difficult and most difficult schools	X	X	X	X	298	600	479
Provision of a glass of milk	X	249	205	230	197	127	212
Infrastructure facilities (q)							
Number of Schools with G.C.E (A/L) Laboratories	681	716	748	868	959	1004	1016
Percentage of 1AB and 1 C Schools with Information Technology Laboratories	N/A	N/A	95.9	95.9	73	73	75
Percentage of type 2 and type 3 schools with Information Technology Laboratories	N/A	N/A	43.0	43.0	20	21	21
Percentage of schools with drinking water facilities	N/A	N/A	85	86.2	85	87	88
Percentage of schools with adequate sanitary facilities (r)	N/A	N/A	79	75	98	99	99

- (a) Based on School Annual Census Data
- (b) 1AB: Schools with classes from Grade 1 to 13 or Grade 6 to 13 that have the three subject streams of G.C.E. (A/L) Science stream, Commerce stream and Technology Subject Stream. (The Technology Subject Stream is conducted in selected schools)
- 1C: Schools with classes from Grade 1 to 13 or Grade 6 to 13 and that have two subject streams or one stream, Commerce stream and Arts stream of G.C.E (A/L) Examination (The Technology Subject Stream is conducted in selected schools)
- Type 2: Schools with classes from Grade 1 to 13 or Grade 6 to 13 that have classes up to G.C.E (O/L)
- Type 3 : Primary and Junior Schools with Grades from 1 to 5 or 8
- (c) Urban – Schools located in the Municipal Council and within the limits of the Municipal Council
- Rural – Schools located in the limits of the Divisional Councils
- (d) Schools that charge money or do not charge money and that are administrated by the private sector and teach the Local syllabus (International Schools are not included)
- (e) Special Schools for children with special needs (blind, deaf, dumb, autism)
- (f) Graduates with Post Graduate Diploma
- (g) Teachers who have obtained the training through National Colleges of Education and Teacher Training Colleges
- (h) The number of the graduates and trainee teachers with professional qualifications as a percentage of the total number of teachers.
- (i) Including the Special Schools
- (j) Based on the school annual census data and population data of the Department of Statistics and World Bank data.
- (k) Percentage of students from the population completing 5 years who have been admitted Grade 1 of government schools, private schools and pirivena
- (l) Percentage of students included in the Primary Education Circle of the government schools, private schools and pirivena from the population who are in between 5-10 years.
- (m) Percentage of students from the population in between 5 – 14 yeas who have been admitted to Primary up to junior secondary stage (Grades 1 -9) of the government schools, private schools and pirivena
- (n) Percentage of students from the population of the compulsory education age limit of 5- 16 years who have been admitted to Primary up to senior secondary first stage (Graders 1 -11) of the government schools, private schools and piriven.
- (o) Percentage of students who are admitted to Grade 1 and continue their education up to grade 9 in government schools
- (p) Based on the Examination results data of Sri Lanka Department of Examinations
- (q) Several of the main infrastructure facilities in the schools are considered here.
- (r) School having at least 50% of the set national criteria on school Sanitary facilities .
- (s) Based on the data of Ministry of Education and data of the annual report of Ministry of Finance
- (t) All the government schools in the districts of Kilinochchi and Mulaitivu and certain government schools on the districts of Mannar and Vavuniya have been closed as at 01 June 2009
- (u) A per the results of the candidates who sat the G.C.E (A/L) Examination at the first sitting
- (v) As per the results of the candidates who sat the G.C.E (A/L) Examination at the first and second sitting
- (w) Students who learn several subjects in the medium of English along with Sinhala and Tamil
- (x) Mathematics Laboratory, Language Laboratory, Computer Laboratory, Distant Education Unit and Two storied laboratories in schools, which do not have laboratories
- (y) Three Storied Technological Faculties with facilities to study the Engineering Technology.
- N/A - Not applicable
X - Data not available

Annexure 2

Circulars in the year 2016

Date	Circular No.	Subject and reference
2016-12-06	2016/28	Selecting teachers to follow the Teacher Education Diploma in Teaching Colleges 2017/2018
2016-11-03	2016-30	The Circular for the provision of school uniforms for schools
2016-09-26	17/2016(ii)	Admission of students to Grade 1 classes in schools
2016-09-22	2016-21	With regard to the dress code of the parents who enter the school premises
2016-09-06	24/2016	Preparation of the Master Plan of the all the schools in the island aiming at the development objectives. (2016 – 2020)
2016-08-05	2016-23	School Term Note 2017
2016-07-15		Transfer Procedure of Sri Lanka Principals' Service
2016-07-08	20/2016	Commencing Technical subject stream for G.C.E (A/L) Examination
2016-06-10	19/2016	Teachers' Record book
2016-05-16	17/2016	Admission of students to Grade 1 classes in schools
2016-04-26	2016/13	Subject combinations of G.C.E (O/L) and subject combinations for entering the University
2016-04-07	2016/11	Recommending movies for school children
2016-04-07	2016/10	Formalizing standardizing and monitoring the organization of dramas and other related programmes
2016-04-06	09/2016	All Island School Western Music and Dancing Competition – 2016
2016-03-29	08/2016	All Island Drama Competition (Sinhala Medium -2016) conducted together with the Ministry of Education and Tower Hall Theatre Foundation
2016-03-01		'The National Level School Information and Communication Technology Champions' – Code of Instructions 2016
2016-01-22	04/2016	Student Parliament Programme
2016-01-08	02/2016	All Island School Music Competition -2016
2016-01-08	03/2016	All Island School Drama and Theatre Festival – 2016
2016-01-07	01/2016	Determining the Academic Staff in a school
2016-01-01	05/2016	Implementing the proposed programme to minimize health, environmental and social effects that have caused indirectly due to plastic and polythene consumption

