THE OPEN UNIVERSITY OF SRI LANKA



ANNUAL REPORT 2016

Vice-Chancellor's Message



The Open University of Sri Lanka (OUSL) is the premier Open and Distance Learning (ODL) institution in Sri Lanka where students can pursue their studies from foundation level to the doctoral level. It is one of the fifteen state national Universities coming under the purview of the University Grants Commission and enjoys the same legal, institutional and academic status as any other national University in Sri Lanka. Due to the nature of the teaching methodology adopted by the University and the infrastructure we possess, the OUSL is in a position to serve a large student population spread throughout the country. Currently, there are more than 40,000 students studying at the OUSL, who are being served by eight Regional Centers and eighteen Study Centers located around the country

The mission of the University is to enhance access to high quality, affordable and relevant education through ODL methodologies and ensure life-long learning opportunities to face challenges in a knowledge society. To achieve this mission, the university adopts many strategies, always keeping its students as central focus.

The university offers more than sixty different study programmes through twenty-four academic departments belonging to five faculties. It also has number of Centres and Units to facilitate student support, research, consultancy, liaison with the industry, staff training, quality assurance, etc.

Keeping par with the technological developments that are taking place in the education sector, the University has embarked on a concerted effort to provide our students with increased learner support through modern day technology, including providing online support through our Learner Management System, Video conferencing by linking the main campus to number of regional and study centres, online testing, etc.

The university also offers many different types of scholarships to support the students who are in financial need. We continue to enhance our scholarship fund so that we would be able to provide scholarships to as many students as possible.

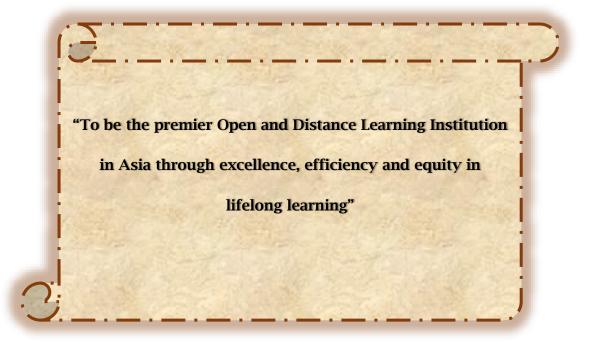
The OUSL has made significant inroads into higher education field by providing alternative pathways for education to working adults and those who did not get an opportunity to enter the conventional Universities.

We gladly note that the Government of Sri Lanka and Higher Educational authorities are seriously considering the Open University of Sri Lanka as an important partner to provide for the growing demand for quality higher education in this country. We at the OUSL are committed to provide all the necessary support, within our means, for the fulfillment of this noble cause.

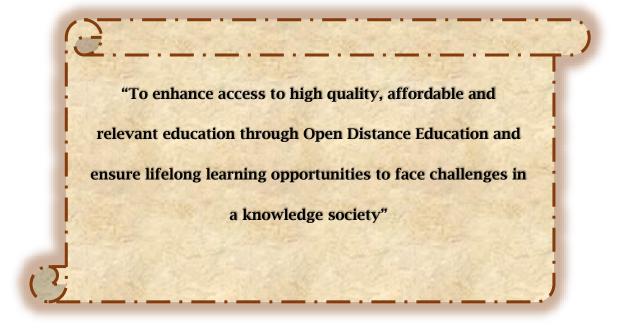
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Prof. S A Ariadurai Vice-Chancellor

VISION STATEMENT



MISSION STATEMENT



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1. Brief Introduction



The Open University of Sri Lanka was established as an Open Distance Learning (ODL) University on 19th June 1980 under Section 23 (1) and Section 18 of the Universities Act No.16 of 1978 and the Open University of Sri Lanka (OUSL) Ordinance No.3 of 1980 which was subsequently amended as the Open University of Sri Lanka Ordinances No.1 of 1983 and No. 12 of 1996. Among the ultimate objectives of this initiative was 'to ensure life-long education and the right of every citizen to improve life-chances through access to higher education'.

The Open University is one of the fifteen national Universities enjoying the same legal, institutional and academic status as any other national University in Sri Lanka. However, it differs from the other national Universities because of its dependence on Open Distance Learning (ODL) philosophy to expand opportunities for higher education regardless of age, previous qualifications, income, geographic and employment barriers.

The Open University has five Faculties and twenty five academic Departments. The Faculties are as follows:

- 1. Faculty of Education
- 2. Faculty of Engineering Technology
- 3. Faculty of Health Sciences
- 4. Faculty of Humanities and Social Sciences
- 5. Faculty of Natural Sciences

The University offers 63 study programmes, catering to a population of 40226 learners. Besides, the University offers a number of short courses, such as Tamil for beginners, Sinhala for beginners, and various courses in computer and IT related areas. Its 63 academic programmes include 19 Certificate programmes, 7 Diploma programmes, 14 Bachelors Degree programmes, 6 Postgraduate Diploma programmes, 12 Master Degree programmes, and 01 Foundation Course and 4 Stand-alone Courses including START@OU. In addition, MPhil and PhD degree programmes are also offered by the University.

The OUSL has made significant inroads into higher education field by providing alternative pathways for education to working adults and those who had been denied the opportunity of entering conventional Universities; the policy of enrolment at the Open University of Sri Lanka encourages the following persons to acquire tertiary level education in the field of their choice:

- A/L completers who cannot gain admission to conventional Universities owing to financial reasons, family commitments or inability to reach the competitive scores.
- Working population who wish to undergo continuous professional development,
- Persons who want to acquire knowledge for other reasons.

The University's openness to academic activities throughout the year makes it an attractive choice for the employed and therefore approximately 80 percent of the students of OUSL continued to be gainfully employed. They are given a ladder of opportunity to advance their education and achieve their educational and career advancement goals to become responsible citizens who could contribute towards national development.

The University provides its services through a network of 08 regional centres and 19study centres in different parts of the country and has brought education literally to the doorstep of students. This network of centres provides facilities for counselling, collection of application forms, recruitment of students, distribution of course material, management of contact sessions including day classes and examinations. The Central Campus including the Colombo Regional Centre is located in a 33-acre land at Nawala in the suburbs of Colombo (*Figure 1*).



Figure 1: Regional Network of the OUSL

Council and the Office of the Vice Chancellors

The Council

The Council of the Open University of Sri Lanka constituted in terms of Section 13(1) of the Open University of Sri Lanka Ordinance No. 01 of the 1990 comprised of the following members during the year under review:

Ex-Officio members:

Vice-Chancellor : Prof. SA Ariadurai

Deputy Vice-Chancellor : Prof. GMKB Gunaherath

Deans of the Faculties

Faculty of Education : Prof. PCP Joufer

Faculty of Engineering : Dr. KAC Udayaku

Technology

Faculty of Humanities : Dr. NS Abeysinghe

& Social Sciences

Faculty of Health Sciences : Prof. GR Ranawaka
Faculty of Natural Sciences : Prof. LK Senaratne

Members nominated by the Senate

: Prof. J C N Rajendra: Prof. T M Pallewatta

Members nominated by the Ministry of Higher Education and Ministry of State for Information respectively in terms of Section 13(2)(vi) & (vii) of the OUSL Ordinance No. 01 of 1990:

: Ms. D P U Welaratne: Mr. D C Dissanayake

Members nominated by the Committee of Vice-Chancellors and Directors in terms of Section 13(2)(v) of the OUSL Ordinance No. 01 of 1990:

: Prof. Ananda Jayawardena

Members appointed by the University Grants Commission in terms of Section 13(2)(viii) of the OUSL Ordinance No. 01 of 1990:

: Prof. N R Arthenayake

Dr. Anura EkanayakeProf. D Senevi Epitawaththa

: Prof. Lalitha Mendis

: Prof. A D V de S Indraratna: Prof. Samarajeewa Karunaratne

Dr. W M K WijetungaMr. Athauda Jayawardena

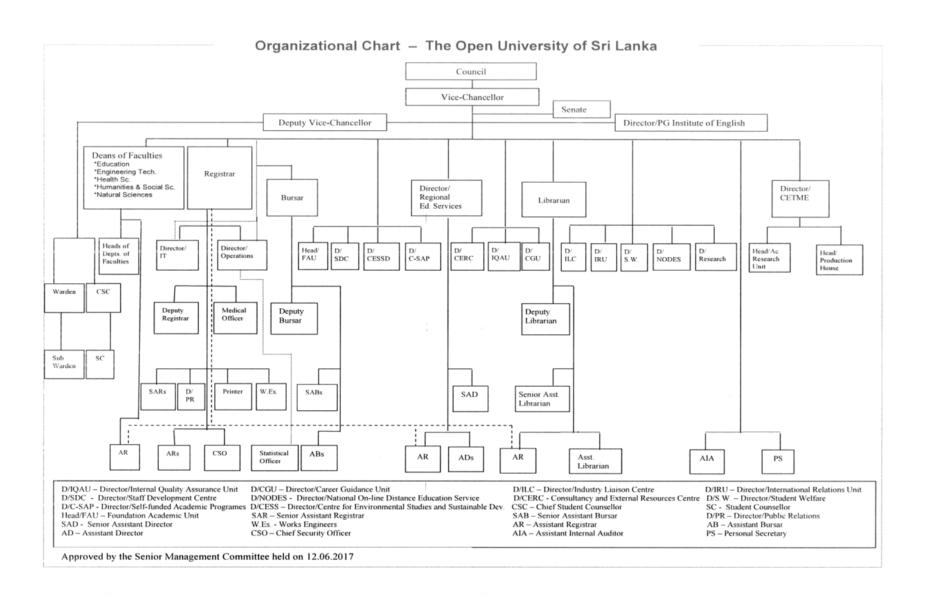
: Mr. Vijitha Yapa

: Mr. Dumindra R Rathnayake

Vice Chancellors of the OUSL

Vice Chancellor	Period
Professor P D Gunatillake	July 1980 to December 1985
Professor D. S. Wijesekera	December 1985 to December 1994
Professor N R Arthenayake	December 1994 to December 2000
Professor Uma Coomaraswamy	January 2001 to March 2006
Professor Nandani de Silva	May 2006 to May 2009
Professor Upali Vidanapathirana	June 2009 to June 2012
Dr. Vijitha Nanayakkara	June 2012 to June 2015
Professor S A Ariadurai	June 2015 to-date

Fig. 2 - Organizational Structure of the Open University of Sri Lanka



The Organizational Structure of the Open University (*Figure 2*) is very similar to that of conventional Universities except for those additional positions such as Directors/ Regional Educational Services, Centre for Educational Technology & Media and Operations that are peculiar to ODL Universities. The post of the Chancellor is honorary while the Vice-Chancellor is the Chief Executive Officer. The Registrar is responsible for its general administration, custody of the records and the property of the University. The other Officers of the University are the Deans of Faculties, the Director/Centre for Educational Technology & Media, Director/Regional Educational Services, the Librarian and the Bursar.

Staff Strength

The staff strength by the year 2016 stood at 318 Academic staff (permanent) and 69 non-academic administrative (permanent), 587 non-academic non-administrative and 24 academic support staff to cater to the needs of the student community.

Student Matters

Student enrolment in 2016 was 40230 including the students registered for the START@OUSL programme.

	Faculty						
Level	Engineering Technology	Education		Health Sciences	Total		
Certificate	114	3708	837	273	0	4932	
Diploma	78	266	531	50	01	926	
Degree	4834	9919	224	4000	3569	22546	
PG Dip.	41	0	6268	21	0	6330	
Masters	30	458	465	125	0	1078	
Cont.Edu.	0	0	0	04	0	04	
Other	150	0	8	72	0	4381	
M.Phil, PhD	11	05	05	12	0	33	
Total	5247	14351	8333	4473	3570	40230	

Fig. 3 - Student Enrolment in 2016

Convocation

The 28th General Convocation of the OUSL was held at the BMICH on 17th May 2016. Prof Asha Singh Kanwar, the President and the CEO of the Commonwealth of Learning (COL), was the chief guest at the occasion. A total 1302 students graduated at the convocation in undergraduate, post-graduate and doctoral programs. The 1302 students who graduated at the convocation represented the disciplines of Humanities, Social Sciences, Natural Sciences, Engineering and Information Technology.

Degree Faculty	Ph.D	M.Phil	Masters	Postgraduate Diploma	Degree	Total
Education	-	-	69	87	49	205
Engineering Technology	-	-	07	15	131	153
Health Science	-	-	-	-	182	182
Humanities & Social Sciences	-	-	53	20	348	421
Natural Science	01	01	15	-	322	339
Postgraduate Institute of English (PGIE)	-		02	-	-	02
Total	01	01	146	122	1032	1302

Fig. 4 - Awards - Facultywise

Award Ceremonies were also held at Regional Centres in November/December 2016. The statistics are given in the following table.

Faculty	Higher Diploma	Diploma	Advance Certificate	Certificate	Foundation	Total
Education	-	335	67	452	-	854
Engineering Technology	85	01	-	136	-	222
Humanities & Social Sciences	-	234	271	862	-	1367
Natural Science	-	16	01	39	89	145
Total	85	586	339	1489	89	2588

Table 3: Awards - Facultywise

2. Achievements

1. As invited by the MI College, Maldives the Vice-Chancellor attended for an initial discussion to select bachelors and postgraduate degree programees of OUSL and how the University could deliver those programmes in Maldives through the MI College. As a first step on the request of MI College officials, the OUSL conducted the workshop on 'Empowering for Self-directed Learning' for 51 numbers of students of MI College and 07 officials.



Signing the MOU with MI College

Signing of MoUs/Agreements for the Improvement of Academic Activities

a) A general MOU and an agreement was signed between The Open University of Sri Lanka (OUSL) and Mianz International College (MI College) to offer the OUSL short courses through MI College in the Maldives. Initially, the following courses have been identified by both parties to be offered at MI College for the Maldivian students who will be registered with the OUSL.

Short Course on Teaching Children with Learning Disabilities Short Course on Research Methodology in Education Short Course in Financial Accounting (SCFA) Short Course in Marketing Management Short Course in Human Resource Management This is the first initiative for the OUSL to offer such short courses overseas. This initiative will strengthen the OUSL to offer Foundation, Diploma, Undergraduate and Postgraduate programmes in the future at the Maldives.

- b) A Memorandum of Understanding (MOU) was signed between the Early Childhood Development Project Management Unit (ECD PMU), Ministry of Women and Child Affairs (MWCA) and the OUSL for the development of Short Term Training Packages for the training of ECD teacher trainers and in-service ECD teachers, under the ECD Project of the Government of Sri Lanka.
- c) An agreement was signed between the OUSL and COL on 'Collaborative Open Educational Resources (OER) Course development for ICT skills'.
- d) An agreement was signed with the COL on 'Capacity Building of Export Agriculture Extension Officers in Usage of ICT in Agriculture Extension in Sri Lanka Phase 2'.
- e) Licence agreement was signed between COL and OUSL to the offering of the Commonwealth Executive Master of Business Administration (CEMBA) and Commonwealth Executive Master of Public Administration (CEMPA) programme for a period of five years commencing from 01 June 2016.
- f) An MoU was signed between the OUSL and the Institute of Supply and Materials Management on the development and conduct of a Postgraduate Study programme in Supply Chain Management. Accordingly, the OUSL will offer a Masters' Programme in Supply Chain Management with close collaboration and assistance from the Institute of Supply and Materials Management. This programme would be of immense benefit to those who have obtained suitable qualifications from the Institute of Supply and Material Management.
- g) The Department of Early Childhood & Primary Education of the Faculty of Education, Open University of Sri Lanka, and the Department of Research & Development, Ministry of Education have an agreement to do a Research on "A Study on the Achievement Levels of the Sri Lankan Primary School Students".
- 2. Officials from Yunnan Open University visited the OUSL for a discussion and they decided to support the OUSL to set up the Virtual Class Room donating instruments worth of USD 12791.
- 3. Ceremonial launching of the OUSL News Magazine was held on 22nd January 2016.

Infrastructure Development

1. Sarasavi Medura," a four-story modern hostel complex was declared open by the Vice Chancellor of the OUSL Professor S A Ariadurai. This Temporary Residential Facility (TRF) can accommodate up to 400 students at a time and features environmentally-friendly modalities of construction. Completed with spacious comfortable rooms, study spaces, dining room plus other basic amenities, this TRF is the latest addition to the OUSL's vision to provide maximum support to its ODL student population.



Opening of Sarasavi Medura, a four-story modern Hostel Complex

- 2. The new building for the PGIE was ceremonially opened by the Vice-Chancellor of the OUSL Prof. S A Ariadurai.
- 3. The construction work of the new building for Matara Regional Centre was completed.
- 4. The extension to the building in Anuradhapura Regional Centre was completed.



Opening of the new building for the PGIE

- 5. Construction work for extension of Faculty of Education commenced in 2014 is still being done.
- 6. Action has been taken to upgrade the landscape of the Main Campus with ornament plants and flower beds etc.
- 7. Approval has been received from the Cabinet of Ministers for Construction of Four Stories Building for Jaffna Regional Centre.

Regional Educational Services

- 1. A plot of land at Batticaloa was purchased to build up buildings for the Batticaloa Regional Centre.
- 2. A plot of land in the town of Uyilankulam has been allocated by the Divisional Secretary of Mannar for the Mannar Study Centre.
- 3. A plot of land in Kappalthurai, Trincomalle has been identified by the Divisional Secretary of Trincomallee for the Trincomallee Study Centre.

Contributions to Research and Development

- 1. The academic staff members of the University made contributions to new knowledge by publishing text books and other reading materials in their own subject disciplines. This is in addition to their contribution in the form of production of study texts, multi-media materials as done continuously by the OUSL staff.
- 2. The Annual Academic Sessions of 2016 were successfully completed.
- 3. Mr. P.D.S. Hiroshan Gunawardane attached to the Department of Mechanical Engineering who has followed Bachelor of Technology Honours in Engineering in Mechatronics stream has become the "winner of the year 2016" and the first Sri Lankan to receive the "Reference Certificate Award" from REFRENCA European Union organization, awarded in the Academic Economic Congress 2016 held in SLOVENIA.
- 4. Ms. Nisansala Swaranamali Bopage who is currently working as a demonstrator at the Department of Chemistry, OUSL, was awarded the **Best Student's Award** at the 4th International Conference on Pharmaceutical and Pharmacology GLOBAL SCIENCE AND TECHNOLOGY FORUM SINGAPORE 2016 for the paper titled "Scratch Wound Assay (SWA) Guided Investigation of "Seetodaka" Oil, a Medicinal Oil Reputed for Wound Healing in Sri Lanka" by Nisansala S. Bopage, G.M. Kamal B. Gunaherath, K. Hector Jayawardena from the OUSL and S. Chandrani Wijeyaratne, A. M. Abeysekera from the University of Sri Jayawardenapura. This paper was based on part of the work she has carried out at the OUSL for her M. Phil degree which was funded by grants from Link Natural Products Ltd., and the Faculty of Natural Sciences, OUSL.
- 5. Three books written by academics of the Faculty of Education was launched ceremonially.
- 6. The Soft Robotics Design Team of the Department of Mechanical Engineering of the OUSL introduced the "Design and Development of a Hand Gesture Controlled Soft Robot Manipulator" which is a novel methodology to control a soft robot manipulator with a three finger soft gripper by imitating real-time human hand gestures has been selected as first runners up in "The Soft Robotics Toolkit Design Competition 2016" hosted by Bio Design Laboratory, John A. Paulson School of Engineering and Applied Sciences in Harvard University USA. The principle researcher, Eng. PDS Hiroshan Gunawardane is graduate from the Department of Mechanical Engineering who is now employed as a probationary lecturer. A valuable assistance was also rendered by Mr. Singhe Wijesinghe, an undergraduate student from the Department in the fabrication process. The OUSL competed with around 20 other nations with more than eighty teams from well-known universities, high schools and researchers around the world in three categories. The Soft Robotics Design Team of OUSL.

Improvement of distance Learning

- 1. Centre forEducation Technology and Media Unit (CETMe) is playing a unique role in transforming OUSL teaching materials into online mode and in organizing workshops and training programmes on online course material development.
- 2. A book released as an Open Educational Resource (OER) and published by the OUSL titled "Dreamweaving Open Educational Practices" was launched at the Faculty of Education.

NODES Access Centres

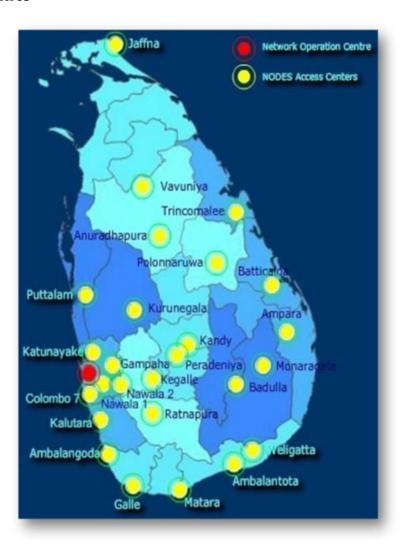


Fig. 4 NODES Access Centres

Students' achievements

- 1. OUSL Sports Week was held from 28th March to 01st April, 2016.
- 2. Multicultural Interactive session of Social Harmony programme was held.
- 3. Ms. E.W.A.I.M. Siriwardana, an undergraduate of the B.Sc. Nursing Degree program, was awarded the **Best Paper's Award of Allied Health Sciences Forum** at the 9th International Research Conference of the General Sir John Kotelawala Defence University held on 8th& 9th September on the theme *Professional Integration for a Secure Nation*. The title of her paper was

- "A Study on Knowledge and Practices Related to Prevention of Needle Stick Injuries among Nurses in Intensive Care Units of Kandy Teaching Hospital, Sri Lanka." Another two BSc Nursing undergraduates were involved in this study, namely, Ms. W.N.S. Herath and Ms. Y.M.W.D.K. Yapa. The paper was supervised by Ms. K.G.P.K Munidasa, a Lecturer attached to the Department of Nursing, Faculty of Health Sciences. This paper was based on a study conducted for partial fulfillment of the BSc Nursing degree program under the course NSU 4206.
- 4. Department of Mechanical Engineering of the OUSL won the 3rd Place in the "Best Undergraduate Physics Research Project Award Competition 2016" organized by Institute of Physics Sri Lanka for the Mathematical Modelling & Simulation work on " Hand Gesture Controlled Robot manipulator for Medical Industry" the final year research project thesis.
- 5. The OUSL Student Academic Conference (FETSAC) was held by the Faculty of Engineering Technology for the third consecutive year.

Student Support

- 1. The Student Affairs and Welfare Division collected information of students who had been affected by floods in 2016 in order to facilitate flood relief and recovery.
- 2. The University organized an awareness workshop for all the academics of the OUSL on Sexual and Gender Based Violence and Initiatives on eliminating ragging and gender based violence in Sri Lankan universities.
- 3. The payment for on-line applications using **eZ cash** in addition to using Debit/Credit cards was introduced.
- 4. Instructions on 'Student Discipline' applicable to all students of the OUSL in all three media was issued to students.
- 5. United Nations Information Centre had a "Meet with UN" session for students.

Workshops and Seminars conducted during the Year 2016

- Workshop on 'Research on Open Educational Resources for Development [ROER4D] was held on 11.01.2016.
- First lecture of the second Distinguished Lecture Series was held on 10th March 2016. Professor Wamadeva Balachandran from Brunel University, UK delivered the lecture on 'Point-of-Care Devices for Diagnosing Infectious Diseases'. This lecture was live streamed and arrangements have been made to upload the lecture to the OUSL website.
- Professor Wamadeva Balachandran from Brunel University, UK delivered a lecture titled "Point-of-Care Devices for Diagnosing Infectious Diseases".
- Second Distinguish Lecture 2nd Series 2016 on "Taming Knowledge Explosion through Conceptual Teaching and Learning" was held.
- A Talk on "Opportunities available for Postgraduate Studies at University of New Mexico" for Lecturers, Research Assistants, Project Assistants, Demonstrators and final year students of all Faculties was held.

- The second lecture of the second Distinguished Lecture Series was organized and conducted in collaboration with the Centre for Educational Technology and Media (CETMe) and IT division. Professor Nancy Ridenour, Dr. Judy Ann Liesveld and Mrs. Jenny Elizabeth Vacek from University of New Mexico, USA jointly delivered a lecture on 'Taming Knowledge Explosion through Conceptual Teaching and Learning'. This lecture has been live streamed and arrangements have been made to upload the lecture to the OUSL website.
- The Career Guidance Unit, in collaboration with the International Relations Unit, organized and conducted a seminar on *Endeavour Scholarships and Fellowships and Australian Awards Scholarships*. The Objective of this seminar is to communicate to the high achieving Sri Lankans on higher studies and professional development opportunities available in Australia, through Australian Awards, Endeavour Scholarship and fellowship programmes. Ms. Nazeema Ahamed, an Australia Awards Ambassador nominated by the Australian Government, was the resource person. More than 120 participants representing the OUSL staff and students attended the seminar.
- The Career Guidance Unit and Staff Development Centre in collaboration with the International Relations Unit organized and conducted a seminar on postgraduate opportunities available at the University of New Mexico, USA. Dr. Nancy Ridenour, Ms. JennyVacek and Dr. Judy Liesveld from the College of Nursing, University of New Mexico were the resource persons.
- Training workshop on 'Google Apps and Google drive' for OUSL staff was held.
- Human Rights Day 2016," an event that will explore discrimination and violence directed
 at marginalized groups and many other related topics was held. Dr. Deepika Udagama,
 Chairman of the Human Rights Commission delivered the Key Note Address. This event was
 organized by the Department of Legal Studies.

3. Future Plans

The University is in advanced stages of negotiations in arranging PhD studies for our academics [Lecturers (both Probationary and Confirmed) and Senior Lecturers) from a few universities in Australia and New Zealand. As per the negotiations we have undertaken, there will be several options for a teacher to undergo this research training.

- a. Split PhD with majority of time being spent in Sri Lanka
- b. Split PhD with majority of time being spent overseas
- c. Full time PhD overseas

It is planned that the University will obtain Tuition Fee waiver from the host university overseas and the OUSL will fund the living allowances of the academic while his/her stay overseas. For the OUSL to go forward with further negotiations, we need to know the interest among the academics for this endeavour.

4. Details of Resources & Students

4.1 Faculty of Education

Dept.	Course	Total Students	Total Academic Staff	Total Non- Academic Staff
	Short Course on Research Methodology	25	Visiting -03 Internal - 03	
	Short Course on Multi-grade Teaching Programme	27	Visiting – 05 Internal –01	
	Stand-alone online course on Teacher Educator as an Educational Technology Programme	06	Internal – 01	
Seconday	Bachelor of Education in Natural Sciences	265	Internal - 22	
& Tertiary	Bachelor of Education in Drama & Theatre Programme	48	Internal – 22	
Education	Bachelor of Arts in English Language Teaching Programme	45	Visiting – 02 Internal - 03	
	Post Graduate Diploma in Education Programme 2014/2015 & 2015/2016 Intakes	6254	Visitings –129 Internal – 28	05
	Master of Education Programme 2014/2015, 2015/2016, 2016/2017	357	Visiting -03 Internal -13	
	Master of Arts in Teacher Education (International) Programme2015/2016	98	Visiting – 02 Internal –13	
Special	PGDSNE	148	05 (including Head)	
Needs	B.Ed.	28		
Education	Short course on teaching Children with Learning Disabilities	86	03	01
Early Childhood	Certificate in Pre-school Education Programme (S/E/T)	675	06 (including Head)	02 (Stone
& Primary	Advanced Certificate in Pre-school Education Programme (S/E/T)	162		02 (Steno & Labourer)
Education	Diploma in Early Childhood & Primary Education (Level 3) (S/E/T)	531		Labourer

4.2 Faculty of Engineering Technology

Dept.	Course	Total Students	Total Academic Staff	Total non Academic Staff
Electrical &	Diploma in Information Systems and Technology	78		
Computer Engineering	Bachelor of Technology	3616		
Liighteering	Bachelor of Software Eng.	131	28	11
Total		3825	28	11
Mathematic	Engineering Mathematics IA	982		
&	Engineering Mathematics IB	1149		

Philosophy	Engineering Mathematics II	1050		
of Engineering	Engineering Mathematics III			
	Discrete Mathematics I	143		
	MPZ4160	57	04	
	Discrete Mathematics II	44		
	MPZ5160	36		
	The Nature of Mathematics I	158		
	Introduction to Laws of Sri Lanka	506		
	MPJ4131	-		
	The Nature of Science	164		
	Technology, Society & Environment	348		
	MPJ5263	37	03	
	NEP1210	37	03	
	NEP2214	2		
Total		5165	07	
Dept. of Mechanical	Bachelor of Technology Honours in Engineering	-		
Engineering	Certificate in Industrial Studies	114	22	35

4.3 Faculty of Health Sciences

Dept.	Course	Total Students	Total Academic Staff	Total non Academic Staff
Nursing	B.Sc. Nursing	3126	08 – SL/ Prob. Lecturers + + 4 Lecturers (on contract) + 02 Demonstrators	02 – Lab. Attendant + Labourer
Medical Laboratory Sciences	Bachelor of Medical Lab. Sciences (B.MLS)	236	02 Prob. Lecturer + 02 Lecturers (on contract)	01 – Technical Officer 01 Project Assistant
Pharmacy	Bachelor of Pharmacy (B.Pharm)	207	01 Prob. Lecturer + 02 Lecturers (on contract) + 01 Demonstrator (on contract)	03 Project Assistants
Psychology BSc Hons Psychology -		01 – S. Lecturer 01 - Lecturers (on contract)	-	
Total 04 programmes 3		3569	12 S/Lecturers/Lecturers 09 Lecturers (on contract) 03 demonstrators	01 TO; 01 LA; 04; 04 PA

4.4 Faculty of Humanities and Social Sciences

Department	Course	Total Students	Total Academic Staff	Total non Academic Staff
	BA in English &ELT	410		
	Diploma in English Language & Literature	106		
	Advanced Certificate in Business and Professional	558		
	Communication	901	16	٥٢
	Certificate in English for Legal Studies	2250	16	05
Language	Beginner' Course in Tamil	319		
Studies	Beginners' Course in Sinhala	96		
	Basic Course in Sinhala	267		
	Basic Course in Tamil	211		
		1255+		
		1038+		
	English for General	1877+		
	Academic Purposes	699+		
		791 =		
		5260		
Total		5260	16	05
			P-19	
	LL.B. Degree	4598	T-02	
Legal Studies	EE.D. Degree	1370	Contract – 09	
Legal Studies			Visiting -74	
	LL.M. Degree	101	10 (visiting	
	III.W. Degree	101	academic)	
Total		4699	40	
	ESBM	800	02	03
Manangement	BMS	2807	12	08
Studies	CEMBA	178	03	02
Judies	MBA HRM	106	03	02
	BSc/BEd	844	02	01
Total		4735	22	16

ESBM = Entrepreneurship & Small Business Management, **BMS** = Bachelor of Management Studies **CEMBA** = Commonwealth Executive Master of Business Administration, **MBA HRM** = Master of Business Administration in Human Resource Management, **BSc/Bed** = Bachelor of Science / Bachelor of Education

4.5 Faculty of Natural Sciences

Faculty/Dept.	Course	Total Students @31.12. 2016	Total Academic/ Academic Support Staff	Total non Academic Staff
	BSc	3731		
	Foundation course in Science	72	89	41
	Diploma in Microbiology	18		
	Ad. Cert. in Lab. Technology (ACLT)	27	10	05
	Cert. in Lab. Tech.	43	10	05
	Certificate in Applied Electronics	9		
	Cert. in Computer Networks & Security (CCNS)	64	02	-
	Cert. in Professional Computer Applications (CPCA)	34	02	-
	Certificate in Wildlife Conservation & Mgt.	18	03	03
	Certificate Course in Environmental Studies	06	02	04
Natural Sciences	Short course in Web Development Using Joomla & Wordpress	25	02	-
	Certificate in Web Development	09	02	-
	Short Course in Professional Comරාජාාputer Application to the state pharmaceuticals corporation of SL	63	02	-
	PG Diploma in Environmental Science- CESSD	21	03	02
	Master of Environmental Studies-CESSD	122		
	Masters in Medical Entomology & Applied Parasitology	3	06	00
	Short course of Social Work Management - CESSD	33	04	
Total		4298	137	60

5. Details of Local Students (as at 31st December 2016)

5.1 Faculty of Education

Faculty	Course	Medium	Intake 2016	1 st year	2 nd year	3 rd year	4 th year	No. Graduated
	Short Course on Research Methodology	S/E	25	-	-	-	-	-
	Short Course on Multi-grade Teaching	Т	27	-	-	-	-	-
	Stand-alone online course on Teacher Educator as an Educational Technology	E	-	1	1	-	1	,
	Bachelor of Education	S/E	03	1	11	16	-	04
	Bachelor of Education (Drama & Theatre)	S	18	18	30		-	45
	Bachelor of Special Needs Education	-	62	2	80	66	1	-
Education	Postgraduate Diploma in Education	S/T/E	3127	37	6217	-	-	-
	Master of Education Programme	S/T/E	90	357	-	-	-	06
	Master of Arts in Teacher Education (International) Programme	S/T/E	71	98	-	-	-	31
	Master of Arts in Teacher Education			10	-	-	-	32
	PGDSNE	S/T/E	14	14	-	-	-	87
	Autism Certificate in Pre-School Education	S/E/T	579	675	-	-	-	- 525
	Advanced Cert. in Pre-School Education	S/E/T	-	162	1	-	-	115
	Dip.in early childhood and Primary Education (Lvl. 3 & 4)	S/E/T	-	10	521	-	-	220
Total			4016	1384	6859	82		1065

5.2 Faculty of Engineering Technology

Faculty	Course	Medium	Intake 2016	1 st year	2 nd year	3 rd year	4 th year	No of Graduated
	Foundation Programme in Technology		02	30	118	02	-	-
	Certificate in Industrial Studies	S/E	93	108	06	-	-	34
	Diploma in Industrial Studies		-	-	-	-	-	28
	Diploma in Technology		-	-	-	-	-	104
	Diploma in Information Systems and Technology	E	64	78	-	-	-	-
	Bachelor of Technology	E	878	828	766	1051	971	99
	Bachelor of Industrial Studies	E	378	105	302	271	409	25
Engineering	Bachelor of Software Engineering	E	46	27	45	59	-	07
Tec.	P.G.Diploma in Construction Management	E	15	35	-	-	-	14
	M.Technology in Construction Management	Е	02	13	-	-	-	-
	P.G.Diploma in Industrial Engineering	Е	-	03	-	-	-	-
	M.Technology in Industrial Engineering	Е	-	16	-	-	-	02
	P.G.Diploma in Apparel Production & Mgt.	Е	-	03	-	-	-	01
	Master of Technology in Apparel Production & Mgt.	Е	-	01	-	-	-	02
m . 1	MPhil/PhD		11	1247	1237	1383	1380	316
Total			1489	1471	1237	1303	1300	310

5.3 Faculty of Health Sciences

Faculty	Course	Medium	Intake 2016	1 st year	2 nd year	3 rd year	4 th year	No of Graduat ed
Health	B.Sc. Nursing	Е	631	1354	1772			182
Sciences	B.MLS	Е	55	1	54	121	60	-
Sciences	B.Pharm	Е	35	28	82	61	36	-
	Diploma in Nursing	Е	-	1			-	34
Total			721	1383	1908	182	96	216

5.4 Faculty of Humanities and Social Sciences

Faculty/ Dept.	Course	Medium	Intake 2016	1 st year	2 nd year	3 rd year	4 th year	No Graduated
	BA in English & ELT	Е	202	160	147	53	50	18
	Basic Sinhala	S	229	96	267	0	0	174
	Beginners Language in Tamil	Т	377	319	211	0	0	251
HSS/LSD	Advanced Certificate in English for Business & Professional Communication - Stage I	E	487	558	0	0	0	-
	Advanced Certificate in English for Business & Professional Communication - Stage II	E	567	901	0	0	0	-
**************************************	LL.B. Degree Prog.	S/E/T	665	1742	1363	671	822	-
HSS/Law	LL.M. Prog.	E	50	101	0	0	0	
	ESBM	S/E/T	571	800	0	0	0	272
HCC /MCD	BMS	S/E/T	702	738	748	716	606	88
HSS/MSD	CEMBA	E	55	55	123	0	0	38
	MBA HRM	Е	46	106	0	-	-	07
	MA in Development Studies & Public Policy	English	0	06	67	-	-	08
	BA Degree in Social Sciences	English	618	971	406	727	-	242
HSS/SSD	Diploma in Youth Development	English Sinhala Tamil	86	89	71	-	-	25
	Certificate in Social Sciences	English Sinhala Tamil	251	144	345	1	-	111
Total			4906	678 6	374 8	216 8	1478	1234

5.5 Faculty of Natural Sciences

Faculty	Programme	Medium	Intak e 2016	1 st year	2 nd year	3 rd year	4 th year	No of Graduated 2016
	BSc	E	915	1190	1035	1689	86	322
	Diploma in Science	Е			-	-	-	01
	Diploma in Microbiology	Е	18	18	-	-	-	-
	Diploma in Eco- Tourism	E	32	32	-	-	-	-
	ACLT	E	18	27	-	-	-	28
	CLT	Е	35	43	-	-	-	30
	Certificate in Wildlife Conservation & Mgt.	E/S		18	-	-	-	21
	CCNS	Е	60	64	-	-	-	14
	CPCA	Е	27	34	-	-	-	53
	Certificate in Applied Electronics		-	9	-	-	-	-
Natural Sciences	Cert. Programme in Environmental studies		-	06	-	-	-	-
	Short course in Web Development Using Joomla & Wordpress	Е	66	-	-	-	-	-
	PG Diploma in Environmental Studies		-	21	-	-	-	-
	Master of Environmental Studies	Е	41	63	59	-	-	12
	Masters in Medical Entomology & Applied Parasitology	E	-	1	2	-	-	-
	MPhil/PhD	E	12	-	-	-	-	02
Total			1224	1526	1096	1689	86	483

6. Details of Foreign Students:

Faculty	Course	Medium	Intake 2016	1 st year	2 nd year	3 rd year	4 th year	No of Grad uated
Natural Sciences	Ph.D.	English	01	-	-	-	-	-

7. Details of Academic & Non Academic Staff-2016

Staff Category	Approved	Total	Filled	Total	Vacant	Temporary
Academic	321	321	299+19	318	3	32
Library and Media	11	11	10	10	1	0
Academic Support	188	188	129+19*	129	59	0
Administrative	59** +28	87	46** +20	66	21	2
Other Workers (skilled+non-skilled)	636	636	587	587	49	57
Total		1243		1110	133	91

59**- Admin Officers **46****-

Admin Oficers

19 - EA/ETAs promoted as

Lecturer.

7.1 Faculty of Education

Dept.	Subjec t	Mediu m	Senio r Prof.	Prof.	Senior Lecture r	Lecture r	Lecturer (Probationnary)	Asst Lecture r	Instru -ctor
STE	All Subject s	S/T/E	ı	03	14	01	10	-	-
ECPE		S/T/E	-		04		02	-	-
SNE	All subjets	S/T/E	-		03		02	-	-
Total				03	21	01	14	-	-

7.2 Faculty of Engineering Technology

Dept.	Subject	Medium	Senior Prof.	Prof.	Senior Lecturer	Lecturer	Asst Lecturer	Instructor
Civil Eng.	Civil Engineering	English	-	03	13		01 (Prob.)	Senior ETA- 01 Demonstrat ors -08
Maths.	Mathematics	English	-	-	03	1*	1	4
	Philosophy	English	-	-	01	1 + 1*	1	1
			-	-	-	-	-	-
Mech. Eng.	Mechanical Engineering	English	-	1	11	01	08 (Prob.)	05 ETA-02
Total			-	-	28	-	11	21

7.3 Faculty of Health Sciences

Faculty	Subject	Medium	Senio r Prof.	Prof.	Senior Lecturer	Lecturer	Asst Lecture	Instructo r
	Nursing	English	-	-	04	04 Prob. Lecturers + 04 - on contract	-	02 – demonstr ators
	Medical Lab Sc.	English	-	-	-	02 -Prob. Lecturer+ 02 - on contract	1	-
Health Sciences	Pharmacy	English	-	-	-	01 -Prob. Lecturer+02 - on contract	1	01Demons trator – on contract
	Basic Sciences English		-	-	01 - on contract S. Lecturer	01 - on contract Lecturer	-	-
	Psycholo gy & Counselli ng	English	-	-	01	01 - on contract Lecturer	-	-
Total	04		0	0	05 + 01 - on contract	07 - on cadre + 10 - on contract	-	02 - on cadre + 01 - on contract

7.4 Faculty of Humanities and Social Sciences

Dept.	Medium	Snr. Prof.	Prof.	Asso. Prof.	Snr. Lect.	Lect.	Asst Lect	In str	Lec. Tem	Lec. Prob	Snr. Con.	Proj. Assit
Language		-	-	-	09	07	-	-	-	-	-	-
Legal Stud.	S/E/T	-	01	-	06	12	02		-	-	-	-
Mgt.	Е	-	-		11	07	04	•	-	-	1	-
Social Stud.	Е	01	-	01	12	ı	ı	ı	04	04	03	06
Total		1	1	1	38	26	6		4	4	3	6

7.5 Faculty of Natural Sciences

Faculty	Subject	Medi	Snr.	Pro	Senior	Lecture	Lect	EAs	Temp.	Demo.
		um	Prof.	f.	Lecturer	r	(Prob.)		Lect.	
	Botany	E/S	ı	02	10	02	03	ı		09
Natural	Chemistry	E/S	02	02	10	01	04			17
Naturai		E/S					03		01 (CRC)	
Sciences	Mathemati		00	00	03	03 (CRC)	(CRC)		01 (JRC)	04 (CRC)
Sciences	cs		00	00	03	01 (KRC)	01	-		01 (KRC)
							(MRC)			

	Mathemati cs & Computer Science	E/S	-	-	-	-	-	-	-	01 (MRC) 01 (BRC)
	Computer Science	E/S	00	00	01	01 (CRC) 01 (KRC)	04 (CRC) 01 (KRC)	02	02 (CRC)	03 (CRC)
	Dhyraiga	E/S	-	02	04	05	02	-	-	0.0
	Physics	E/T	-	01	-	-		-	-	06
	Zoology		-	02	13	01	02	-	-	08
Total			02	09	41	15	20	02	04	50

7.6 Library

Faculty	Medium	Librarian	Deputy Librarian	Senior Assistant Librarian Gr. 1	Senior Assistant Librarian Gr. 11	Asst. Librarian
Main Library		01	01	04	-	01
KRC		-	-	-	01	
MRC		-	-	-	-	01
ARC		-	-	-	-	01
Batticaloe RC		-	-	-	-	01
BadullaSC		-	-	-	-	01
Jaffna RC		-	-	-	-	01
Kurunegala		-	-	-	-	01
Total		01	01	04	01	07

8.1 <u>Details of Academic/Academic Support Staff - 2016</u>

Faculty	Specialization	Medium	vc	DVC	Senior Prof.	Asso. Prof.	Prof essor	Senior Lecturer	Lect urer	Lecturer (Prob.)	Librarian/ SA. Librarian	EA, ETA	IT Staff	Temp. Demo.	Temp. Res earch
											Asst. Librarian				Asst.
General		English	1	1	-	-	-	-	-	-	-	-	-	1	-
Natural	Science	English			1+1**	1	7	38	17	12	-	-	1	8	-
Sciences		English/Sinhala/			-	-	-	-	-	4	-	2	-	38	-
		Tamil			-	-	1	3	-	1	-	-	-	4	-
Education	Education	Sinhala/English			-	-	2	7	1	2	-	-	-	-	-
		Tamil/English			-	-	1	6	-	1	-	1	-	-	-
		Sinhala			-	-	-	3	-	6	-	-	-	1	-
		Tamil			-	-	-	5	-	5	-	-	-	-	-
	N . 10 :	n 1: 1						4		0				0	
Regional	Natural Science	English			-	-	-	4	-	2	-	-	-	8	-
Eduational	Agriculture	English			-	-	-	-	1	-	-	-	-	2	-
Services	Nat. Sc.Forestry	English English			-	-	-	-	2	1	-	-	-	-	-
	Computer Sc. Botany	English			-	_	_	-			-	-	-	-	_
	Physical Science	English			-	-	-	-	1	-	-	-	-	-	-
	Engineering	English			-	-	-	-	-	-	-	7	-	8	-
	Economics	English			-	-	-	-	-	1	-	-	-	-	-
	Sociology	Sinhala			-	-	-	-	-	1	-	ı	-	2	-
	Civil	English			-	-	-	-	-	-	-	1	-	-	-
	IT				-	-	-	-	-	1	-	1	-	-	-

Educational	Media	English			-	-	-	2	3	-	-	-	-	-	-
Technology															
Humanities &	Language	English			-	-	-	8	3	2	-	-	-	-	-
Social		Sinhala/Tamil			-	-	-	1	-	1	-	-	ı	-	-
Sciences	Legal	English/Sinhala			ı	-	1	3	2	9	-	-	ı	-	-
		English			-	-	-	2	-	-		-	-	-	-
		English/Tamil			-	-	-	1	-	1	-	-	-	-	-
	Management	English/Sinhala			-	-	-	10	1	5	-	1	-	-	-
		English/Tamil			-	-	-	1	-	1	-	-	-	-	-
	Social Studies	English/Sinhala			1	1	-	10	1	3	-	-	-	-	-
		English/Tamil			-	-	-	2	-	1	-	-	-	-	-
Engineering	Agriculture	English			1	-	-	5	-	-	-	-	-	2	-
Technology	Civil	English			-	-	3	13	-	1	-	1	-	7	1
	Electrical	English			-	-	-	12	4	5	-	-	-	6	2
	Maths. & Phil	English			-	-	-	4	1	2	-	-	-	3	1
	Mechanical	English			-	-	-	10	1	8	-	2	-	7	-
	Textile	English			-	-	1*	3	2	5	-	-	-	3	-
Health	Nursing	English			-	-	-	3	1	4	-	-	-	2	-
Sciences	Medical Laboratory	English			-	-	-	-	-	2	-	-	ı	-	-
	Pharmacy	English			-	-	-	-	-	1	-	-	-	-	-
Library	Library	English/Sinhala			_	_	_	_	_		10	_	_	_	_
Services	Libialy	English Sillidia			-	-	-	-	-	-	10		-	_	
Information Technology	IT	English			-	-	-	-	-	-	-	-	8	-	-
Total			1	1	3	2	15	156	42	88	10	15	9	101	4

8.2 Details of Non-Academic Staff - 2016

Faulty/Branch	Most Senior	No.	Senior Staff	No.	Junior Staff	No.	Minor Employees	No.
General	Registrar	1	Stenographer	4	Cycle-Orderly	1	Labourer	16
General	Senior Asst.Registrar	4	Clerk	20	Storeman	1		
	Asst. Registrar	2	Typist	1	Caretaker	1		
	Senior Personal Secretary to	1	Telephone Operator	3				
	Principal Executive Officer		Data Entry Operator	2				
	Statistical Officer	1	Computer App. Asst.	11				
	Asst. Internal Auditor	1	Store-keeper	1				
			Audit-Assistant	2				
Finance	Bursar	1	Stenographer	2			Labourer	3
	Deputy Bursar	1	Shroff	1				
	Senior Asst. Bursar	1	Book-Keeper	3				
	Asst. Bursar	3	Data Entry Operator	2				
			Comp. App. Assistant	6				
			Clerk	10				
Stores & Supply	Senior Asst. Bursar	1	Clerk	5			Labourer	3
			Typist	1				
			Store-Keeper	2				
Security	Chief Security Officer	1	Security Inspector	3	Security Guard	17		
Transport					Driver	20		
					Lorry cleaner	1		

Faculty/Education	Asst. Registrar	1	Stenographer	2	Office Machine Operator	1	Labourer	3
			Clerk	2				
			Comp. App. Asst.	4				
			Pre-School Asst.	5				
			Day Care Assistant	2				
Faculty/Eng.Tech.	Asst.Registrar	1	Stenographer	1	Craft Demonstrator	9	Labourer	5
	Electronics Engineer	2	Typist	2	Laboratory Attendant	15		
	Training Engineer	1	Clerk	3	Welder	1		
	Chief Technical Officer	1	Comp. App. Asst.	5	Tool Issuer	2		
			Data Entry Operator	4	Motor Mechanic	2		
			Store-Keeper	1	Office Machine Operator	1		
			Technical Officer	17	Blacksmith	1		
			Draughtsman	3	Foundryman	1		
					Machinist	1		
					Fitter	1		
Faculty/HSS	Asst. Registrar	1	Typist	2	Roneo Machine Operator	1	Labourer	6
			Stenographer	1				
			Clerk	6				
			Comp. App. Asst.	3				
			Data Entry Operator	5				
Faculty/Nat.Sc.	Asst. Registrar	1	Clerk	5	Laboratory Attendant	9	Labourer	7
	Chief Technical Officer	1	Typist	3	Office Machine Operator	1		
			Data Entry Operator	3				
			Stenographer	1				
			Comp. App. Asst.	4				
			Draughtsman	1				
			Technical Officer	11				
Faculty Health			Technical Officer	1			Labourer	1
Sciences			Comp. App. Asst.	1				

Dogional	Senior Asst. Director	1	Security Inspector	2	Carpenter	1	Labourer	27
Regional Educational Services	Asst. Director	18	Store-Keeper	2	Mason	2	Health Service Labourer	3
services	Asst. Registrar	1	Comp. App. Asst.	21	Plumber	1		
	-		Library Assistant	5	Electrician	1		
			Clerk	26	Caretaker	5		
			Technical Officer	2	Laboratory Attendant	3		
			Supervisor(Landscape)	1	Security Guard	5		
			Stenographer	1				
			Shroff	2				
			Telephone Operator	1				
Examination	Canian Aggt Dagigtnan	1	Clerk	9	Office Machine Operator	1	Labourer	3
Examination	Senior Asst. Registrar	1	Stenographer	2	Office Machine Operator	1	Labourer	3
			Data Entry Operator	2				
			Typist	2				
			Comp. App. Asst.	3				
Library			Library Assistant	13	Book-Binder	3	Labourer	4
			Comp. App. Asst.	1	Library Attendant	2		
			Technical Officer	1				
Centre for	Illustrationist	1	Clerk	1			Labourer	2
Educational	Audio Visual	10	Comp. App. Asst.	1				
Technology (CETMe)	Technical Officer		Store-Keeper	1				
(CETME)	(Higher Grade)		Data Entry Operator	1				
			Audio Visual Tech. Officer	1				
Health Services			Public Health Inspector	1				
			Pharmacist	1				
			Nurse	1				

Student Affiars	Senior Asst. Registrar	1	Clerk	4			Labourer	3
			Data Entry Operator	2				
			Comp. App. Asst.	3				
Maintenance	Works Engineer(Civil)-II	2	Store-Keeper	1	Carpenter	4	Labourer	21
	Curator	1	Supervisor(Maintenance)	2	Mason	2	Health Service Labourer	4
			Comp. App. Asst.	1	Gardener	1		
			Works Superintendent	2	Electrician	3		
			Draughtsman	1	Plumber	2		
			Supervisor(Civil/Elect.)	3				
			Supervisor(Landscape)	1				
			Clerk	1				
Hostel							Labourer	1
Press	Asst. Bursar	1	Clerk	3	Junior Plate Maker	1	Labourer	11
	Asst. Printer	1	Store-Keeper	1	Book-Binder (Press)	3		
			Binding Foreman	2	Office Machine Operator	1		
			Litho Machine Operator	4	Book-Binder	1		
			Litho Artist	2	Guillotine Operator	1		
			Junior Litho Artist	1	Litho Machine Attendant	1		
			Process Camera Operator	1				
			Type-Setter	1				
			Press-Assistant	1				
Data Processing	Director/IT	1	Data Entry Operator	2			Labourer	2
· ·	Information Systems Manager	1	Computer Operator	4				
			Technical Officer	5				
			Clerk Gr.III	1				
Total		67		330		131		125

9. Details of Research, Innovation and Publications:

9.1 Faculty of Education

Subject	Published	Commercialized	Presented
a. No of Researches	07	-	1
b. No of Journals	09	-	-
c. No of Books / Chapters	06 / 14	-	-
d. No of Articles	13		-
 e. Others Papers presented in international conferences Papers presented local conferences On going researches 	11 18	-	-
Total	78	-	-

9.2 Faculty of Engineering Technology

Subject	Published	Commercialized	Presented
a. No of Researches	19	-	18
b. No of Innovations	-	-	ı
c. No of Journals	2, 8, 11	-	•
d. No of Books	-	-	ı
e. No of Articles	1, 3	-	1
f. Others	-	-	-
Total	44	-	19

9.3 Faculty of Health Sciences

	Subject	Published	Commercialized	Presented
a.	No of Researches	20	-	22
b.	No of Innovations	-	-	-
c.	No of Journals	-	-	-
d.	No of Books	-	-	-
e.	No of Articles	-	-	-
f.	Others	-	-	-
Total		20	-	-

9.4 Faculty of Humanities and Social Sciences

Subject	Published	Commercialized	Presented
Department of English			
a. No of Researches	-	-	04
b. No of Innovations	-	-	-
c. No of Journals	-	-	-
d. No of Books	-	-	-
e. No of Articles	01	-	-
f. Others	-	-	-
Department of Legal Studies			
a. No of Researches	24	-	15
b. No of Innovations		-	-

c.	No of Journals	03	_	-
d.	No of Books		-	-
e.	No of Articles	07	-	-
f.	Others		-	-
Depar	tment ofManagement			
a.	No of Researches	30	-	-
b.	No of Innovations		-	-
c.	No of Journals	12	-	-
d.	No of Books		-	-
e.	No of Articles	12	-	-
f.	Others	06	-	-
Depar	tment ofSocial Studies			
a.	No of Researches		-	-
b.	No of Innovations		-	-
c.	No of Journals	02	-	-
d.	No of Books	01	-	-
e.	No of Articles	02	-	-
f.	Others		-	01

9.5 Faculty of Natural Sciences

Subject	Published	Commercialized	Presented
a. No of Researches	82	-	3
b. No of Innovations	-	-	-
c. No of Journals	10	-	-
d. No of Books	2	-	•
e. No of Articles	10	-	-
f. Others	6	-	3
Total	110	-	6

9.6 Library

	Subject	Published	Commercialized	Presented
a.	No of Researches	-	-	-
b.	No of Innovations	-	-	-
C.	No of Journals	-	1	-
d.	No of Books	-	1	-
e.	No of Articles	01	1	-
f.	Others	-	-	-
Total		01	-	-

10. Details of Programmes, Seminars & Workshops: 10.1 Faculty of Education

	Subjects	Attended	Completed	Presented
a.	No of Postgraduate Degree Programme	4	5	1
b.	No of Postgraduate Diploma Programme	3	3	-
C.	No of Degree Programme	4	4	-
d.	No of Diploma Programme	-	-	-
e.	No of Certificate Programme	-	1	1
f.	Other	-	-	-
То	tal	11	11	2

10.2 Faculty of Health Sciences

Subjects	Attended	Completed	Presented
a. No of Postgraduate Degree Programme	07	02	-
b. No of Postgraduate Diploma Programme	-	ı	-
c. No of Degree Programme	-	-	-
d. No of Diploma Programme	-	•	-
e. No of Certificate Programme	-	1	-
f. Other – workshops and seminars	08		01
Total	15	02	01

10.3 Faculty of Humanities and Social Sciences

Faculty/Dpt.	Subjects	Attended	Completed	Presented
HSS/LSD	a. No of Postgraduate Degree Programme	-	-	-
	b. No of Postgraduate Diploma Programme	-	-	-
	c. No of Degree Programme	-	-	-
	d. No of Diploma Programme	-	-	-
	e. No of Certificate Programme	-	-	-
	f. Other	-	-	-
HSS/Legal	a. No of Postgraduate Degree Programme	02		-
	b. No of Postgraduate Diploma Programme	-	-	-
	c. No of Degree Programme	-	-	-
	d. No of Diploma Programme	-	-	-
	e. No of Certificate Programme	01	-	-
	f. Other	-	02	-
HSS/MSD	a. No of Postgraduate Degree Programme	10	03	-
	b. No of Postgraduate Diploma Programme	-	-	-
	c. No of Degree Programme	-	-	-
	d. No of Diploma Programme	-	-	-
	e. No of Certificate Programme	03	01	-
	f. Other	-	-	-
HSS/SSD	a. No of Postgraduate Degree Programme	-	-	-
	b. No of Postgraduate Diploma Programme	-	-	-
	c. No of Degree Programme	-	-	-
	d. No of Diploma Programme	-	-	-
	e. No of Certificate Programme	-	01	-
	f. Other	-	-	-
Total		16	07	

10.4 Faculty of Natural Sciences

	Subjects	Attended	Completed	Presented
a.	No of Postgraduate Degree	-	01(PhD ,	1
	Programme		Edinburgh,UK)	
b.	No of Postgraduate Diploma	-		
	Programme			
c.	No of Degree Programme	-	-	•
d.	No of Diploma Programme	-	ı	ı
e.	No of Certificate Programme	-		
f.	Other	10	-	-
To	tal	10	01	

11. Details of Awards Received:

11.1 Faculty of Education

Subjects	No of Awards	No of Academics	No of Students
a. Local awards	-	-	
b. National Awards	-	-	-
c. International Awards	02	02	-
d. Others	-	-	-
Total	02	02	-

11.2 Faculty of Humanities and Social Sciences

Subjects	No of Awards	No of Academics	No of Students
Legal Department			
a. Local awards	-	-	•
b. National Awards	01 (Moot Court)	-	•
c. International Awards	-	-	-
d. Others	-	-	-
Social Studies Department			
a. Local awards	-	-	•
b. National Awards	-	-	•
c. International Awards	06	-	-
d. Others		-	-

11.3 Faculty of Natural Sciences

Subj	ects	No of Awards	No of Academics	No of Students
a. Local awar	ds	01	-	-
b. National Av	wards	04	01	-
c. Internation	al Awards	-		-
d. Others		05	-	-
Total		-	01	-

11.4 Faculty of Engineering Technology

Subjects	No of	No of	No of
	Awards	Academics	Students
a. Local awards	01		01
b. National Awards	07	01	-
c. International Awards	-	-	-
d. Others	-	-	-
Total	08	01	01

12.1 Details of New Courses Started:

12.1.1 Faculty of Humanities and Social Sciences

Faculty/ Dept.	Short Courses	Medium	Certificate	Diploma
HSS/LSD	-	Е	-	Diploma in English
				Language& Literature
HSS/MSD	Short course in HRM	S/E/T	-	-
	Short Course in Marketing	S/E/T	-	-
	Short Course in	S/E/T	-	-
	Accounting			
Total			-	01

12.1.2 Faculty of Natural Sciences

Faculty	Course	Medium	Certificate	Diploma	Degree	PostgradDi ploma	Master
	Renewable Energy Sources	E	-	•	✓	-	-
	Advance Electronics	E	-	-	✓	-	-
	Modern Optics	Е	-	-	\checkmark	-	-
Ses	Advance Practical Physics	Е	-	-	✓	-	-
nce	Nanophysics & Its Applications	Е	-	1	✓	-	-
ral Sciences	Eco - Toxicology and Pollution Management – NEP2223 and offered in 2015/16 for M.Sc. in Environmental Science	Е	1	-			✓
Natural	ZLU3187-Mammalinan Biology	Е	-	-	✓	-	-
	ZLU3190-Evolutionary Biology	Е	-	-	✓	1	-
	ZLU3193-Research Methodology	Е	-	-	✓	-	-
Total			-	-	08	-	01

12.2 Details of On-Line Programmes:

12.2.1 Faculty of Education

Faculty	On-line Course	Medium	Certificate	Diploma	Degree	Postgrad. Diploma	Master
	Stand-alone online course on Teacher Educator as an Educational Technology Programme	Е	>	1	1	1	-
	ESP2136-Emerging Trends in Education	S/E	1	1	1	✓	-
	ESU3139-Emerging Trends in Education	S/E	ı	ı	✓	ı	-
	ESP2242-Teacher Educator as an Educational Technologist	Е		1	<	-	-
	ESP2245-Teacher Educator as a Researcher	Е	1	1	✓	-	-
on	ESP2646-Learning Portfolio	Е	-	-	✓	-	-
cati	ESP2204-Science Methods	Е	1	1	✓	-	-
Education	ESPS2204-OER for Science Education	Е	1	1		✓	-
	MA in Teacher Education – International	Е		1		•	✓
	Postgraduate Diploma in Education	Е	-	1		✓	-
Total			01		05	02	01

12.2.2 Faculty of Engineering Technology

Faculty	On-line Course	Medium	Certifica	Diploma	Degree	Master
	CEX3232- Hydraulics & Hydrology	Е	-	-	01	-
Engineering Technology	CEX4232-Construction Engineering & Planning	Е	-	-	01	-
olc	CEX4235-Building Engineering	Е	-	-	01	-
hn	CEX4236-Highway Engineering	E	-	-	01	-
ec	CEX5231-Mechanics of Fluids	E	-	-	01	-
Lg	CEX5232-Engineering Geology	Е	-	-	01	-
Ţ.	MPZ3132-Engineering Mathematics IB	Е	-	-	01	-
ee]	MPZ3231-Engineering Mathematics 1A	Е	-	-	01	-
gin	MPZ4230-Engineering Mathematics II	Е	-	-	01	-
Eng	MPZ5230-Engineering Mathematics III	Е	-	-	01	-
	MPZ4140-Discrete Mathematics	Е	-	-	01	-
	MPZ4160- Discrete Mathematics I	Е	-	-	01	-
	MPZ514-Discrete Mathematics II	Е	-	-	01	-
	MPZ5160- Discrete Mathematics II	Е	-	-	01	-
	MPJ5134-The Nature of Mathematics I	Е	-	-	01	-
	MPJ5233-Technology, Society & Environment	Е	-	-	01	-
	MPJ5263-Technology, Society & Environment	Е	-	-	01	-
	NEP1210	Е	-	-	-	01
Total			-	-	17	01

12.2.3 Faculty of Health Sciences

Faculty	On-line Course	Medium	Certificate	Diploma	Degree
	NSU4107-Palliative Care Nursing NSU4101-Research in Nursing NSU3107-Introduction to Research NSU4206-Senior Focus Elective NSU4310-Research Project NSU3212-Maternal, Neonatal and Gynaecological Nursing	Е	-	-	BSc in Nursing
ces	BPU1111-Pharmacognosy BPU1212-Pharmaceutics I BPU2124-Pharmacology I BPU2127-Forensic Pharmacy BPU3231-Pharmaceutical Analysis BPU3232-Pharmacetics III BPU4242-Pharmacetics IV	Е	-	-	B.Pharm
Health Sciences	MLU1144 – Medical Terminology and Communication MLU1148 – Basic Haematology MLU2241 – Parasitology and Entomology I MLU2345 – Systematic and Clinical Microbiology I MLU3141 – Applied Statistics MLU3144 – Immunology	Е	-	-	BMLS
	MLU3147 – Diagnostic Parasitology and Entomology II MLU3242 – Cell Biology and basic Biochemistry MLU3245 – Advanced clinical Haematology MLU3248 – Analytical Techniques MLU4143 – Clinical Microbiology II MLU4146 – Immunohistochemistry MLU4245 – Cytogenetics and Molecular				
Total	Genetics		-	-	26

12.2.4 Faculty of Humanities and Social Sciences

Faculty	On-line Course	Medium	Certifica	Diploma	Degree
	LSU3205 (supplementary)		-		BA in English & ELT
	LSD1208		-	Diploma	-
S1/SSH	(Supplementary)		-	In English Language & Literature	-

	LWU1201-Constitutional Law	E	-	-	LLB
HSS/Law	LWU1411-Introduction to the Laws of Sri	E	-	-	LLB
	Lanka				
	LWU2312-Criminal Law	E	-	-	LLB
	LWU2314-Constitutional Law II	E	-	-	LLB
SS/	LWU3311-Administrative Law	E	-	-	LLB
Ħ	LWU3314-Enviornmental Law	E	-	-	LLB
	LWU3315-Public International Law	E	-	-	LLB
	LWU4326-Law of Delict	E	-	-	LLB
	SSU2133-Development Economics	E	-	-	BA
	SSU2135-Monitory Economics	E	-	-	BA
	SSU2153-Kinship, Family & Marriage	E	-	-	BA
	SSU2155-Religion, Society & Culture	E	-	-	BA
	SSU2123-Communication in Disaster	E	-	-	BA
	Mitigation				
	SSU2145-Political Participation, Rep &	E	-	-	BA
Q	Gov.				
SS/9	SSU2132-Health Economics	E	-	-	BA
HSS/SSD	SSU2136-Public Finance	E	-	-	BA
_	SSU2156-Politics & Social Movements	E	-	-	BA
	SSU2124-Advertising & Promotions	E	-	-	BA
	SSU2127-Appreciation of Film and	E	-	-	BA
	Theatre				
	SSU2144-International Organizations &	E	-	-	BA
	Transnational Governance				
	SSU2146-Public Policy and	E	-	-	BA
	administration				

12.2.5 Faculty of Natural Sciences

Faculty	On-line Course	Medium	Certificate	Diploma	Degree
	Inorganic Chemistry	E	ı	ı	✓
	Organ metallic Chemistry	Е	1	-	✓
	Literature Project in Chemistry	Е	-	-	✓
	Research Project in Chemistry	Е	-	-	✓
ses	Understanding Law	E	-	-	✓
ienc	PUU1140-Logic and Mathematical Proof	E	-	-	✓
Natural Sciences	PUU1141-Foundation of Mathematics	Е	-	-	✓
ura	APU1140-Vector Algebra	E	-	-	✓
Nat	CPU1140-Fundamentals of Computers	Е	-	-	✓
	PCU1160/CSE3150/CSE3151/CSE3152	Е	-	-	✓
	CPU1141-Introduction to Computer Programming	Е	-	-	✓
	PUU2142-Linear Algebra	Е	-	-	✓
	PUU2144-Group Theory I	Е	-	-	✓

Total			-	-	29
	CPU3250-Project in Computer Science	Е	-	-	√
	CPU3245-Computer Networks and Security	Е	-	-	✓
	CPU3242-Opearting Systems	Е	-	-	√
	CPU3152-Data Communication	Е	-	-	√
	CPU3146-Information Technology Project Management	Е	-	-	✓
	CPU3140-Mathematics for Computing	Е	-	-	✓
	APU3244-Graph Theory	Е	-	-	✓
	APU3240-Numerical Methods	Е	-	-	✓
	APU3141-Linear Programming	Е	-	-	√
	PUU3242-Combinatorics	Е	-	-	✓
	CPU2242-Object Oriented Programming Using C++ and Java	Е	-	-	√
	CPU2241-Database Management Systems	Е	-	-	√
	CPU2140-System Analysis and Software Engineering	Е	-	-	✓
	APU2144-Applied Linear Algebra	Е	-	-	√
	APU2143-Vector Calculus	Е	-	-	✓
	APU2142-Newtonian Mechanics I	Е	-	-	✓

13. Details of Recurrent Expenditure:

	Subject	2015	(Rs.)	2016	(Rs.)
a.	Personal emoluments		1,203,297,187		1,369,088,721
b.	Travelling		6,518,442		6,185,528
c.	Supplies		48,796,242		44,272,536
d.	Maintenance		36,654,802		36,025,015
e.	Contractual services		274,337,176		280,528,085
f.	Other		218,285,430		216,289,772
	Total		1,787,889,279		1,952,389,657

14. Details of Capital Expenditure :

	Subject	2015 (Rs.)	2016	(Rs.)
a.	Acquisition of furniture & other Office Equipment	99,842,013		102,654,279
b.	Acquisition of Machineries	12,974,189		10,902,662
c.	Acquisition of Building & Structures	103,675,385		88,961,379
d.	Other (Library Books, Cloaks and Motor Vehicles)	11,994,743		14,833,146
	Total	228,486,330		217,351,466

15. Details of Projects (Local/Foreign Funded) :

Nan	ne & Details	Loan,	/Gra	Funding Agency	TCE (Rs.)	RFA (Rs.)	DF (Rs.)
1.	Collaborative Open Educational Resources (OER) Course Development for ICT Skill		Com Lear	monwealth of	1,008,467	-	-
2.	Professional Development Programme to Cater for the Diverse Learning Needs of 21st Century Learner		Com Lear	monwealth of ning	2,070,060	-	-
3.	Capacity Building of Science Teachers in Hands- on training in laboratories towards development of core skills, abilities and attributes for teaching of Sciences and on Laboratory safe practices in schools.			onal Science Idation	263,000	-	-
4.	Research on Open Educational Resources for Development			vasan Open ersity , Malaysia	6,809,098	-	-
5.	Curriculum Development on short term Training for Preschool Teachers/Child Development Officers- Early Childhood Development Project			stry of Women & l Affairs	239,100	-	-

	(Funds Received on September 2016)				
6	Women Empowerment to Promote Mobile Learning among Rural Women Farming Community	Commonwealth of Learning	1,423,246	162,130	-
7	Capacity Building of Export Agriculture Extension Officers in Usage of ICT in Agriculture Extension in Sri Lanka	Commonwealth of Learning	600,000	-	-
8	Capacity Building of Export Agriculture extension officers in Usage of ICT in Agriculture Extension in Sri Lank- (Funds Received in year 2012 & 2013)	Commonwealth of Learning	2,061,810	-	-
Tota	nl		14,474,782	162,130	-

16. Details of Project Expenditure (Local/Foreign Funded)

	Name & Details	TCE Rs.	Exp. In 2014	Exp. In 2015	Cumulative Exp. as at 31.12.2016	% of Physical Progres s
1.	Collaborative Open Educational Resources (OER) Course Development for ICT Skill (Funds Received in year 2016)	1,008,467	-	-	170,141	16.87%
2.	Professional Development Programme to Cater for the Diverse Learning Needs of 21st Century Learner (Funds Received - Sep,2016)	2,070,060	-	-	-	0.00%
3.	Capacity Building of Science Teachers in Hands- on training in laboratories towards development of core skills, abilities and attributes for teaching of Sciences and on Laboratory safe practices in Schools (Funds Received , December 2015)	263,000	-	-	263,000	100.00%
4.	Research on Open Educational Resources for Development (Funds Received - 2015)	6,809,098		2,795,972	6,805,514	99.95%

5.	Curriculum Development on short term Training for Preschool Teachers/Child Development Officers- Early Childhood Development Project (Funds Received on September 2016)	239,100	-	-	-	0.00%
6	Women Empowerment to Promote Mobile Learning among Rural Women Farming Community	1,423,246	210,185	162,130	821,277	57.70%
7	Capacity Building of Export Agriculture Extension Officers in Usage of ICT in Agriculture Extension in Sri Lanka	600,000	92,886	-	354,512	59.09%
8	Capacity Building of Export Agriculture extension officers in Usage of ICT in Agriculture Extension in Sri Lank- (Funds Received in year 2012 & 2013)	2,061,810	-	-	580,553	28.16%

17. Details of Financial Progress (Expenditure)

Subject		Subject Provision in 2016 (Rs.) Exp. in 2016 (Rs.)		Savings/ Excess (Rs.)	
a.	Recurrent except Project	2,247,650,000	2,309,874,592	1	
b.	Capital except Project	250,000,000	235,485,025	1	
C.	Project – Local funded	-	•		
d.	Project foreign funded	-		•	
Total		2,497,650,000	2,545,359,617	•	

18. Details of Financial Progress (Generated Income)

	Source of Revenue	Provision in 2016 (Rs.)	Collection in 2016 (Rs.)	Deficit/ Surplus (Rs.)
a.	Undergraduate Studies	735,000,000	520,087,697	-
b.	Postgraduate Studies	367,000,000	260,087,697	-
c.	Consultancies	-		-
d.	Other	45,650,000	32,687,231.00	-
Total		1,147,650,000	812,862,625	-

19. Financial Performance Analysis - 2016

	Subject	Formula	Exp. Per Student	(Rs.)
a.	Recurrent Expenditure per Student	RE/No of students		57,463
b.	Capital Expenditure per Student	RE/No of students		5,858
	Other	-		

20. Details of Infrastructure Facilities Received in 2016: Rs.25,000,000

Infrastructure Details	Expenditure (Rs.)	Physical Progress
Anuradhapura Regional Centre	19,752,036	Completed on 23-04-2016
Education Building	77,700	Work-in-progress
Data Centre	17,487,749	Work-in-progress
Matara Regional Centre	1,747,986	Completed on 26-10-2016
Solar Power Solution	-	Work-in-progress
SDC Extension	390,251	Completed on 01-05-2016
Total	39,455,722	

21. Any Other Details/Performance Relevant to this Report:

Auditor General's Report



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இவ අයකය எனது இல. My No. } HED/OU/1/16 **இவி අංගය** உழது இல. Your No.

දිකය නියනි Date

12 September 2017

The Vice Chancellor The Open University of Sri Lanka

Report of the Auditor General on the Financial Statements of the Open University of Sri Lanka for the year ended 31 December 2016 in terms of Sub-section 108(1) of the Universities Act, No. 16of 1978.

The audit of financial statements of The Open University of Sri Lanka for the year ended 31 December 2016 comprising the statement of financial position as at 31 December 2016 and the statement of financial performance, statement of changes in equity and cash flow statement for the year then ended and a summary of significant accounting policies and other explanatory information, was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with Sub-section 107(5) of the Universities Act, No. 16 of 1978. My comments and observations which I consider should be published with the Annual Report of the University in terms of Sub-section 108(1) of the Universities Act, appear in this report.

1:2 Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Sri Lanka Public Sector Accounting Standards and for such internal control as the management determines is necessary to enable the preparation of financial statements that are free from material misstatements whether due to fraud or error.

1:3 Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with Sri Lanka Auditing Standards consistent with International Auditing Standards of Supreme Audit Institutions (ISSAI 1000 – 1810). Those Standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material statements.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatements of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal controls relevant to the University's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the University's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of financial statements. Sections (1) of the Universities Act, No. 16 of 1978 give discretionary powers to the Auditor General to determine the scope and extent of the audit.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

1:4 Basis for Qualified Opinion

My opinion is qualified based on the matters described in paragraph 2:2 of this report.

Financial Statements

2:1 Qualified Opinion

In my opinion, except for the effects of the matters described in paragraph 2:2 of this report the financial statements give a true and fair view of the financial position of The Open University of Sri Lanka as at 31 December 2016 and its financial performance and cash flows for the year then ended in accordance with Sri Lanka Public Sector Accounting Standards.



2:2 Comments on Financial Statements

2:2:1 Sri Lanka Public Sector Accounting Standards

According to paragraphs 19 and 20 of Sri Lanka Public Sector Accounting Standard 10, when the result of transactions inclusive of supply of services can be reliably estimated, the expenditure should be identified by considering the completed position of the transaction. Nevertheless, the short term courses income of Rs.1,880,500 which satisfied all such requirements in the year under review had been considered as income received in advance whilst the students income of Rs.2,435,000 which should have been brought to account as income received in advance had been brought to account as income of the year under review.

2:2:2 Accounting Policies

Even though the policy of the University on stocks had been disclosed as the computation and accounting for the closing stock at the cost or the net realizable value whichever is less, the stock balances as at 31 December 2016 of the Regional Academic Units had been physically computed at Rs/142,202,647 and the ledger balance of Rs.1,315,130 as the stock balance of the Main Stores at Nawala had been shown as the closing stock in the financial statements.

2:2:3 Accounting Deficiencies

The following observations are made.

- (a) Even though the value of library books should be shown under the fixed assets in the financial statements whilst the value of periodicals should be shown under the revenue expenditure the periodicals valued at Rs.2,209,739 purchased during the year under review had been brought to account as fixed assets.
- (b) The value of 758 books valued at Rs.2,484,219 received as donations by the library up to the year under review and the assessed value of 193 books of which the value had not been identified had not been capitalized.



- (c) The Department of Valuation had informed University on 24 January 2017 that the assessed value of 03 buildings of the Colombo Regional Centre and 10 buildings of the Main Complex at Nawala which were not included in the Valuation Report of the year 2012 as Rs.1,439,500 and Rs.10,234,250 respectively. But the adjustments for those had not been made as the financial statements.
- (d) The land on which the Regional Centre, Kurunegala is situated had been obtained in the year 1992 on lease basis for 30 years and lease rent amounting to Rs.448,000 had been paid as the lease rent for the period 01 July 2016 to 30 June 2017. Nevertheless, the prepayment of Rs.224,000 had not been shown under the current assets in the financial statements.
- (e) Even though a sum of Rs.13,367,910 had been shown as the Gratuities paid in cash in the cash flow statement, that included a sum of Rs.92,163 transferred to another account.

2:2:4 Unexplained Differences

The following observations are made.

- (a) Even though the stock of the Main Stores as at the end of the year under review according to the financial statements amounted to Rs.1,315,130 the balance according to the Physical Stock Verification Reports amounted to Rs.4,591,790 and as such a differences of Rs.3,276,660 was observed.
- (b) The value of the stock of office equipment as at the end of the year under review according to the financial statements amounted to Rs.17,039,431 and the value according to the Physical Stock Verification Report amounted to Rs.21,244,437 and as such a difference of Rs. 4,205,006 was observed.

2:2:5 Lack of Evidence for Audit

The evidence indicated against the following items of account were not produced for audit.



	Item	Value	Evidence not made available
(a)	Buildings of 20 Regional/ Academic Centres.	Rs. 665,100,000	Registers showing the manner of computation of the assessed value.
(b)	Teaching Fees Receivable.	172,098,276	Schedules

2:3 Accounts Receivable and Payable

The following observations are made.

- (a) The balance recoverable as at 31 December 2016 from 43 Lecturers for the breach of agreements amounted to Rs.95,684,183. The following observations are made in this connection.
 - (i) Out of the sum of Rs.53,675,295 recoverable from 15 Lecturers who had breached the agreements during the years 1998 to 2000 no recoveries whatsoever had been made since the date of breaching the agreements up to the end of the year under review.
 - (ii) Out of total sum of Rs.30,217,484 recoverable from 14 other Lecturers who had breached the a agreements, a sum of Rs.15,034,319 had been recovered up to the preceding year whilst no recoveries whatsoever had been made during the year under review.
- (b) The staff loan balance recoverable as at 31 December 2016 from 35 officers who had left the institution amounted to Rs.1,160,168 and adequate steps had not been taken for the recovery of the money.



2:4	N		Regulations and Management Decisions
	T	he following non-compliances wer	e observed.
	Reg	erence to Laws, Rules, ulations, etc.	Non-compliance
(a)	Esta and Edu	cation.	
		ion 3.1 of Chapter xx	Salaries and allowances amounting to Rs.777,720,709 had been paid as salaries and allowances for the year 2016 to the Academic Staff of the University without confirmation of their times of arrival and departure.
(b)		ncial Regulations of the nocratic Socialist Republic of Sri ka.	
	(i)	Financial Regulation 751(5)	Adequate arrangements should be made for the security of stores, providing safeguards against loss by fire, theft, pilferage, deterioration and waste. But the Cloaks of University valued at Rs.12,144,238 had been packed in polythene bags and stored in an unsecured building.
	(ii)	Financial Regulations 756 and 757	Even though an Annual Board of Survey should be conducted and a copy of the Report thereof should be forwarded to the Auditor General, a Board of Survey of the Cloaks and Library Books had not been conducted over a period exceeding 10 years.



(c) By-Laws of the Consultancy Services and External Resources Centre - 2014

By-Laws 3.3 and 3.5

Even though it was informed that the Academic Division or the Unit assigning the functions should maintain all records relating thereto, it had not been so done whilst the work to be done in connection with the short term courses and assignment of functions had not been done properly.

Financial Review

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3:1 Financial Results

According to the financial statements presented, the financial results of the University for the year ended 31 December2016 had been a deficit of Rs.163,251,824 as compared with the corresponding deficit of Rs.63,773,601 for the preceding year, thus indicating a further deterioration of the deficit of the year under review as compared with the preceding year by Rs.99,478,223. Even though the student income had increased by Rs.79,943,274, the increase of the Academic Services expenditure by a sum of Rs.123,575,492 and the decrease of the Government grants by a sum of Rs.40,000,000 had been the main reasons for the above deterioration.

An analysis of the financial results for the year under review and the 4 preceding years indicated surpluses in the years 2012 to 2014 whilst it had converted to deficits in the year 2015 and the year under review. Nevertheless, in the readjustment of the employees' remunerations, the depreciation on the non-current assets and the taxes paid to the Government to the financial results indicated that the University had made positive contribution. That contribution in the year under review amounted to Rs.1,577,511,343.



Operating Review

4:1 Performance

The following observations are made.

The Distant Education Modernization Project under the financial and technical support of the Asian Development Bank had been implemented in the year 2003 by the Ministry of Higher Education by obtaining a Foreign Loan Grant of US\$ 60 million (Rs.9,000 million). The objective of the Project had been the increase of access opportunities to higher education through the use of technology. In order to supply of facilities for education through a routed high speed telecommunication network, a National Distant Education Centre, the Central Client Computers and a Working Unit connected with all communication centres throughout the country by a speedy Communication Network and the infrastructure facilities assisting in the distribution of national level programmes consisting of 22 Regional and Academic Centres in 20 Districts had been established with the Open University as the Centre. An examination of the performance of this revealed that the Project had not achieved a satisfactory performance by 08 May 2017, the date of audit. Details appear below.

- (a) The Communication Network connecting the Central Client Computers and the Working Unit had been dismantled and most of the Centres had not obtained the audio-visual conference facilities. Further, the equipment of 3 Centres had been dismantled and handed over to the relevant Centres on the Head Office.
- (b) The Department of Management Services had approved the recruitment of 85 persons on contract basis as the staff for the Project. In addition, the Ministry had been advised that if the programme is to be carried out continuously even after 2 years, to prepare the Schemes of Recruitment of permanent officers and recruit staff. Instead of taking action accordingly, the contract periods of the staff recruited had been extended.

Fifty Three Officers had left the service due to the project activities not being properly carried out and the failure to grant permanent appointments. Out of the remaining 31 officers at the beginning of the year 2014 non-staff grade 30 officers had been granted permanent appointments as the Computer Input Assistants and Office Aides which were not related to Project work through a Cabinet Memorandum dated 25 January 2017.

Out of the Staff Grade Posts which consisted of 06 Deputy Directors, the remaining Deputy Director had not been absorbed to the permanent staff and her period of service had not been extended beyond 30 June 2017.

(c) Even though the Project had equipment valued at Rs.255,294,457 at the commencement of the Project, necessary action had not been taken for servicing and repairs.

In view of the failure to effectively deploy the above said physical resources including the infrastructure facilities and the trained staff for the purposes of the Project had resulted in the investment of Rs.9,000 million becoming fruitless. In addition the Project had failed to achieve its objective of increasing the access opportunities to higher education whilst the management had not taken any administrative steps whatsoever in that connection.

4:2 Management Activities

The following observations are made.

(a) Management Information System

The Management Information System valued at Rs.58,277,317 received from the Distant Education Modernization Project implemented under the Ministry had been installed as 5 Modules in 5 Divisions of the University to facilitate the work. Even though about Rs. 5 million had been paid annually to private institutions for maintaining each Module, those Modules had not been prepared in a manner to obtain correct information to the institution and as such it had not been possible to achieve the expected objectives of the Project.

(b) Lands used by the University

The following observations are made.

(i) Even though a long period had elapsed after the vesting in the University the lands situated in the Matara, Kandy, Kalutara and Kegalle areas used by the University, action had not been taken up to the year under review to obtain the title deeds.

(ii) The surveys had not been carried out to ascertain the correct extent of the lands at Nawala and other Regional and Academic Centres of which legal title had been obtained. It was revealed that in the case of the land on which the Kandy Regional Centre is maintained, that there are buildings belonging to the University on Block No. 7 whilst a Buddhist Temple had been built on Block No. 4. Accordingly a Survey Plan for the ascertaining the correct extents of the lands at Kandy, Nawala and the other Regional and Academic Centres had not been prepared.

(c) Valuation of Lands and Buildings

The following observations are made.

- (i) Even though the lands of the Nawala premises and 18 lands of Regional and Academic Centres had been valued for Rs.4,427,100,000, the makeup of the values, that is, the value per perch, the number of perches and the overall value had not been furnished to Audit.
- (ii) In the valuation of the Media Unit and the Automatic Mobile Laboratory in the year 2013 by the Department of Valuation based on the number of square feet in the Schedule of Buildings supplied by the University, the Administration had not paid attention to get the valuation done inclusive of the fixtures therein.

(d) Maintenance of the Main Library

The following observations are made.

- (i) Even though the information had been recorded in the relevant registers that the Main Library at Nawala had dispatched books to the Libraries of the Regional and Academic Centres, there were instances in which the books had been retained in the Main Library over long periods without being dispatched to the Centres.
- (ii) Even though a new Module (Koba) had been installed on 01 November 2014 as the defects of the Libsys Module could not be rectified, a physical survey of the Library Books available on that day had not been conducted. As such the correctness of the information of the new Module prepared based on the information of the Module with defects could not be confirmed.

(e) Central Book Distribution Centre of the University

The following observations are made.

- (i) In the printing of the books required for the academic year, the correct quantity of the books required for the Academic Centres should be identified, printed and supplied to the Central Book Distribution Division. But, due to the failure to identify the requirement correctly, there was a surplus printing of 58,280 books printed as at 31 December of the year under review and the value of 49,435 books out of those amounted to Rs.7,451,886.
- (ii) Even though it was indicated that in view of the University performing academic activities under the "Open and Distant Education System" there is a need for the supply of academic books for facilitating the course work for the students registered for the courses, it was observed that there are difficulties in the use of certain academic books due to the poor quality of printing.
- (iii) The Bar Code Inventory Software costing Rs.1,019,825 prepared during the year under review on the requirement of the Press had been introduced to the Distribution Division. Even though it had been observed that there are defects in the use of the system the management had not taken action for rectification of the defects.

(f) Construction of New Hostel

The following observations are made.

(i) Even though the construction of the Hostel Building implemented as an accelerated Project at a cost of Rs.219,998,912 by the Ministry of Higher Education had been completed by a private contractor and handed over to the University on 16 January 2015, the opening of the Hostel for the students had been delayed for about 2 years. The Management had not paid the attention to the supply of furniture and installation of equipment in order to make available room facilities to the students.

(ii) In view of the failure to arrange for the students to occupy the new Hostel within 365 days from the handover to the University as required in the agreement, it was not possible to identify construction defects and inform the contractor for rectification.

(g) University Funds

The following observations are made.

- (i) Even though a Schedule of the Funds of the University had been shown in Note 13 of the financial statements, those Funds had not been classified as Restricted Funds, Consultancy Funds, External Resources Institute Funds and the Commemoration Reward Funds.
- (iii) The Bursaries of the students who are learning in the University for the Academic year 2013/2014 had been paid and, the payment of Bursaries for both Academic Years 2014/2015 and 2015/2016 had been delayed. The Vice Chancellor has replied us that the payment of Bursaries were delayed due to the delay in the selection of students eligible for the Bursaries.
- (h) Short Term Courses conducted by the Regional and Academic Centres

The following observations are made.

- (i) Even though each courses had a specified number of hours an audit examination done on the sample based revealed that each Centre had completed the Courses on Human Resources Management, the English Listening and Speech, the Auto CAD and Graphic Designs in different duration ranges.
- (ii) Even though nearly 16 courses are conducted by the Regional and Academic Centres, the contents and the activities of 12 courses had been determined at the leaderships of Lecturers of the relevant Centre instead of being determined at the leadership of the relevant Academic Centre. As such the uniformity of quality of the courses cannot be expected.

4:3 Operating Review

The following observations are made.

(i) A quantity of 103,868 excess books remaining due to the Central Book Distribution Centre printing books in excess had been dispatched in the year 2015 to the Valaichchenai Paper Factory. A further stock of 39,000 books approximately remained by the year under review as books that cannot be used.

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- (ii) At the time of the conduct of the Annual Stock Survey of the Main Store, a stock of books valued at Rs.6,398,560 issued to the Press, a stock of books valued at Rs.322,774 issued to the Maintenance Unit had been physically issued to the relevant Divisions had remained in the relevant Software instead of being eliminated from the Information System of the Main Stock. As such differences existed between the physical stock balance of the store and the stock balance of the Software system.
- 4:4 Underutilization of Funds

Sums of Rs.18,325,254 of 30 Funds of the University remained idle over long periods without being utilized for any activity whatsoever.

4:5 Idle and Underutilized Assets

The following observations are made.

(a) Even though Library of the Head Office issues books to the Regional and Academic Centres, the physical audit examination conducted at the Centres at Kegall, Kalutara, Ambalangoda and Gampaha revealed that the Library Rooms of those Centres were closed down. As those rooms had been closed down due to not taking action to provide the relevant facilities to the students, the expenditure incurred by the Government on the books, library rooms and equipment had become fruitless.



(b) The machine value at Rs.1,580,000 capable of making small polythene packaging donated to the University in the year 2009 by the Distant Education Modernization Project remained idle since the year 2009 in the Central Book Distribution Division.

4:6 Uneconomic Transactions

Even though the Libsys Library Module costing US\$ 50,200 (Rs.7.53 million) had been installed on 28 February 2008 had been maintained at a further cost of US\$ 11,250 (Rs.1.69 million) during the years 2008-2013, it had not been possible to provide accurate information and due to the non-rectification of the defects of the system, that module had been removed totally and a new Module (Koba) had been installed. As such it was observed in Audit that the sum of Rs.9.22 million spent on the Libsys Module had become fruitless.

4:7 Deficiencies in Contract Administration

An agreement had been entered into with a private Company on 23 February 2015 for a Project on the Installation of Solar Panels to the University costing Rs.45 million. The project had failed due to the award of the contract without carrying out a proper examination of the Pre-qualification Criteria in terms of the Guideline 3.12.2 of the Government Procurement Guidelines.

Even though that contract had been schedule for completion on 25 May 2015, only the building plan had been prepared by 10 April 2015. Sums totaling Rs.3,022,000, comprising Rs.2,250,000 for the plan and a sum of Rs.772,000 paid on 09 December 2015 for the purchase of aluminum sheets, had been spent thereon.

The contract period had not been extended before the expiry of the period whilst the University had not taken action for the extension of validity period of the Performance Guarantee scheduled for expiry on 08 June 2015.

4:8 Lands not formally Vested

Out of 27 lands used by the University, 12 lands, of which the tenure had not been secured either by legal title or on lease basis had been assessed at the value of Rs.191,950,000 had been shown under the lands in the financial statements. Buildings valued at Rs.289,231,939 had been constructed on those lands without taking action for the formal transfer of the title to those lands. In addition, the attention of the management had not been paid for securing the title in favour of the University 10 lands obtained on the lease basis and the long term lease basis.

4:9 Staff Administration

Vacancies in 24 posts including the Directors, Operations Regional Education Services and the Printer which are required for the proper performance of the administration functions of the University, existed in the year 2015 and the year under review.

5. Accountability and Good Governance

5:1 Corporate Plan

Even though requests made for furnishing the Performance Reports of 5 Faculties to examine whether the activities included in the Action Plan prepared for the achievement of the targets expected to be fulfilled through the Corporate Plan had been executed within the specified time frames, those Performance Reports had not been made availale to Audit.

5:2 Budgetary Control

Significant variances were observed in the comparison of the budgeted income and expenditure with the actual income and expenditure. As such it was observed that the budget had not been made use of as an effective instrument of financial control.

Systems and Controls

Deficiencies in systems and controls observed during the course of audit were brought to the notice of the Vice Chancellor of the University from time to time. Special attention is needed in respect of the following areas of control.

Areas of Systems and Controls		Observations
(a)	Internal Audit	In view of the absence of a risk based internal audit in the institution, deficiencies existed continuously in most areas including income and expenditure.
(b)	Central Book Distribution Division – Stock Control	Stores work on books had not been properly entrusted to the storekeeper and stock books had not been properly maintained.
(c)	Funds Control	Funds had not been properly utilized.
(d)	Income from Breach of Agreements	Legal action had not been taken for the recovery of the income recoverable for breach of agreements.
(e)	Management Information System.	The Management Information System had not been designed in a manner to facilitate retrieval of information on student income and the summary reports relating thereto.
(f)	Fixed Assets Management	The value of fixed assets not being accurate due to the failure to assess correctly the property, plant and equipment. Action on legal vesting of lands had not been taken properly.
(g)	Contract Administration	Delays in completion of projects due to improper action taken on construction contracts.

H.M. Gamini Wijesinghe Auditor General

Sgd./ H.M. GAMINI WIJESINGHE Auditor General 24th November 2017

Auditor General Auditor General's Department No: 306/72, Polduwa Road Battaramulla.

Sir,

Auditor General's Report in terms of Section 108(1) of the Universities Act No. 16 of 1978 in respect of the Financial Statements of the OUSL for the year ended 31st December 2016.

My comments and observations with regard to the above Audit Report sent by you on 12th September 2017 are as follows;

- 1.2. Responsibilities of the Management in respect of financial statements
- 1.3. Responsibilities of the Auditor
- 1.4. Basis for Opinion
- 2. Financial Statements
- 2.1. Opinion

2.2. Comments on Financial Statements

2.2.1 Sri Lanka Public Sector Accounting Standards

Registration of students for the Diploma Course in Early Childhood & Primary Education Registration of students for the Diploma Course in Early Childhood & Primary Education and the Higher Certificate Course in Pre School Education was done in the latter part of 2016 and the Late Registration was also concluded as at 31.12.2016. In addition to the student registration fee, facility fees are also charged in connection with expenses to be incurred during the period of registration. Accordingly, the facility fee relevant to courses was accounted as an expense of 2016. The duration of the Computer Literacy Course is four months. There is no specified time to register for this course and the course is being conducted at a convenient time without disrupting other academic activities by Regional and Study centers. Therefore, the income for this course cannot be allocated in terms of the academic year.

2.2.2. Accounting Policies

It is acknowledged that there is a deficiency in accounting for the year-end stock balance of the Stores at the Head Office, Nawala. It will be corrected in the 2017 financial statements.

Accounting Deficiencies

Periodicals purchased by the Library are used over the years. These periodicals have been prepared as publications and stored in a separate section for the users of the library. Accordingly, expenses incurred for periodicals cannot be accounted as revenue expenditure.

All non-documented books received as donations have been already documented. The value of 193 books of which no values were identified before has also been assessed. Action will be taken to disclose these values in the accounts of 2017.

It is acknowledged that these figures could not be adjusted in the accounts in the preparation of financial statements in 2016 and they will be corrected in the 2017 financial statements.

It has been acknowledged that the lease rent paid on the Kurunegala land for the period from 01.01.2017 to 30.06.2017 had not been revealed as an advanced payment made during the relevant period and action would be taken to ensure that such defects would not be forthcoming.

In the payment of gratuity, the amount to be recovered from a contractual breach has been deducted from the account allocated for payment of gratuity. This is the amount which has been adjusted by the Journal entry; JNL 2016000747. Accordingly, it is acknowledged that it is not a sum of money paid in cash as gratuity, and it will be remedied in the financial statements 2017.

Unexplained Discrepancies

and (b), it is acknowledged that there has been a deficiency in accounting regarding the year-end balance of the Stores at the main office. Action will be taken to rectify the defect by 2017 financial statements.

Lack of Evidence for Audit

A request has been made to the Department of Valuation by letter dated 28.09.2016 to provide a report consist of the manner in which the assessed value of the lands belonged to Nawala premises and the regional centres are indicated and the number of buildings relevant to respective centres and the assessed value and the total value of the respective buildings.

In response to the request, the Department of Valuation has directed a letter dated 07.04.2017. By this letter, a comprehensive report in respect of 5 regional centers has been submitted and it has been informed that action will be taken to submit a comprehensive report after obtaining the files relevant to other assessment reports from the respective offices. Action will be taken to submit these reports for auditing once they are received.

All transactions related to the payments of students are accounted through Student Control Account. Lacks of transactions are accounted within an year. As a huge number of transactions are included in the account, it is very difficult to verify the balance relevant to each student registration number by comparing with the account, requested by the audit division.

However, a soft copy of the Student Control Account can be checked by the Audit Department via the OMIS system.

Receivable and Payable Accounts

(i) Although 04 out of 07 officers who have breached the agreements before 2008 have been prosecuted, further action has not been possible due to the fact that the guarantors and the original debtors have left the relevant addresses and inability to trace their current addresses. Since the remaining 03 and the guarantors have left the given

addresses and it has been unsuccessful in tracing the current addresses, no action could be taken to prosecute the culprits despite the attempts made.

Action is being taken to recover from 3 out of the remaining 8. One of them (T.B. Abeysekera) has come to a settlement and legal action has been filed against 03 persons. A case is being already heard in connection with one person (U.G. Jayasekera.)

(ii) One out of 14 officers (S.C. Rajapaksha) has paid the total value of the bond. Action is being taken to recover the bond from the balance 14 officers in monthly instalments or in instalments.

The loan balance of Rs.428,595.00 has been already recovered from the 16 officers who have left the Institute. Action is being taken to recover the loan from the remaining officers and, failing which, the balance will be recovered when the provident funds are released.

2.4 Non-compliance with Laws, Rules and Regulations and Management decisions.

Reference to Laws and Rules etc.

Non Compliance

(a) Establishment Code of Universities and Higher Educational Institutions

Section 3.1 of the Chapter xx

Academic staff in the entire University system do not mark their attendance (on and off time). Therefore, it is not possible to apply this only to our university and there should be change in the entire university system. This was discussed at the last COPE meeting and the Secretary to the Ministry of Higher Education and the Chairman of the University Grants Commission agreed to create a methodology.

Nevertheless, a pay abstract in respect of every individual in all the divisions is prepared prior to paying salaries and the salaries are paid only on the certification of the Heads of each Department regarding the work of the employee in the particular division during the relevant month.

- b) Financial Regulations of the Democratic Socialist Republic of Sri Lanka
- (i) FR 751 (5)

Action has been taken to establish the main stores of the University at the old Students' Hostel building and at present, the renovation work is being carried out. University has takenaction to deposit cloaks securely in this place.

(ii) FR 756 and FR 757

An internal committee consisting of Academic staff members of the Department of Textile and Apparel Technology of the Faculty of Engineering Technology has been appointed to reassess the value of graduate cloaks so that they can be recalculated. Accordingly, action will be taken to reveal the fair value of graduate cloaks in the accounts for the year 2017.

c) By-Laws relevant to the Centre For External Resources and Consultancies (CERC) – 2017 By-Law No. 3.3. & 3.5

It is acknowledged that the reports relevant to Academic Departments or Units which assign the tasks on CERC have not properly maintained and this was discussed at the CERC Committee. Accordingly, the Head of the Division had been informed of by an internal circular (Din/2017/1) dated 17.04.2017 and they are now being properly maintained.

4. <u>Financial Review</u>

3.1 Financial Results

5. Operational Review

4.1 Performance

Distance Education Modernization Project was a project implemented by the Ministry of Higher Education from 2003 to 2010, under a loan granted from the Asian Development Bank and its activities were concluded on 31st March 2010 and, thereafter the National Online Distance Education Service was established as a separate unit of the Ministry of Higher Education by a special Cabinet paper in order to continue this project. Although the NODES was set up on the 1st of April 2010 and entrusted to the Open University of Sri Lanka on 1st March 2015, the development work and the administration of NODES had been done by the Ministry of Higher Education for more than 10 years. During the period of the project, establishment of 26 centers, purchase of office and technical equipment, purchase of software systems, construction of buildings required for the centers had been done by the Ministry of Higher Education.

(a) The main office and the Central Server Computer and the communication network of the Operational Unit of the National Online Distance Education Service was maintained from the beginning of the project, at the monthly rental of a private building located at No. 35/10, 3rd Floor, Nawala Road, Narahenpita, Colombo 5. By the date on which this institution was handed over to the Open University of Sri Lanka, a sum of Rs. 105,000.00 per month has been paid for this. In addition, a private security service had been obtained for the protection of the institution and a sum of Rs. 42,117.84 had

to be paid. The University administration decided that this building would be outside the direct supervision of the university administration and that the institution should be taken to the university in view of paying a large sum of money monthly to outsiders to maintain the institution. Accordingly, the NODES office was set up on the ground floor of the new IT building of the Open University of Sri Lanka and the Central Service Computer and the communication network of the operational unit were installed on the first floor of the building.

Initially, the National Online Distance Education Service (NODES) consisted of 26 regional centers, of which 20 were in the Open University's regional and study centers. Two centers were established under the Colombo University, 2 more centers were set up under the auspices of the Sri Lanka Institute of Advanced Technology, one at each of the centers, the University of Peradeniya and the Institute, Katunayake. By the time this Institution was handed over to the Open University of Sri Lanka, 02 centers belonging to Colombo University and the center which belonged to the University of Peradeniya were handed over along with the equipment. Further, the buildings where the NODES centers were established in Katunayake, Trincomalee and Badulla were requested to return by the Sri Lanka Institute of Advanced Technology and the Industrial Technology Institute. However, by that time, no study centers of the Open University of Sri Lanka had been established in Katunayake or Trincomalee. Therefore, equipment in the Katunayake center were shifted to Nawala main office while the equipment in the Trincomalee center were transferred to Anuradhapura study center. Since there was a study centre of the Open University of Sri Lanka had been already established in Badulla, they were moved to Badulla NODES center.

(b) At the beginning of the Institute, it has been approved to recruit 85 staff on contract basis. If this program is continued 2 years later, the Ministry had been instructed to make permanent recruitment procedures for the recruitment of permanent employees. However, the contract period has been extended continuously by the Ministry for more than 4 years by March 1, 2015, without acting in accordance with the above instructions. Furthermore, even after transferring the Institute to the Open University of Sri Lanka, the Ministry extended the period of service of 31 employees in several occasions until 31.12.2016 and also extended the period of contract of the staff officer up to 30.06.2017.

We agree with the fact that the Ministry has not acted to confirm the above (b) the fact that the Ministry has not acted to confirm the matter and 30 non-staff officers from the remaining 31 officers by the beginning of 2017 by a Cabinet paper dated 25 January 2017 and approval has been granted to provide permanent appointments on a personal basis, taking into account their educational qualifications on that day, to the posts of Computer Data Operator Assistants and Karyala Karyala Sahakara (KKS) of the Open University of Sri Lanka.

Out of 06 Deputy Directors comprising staff officers at the beginning, only one was left and whose name was not included in the Cabinet paper and as a result it has not been possible to absorb this office into the permeant cadre of the Open University of Sri Lanka. The Ministry of Higher Education has been briefed on several occasions regarding this matter by the Open University.

(c) Although the Ministry agreed to provide financial assistance for the upgrading of the technical equipment used at the time of handing over this Institute to the Open University of Sri Lanka, the money had not been provided. Most of the technical

equipment in the office, network and facilities at this office, the hardware and related software are over 10 years old and they cannot be updated and become unusable. Therefore, the Open University of Sri Lanka has had to buy new equipment for this institution and the finding of funds for this has been problematic for the University. At present, the University is in the process of purchasing new equipment instead of these outdated technical equipment and in the future, it will be able to provide an optimum services to the outside parties.

4.2 **Management Activities**

(a) Management Information System

I acknowledge that Management Information System of the Open University does not work properly in view of the fact that changes had to be made from time to time, depending on the needs of the University and the shortcomings in the data entry and the existing situation of the databases. However, the university will focus on developing a management information system that suits the needs of the university and is currently in the process of being implemented.

(b)(i) Necessary action is being taken continuously with the support of the Ministry of Higher Education and Highways to obtain title deeds to the Lands where regional centers and study centers of the Open University of Sri Lanka are situated and for which no legal entitlement has received so far.

Following the discussions with the Land Ministry officials, the necessary action has been made to take a policy decision in terms of clause IV of the Universities Act No. 16 of 1978 relating to the transfer of lands to all other universities for transferring lands to the Open University.

Accordingly, the Open University will be able to obtain legal ownership for the lands enjoyed by the University in future.

(ii) The Survey Department has re-surveyed the Nawala premises and the Survey Plan has been submitted to the University.

Requests and reminders in respect of obtaining the Lot No. 7 of the land where the Kandy Regional Center is situated, to the University has been directed to the Ministry of Higher Education. At the same time, necessary action is being taken by the Divisional Secretary, Pathadumbara for the preparation of Survey Plan by settling the Lot No. 04 where the Viharaya is situated.

When the lands utilized by the University are being taken over, surveying the land and preparation of the Survey Plan are essentially done and surveying of such lands are scheduled to be carried out concurrently.

(c) Valuation of Lands and Buildings

The Department of Valuation has been requested that a detailed report to be submitted (Value per 1 Perch, number of perches and total value) in order to submit it to the Department of Government Audits. Action will be taken to submit it to the Audits in no time the report is received.

Officers of the Department of Valuation visited the university premises and made a valuation report with physical examination of each building. Further, we were informed that the valuation was carried out based on the valuation principles of the Department of Valuation. Also, the special equipment of these buildings has been valued and accounted separately.

(d) Maintenance of the Main Library

- (i) The books that are to be sent to the Anuradhapua and Ratnapura Regional Centers had not been sent even by 27th February 2017 due to a defect in the subjects of the books and the numbers of the book categories. There defects have been rectified and the books have already been sent to these centers.
- (ii) The computer database of the Library is still not completed and action is being taken to rectify data since 2015. At the time of initiating the (KOHA) new system, it was not possible to export data from the previous LIBSYS accurately. Therefore, no proper system transfer has occurred. So the current system is not a complete system and can only handle lending and borrowing part.

Since this is associated with indexing books, the rectification and revaluation of data are time consuming and skill-based tasks. There are delays due to insufficient staff, but the data file is being rectified.

At present, Library Science students of the University of Kelaniya have completed the surveying of the legal division, the Sri Lanka Collection, the rare collection of books, the Literary section and the Science and Technology collection. Some data have not been included in these sections and these data relevant to legal division, Sri Lanka Collection, the rare collection of books and literary section have been reentered and completed. Only a small amount of data which have not been entered in relation to Science and Technology section are now being entered.

(e) Central Books Distribution Center of the University

- (i) Some defects have occurred when ordering the books by the respective departments per year for printing. An officer in charge of the Central Book Distribution Division was appointed to rectify these shortcomings. At present, all books of this division are being counted physically. Accordingly, a methodology for accurate identification of books for the study centers is prepared.
- (ii) Books that have been shown to be of poor quality have been printed for years ago, but these books have not been revised in recent years. In the case of re-printing under the Digital Duplication System, their quality is reduced.
 - The Heads of Study Departments have been informed at the Steering Committee meetings regarding this situation and they will take action to prepare the soft copy through computer for printing with regard to books with unclear printing.
- (iii) In year 2016, the Bar Code Inventory software was introduced to the Printing Press and the Central Books Distribution Centre. There were some issues arising from obtaining stock balance reports on the Central Books Distribution Center, when it was implemented. In order to resolve these issues, arrangements are being made to regularize the distribution of books through the central information system by

combining the Central Book Distribution Centre and the Regional Information Center through the Management Information System (OMIS).

(f) Construction of the New Hostel

(i) Although the hostel building was handed over to the University on 16th January 2015, after completion of its construction work by the relevant construction company, the hostel could not be opened due to the remaining construction needs pointed out by the Ministry of Higher Education, such as access roads, construction of a wall around the hostel, construction of water drainage system, installation of lightening conductors, landscaping, supply of furniture (beds, wardrobes, etc.) and other services. However, the hostel was opened on 16th December 2016 after completion of all the relevant tasks.

Basic facilities to students are provided by utilizing funds received to the University and also the funds generated by the University and part of the furniture and equipment have been provided by using such funds. Action has been taken to fulfil the rest of the needs by renovating the used furniture and equipment in the old hostel. It is acknowledged that there has been a delay in the supply of the above goods and these issues have been resolved.

(ii) Accept the matter that has been highlighted by the Audit, and the period of time for correcting the error pointed mentioned above 4.2(e) (i) has lapsed. However, errors have not been reported yet regarding the new hostel building.

(g) <u>University Funds</u>

- (i) Action will be taken to categorize and report all the funds mentioned in the schedule No. 13 as Limited Funds by way of Scholarship Fund, Department Fund and Other Fund.
- (ii) The payment of bursaries for the academic year 2014/2015 and 2015/2016 delayed due to delays in the selection of students. However, those issues have now been resolved and a systematic program has been formulated and implemented by the Students Welfare Division. The University is working to overcome the delay in payment of bursaries in the future.

(h) Short Courses conducted by Regional and Study Centers of the University

- (i) It is expected to prepare course contents and activities for the courses in Auto CAD and Graphic Design with the guidance of the Divisions of Studies. Action will be taken to develop syllabuses and to present all other courses formally with the guidance of the relevant Divisions of Studies.
- (ii) It is expected to investigate the percentage of students who complete the course and to take necessary action to increase the numbers. A comprehensive report in this connection is being prepared and once it is completed necessary steps will be taken after discussing it at the CERC Management Committee and the RES Committees.

4.3 **Operating Activities**

(i) The books printed on each of the study departments of the University have to be revised on many occasions. This amendment is in line with new information and

new subject matters. It is a natural fact that in those amendments, some percentage of old books should be discarded. When disposing these books which have been discarded, it has to be sent to the Valachchenai paper factory as raw material as a government approved procedure. However, all such consignments are disposed of by the General Administration Department after they have been presented to the Council and obtaining the approval.

(ii) The relevant officials were advised to take steps to remove the stock balances from the information system of the main stores immediately and ensure that such situation do not occur in the near future. Accordingly, these balances have now been withdrawn.

4.4 <u>Under-Utilization of Funds</u>

Action has been taken to inquire from the relevant departments since 2016 whether to continue to maintain the inactive funds over the years or else to whom the funds should be returned. Based on the information received, action has been taken to settle the majority of fund accounts. Other funds have not been finalized due to the anticipated performance of their funds.

4.5 <u>Inactive Under-Utilized Assets</u>

- (a) It is the responsibility of the officers in charge of relevant Study Centers to administer and maintain the Study Centers properly. No officer has ever informed of a closure of any library in a study center and, as a result, arrangements have been made to send books as usual.
- (b) It is acknowledged that the Polythene packing machine is lying idle in the Central Book Distribution Division and it is considered to be used for the library or any other division.

4.6 Non-Economic Transactions

In 2008, the ALICE system was switched to the LIBSYS system in view of the lack of facilities in the ALICE system to connect to the University Management System, namely, the OMIS, which was started through the ADB project. (ALICE system was also purchased through a recommendation by the UGC.) Therefore, it was decided to purchase another library system. LIBSYS was selected by calling sealed quotations and a specification demonstration in order to ensure that it could be linked to the OMIS system through a Technical Evaluation Committee (TEC) appointed by the University.

Also, the annual payment was made by the ADB Project for 3 years. It was hoped that the library, like the other divisions of the University, would be connected to the OMIS network. However, since the OMIS system did not have proper support and the LIBSYS data were not properly supported, data had to be entered to the OMIS system afresh.

Later, in 2013, the Senior Management Committee decided that it was useless to pay an annual maintenance fee, so it was decided to get FOSS (Free and Open Source Software) freely. Accordingly, the transfer to the KOHA system resulted in a saving of the annual payment of Rs. 3,750,000.00 for a period of 5 years ((Rs.750, 000.00 x 5). Also, it was able to prevent a large number of inefficiencies in the LIBSYS system by establishing the

KOHA system. Currently, KOHA needs to complete only a small amount of additional data that is missing and is currently being done.

4.7 Deficiencies in the Contract Administration

This contract has been awarded by the Technical Evaluation Committee after visiting the educational institute where the contractor has provided his services and testing the equipment installed and it's functioning.

Although it was agreed to complete the project within 60 days in terms of the agreement, both parties have had a lot of discussions with regard to practical problems, and therefore, they were unable to perform within the set time. After completing the period of validity of the performance bond, the contractor was informed in writing by registered post to extend the bond, in discussions related to this matter, they have informed that the bound would be given.

Action has already been taken to recover the full amount paid to them on the decision of the Procurement Committee of the University Council and the company has agreed to pay the full amount in installments. Accordingly, Rs. 1,500.000/- has already been paid to the University and action is being taken to recover the arrears by the University.

Since money had already been paid to the Contractor, the University took great efforts to get this work done and, as a result, it took a considerable amount of time for this work to be done. However, there are some shortcomings in the administration as well, but necessary instructions have been given to avoid such flaws in the future.

Although the agreement was agreed to be completed in 60 days according to the agreement, both sides have had a lot of discussions with regard to practical problems, and therefore, they were unable to perform within the set time. After completing the period of validity of the guarantee, the contract was sent in writing to the relevant contractor by registered post in writing and the security had been given in advance.

4.8 Lands which were not Acquired Properly

There are 08 Regional Centers and 18 Study Centers including the main office in Nawala of the University. Except where the Head office is located, action is being taken with the assistance of the Ministry of Higher Education to obtain deeds for the other lands.

And also, at the request of the Audit Committee, an Account Policy has been prepared in relation to the accounting of university lands. It received the approval of the 430th Council on 23.02.2017. According to this policy, in case the university possesses a land for more than 10 years and the buildings are constructed on the land by the university, action should be taken to account its assessed values. The university has taken action accordingly.

4.9 Personnel Administration

The Director / Operations was recruited on 15.09.2015 on assignment basis by publishing a newspaper advertisement on 17.06.2017. Action is now being taken to recruit a candidate on permanent basis considering the applications received for this post in response to the newspaper advertisement published once again on 02.04.2017.

Although arrangements were made for recruiting to the post of Director / Regional Education Services by publishing newspaper advertisements on 15.11.2015 and 21.08.2016, the vacancy could not be filled due to not having suitable candidates, and arrangements are being made to amend the recruitment procedure.

In view of the problems in the Scheme of Recruitment, the University Grants Commission has advised to fill the post of Assistant Printer instead of the post of Printer.

5. Accountability and Good Governance

5.1 Corporate Plan

In relation to the achieving of expected targets in terms of the Action Plan, the Faculties have been requested to submit their performance reports and they will be submitted in due course.

5.2 <u>Budgetary Control</u>

The preparation of the budget is based predictions depending on estimates of the new plans that are expected to be made relative to the actual expenditure for the previous years. I agree that the projected expenditure is higher than the actual cost. In order to overcome the shortcomings that you have mentioned, the relevant officers were instructed to minimize this variation in the ensuring years to a significant level.

6. Systems and Controls

Internal Audit
Stock Control of the Central Books Distribution Division
Funds Control
Income from Breach of Bonds
Management Information System
Fixed Assets Control
Contract Administration

Action will be taken to rectify the relevant shortcomings by paying special attention on the above sectors.

Yours Truly,

Prof. S A Ariadurai Vice Chancellor

Copies: 1. Secretary, Ministry of Finance

- 2. Secretary, Ministry of Higher Education
- 3. Chairman, University Grants Commission

Internal Audit Report

The Internal Audit Division carried out its auditing functions in selected areas of the Open University of Sri Lanka (OUSL) and the Post Graduate Institute of English (PGIE) during the year under review, covering a significant area of engagement as follows.

1. Pre-Audits

- Releasing of University Provident Fund (UPF)
- Payment of Gratuity
- Releasing of Pension Fund
- Final payments on Contracts and release of Retention

2. <u>Audit Queries issued on findings</u>

OUSL-Audit Queries

- 1. OUSL/IAD/AR/2016/03- Internal Audit Report for the CERC Programmes
- 2. OUSL/IAD/AR/2016/04- Audit of Private Security service of the OUSL
- OUSL/IAD/AR/2016/05- Internal Audit Report on Centre for Educational Technology and Media (CETMe) Division
- 4. OUSL/IAD/AR/2016/06- Annual verification of Fixed Assets-2015
- OUSL/IAD/AR/2016/08- Purchase of Tablet PCs for Senior Management Committee Members
- 6. OUSL/IAD/AR/2016/09- Audit of Bank Accounts and preparation of Bank Reconciliations
- 7. OUSL/IAD/AR/2016/10-Internal Audit Report of the Pest Control & Termite Control Service and Janitorial Cleaning Service for OUSL
- 8. OUSL/IAD/AR/2016/11- Audit of Matara Regional Centre
- 9. OUSL/IAD/AR/2016/13- Audit of Student Welfare facilities

OUSL-Special Investigations

- 1. OUSL/IAD/AR/2016/07- Audit of Centre for Self-Funded Academic Programmes (C-SAP
- 2. OUSL/IAD/AR/2016/12- Audit of vehicle utilization of the faculty of Humanities & Social Sciences

PGIE-Audit Oueries

1. OUSL/IAD/AR/2016/PGIE/01- Annual performance of the PGIE -2016

3. The Audit Committee

The Audit Committee of the OUSL meets regularly at least once in two months to review activities of the OUSL. The Committee considers the Audit Reports and Queries sent by the Auditor General and the Internal Audit and the responses of the OUSL to those queries. The Committee makes recommendations and directives for corrective action are also monitored.

The Audit Committee met on **eight occasions** during the year under review.

4. The Staff

The Internal Audit Division comprises the following staff.

- An Assistant Internal Auditor
- Two Audit Assistants
- A Clerk
- A Computer Application Assistant
- A Labourer

23. University Printing Press

Introduction

As a UNDP funded programme the Printing Press of the Open University of Sri Lanka was founded in 1982 to provide the registered students with course material. Having started with minimum equipments it has today become a fully pledged printing press with latest machinery which the Asian Development Bank (ADB-DEMP) has provided from time to time under its programme for improving distance learning education.

Currently the Printing Press supplies course material for over 35000 students who are following various courses conducted by five faculties. Amidst shortage of workforce and other constraints, the present staff is engaged in continued function night and day to meet all schedules, and adding to its other services is the catering in a limited way to the other universities in the island within the best possible manner.

Following are the functions carried out and Cost/income made by the Press in 2016:

Faculties & Others	No of Copies	Actual Total Cost
Humanities & Social Sciences	212,160	25,283,587.74
Natural Sciences	158,981	26,789,053.05
Engineering & Technology	64,436	11,089,692.45
Education	57,106	5,756,301.47
Health Sciences	29,917	5,984,801.89
Others	39,457	2,789,076.75
Total	562,057	77,692,513.35
Consultancy and External Recourses Centre Jo	bs (CERC)	
Description	No of Copies	Income
Degree Certificates -	1,903	136,125.00
University of Ruhuna	1,903	130,123.00
Cover Page & Answer Sheets -	10,000	16,500.00
Post Graduate Institute of English	10,000	10,500.00
Cash Payment Books – Sanasa	50	9610.00
Logos -	4,200	31,500.00
University of SJP	4,200	31,300.00
CVCD Souvenir	300	131,000.00
CUCTA Magazine	650	77,800.00
CVCD Invitation & Envelops	300	42,950.00
CVCD Lockets	10	3,250.00
Visiting Card	200	8,330.00
Post Graduate Institute of English	200	0,330.00
Total	176,133	457,065.00

THE OPEN UNIVERSITY OF SRI LANKA FINAL ACCOUNTS - 2016 STATEMENT OF FINANCIAL POSITION AS AT 31.12.2016

	NOTE	31.12.2015 (Rs.) (Restated)	31.12.2016 (Rs.)
ASSETS CURRENT ASSETS		(Restated)	
Cash at Bank	1	166,099,501	90,084,219
Receivables	2	90,319,692	191,873,329
Inventories	3	144,191,012	143,553,777
Advances & Pre Payments	4	8,707,809	9,786,175
Loans & Advances to Staff	5	62,347,704	61,740,087
TOTAL CURRENT ASSETS		471,665,719	497,037,587
NON CURRENT ASSETS			
Property, Plant & Equipment	6	7,097,224,742	7,359,396,868
Capital Work in Progress	7	67,528,519	30,887,304
Intangible Assets		30,000,000	31,009,551
Investments	8	1,177,542,574	1,152,903,129
TOTAL NON CURRENT ASSETS		8,372,295,836	8,574,196,852
TOTAL ASSETS		8,843,961,554	9,071,234,439
LIABILITIES CURRENT LIABILITIES			
Deposit Payables	9	43,933,830	44,824,526
Payables	10	16,701,390	28,451,659
Advances from Customers - University Press		1,131,202	567,562
Short Courses Income Received in Advance	11	31,639,336	39,559,511
Tuition Fees Received in Advance		214,949,850	96,762,782
Other Income Received in Advance		-	290,200
Accrued Expenditure	12	83,681,312	98,696,585
TOTAL CURRENT LIABILITIES		392,036,919	309,152,825
NON CURRENT LIABILITIES			
CERC Fund		17,986,227	18,456,510
Specific Funds (Restricted)	13	230,116,985	276,675,049
Provision for Gratuity	14	274,490,070	323,486,950
TOTAL NON CURRENT LIABILITIES		522,593,282	618,618,509
TOTAL LIABILITIES		914,630,202	927,771,334
NET ASSETS		7,929,331,352	8,143,463,105

	NOTE	31.12.2015 (Rs.)	31.12.2016 (Rs.)
NET ASSETS/EQUITY			
Capital Grant - Spent	15	295,275,026	425,637,694
Capital Grant - Unspent	15	-	23,886,841
Contribution to Capital Outlay from Outside Grants	16	11,731,329	9,611,412
Donations	17	802,300,131	943,104,625
General Reserve		937,975,438	771,724,755
Revaluation Surplus		5,882,049,429	5,969,497,778
TOTAL NET ASSETS/EQUITY		7,929,331,352	8,143,463,105

Prepared and Certified by;

N.T.A. Weerasinghe

Acting Bursar

The Accounting Policies on pages 6 to 10 and Notes on pages 28 to 66 form an integral part of these Financial Statements. The Council is responsible for the preparation and presentation of these Financial Statements. These Financial Statements were approved by the Council and signed on their behalf;

Prof. S.A. Ariadurai Chairman of the Council

Date: 27/02/2017

Prof. G.M.K.B. Gunaherath Member of the Council W.L.V. Jayasena Secretary of the Council

THE OPEN UNIVERSITY OF SRI LANKA CASH FLOW STATEMENT FOR THE YEAR ENDED 31ST DECEMBER 2016

CASH FLOWS FROM OPERATING ACTIVITIES	2015 (Rs.) (Restated)	<u>2016</u> (Rs.)
Surplus / (Deficit) from ordinary activities	(63,773,601)	(163,251,824)
Non Cash Movements		
Depreciation	239,102,065	332,832,878
Provision for Gratuity	30,141,888	62,364,790
Amortization of Capital Grant	(53,536,014)	(69,939,331)
Amortization of Donation	(99,286,320)	(104,936,893)
Operating Profit before working capital changes	52,648,018	57,069,620
(Increase) / Decrease in Inventories	4,594,109	637,235
(Increase) in Trade & Other receivables	175,763,809	(102,024,386)
Increase/(Decrease) in payables	215,686,133	(82,885,144)
Net Cash Flows from operating Activities	448,692,069	(127,202,675)
Net Cash Flows from operating Activities CASH FLOW FROM INVESTING ACTIVITIES	448,692,069	(127,202,675)
	448,692,069 (233,274,232)	(127,202,675) (241,391,227)
CASH FLOW FROM INVESTING ACTIVITIES		
CASH FLOW FROM INVESTING ACTIVITIES Purchase of Property, Plant & equipments	(233,274,232)	(241,391,227)
CASH FLOW FROM INVESTING ACTIVITIES Purchase of Property, Plant & equipments Funds received for Specific Purposes	(233,274,232) 41,775,862	(241,391,227) 51,307,085
CASH FLOW FROM INVESTING ACTIVITIES Purchase of Property, Plant & equipments Funds received for Specific Purposes Increase in Investments	(233,274,232) 41,775,862 (325,466,828)	(241,391,227) 51,307,085 24,639,445
CASH FLOW FROM INVESTING ACTIVITIES Purchase of Property, Plant & equipments Funds received for Specific Purposes Increase in Investments Payment of Gratuity	(233,274,232) 41,775,862 (325,466,828) (11,769,533)	(241,391,227) 51,307,085 24,639,445 (13,367,910)
CASH FLOW FROM INVESTING ACTIVITIES Purchase of Property, Plant & equipments Funds received for Specific Purposes Increase in Investments Payment of Gratuity Net Cash Flows from Investing Activities	(233,274,232) 41,775,862 (325,466,828) (11,769,533)	(241,391,227) 51,307,085 24,639,445 (13,367,910)
CASH FLOW FROM INVESTING ACTIVITIES Purchase of Property, Plant & equipments Funds received for Specific Purposes Increase in Investments Payment of Gratuity Net Cash Flows from Investing Activities CASH FLOWS FROM FINANCING ACTIVITIES Capital Grants Net Cash Flows from Financing Activities	(233,274,232) 41,775,862 (325,466,828) (11,769,533) (528,734,731)	(241,391,227) 51,307,085 24,639,445 (13,367,910) (178,812,607)
CASH FLOW FROM INVESTING ACTIVITIES Purchase of Property, Plant & equipments Funds received for Specific Purposes Increase in Investments Payment of Gratuity Net Cash Flows from Investing Activities CASH FLOWS FROM FINANCING ACTIVITIES Capital Grants	(233,274,232) 41,775,862 (325,466,828) (11,769,533) (528,734,731)	(241,391,227) 51,307,085 24,639,445 (13,367,910) (178,812,607)
CASH FLOW FROM INVESTING ACTIVITIES Purchase of Property, Plant & equipments Funds received for Specific Purposes Increase in Investments Payment of Gratuity Net Cash Flows from Investing Activities CASH FLOWS FROM FINANCING ACTIVITIES Capital Grants Net Cash Flows from Financing Activities Net Increase / (Decrease) in Cash & Cash	(233,274,232) 41,775,862 (325,466,828) (11,769,533) (528,734,731) 80,000,000	(241,391,227) 51,307,085 24,639,445 (13,367,910) (178,812,607) 230,000,000

THE OPEN UNIVERSITY OF SRI LANKA FINAL ACCOUNTS - 2016

STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31ST DECEMBER, 2016

THE CLASSIFICATION OF EXPENSES BY NATURE

	Rs.	Rs.
	2015	
	(Restated)	2016
Operating Revenue		
Recurrent Grant	1,040,000,000	1,000,000,000
Capital Grant Research	-	5,811,159
Amortization of Donations	99,286,320	104,936,893
Amortization of Capital Grant	53,536,015	69,939,331
Other Income	874,151,613	933,599,476
Other Funds	43,032,913	32,335,909
Total Operating Revenue	2,110,006,861	2,146,622,768
Operating Expenses		
Personal Emoluments	1,203,297,188	1,369,088,721
Traveling	6,518,442	6,185,528
Supplies and Consumable Used	46,796,241	44,272,537
Maintenance	36,654,802	36,025,015
Contractual Services	274,287,177	279,318,472
Research and Development	4,178,243	8,332,191
Depreciation and Amortization Expenses	239,102,065	332,832,879
Other Operating Expenses	361,500,721	232,609,637
Total Operating Expenses	2,172,334,879	2,308,664,980
Surplus/(Deficit) from Operating		
Activities	(62,328,017)	(162,042,212)
Finance Cost	(1,445,584)	(1,209,612)
Loss on Sales of Property Plant and		
Equipment	-	-
Total Non Operating Revenue (Expenses)	(63,773,601)	(163,251,824)
Net Surplus/(Deficit) before Extra		
Ordinary items	- 1	-
Net surplus/(deficit) for the period	(63,773,601)	(163,251,824)

Prepared and Certified by;

N.T.A Weerasinghe Acting Bursar

THE OPEN UNIVERSITY OF SRI LANKA

STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 31.12.2016

(Rs.)

	General		Capital	Canital		(Rs.)
Description	Reserve (Restated)	Capital Grant Spent	Capital Grant Unspent	Donations & Other Grants	Revaluation Surplus	Total
Balance as at 31st December 2014	933,046,640	268,811,040	-	845,503,123	5,882,049,429	7,929,410,232
Capital Grant Spent During the Year	-	80,000,000	(80,000,000)	-	-	-
Funds Received During the Year	-	-	80,000,000	-	-	80,000,000
Expenses recovery from NODEs	68,702,400					68,702,400
Donations/Other Grants Received During the Year	-	-	-	67,814,657	-	67,814,657
Amortization of Donations	-	-	-	(99,286,321)	-	(99,286,321)
Amortization of Capital Grant	-	(53,536,014)	-	-	-	(53,536,014)
Revaluation Surplus/Deficit					-	
Surplus / (Deficit) for the Period	(63,773,601)	-	-	-	-	(63,773,601)
Balance as at 31st December 2015	937,975,439	295,275,026	-	814,031,459	5,882,049,429	7,929,331,353
Capital Grant Spent During the Year	-	200,302,000	(200,302,000)			-
Capital Grants for Research			(5,811,159)			(5,811,159)
Funds Received During the Year			230,000,000			230,000,000
Separate Account for Mahaweli Authority	(2,998,860)					(2,998,860)
Donations/Other Grants Received During the Year		-	-	243,621,471	-	243,621,471
Amortization of Donations	-		-	(104,936,893)		(104,936,893)
Amortization of Capital Grant		(69,939,331)	-			(69,939,331)
Revaluation Surplus/Deficit		·			87,448,349	87,448,349
Surplus / (Deficit) for the Period	(163,251,824)					(163,251,824)
Balance as at 31 st December 2016	771,724,755	425,637,695	23,886,841	952,716,037	5,969,497,778	8,143,463,105

THE OPEN UNIVERSITY OF SRI LANKA

Notes to the Financial Statements

1. Corporate Information

1.1 General

The Open University of Sri Lanka is incorporated and domiciled in Sri Lanka. The registered office and the principal place of business is situated at Nawala, Nugegoda. The regional centers are located at Colombo, Kandy, Anuradhapura, Matara, Jaffna and Batticaloa, Badulla and Kurunegala. Further 19 Study Centers are established island wide.

1.2 **Date of Authentication for Issue**

The amended financial statements of the University for the Year ended 31^{st} December 2016 were authorized for issue in accordance with the approval of the Council held on 23^{rd} February 2017.

2. General Accounting Policies

2.1 **Basis of Preparation**

The Financial Statements have been prepared on the historical cost basis except that Fixed Assets at fair value based on the revaluation as at 31.12.2012

2.2 **Statement of compliance**

The Financial Statements have been prepared in accordance with Sri Lanka Public Sector Accounting Standards (SLPSAS).

2.3 **Comparative Information**

The accounting policies have been consistently applied by the university and are consistent with previous year. The previous year's figures and phrases have been rearranged wherever necessary to confirm to the current year presentation.

2.4 Functional and Presentation Currency

All the foreign currency transactions are converted to Sri Lankan Rupees, which is the reporting currency, at the rates of exchange prevailing at the time of the transaction.

3. Significant Accounting Policies

Use of Estimates and Judgments

The preparation of Financial Statements in conformity with Public Sector Accounting Standards (SLPSAS), requires management to make judgments, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, income and expenses. Judgments and estimates are based on historical experience and other factors, including expectations that are believed to be reasonable under the circumstances. Hence, actual experience and results may differ from these judgments and estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognized in the period in which the estimates are revised if the revision affects only that period and any future periods affected.

Information about significant areas of uncertainty and critical judgments in applying accounting policies that have most significant effects in the accounts recognize the financial statements is included in the following notes.

4. Significant Accounting Policies

The accounting policies set out below are consistent with those used in the previous year.

- 4.1 Cost of providing utilities and expenses on common facilities extended to the Post Graduate Institute of English have been accounted as dues from the Post Graduate Institute of English.
- 4.2 The income from the Consultancy projects and several external assignments conducted and undertaken by academic departments, University Printing Press and the Media House under Consultancy and External Resource Centre (CERC) was accounted as over the period of time it has generated. As per the CERC guidelines, a part of the CERC surplus has been transferred to appropriate development funds.
- 4.3 Amount due on Violation of Bonds & Agreements is Rs. 95,684,182.96
- 4.4 Capital Grant received from the Treasury was accounted at the first instance under Capital Grant Unspent and amounts spent were subsequently transferred to the Capital Grant Spent account. (**Note 15**).

4.5 **Property Plant & Equipment**

4.5.1 Valuation of Assets

- i. All assets purchased during the year are recorded at cost of purchase with incidental expenses.
- ii. The value of Property, Plant & Equipment purchased out of various project funds were transferred from project funds account to Contribution to Capital Outlay from Outside Grants (**Note -16**)
- iii. The value of Property, Plant & Equipment received as Donations were capitalized and amortized as revenue over the useful life of the related assets. (Note 6)
- iv. Property, Plant & Equipment are shown at cost/revalued value less accumulated depreciation. Depreciation is charged on straight line method as per UGC Circular No. 649 of 05.10.1995 at the following rates per annum.

Buildings	05%
Furniture	10%
Office Equipment	20%
Library Books	20%
Motor Vehicles	20%
Laboratory & Teaching Equipment	20%
Cloaks	20%
Plant & Machinery	20%

Depreciation is charged from the date of purchase.

The valuation of Motor Vehicle was completed by the Automobile Association of Sri Lanka as at 31-12-2016. Accordingly, Motor Vehicle was adjusted in the accounts as at 31-12-2016.

v. Revaluation surplus of the previous year was adjusted according to corrections made in the values of assets.

- vi. Anuradhapura, Kurunegala and Ampara lands are under operating lease. The values of Anurdhapura and Ampara lands are Rs. 12,000,000.00 and Rs. 7,900,000.00 respectively.
- vii. The project Higher Education for Twenty First Century (HETC) which was under the Ministry of Higher Education transferred all the Assets belongs to their project office on October 2016. The council approved the valuation carried out by the internal committee approved by the Vice Chancellor and the valuation was Rs.7,872,881.70.

The University treated this as a donation from the Ministry of Higher Education. Further, The Open University of Sri Lanka recovered receivable balance of Rs. 139,281.70 from HETC project from this donation. Accordingly, fixed assets were updated.

4.5.2 Transfer of Land

The University at its 385th meeting of the Council had allocated 15 perch land to PGIE. Further, the Council at its 408th meeting had allocated 4.8 perch land to the PGIE.

4.6 **Capital Work-In Progress**

Capital work in progress is transferred to the respective asset account at the inception of utilization of the asset.

4.7 Intangible Assets

OMIS System and Network System were identified as intangible assets.

OMIS System - Rs.15,000,000.00

Network System - Rs.15,000,000.00

E-books and Software - Rs. 1,009,551.29

4.8 Inventories

Inventories are measured at the lower of cost and net realizable value, after making due allowance for obsolete and slow moving items.

The cost incurred in bringing inventories to its present location and conditions is accounted using the following formula.

- Raw materials cost determined on the first in first out (FIFO) basis.
- Finished Goods. At the cost of direct material, direct labour and appropriation of fixed production overheads at normal operating capacity.

4.9 **Investments**

Short-term investments are categorized under Held to Maturity Financial Instruments. (HTMFI)

4.10 Receivables

The University policy to cancel the receivables of students who did not renew their registration during the last 5 years and charged to income statement in the current final year in which five year is over.

4.11 **Provisions for Gratuity**

Full provision is made in accounts for the retiring gratuity payable to all the employees from the year which they completed 01 year in the service. This provision is not externally funded.

4.12 **Liabilities & Provisions**

- 4.12.1 All known liabilities have been accounted for in preparation of the financial statements.
- 4.12.2 Contingent liabilities on cases pending at the Court / Labour Tribunal were not provided.
- 4.12.3 Provision for student fees refund calculated based on the 2016 refunds related to the 2015 student fee income as average.
- 4.12.4 The provision of the 4% of the students' fees transferred to the bursary fund and recognized as expenditure for reporting period.

4.13 Income & Expenditure

4.13.1 Revenue Recognition

Revenue consists of government grant, grants from UGC, course fees and income generated through internal sources. Interest on investment is accounted on accrual basis. The government grant was accounted on receipt basis. Course fees charged from students are recognized as income in the reporting period in which the service are rendered according to section 19 & 20 of SLPSAS 10.

4.13.2 Expenditure Recognition

The expenditure has been analyzed by projects / objects and classified according to the different expenditure headings based on guidelines given by the University Grant Commission and the common format reporting system.

5. Retrospective Restatement of Prior Year Adjustments

Over provision of Depreciation amount of Rs.64,313,641.44 for the buildings for the year 2015 were taken into 2015 accounts.

Refundable deposits of Rs.50,000.00 paid in respect of Hatton Study Centre building considered as the expenses in the year 2015 were corrected as refundable deposit for the year 2015.

Correction of posting error amounting to Rs. 2,415,450.00 received as Short Course income and also accounted as revenue for the Computer Awareness Porgramme were taken into revenue received in advance in the year 2015 accounts.

5.1 Statement of Financial Performance

Description	Amount (Rs.)
Deficit for the year ended 31st December 2015	(125,721,793)
Add : Retrospective restatement of errors	
 Over depreciation of building 	64,313,641
 Refundable deposit of house rent 	50,000
	(61,358,152)
Less: Income received in advance for short courses	(2,415,450)
Restated Deficit for the year ended 31st December 2015	(63,773,601)

N.T.A Weerasinghe Acting Bursar

27th February 2017

THE OPEN UNIVERSITY OF SRI LANKA FINANCIAL HIGHLIGHTS IN THE PRECEDING 5 YEARS

Description	2012	2013	2014	2015	2016
Income	ī				
Government Grant for Recurrent Expenditure	663,100,000	844,715,000	965,000,000	1,040,000,000	1,000,000,000
Capital Grant for Research	-	-	2,039,500	-	5,811,159
Interest on Investments	26,478,613	32,479,880	40,694,851	46,622,869	71,304,546
Interest from Loans & Advances	2,589,330	2,703,143	2,706,693	2,748,693	2,497,350
Rent From Properties	1,364,527	5,689,986	2,749,657	3,005,309	2,375,084
Sale of Old Stores	33,976	-	41,423	1,110,138	-
Sale of Produce	-	375	110	-	-
Miscellaneous Receipts	8,827,336	4,750,467	4,163,071	4,446,087	3,962,748
Registration Fees	7,573,083	10,656,040	20,124,657	20,248,635	9,265,112
Tuition Fees	305,469,237	609,989,377	932,902,450	735,286,953	812,814,777
Examination Fees	202,650	612,436	1,453,955	1,605,394	2,243,569
Sale of Publications/Applications	13,773,034	32,804,922	23,451,352	46,851,310	19,636,985
Library Fines	335,979	419,146	453,415	488,120	355,158
Supplementary Fees	6,073,300	4,608,032	1,590,945	3,700	-
Hostel Fees	591,725	937,910	1,608,345	1,466,255	1,081,250
Income from other Sources	32,223,109	29,302,555	60,896,724	56,867,049	45,709,739
Hiring of Vehicles	150,522	447,035	222,214	346,902	185,774
Income from Violation of Bonds	12,075,117	9,741,899	9,580,982	12,336,699	7,877,124
Amortization of Donations	659,250,947	392,534,363	213,362,676	99,286,320	104,936,893
Amortization of Capital Grants - Spent	41,582,449	42,526,211	49,557,263	53,536,014	69,939,331
Total	1,781,694,934	2,024,918,777	2,332,600,283	2,126,256,447	2,159,996,599
Expenditure General Administration & Staff					
Services	184,887,565	220,422,170	210,920,703	311,526,795	341,109,247
Add: Depreciation	715,853,088	<u>596,480,633</u>	436,583,918	<u>285,574,568</u>	332,832,878
	900,740,653	816,902,803	647,504,621	597,101,363	673,942,125
Impairment of receivable (Student)	-	-	39,345,440	146,703,270	24,652,058
Impairment of receivable (Staff)	-	-	-	135,848	-
Academic Services	657,548,287	898,491,968	1,115,776,579	1,270,215,942	1,393,854,130
Teaching Resources	56,721,690	61,416,894	73,333,512	84,144,598	90,939,938
Health Services	2,142,080	2,595,930	2,888,556	3,690,281	3,720,469
Maintenance of Land & Buildings	26,051,156	34,198,991	43,887,259	42,194,954	45,505,461
Ancillary Activities	48,522,374	60,489,076	65,695,892	76,038,262	77,260,411
Total	1,691,726,240	1,874,095,662	1,988,431,859	2,220,224,518	2,309,874,592

APPENDIX A.

DETAILS OF RESEARCH, INNOVATIONS AND PUBLICATIONS

A.1 FACULTY OF EDUCATION



Department	Books/ Book Chapters	No. of Publications With Impact Factor Citations	No. of Publications/ (no impact factor)	Conference proceedings /abstracts/ extended abstracts
Department of Secondary & Tertiary Education	1	0	2	12
Department Early Childhood & Primary Education	0	1	1	3
Department of Special Needs Education	0	0	2	11
Total	1	1	5	26

DEPARTMENT OF SECONDARY & TERTIARY EDUCATION

Books/Book Chapters

1. Karunanayaka, S. and Naidu, S. (Eds.) (2016). Dream weaving Open Educational Practices, OUSL Publication. pp. 237, ISBN 978-955-23-1622-7

- 1. Karunanayaka, S. P., Rajendra, J.C.N. and Ratnayake, H.U.W., Naidu, S. (2016). Peer-facilitated discussions to enhance OER-based eLearning. AAOU Journal, Volume 11, No.1, 1-16 DOI 10.1108/AAOUJ-07-2016-0022
- 2. Safeek, N.M.M. Nawastheen, F.M., 2016. குப்பறைக்கற்றல்கற்பித்தல்செயற்பாடுகளின்ருத்தியில்அதிபரின்போதனாதலை மைத்துவம். கல்வியியலாளன்ஆய்விதழ் (Educationalist Research Journal). 5. 5- 24.

- S.P. Karunanayaka, S. Naidu, S. Kugamoorthy, T.D.T.L. Dhanapala, A. Ariyaratne, L.R.Gonsalkorala, M.Rajini, W.M.S. Weerakoon, W.M.S.Wanasinghe, S.Karunanayake, M.L. Sudarshana, N.M.R.K. Nawaratne, M.N.C. Fernando and K. Gnaneratnam (2016). Towards open educational practices with reflective practice. Proceed. Open University Research Sessions (OURS 2016), p. 10
- 2. Karunanayaka, S. P., Naidu, S. & Menon, M. (2016). Transformational Change at the Intersections of Technology, Education and Design at the Open University of Sri Lanka. Proceed to the Eighth Pan-Commonwealth Forum on Open Learning (PCF8), 27-30 November, 2016, Kuala Lumpur, Malaysia. Available at http://oasis.col.org/handle/11599/2513
- 3. Karunanayaka, S. P., Naidu, S., Rajendra, J.C.N., Ratnayake, H.C.U. (2016). Designing Reflective Practice in the Context of OER-based e-Learning. Paper presented at the Eighth Pan-Commonwealth Forum on Open Learning (PCF8), 27-30 November, 2016, Kuala Lumpur, Malaysia. Available at http://oasis.col.org/handle/11599/2514
- 4. Karunanayaka, S. P. (2016). Enhancing Quality in Online Technical Teacher Education in Sri Lanka. Paper presented at the Eighth Pan-Commonwealth Forum on Open Learning (PCF8), 27-30 November, 2016, Kuala Lumpur, Malaysia. Available at http://oasis.col.org/handle/11599/2644
- 5. Karunanayaka, S. P. and Abeywardena, I. S. (2016). Advocacy, Sensitization and Development of OER Policy for Provincial Education Ministries in Sri Lanka. Paper presented at the Eighth Pan-Commonwealth Forum on Open Learning (PCF8), 27-30 November, 2016, Kuala Lumpur, Malaysia. Available at http://oasis.col.org/handle/11599/2626
- 6. Karunanayaka, S. P. and Naidu, S. (2016). A design-based approach to support and nurture open educational practices. Paper presented at the 30 th Annual Conference of the Asian Association of Open Universities (AAOU), 26-29 October 2016, Manila, Philippines
- 7. Karunanayaka, S.P. (2016). Capacity building in online courseware development for technical teacher education. Research paper presented at the UVT Research Symposium-2016, held 1 st September, 2016, at University of Vocational Technology, Ratmalana.
- 8. Kugamoorthy, S., (2016). Developing self-regulated learning practices and meta cognitive skills through activity based learning: Possibilities and challenges, Proceed. Open University Research Sessions (OURS 2016), p. 141
- 9. Safeek, N.M.M. and Nawastheen, F.M. (2016). The instructional leadership role of principals in developing good practices in teaching & learning process in the tamil medium schools of Puttalam District in Sri Lanka. 6th International Symposium 2016, South Eastern University of Sri Lanka. 1-12.
- 10. Vasanthamalar, K. and Nawastheen, F.M. (2016). Managerial roles of school principals in handling conflict between principal and teachers in their interaction in Teldeniya tamil medium schools. South Eastern University of Sri Lanka. 6th International Symposium 2016, South Eastern University of Sri Lanka. 13-22.
- 11. Nawastheen, F.M., Gonsalkorala, L.R., Wanasinghe, W.S.M. and Seneviratne, P., (2016). A Study on PGDE Student-Teachers' Efficacy Beliefs in the Teaching and Learning Process. Conference: 30th Annual Conference Asian Association of Open Universities- AAOU2016, At Crowne Plaza Manila Galleria, Metro Manila, Philiphines.
- 12. Nawastheen, F.M., Puteh, S.N. (2016). Teachers' innovation configuration of 5E model in the implementation of competency based curriculum reforms in Sri Lanka. Proceed. 7th UPSI-UPI International Conference in Education, At Universiti Pendidikan Sultan Idris, Tanjong Malim, Perak, Malaysia.

DEPARTMENT EARLY CHILDHOOD & PRIMARY EDUCATION

Publications with Impact Factor Citations

1. Rajapaksha, P.L.N.R., (2016). Scaffolding Sociodramatic Play in the Preschool Classroom: The Teacher's Role. Mediterranean Journal of Social Sciences 7(4):689-694.(*impact factor. 0.26*)

Publications/ (no impact factor)

1. Seneviratne, P. (2016). A study on the strategies to develop pro-social behaviour of preschool children in Sri Lanka, Journal of Research, Policy & Practice of Teachers & Teacher Education (JRPPTTE), 6 (2), p.60-66

Conference proceedings/abstracts/extended abstracts

- 1. Peellalage Seneviratne, Fareed Mohamed Nawastheen, Lalith Ranjan Gonsalkorala, W.M. Shamindha Wanasinghe (2016). A Study on PGDE Student-Teachers' Efficacy Beliefs in the Teaching and Learning Process, Proceed. 30th Annual Conference Asian Association of Open Universities- AAOU2016, At Crowne Plaza Manila Galleria, Metro Manila, Philiphines
- 2. Mukunthan, T, Raveenthiran, (2016). Usage of Teaching Learning Material in Primary Classes- A Study Based on Difficult Areas. 6 th International Symposium, South Eastern University of Sri Lanka. 749-758
- 3. Mukunthan, T. (2016). A study on Sri Lankan children's conception of space. The 7th UPSI-UPI International Conference in Education, At Universiti Pendidikan Sultan Idris, Tanjong Malim, Perak, Malaysia.

DEPARTMENT OF SPECIAL NEEDS EDUCATION

- 1. Alwis, K.A.C, (2016) Teacher- pupil relationship: Comparison between special and inclusive schools, Journal of Intellectual Disability Research, Volume 60-p; 769
- 2. Ketheeswaran. K. (2016), Usage of the Smart Phones for Learning Purposes by Students Who Follows 'Diploma in Commonwealth Youth Development Programmes' in the Colombo And Batticaloa Centres of the Open University of Sri Lanka, IOSR Journal Of Humanities And Social Science (IOSR-JHSS 21 (5), 75-78

- 1. T.D.T.L. Dhanapala, Anoma Fonseka, E.S.P.K. Hettiarachchi(2016). Senehasa Education, Resource, Research and Information Centre (SERRIC), *Proceed. the WBU-ICEVI Joint Assemblies at Rosen Centre Hotel, Orlando, USA Hotel*, on 22.08.2016, pp. 111-115.
- 2. T.D.T.L. Dhanapala (2016). Awareness and motivation of parents of Low Vision children in Sri Lanka- An activity based study, *Proceed. the WBU-ICEVI Joint Assemblies at Rosen Centre Hotel, Orlando, USA Hotel,* on 22.08.2016, pp. 262-267.
- 3. T.D.T.L. Dhanapala (2016).Role of special education trained teachers and special schools within inclusive education, *Proceed. the WBU-ICEVI Joint Assemblies at Rosen Centre Hotel, Orlando, USA Hotel*, pp. 340 344.
- 4. T.D.T.L Dhanapala, S.P. Karunanayaka, S. Naidu, S.Kugamoorthy, L.R.Gonsalkorala, A. Ariyaratne, M.Rajini, S. Wanasinghe, S.Weerakoon, S. Karunanayaka, M.L. Sudarshana, R. Nawaratne, M.N.C. Fernando, & K. Gnaneratnam (2016). *Towards open educational practices with reflective practice*, Presented at the Open University Research Sessions -2016, 17th& 18th November 2016 (T.D.T.L.) (Full paper published in the Proceedings pp. 10- 14
- 5. T.D.T.L. Dhanapala, B.G.H. Anuruddhika, K.A.C. Alwis, K. Ketheeswaran (2016). *Building new identities in special needs education for teachers through ODL*. Proceed. the 30th Annual Conferences of the Asian Association of Open Universities, Manila, Philippines 26th October 29th October, 2016
- 6. Alwis K.A.C (2016) Educational Experiences: The Academic Success of Students with Blindness and Visual Impairments, Proceedings to WBU-ICEVI General Assemblies on 2016 08. 22, Florida USA.
- 7. T.D.T.L. Dhanapala, B.G.H. Anuruddhika, K.A.C. Alwis, K. Ketheeswaran (2016) Building new identities in special needs education for teachers through *ODL*. Proceed. to the 30th Annual Conferences of the Asian Association of Open Universities, Manila, Philippines 26th October 29th October, 2016.
- 8. Ketheeswaran, K. (2016), Usage of the Smart Phones for Learning Purposes by Students Who Follows 'Diploma in Commonwealth Youth Development Programmes' in the Colombo and Batticaloa Centres of the Open University of Sri Lanka, 4th International Conference Eastern University, Sri Lanka., p.45.
- 9. Dhanapala, T.D.T.L, Alwis, K.A.C., .Anurudhika, B.G.H .and Ketheeswara, K. (2016). Building New Identities in Special Needs Education for Teachers through ODL, Annual Conference of Asia Association of Open Universities 30, p.44.
- 10. Kuruppu, K.A.S.S. (2016). Deal with Dysfluency (Stammering): An Integrated Approach, Proceed. Second International Conference on Linguistics in Sri Lanka. University of Kelaniya, p. 65.
- 11. Kuruppu, K.A.S.S. (2016). Perception of primary school teachers about children who stammer in the classroom Faculty of Education. Proceed. OURS 2017, The Open University of Sri Lanka, p.5.

A.2 FACULTY OF ENGINEERING TECHNOLOGY



Department	Books/ Book Chapters	No. of Publications With Impact Factor Citations	No. of Publications / (no impact factor)	Conference proceedings /abstracts/ extended abstracts
Department of Agriculture and Plantation Engineering	00	01	05	05
Department of Civil Engineering	00	00	14	02
Department of Electrical and Computer Engineering	01	01	08	26
Department of Maths & Philosophy of Engineering	00	00	02	01
Department of Mechanical Engineering	00	00	03	02
Department of Textile and Apparel Technology	00	00	00	05
Total	01	02	34	41

DEPARTMENT OF AGRICULTURE AND PLANTATION ENGINEERING

Publications with Impact Factor Citations

1. Rushton, K. R., De Silva, C. S. (2016). Sustainable yields from large diameter wells in shallow weathered aquifers. Journal of Hydrology, 539, 495-509. (*Impact Factor 2.028*)

- 1. Kavish, S., Botheju, W.S. and De Silva, C.S. (2016). Impact of Inlet Drying Temperature in Endless Chain Pressure Dryers on the Quality Characteristics of Leafy Type of Tea Produced Using Different Leaf Standards. OUSL Journal. 10, pp.73–92. DOI: http://doi.org/10.4038/ouslj.v10i0.7336.
- 2. Dishani, P. T. N. and De Silva, C. S. (2016). Effect of Simulated Temperature and Water Stress on Growth, Physiological and Yield Parameters of Tomato Grown with Mulch. OUSL Journal, 11, 37-51.

- 3. De Silva, C.S. and Godawatte, V.N.A., (2016). Impact of Different Mulches on Growth and Yield of Red Okra (*abelmoschus esculentus*) Indigenous Variety Exposed to Temperature Stress. OUSL Journal. 10, 41–57. DOI: http://doi.org/10.4038/ouslj.v10i0.7334.
- 4. Gunawardena, M.D.M., De Silva, C.S. (2016). Effects of Global Warming Simulated Temperature and Water Stress on Fruit Quality of Tomato (*Lycopersicum esculantum*) Var. Rajitha. OUSL Journal. 11, 93–112. DOI: http://doi.org/10.4038/ouslj.v11i0.7345.
- 5. Thrikawala, S., Sudasinghe, M.I., Galagedara, L.W., Gunawardena, E.R.N. and Narayanan, N.C., (2016). Applicability of decentralized, small-scale vs. centralized, large-scale Sewage Treatment Plants for urban sanitation: a case study from Sri Lanka. South Asian Water Studies. 5, p. 85-97.

Conference proceedings/abstracts/extended abstracts

- 1. E. M.S. Ranasinghe and C. S. De Silva (2016). An analysis of seasonal rainfall variability on paddy production in Sri Lanka. Proceedings of the International Research Conference (IConArts2016) 12-13 Oct: 2016, Faculty of Arts, University of Colombo, Sri Lanka. p.76.
- 2. M. A. W. Mohamed Anas, Y. B. Iqbal, C. S. De Silva (2016). Evaluation of the effects of compost as a substitution for inorganic fertilizers on yield of rice (BG 94 i) in Ampara District, Proceed. Open University research Sessions, p.164.
- 3. P. T. N. Dishani, C. S. De Silva (2016). Constraints on water availability for agricultural production in the dry zone of Sri Lanka and the possible adaptation esures- A case study in Rajagana-Anuradhapura District. Proceed. Open University research Sessions, p. 168.
- 4. De Silva, C.S. (2016) Impact of Phosphate Fertilizers on Soil Water Pollution and Safe Food Production in Central Highlands of Sri Lanka and Possible Health Hazards, Proceed. Symposium of the Water Professionals' Day-2016, PGIA, University of Peradeniya. p. 61-74.
- 5. K. M. A. S. Konara, W. A. P. Weerakkody, K. W. L. K. Weerasinghe, S. Thrikawala (2016).Influence of supplementary illumination on yield and quality of greenhouse bell pepper (Capsicum annum L.). Proceed. Open University research Sessions, p. 172.

DEPARTMENT OF CIVIL ENGINEERING

- 1. Perera, K.V.D., Miskitha, P.N., Jayasekera, J.P.H.P.K., Pathirana, C.P.S., Weerasekera, K.S., (2016). Performance of a Sensitivity Analysis on the Multi-Function Network Survey Vehicle (MFNSV). Engineer: Journal of the Institution of Engineers, Sri Lanka. 49(3), pp.21–29. DOI: http://doi.org/10.4038/engineer.v49i3.7073.
- 2. Weerasekara, K.S. (2016). Traffic Calming & Its Applicability in Sri Lanka. Engineer: Journal of the Institution of Engineers, Sri Lanka. 44(2), 61–72. DOI: http://doi.org/10.4038/engineer.v44i2.7024
- 3. Maduwanthi, C.D.S., Gunarathna, T.A.M.N., Weerasekera, K.S. (2016). A Traffic Management Scheme to ease Vehicle & Pedestrian Movements in the Kottawa Town. Engineer: Journal of the Institution of Engineers, Sri Lanka. 49(2), pp.35–50. DOI: http://doi.org/10.4038/engineer.v49i2.7007.
- 4. Weerasekera, K.S. (2016). Selection of an Appropriate 'statistical Model' for Baseline Road for Low Volume Traffic Flow. Engineer: Journal of the Institution of Engineers, Sri Lanka. 43(1), pp.16–21. DOI: http://doi.org/10.4038/engineer.v43i1.6988.

- 5. Weerasekera, K.S., (2016). Impact on Existing Transport Systems by Generated Traffic due to New Developments. Engineer: Journal of the Institution of Engineers, Sri Lanka. 44(3), pp.31–37. DOI: http://doi.org/10.4038/engineer.v44i3.6962.
- 6. Weerasekera, K.S., (2016). Validity of Reversible Flow Lanes between Kandy Road Flyover and New Kelani Bridge Roundabout along A01 to Accommodate Peak Traffic Flows. Engineer: Journal of the Institution of Engineers, Sri Lanka. 44(4), pp.11–16. D0I: http://doi.org/10.4038/engineer.v44i4.6953.
- 7. Amarasinghe, A.S., Gurusinghe, A.I., Weerasekera, K.S., (2016). Future Impact on Maharagama Town Traffic Flow and Pedestrian Safety due to Southern Expressway and Outer Circular Highway: Proposed Solutions. Engineer: Journal of the Institution of Engineers, Sri Lanka. 45(1), pp.25–38. DOI: http://doi.org/10.4038/engineer.v45i1.6947.
- 8. Thibbotuwawa, D.P.M.B., Weerasekara, K.S., (2016). Study of Stabilization of Unstable Area and Development of Mitigation Measures for Landslide at Peradeniya, due to Widening of Town Roads. Engineer: Journal of the Institution of Engineers, Sri Lanka. 46(2), pp.43–57. DOI: http://doi.org/10.4038/engineer.v46i2.6909.
- 9. Pallewatta, T.M., (2016). From the Editor. Vol. 44(4). Engineer: Journal of the Institution of Engineers, Sri Lanka. 44(4). DOI: http://doi.org/10.4038/engineer.v44i4.6951.
- 10. Pallewatta, T.M., (2016). From the Editor. Vol. 49(1). Engineer: Journal of the Institution of Engineers, Sri Lanka. 49(1), p.III. DOI: http://doi.org/10.4038/engineer.v49i1.6912.
- 11. Dolage, D.A.R., Perera, P.W.S.D., (2016). Delays in the Pre-Construction Phase of State Sector Building Projects. Engineer: Journal of the Institution of Engineers, Sri Lanka. 42(3), pp.22–30. DOI: http://doi.org/10.4038/engineer.v42i3.7049.
- 12. Dolage, D.A.R., Suthesan, N., (2016). Adequacy of Indemnity Afforded by Performance Bonds Used in State Sector Construction Projects. Engineer: Journal of the Institution of Engineers, Sri Lanka. 42(4), pp.128–137. DOI: http://doi.org/10.4038/engineer.v42i4.7042.
- 13. Dolage, D.A.R., Pallewatta, T.M. Bandara, R.R.G.S., (2016). Tensile Properties and Volumetric Stability of Indigenous Woody Plant Materials under Different Seasoning Techniques. Engineer: Journal of the Institution of Engineers, Sri Lanka. 45(1), pp.9–16. DOI: http://doi.org/10.4038/engineer.v45i1.6945.
- 14. Dolage, D.A.R., Gamage, S.P.P., Karunasena, T.V.K.I.S., (2016). Treatment of Seepage through Vendarasankulum Twin Reservoir in Eastern Sri Lanka Cost Comparison of Alternative Techniques. Engineer: Journal of the Institution of Engineers, Sri Lanka. 45(3), pp.11–20. DOI: http://doi.org/10.4038/engineer.v45i3.6929.

- 1. Chaturanga, J. L. N. De Costa, W. A. B., Igalawithana, T. N. Wijewardena, L. S. S., P. Karunananda, A. K., (2016). A comparative study of wind codes to be used for tall Buildings in Sri Lanka. Proceed. Open University Research Sessions 2016, At Colombo, Sri Lanka., p.74
- 2. Deiyagala, D. A. T. H., Perera, M. A. N. Priyadarshani, P. G. N., Pallewatta, T. M., Samarawickrama, M. N. C., Thibbotuwawa, D. P. M. B. (2016). Appropriateness of crushed construction waste in concrete appropriateness of crushed construction waste in concrete and motar production. Proceed. The Open University Research Sessions, p.76.

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING Books/Book Chapters

1. Wickramasinghe, T.C.P.K. (2016). Supercapacitor-based linear converter for voltage regulator modules, Ph.D. dissertation, School. Eng., waikato Univ., Hamilton, New Zealand, Retrieved from http://hdl.handle.net/10289/10624

Publications with Impact Factor Citations

1. Anthonys, G., (2016). The magnetisation of two ferromagnetic spheres placed randomly in a magnetic field. Journal of the National Science Foundation of Sri Lanka. 44(1), pp.23–32. DOI: http://doi.org/10.4038/jnsfsr.v44i1.7978 (impact factor 0.203)

Publications/ (no impact factor)

- 1. Galathara, G.M.N.K.K., Samaliarachchi, L.A. Sooriyadasa, S.M.D.P.K., (2016). Optimization of the Accuracy of Semi-Indirect Energy Metering System. Engineer: Journal of the Institution of Engineers, Sri Lanka. 47(3), pp.1–11. DOI: http://doi.org/10.4038/engineer.v47i3.6890.
- 2. Chaturanga, H.K.A., Samaliarachchi, L.A., Weerasinghe, M.L., (2016). An Automatic Frequency Controller for Kotmale Hydro Power Station using Fuzzy Logic. Engineer: Journal of the Institution of Engineers, Sri Lanka. 49(2), pp.9–16. DOI: http://doi.org/10.4038/engineer.v49i2.7004.
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- 5. Wijesinghe, DSKU and H Pasqual (2016). Voice controlled home automation system for disabled people, Proceedings of the 72nd Annual Sessions 2016 Part I of Sri Lanka Association for Advancement of Science, Colombo, Sri Lanka,, pp 34, December 2016
- 6. Dissanayake, SADAN and DSKU Wijesinghe, H Pasqual and BCL Athapattu (2016) Online monitoring of water quality of wells in rural areas of Sri Lanka, Proceedings of the 72nd Annual Sessions 2016 Part I of Sri Lanka Association for Advancement of Science, Colombo, Sri Lanka, pp 32, December 2016
- 7. Dissanayake, S.A.D.A.N and H Pasqual and B.C.L Athapattu (2016). Real-time insitu measurement of selected water quality parameters using an automated colorimeter, Proceedings of 5th International Symposium on Water Quality and Human Health: Challenges Ahead, PGIS Peradeniya Sri Lanka, pp: 1
- 8. Dissanayake, S.A.D.A.N, H Pasqual and B.C.L Athapattu (2016). Colorimetric Sensor to Detect Fluoride Concentration of Drinking Water Sources, 110th ANNUAL SESSIONS OF IESL, pp: 149 154,
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- 14. Anthonys, G. (2016). Magnetization of Linear Arrays of Two Ferromagnetic Spheres in a Uniform Magnetic Field, in IEEE Transactions on Magnetics, vol. 52, no. 4, pp. 1-11, April 2016. doi: 10.1109/TMAG.2015.2498910
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DEPARTMENT OF MATHS & PHILOSOPHY OF ENGINEERING

- 1. Yapa, P.Y.A.G.S., DA Tantrigoda and CPS Pathirana, (2016). Illustrating the possibility of modeling the gravity anomalies in terms of bodies having density vary with depth, *Journal of Engineering and Technology (JET)*, The Open University of Sri Lanka.
- 2. Perera, K.V.D., Miskitha, P.N., Jayasekera, J.P.H.P.K., Pathirana, C.P.S., Weerasekera, K.S. (2016). Performance of a Sensitivity Analysis on the Multi-Function Network Survey Vehicle (MFNSV). Engineer: Journal of the Institution of Engineers, Sri Lanka. 49(3), pp.21–29. DOI: http://doi.org/10.4038/engineer.v49i3.7073.

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DEPARTMENT OF MECHANICAL ENGINEERING

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- 2. Jayasuriya, J., Peiris, P.T.S., Vitharanage, R.P., Abeyweera, R., Senanayake, N.S., (2016). Feasibility of Utilizing Boiler Blowdown Waste Heat for Operating an Absorption Refrigeration Chiller. International Journal of Scientific and Research Publications.6, 369-373.
- 3. Nandana, W.A.R., De Mel, W.R., (2016). Integrated laboratory experiment setup to empower the engineering education in distance mode. Asian Association of Open Universities Journal. 1, 13-23.

Conference proceedings/abstracts/extended abstracts

- 1. De Mel, W.R. (2016). Solar energy remote laboratory an e-lerning experimentation setup. 30th Annual Conference of Asian Association of Open Universities, 30th Annual Conference of Asian Association of Open Universities, p102.
- 2. Withana, L. R. K., R. J. Wimalasiri and J. W. K. K. Jayasundara (2016). Prosthetic finger design with reduced DOF to synonym human finger, Proceed. Open University Research Sessions (OURS 2016), p.82

DEPARTMENT OF TEXTILE AND APPAREL TECHNOLOGY

- 1. Perera, N.W.P.S., Fernando, C.A.N., Ariadurai, S.A., (2016). Production of Powder Activated Carbon from Palmyra Fruit Fibre at Low Cost. International Research Symposium on Engineering Advancements 2016 (IRSEA 2016). 170 172
- 2. Perera, N.W.P.S., Fernando, C.A.N., Ariadurai, S.A., (2016). Production of Powder Activated Carbon from Palmyra Fruit Fibre at Low Cost. International Research Symposium on Engineering Advancements 2016 (IRSEA 2016). 170 172
- 3. Fernando, T.N., S. A. Ariadurai, A. G. B. Aruggoda, C. K. Disanayaka, S. Kulathunge (2016). Evaluation of effect of super absorbent polymers (SAPs) developed in Sri Lanka on extending the vase life of cut flowers (Chrysanthemum instagram). Proceed. Open University Research Sessions, p.112.
- 4. Balakrishnan, S. and M. E. R. Perera (2016). The effect of detergents on colour deterioration of white school uniform shirting materials used in Sri Lanka, Proceed. Open University Research Sessions (OURS 2016), p.82
- 5. Perera, P. V. M. R. and D. S. Wijerathne (2016). Study on fashion preference: A case of twenty to thirty years old ladies of executive grade in the western province of Sri Lanka., Proceed. Open University Research Sessions (OURS 2016), p.88

A.3 FACULTY OF HEALTH SCIENCES



Department	Books/ Book Chapters	No. of Publications With Impact Factor Citations	No. of Publications / (no impact factor)	Conference proceedings /abstracts/ extended abstracts
Department of Basic Sciences	00	06	01	00
Department of Medical Laboratory Science	00	00	01	02
Department of Nursing	00	01	02	05
Department of Pharmacy	00	00	00	01
Department of Psychology and Counselling	00	00	00	02
Department of Health Education and Research	00	00	00	00
Total	00	07	04	10

DEPARTMENT OF BASIC SCIENCES

Publications with Impact Factor Citations

- 1. Mahtab Ahmad, Yong Sik Ok, Anushka Upamali Rajapaksha, Jung Eun Lim, Byung-Yong Kim, Jae-Hyung Ahn, Young Han Lee, Mohammad I Al-Wabel, Sung-Eun Lee, Sang Soo Lee (2016). Lead and copper immobilization in a shooting range soil using soybean stover-and pine needle-derived biochars: chemical, microbial and spectroscopic assessments, Journal of hazardous materials, 301:p.179-186. (Impact factor: 4.836)
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- 3. Anushka Upamali Rajapaksha, Meththika Vithanage, Sang Soo Lee, Dong-Cheol Seo, Daniel CW Tsang, Yong Sik Ok (2016). Steam activation of biochars facilitates kinetics and pHresilience of sulfamethazine sorption, Journal of Soils and Sediments, Volume 16 (3), pp 889–895 (Impact factor: 2.206)

- 4. Kangyi Lou, Anushka Upamali Rajapaksha, Yong Sik Ok, Scott X Chang (2016). Sorption of copper (II) from synthetic oil sands process-affected water (OSPW) by pine sawdust biochars: effects of pyrolysis temperature and steam activation, Journal of Soils and Sediments. V.16, P.1-9 (Impact factor: 2.206)
- 5. Kangyi Lou, Anushka Upamali Rajapaksha, Yong Sik Ok, Scott X Chang (2016). Pyrolysis temperature and steam activation effects on sorption of phosphate on pine sawdust biochars in aqueous solutions, Journal <u>Chemical Speciation & Bioavailability</u> Volume 28 (1-4), p. 42-50. 9 (Impact factor: 0.450)
- 6. Wickramasinghe N.K.R.D and Handunnetti S.M. (2016). Role of Human Neutrophils in Inflammation and its Modulation by *Ixora coccinea Research and Reviews: Journal of Immunology*. 6(1): 32–48p. (Impact factor: 4.985)

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DEPARTMENT OF MEDICAL LABORATORY SCIENCES

Publications/ (no impact factor)

1. Wimalasiri B.M.C.R., Dissanayake D.M. and Jayasekara K.B. (2016) Distribution of Statistical data on renal diseases in Anuradhapura District from 1999 to 2008. *Sri Lankan Bulletin of Nursing and Allied Health Sciences.* 2(1). p. 6-9.

Conference proceedings/abstracts/extended abstracts

- 1. Fernando VAS, Fujiwara N. (2016). Imaging of the neuronal excitation propagation in mouse brain slices: Propagation pathway and the roles of GABA and glutamate receptors. *4th Conference on Sri Lanka Japan Collaborative Research*. Sri Lanka Japan Study Center, University of Peradeniya, 19- 21 August 2016.
- 2. Herath, H.M.S.P., Iddawela, W.M.D.R., Wickramasinghe, W.D.S.J., Pathirana, G. (2016). Establishment of PCR based technique for diagnosis of Trichomoniasis in patients attending the Sexually transmitted disease and Acquired Immune Deficiency Syndrome Control programme in Kandy. *Proceedings of the International Peradeniya University Research Sessions.* University of Peradeniya, 4-5 September 2016. p.204

DEPARTMENT OF NURSING

Publications with Impact Factor Citations

1. Kumarasinghe Arachchigey Sriyani, Nalika Gunawardena, Sudharshani Wasalathanthri, Priyadarshika Hettiarachchi (2016). Validation of Sinhala Version of Cardiff Wound Impact Schedule in Patients with Diabetic Leg and Foot Ulcers, Asian Nursing Research, v. 10(3), p. 240-245 (impact factor: 0.849)

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- 2. Samarasekara, P.W.G.D.P., Seneviratne S.M.K.S., Munidasa, D., Williams S. S. (2016). Rehabilitation Nurses' perception regarding provision of psychological support for persons

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- 1. Hewabatage, P. N., L. K. M. P. Gunawardhana, M. K. N. S. Gunarathna, E. M. S. Bandara, B. S. S. De Silva (2016). Reasons for primary sub-fertility among couples attending sub-fertility clinics at two government hospitals, Proceed. Open University research Sessions, p.160
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- 3. Wijeweera, W.G.M.M.A.C., D.L.L. Dias, D.G.K. Krishanthi, K.G.P.K. Munidasa (2016). Prevalence and Perceived Associated Factors of Low Back Pain (LBP) Among Theatre Nurses in Three Teaching Hospitals in Western Province of Sri Lanka. *Proceedings of the 9th International Research Conference of the General Sir John Kotelawala Defence University on Professional Integration for a Secure Nation*, 8th 9th September 2016. p.228
- 4. Gamage, H. S. L., B. M. L. K. Thilakarathne, S. M. P. Gayani, H. E. Yapa, P. W. G. D. P. Samarasekara (2016). Experiences of close relatives of adult patients admitted to an intensive care unit: a qualitative study. Proceed. Open University Research Sessions, p.1514
- 5. Sriyani, K.A., Hettiarachchi, P., Wasalathanthri, S., Weerasekera, D (2016). Effects of non-weight bearing leg and foot exercises on ulcer healing and its associated factors in patients with type 2 diabetes., Biennial Conference of South Asian Association of Physiologist (SAAP)

DEPARTMENT OF PHARMACY

Conference proceedings/abstracts/extended abstracts

1. Rathnayake, K.M., Wijesinghe, M.R., Wijesekera, R.D. (2016). An assessment of Cd and Pb accumulation in the Golden apple snail (Pomacea diffusa). Proceedings of the 36th Annual Sessions of the Institute of Biology Sri Lanka, 3rd October 2016. p.58

DEPARTMENT OF PSYCHOLOGY AND COUNSELING

- 1. Randeniya, D. & Gamage, G.P. (2016). Explicit and Implicit Attitudes towards Gender Based Violence: An Exploratory Study of Sri Lankan University Students. Proceedings of the International Conference on the Humanities and the Social Sciences (ICHSS). University of Peradeniya, Sri Lanka, 27 28 July 2016. P. 215-219
- 2. Gamage, G.P. (2016). Use of Psychology models in Dengue Health Education. In Dengue Research in Sri Lanka: Current & Emerging Trends Mini Symposium. Proceed Sri Lanka Association for Advancement in Science (Section D), October 28, 2016

A.4 FACULTY OF HUMANITIES AND SOCIAL SCIENCES



Department	Books/ Book Chapters	No. of Publications With Impact Factor Citations	No. of Publications/ (no impact factor)	Conference proceedings /abstracts/ extended abstracts
Department of Language Studies	00	00	00	02
Department of Legal Studies	00	00	07	17
Department of Management	00	04	19	06
Department of Social Studies	02	00	00	08
Total	02	04	25	33

DEPARTMENT OF LANGUAGE STUDIES

Conference proceedings/abstracts/extended abstracts

- 1. Bogamuwa, I.N.J. (2016). Investigating effectiveness of peer learning and teaching in teaching language classroom. Open University Research Sessions (OURS 2016), p.65
- 2. Medawattegedara, L. (2016). The Muslim giant: Analysis of the worldview represented in a selection of folktales attribted to the Muslim ethnic community in Sri Lanka, Open University Research Sessions (OURS 2016), p.36

DEPARTMENT OF LEGAL STUDIES

- 1. Kathirgamathamby, Y. (2016). Human smuggling Implications on Rights of Migrants: An examination from the standpoint of International Law, OUSL, Vol 10, 93-114. Journal available at http://digital.lib.ou.ac.lk/docs/handle/701300122/1309
- 2. Goonetilleke, R.M.M.S.M.E. (2016). Maternity Legislation in Sri Lanka: Are Women Equal, Special or Different accepted for publication in the Open University Journal Vol 11, 53-78.

- 3. Panditharatne, W.N.G (2016). Hybrid Tribunal System as an Effective Alternative to International Tribunals for the Prosecution of International Crimes: An Overview, *Manurawa Annual Journal 2016*, *Published by the Law Students' Human Rights Movement*, *Sri Lanka Law College*
- 4. Panditharatne, W.N.G. (2016). Mechanisms set out in the Industrial Disputes Act of Sri Lanka for the Prevention and Settlement of Industrial disputes: An Overview, *BOC Legal News, Quarterly Publication of the Legal Department of Bank of Ceylon*, Vol.29, 24.06.2016
- 5. Wijesinghe, W. A. S. S. (2016). Dichotomy of International and Non-International Armed Conflicts in International Humanitarian Law: Contemporary Application, 'Manurawa' Human Rights Law Journal, 2016, Sri Lanka Law College, pp 131-138.
- 6. Wijesinghe, W. A. S. S.(2016). The War against Bio-Piracy and Protection of New Plant Varieties in Sri Lanka, *'Meezan'* Annual Law Journal (50th edition), Sri Lanka Law College, pp 148-162.
- 7. Perera, R.L. (2016). Application of constructive and charitable trust in the globalized world Proceed. International Conference on Human Rights Citizenship and Democratization organized by Centre for the Study of Human Rights, University of Colombo, Manurawa Journal of the Law Students' Human Rights Movement of Sri Lanka Law College, 2016.

- 1. Gamalath, H.N.D. (2016). Protection of Human Rights of People Living with HIV/AIDS in Sri Lanka; special reference to the international standads, Proceed. 2nd international Conference on Public Health held from 28th to 29 July 2016 in Colombo, Sri Lanka.
- 2. Gamalath, H.N.D. (2016). Freedom of religion in Sri Lanka with special reference to international standards, Proceed. 2nd international conference on the Humanities: New Directions in the Humanities: our Engagement with the Environmental held from 6th and 7th October 2016 in the University of Kelaniya.
- 3. Gamalath, H.N.D. (2016). Analyzing of Educational and Legislative Policies relating to Physical Disabled Children in Sri Lanka. Proceed. 2nd International Conference on Public Health Equity in Education, ICOPH 2016 ISBN 978-955-4903-58-6
- 4. Hewameella, S. (2016). Role of NGO's and Non State Actors in Contemporary International Law, Proceed. 2nd Annual International Conference on Education held on 21st 22nd April 2016 in Bangkok, Thailand.
- 5. Hewameella, S. (2016). Control of water pollution: Constitutional aspect in India, Proceed 7th International Conference on Sustainable Built Environment, University of Peradeniya, Kandy, Sri Lanka.
- 6. De Silva, E.N.R. (2016). Using Moot court as a pedagogic tool in Sri Lankan Legal Education curriculum: Issues and Challenges, Proceed. International seminar on "Critical Reflections on the Methodology of Teaching Law' in India. National Law School of India University, Bengaluru
- 7. Selvaras, Janaka (2016). Incorporating International Environmental Obligations into Bilateral Investment Treaties: An appraisal on South Asia with special reference to sustainable development Goals (SDGs), Proceed. Young Researcher's South Asian Symposium (SDGs), New Delhi, India.
- 8. Ariyaratna, B. A. R. (2016). Contracting in Cyber Space: A Comparative Analysis of Electronic Transaction Law in Sri Lanka. Proceed. 9th International Research Conference, General Sir John Kothalawala Defence University, 8th & 9th September 2016, p.280.
- 9. Wijesinghe, W. A. S. S. and B. A. R. R. Ariyaratna (2016). Applicability of international humanitarian law in a context of noninternational armed conflicts: An overview, Open University Research Sessions (OURS 2016), p.29-33.
- 10. Wijesinghe, W. A. S. S. and B. A. R. R. Ariyaratna (2016). Balancing Intellectual Property Rights and Public Interest: An Overview, Second International Multidsiplinary Law Conference-

- 2016, 'Interdisciplinary Intergration for Legal Enrichment', Symbiosis Law School, Hyderabad, India, Conference proceedings, pp.317-330
- 11. Wijesinghe, W. A. S. S. (2016). Intersection of Trademark Rights, Right to Health and Principle of Proportionality: A Sri Lankan Perspective, Asian Society of International Law Regional Conference-, Proceed. International Law and a Dynamic Asia', 14-15 June 2016, Hanoi, Vietnam.
- 12. Dilrukshi, K.G.T (2016). Judicial process is vital for the control and elimination of environmental pollution: A comparative analysis of Sri Lankan position with India" for Proceed. Wayamba University International Conference (WINC)-2016.
- 13. Dilrukshi, K.G.T (2016). A Harmonious balance of Positivism and Natural Law is extremely crucial to build a high- quality ruler, Proceed. advanced studies in Humanities and Social sciences, National Symposium 2016.
- 14. Nazeem, Ruzna (2016). Necessity of Enhancing the Security of Fundamental Rights under the Constitution of Sri Lanka to Achieve Good Governance, Proceed. Research Symposium of the National Centre for Advanced Studies (NCAS)
- 15. Geethani Jeewanthi (2016). Sri Lanka needs more women Representation in Politics. Proceed. Multidisciplinary Research Conference organised by the Unique Conference Canada with International Centre for Research and Development of Sri Lanka
- 16. Geethani Jeewanthi (2016). Independence of judiciary: Evaluation on the 17th, 18th and 19th Amendments to the 1978 Constitution of Sri Lanka, Procceed. 9th Annual Research Conference on the Humanities and Social Sciences of the Royal Asiatic Society of Sri Lanka
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DEPARTMENT OF MANAGEMENT

Publications with Impact Factor Citations

- 1. Sapukotanage, S. Warnakulasuriya, N. F. Yapa, T. W. S., (2016). A Conceptual Model for Understanding the Outcomes of Buyer-supplier Relationships in Supply Chains. *International Business Research 9, 72-83. (Impact Factor 0.65)*
- 2. Farook, F.S. and Abeysekara., N., (2016). Influence of Social Media Marketing on Customer Engagement. *International Journal of Business and Management Invention. 5, 115-125. (impact factor 1.482)*
- 3. Rajmohan, R., and Abeysekera, N., (2016). Impact of the Quality of University Education on Labour Market in Sri Lanka, International *Journal of Business and Management Invention Vol.5, Iss* 9, PP 71-76. (impact factor 1.482)
- 4. Eranda, N., and Abeysekera, N. (2016). Strategic Corporate Social Responsibility Creates Social Value in Local Sri Lankan Dairy Industry: A Case Study of Lucky Lanka, *International Journal of Business and Management Invention, Vol. 5, No.8.1-11 (impact factor 1.482)*

- 1. Abeysinghe, A.M.P.B., B.G. Jayatilleke, Bandunee C L Athapattu, L.P.S. Gamini (2016). Historical perspectives on costing of ODL courses: re-evaluate the implement at the Open University of Sri Lanka, Advances in Social Sciences Research Journal, 3(13), p. 195-211
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- 3. Gamini, L. P. S and Herath, S. (2016).Brand Awareness: The Impact of Promotional Strategies., Management Issues, Volume 1-Issue (I) Department of Management Studies, The Open University of Sri Lanka.
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DEPARTMENT OF SOCIAL STUDIES

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A.5 FACULTY OF NATURAL SCIENCES



Department	Books/ Book Chapters	No. of Publications With Impact Factor Citations	No. of Publications / (no impact factor)	Conference proceedings /abstracts/ extended abstracts
Department of Botany	02	02	15	20
Department of Chemistry	00	03	07	12
Department of Mathematics	00	01	05	05
Department of Physics	00	06	07	15
Department of Zoology	00	01	03	09
Total	02	13	37	61

DEPARTMENT OF BOTANY

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- 14. Kuruppuarachchi, K.A.J.M., Madurapperuma B.D (2016). Floristic composition and biomass carbon sequestration of Borella cemetery in Colombo district, Sri Lanka., The International Journal of Agriculture, Forestry and Plantation (IJAFP), Volume 2, 181-187.
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- 16. Kanthika W.A.L., Kuruppuarachchi K.A.J.M., Dharmasena M.C.M. and Cooray M.G. (2016). Dragonfly (Odonata) species diversity in different land use patterns of lowland tropical wet zone, Colombo District of Sri Lanka, 21st International Forestry & Environment Symposium, USJ, 23rd and 24th Sept. 2016, p. 30.

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DEPARTMENT OF MATHEMATICS

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Appendix B - Faculty Reports

B1 - FACULTY OF EDUCATION



INTRODUCTION

Vision

To be a leader of the advancement of knowledge and professional practice in education as a fundamental human endeavor through open and distance learning in Sri Lanka and in the Region.

Mission

- Achieve excellence in research and scholarship in the field of education
- **Prepare professionals** for service and leadership roles in education and related areas
- Constructively inform educational policy makers and to critically appraise educational policy in Sri Lanka
- Contribution to curriculum development in general and teacher education in particular
- Support society to identify and respond to its educational responsibilities and challenges
- February 2003- Department of Education evolved as **Faculty of Education**
- This was the 2nd Faculty of Education in the Sri Lankan University system

Main Focus is on the Professional Development of Personnel in the Field of Education

The Faculty of Education offers a wide range of programmes from Certificate to Post Graduate levels in line with its vision to be a leader of the advancement of knowledge and professional practice in education as a fundamental endeavor through Open and Distance Learning in Sri Lanka and in the Region. It is one of the largest providers of initial and continuous professional development programmes for teachers in the fields of pre-school, primary and secondary and special needs education through the distance mode in Sri Lanka. The student enrollment in the programmes offered by the Faculty is over 7000in each academic year and the pass rate is above 80%. Research is an integral component of the activities within the Faculty and the staff members are actively involved in a number of research projects.

The Faculty of Education presently consists of the following three Departments of Study:

- 1. Department of Secondary and Tertiary Education
- 2. Department of Early Childhood and Primary Education
- 3. Department of Special Needs Education

Each Department is under a Head and all Departments are collectively responsible for the academic activities of the Faculty.

AHIEVEMENTS

Faculty Output - 2016 Convocation & Award Ceremonies

Programme	Student No
MA in Teacher Education MA in Teacher Education (Int)	65
Master of Education	05
Postgraduate Diplomas (STE) PGDE/PGDDE	-
Postgraduate Diplomas (SNE) PGDSNE	150
Bachelor of Education (Nat.Sc.)	06
Bachelor of Education (Drama &The)	32
Dip. in Early Childhood & Primary Ed	251
Advanced Certificate in Pre-school Ed.	98
Certificate in Pre-school Education	448
TOTAL	1055

Significant Events of the Faculty of Education -2016

13th Anniversary Celebrations



The research dissemination seminar in commemoration of the 13^{th} Anniversary of the Faculty of Education was successfully held on 3^{rd} February 2016.

Prof.NaradaWarnasuriyaSenior Professor of Paediatrics, General Sir John Kotelawala Defense University, Professor Emeritus,University of Sri Jayewardenepura, participated as the Chief Guest at this occasion.Professor S. A. Ariyadurai,Vice-Chancellor of the OUSL participated as the Guest of Honour.

Release of Faculty Magazines

The Faculty released the fifth volume of the Tamil Magazine "Paaravai", on 3rdFebruary 2016.

Annual Convocation of OUSL - 2016

The annual convocation was held on 17th May, 2016 at the Bandaranaike Memorial International Conference Hall (BMICH). At the Convocation 06 candidates received Degree of Bachelor of Education (Natural Science),32Degree of Bachelor of Education (Drama & Theatre), 150 Post Graduate Diploma in Special Needs Education, 65Degree of Master of Arts in Teacher Education and 05 Degree of Master of Education



Professor Shironica P. Karunanayaka of the Department of Secondary & Tertiary Education of the Faculty of Education, received the "Gold Medal for Best Practice Award".at the **30th Annual Conference of the Asian Association of Open Universities (AAOU 2016)** hosted by the University of the Philippines Open University (UPOU), held 26-29 October, 2016 at Manila, Philippines Open University (UPOU), held 26-29 October, 2016 at Manila, Philippines. *Open Education in Asia: Changing Perspectives* was the theme for the AAOU 2016 conference. This Conference provided the catalyst for knowledge sharing among participants and created opportunity for researchers to share their knowledge and make contacts to initiate more collaborative research.

Prof. Karunanayaka received this award for the research paper titled, "A Design-based Approach to Support and Nurture Open Educational Practices" (by– ShironicaKarunanayaka and Som Naidu), based on the ROER4D Research Project led by her at the Faculty of Education, OUSL



A book released as an Open Educational Resource (OER) and published by the OUSL titled *"Dreamweaving Open Educational Practices"* was launched on 8th December, 2016, at the Faculty of Education, OUSL. The Vice Chancellor, Professor S. A. Ariadurai, graced the occasion as the Chief Guest, while Emeritus Professor Chandra Gunawardena delivered a review of the book.

This publication, edited by Professors Shironica P. Karunanayaka and Som Naidu, is an outcome of the IDRC-funded ROER4D Research Project led by them and successfully completed at the Faculty of Education during 2015-2016. It features stories of school teachers across the nine provinces in Sri Lanka, who have integrated Open Educational Resources (OER) and adopted Open Educational Practices (OEP) in their teaching and learning.

Three academic staff members, Ms. S.N. Jayasinghe and Mr. L.R. Gonsalkorale and Mr. J D Careemdeen launched three books written by them on 26^{th} August 2016 at the Faculty of Education..

The research dissemination seminar in commemoration of the 13th Anniversary of the Faculty of Education was successfully held on 3rdFebruary 2016.

Faculty Seminars & Exhibition - 2016

A faculty Seminar on Online Education Technologies was conducted on 21st December 2016 by Ms. SuganthiNadar (CEO- Tamilunltld an Online Platform for Tamil)

- Teaching aids work shop for CPE and DECP Students at Colombo Regional Centre.
- Pre school, Primary Education training work shop for master teachers.
- Supipipre schoolposonbakthi Gee
- Pre School Teacher training work shop under the child study centre (CSC)
- Produced a video on Pre school achievement related intellectual development.
- Produced a video on physical achievement for pre -school children.

Art and Creativity activity exhibition was held on 27. July. 2016 by Supipi Pre-school.

FUTURE PLANS

Proposal to Establish a new Department of Educational Leadership and Management

- Proposal to introduce 03 new programmes
 - 1. Diploma in School Management & Leadership 36 credits
 - 2. B.Ed. in Educational Management 144 credits
 - 3. PGD in Educational Management 45 credits
- Proposal for offering Master of Education in Special Needs Education has been approved by the Council and send to 02 evaluators.
- Proposal for offering Master of Arts in Education (MA in Education) Programme in accordance with Sri Lanka Qualification Framework has been by the Council.
- Proposal for Restructuring Master of Education (MEd) Programme in Accordance with Sri Lanka Qualification Framework has been approved by the Council
- Proposal for offering B.Ed. Hons (Primary Education) Degree Programme (Waiting for the UGC approval)
- Project on Teacher Professional Development Programme to Cater for the Diverse Learning Needs of the 21st Century Learner with the collaboration of COL. Post Graduate Diploma in Education programmewill be restructured under this project.

B2 - FACULTY OF ENGINEERING TECHNOLOGY



Introduction:

Faculty of Engineering Technology is unique in our offerings of degree programs in engineering technology under Open Distance Learning system. This means that our degree programs accommodate a broad range of student learning styles and provide a wide range of career choices. Furthermore, we have a collaborative environment where Faculty and students from different programs frequently work together on multi-disciplinary design and research projects, and graduates of all of our programs have excellent career opportunities.

The Faculty mission is "Achieving excellence in providing life-long learning opportunities in engineering and technology for all to meet industrial and social needs through open and distance learning, and support research and scholarship by efficient and sustainable use of resources".

There are six Academic Departments (Agricultural & Plantation Eng., Civil Eng., Electrical & Computer Eng., Mechanical Eng., Maths& Philosophy of Eng., and Textile & Apparel Tech.) with over seventy well qualified dedicated academic staff members. The Faculty offers a variety of study programmes leading to the awards of Certificates, Advanced Certificates, Higher Diplomas, Honors Bachelor Degrees, and Postgraduate Diplomas and Degrees encompassing a many engineering and industrial specializations as needed by the industry in line with the Sri Lanka Qualifications Frame Work. Major honors degrees awarded by the Faculty are the Bachelor of Technology (Engineering), Bachelor of Industrial Studies, and Bachelor of Software Engineering. The Faculty also offers courses at the Foundation levels to upgrade those students without adequate qualifications to enter Certificate, Advance Certificate and Diploma programmes, and through that, all degree and higher degree programme.

The central element of the self-study is the printed material and online course materials that offers the student the equivalent of lectures in a conventional university. They also provide a series of carefully designed activities and self-assessment questions, which help the student to develop analytical skills and independent thought. Printed material are supported by, audio-visual material, day schools (face to face discussions), tutor clinics, laboratory work, fieldwork, on-line component and seminars.

Laboratory work and field work form an integral part of most courses in technology and are compulsory.

Pre-scheduled day schools and tutor clinics are conducted by the academics of the Faculty for groups of students at Regional and Study Centers of the University. In these day schools, students can discuss difficulties that they have encountered in the self-study materials of a particular course.

The OUSL is meant primarily for working students. Therefore, it should be possible for a student to study while working, without much difficulty. While the University is making every effort to schedule as many activities as possible during weekends and public holidays, certain activities such as laboratory classes and examinations may have to be scheduled during weekdays. Since the activity schedule for the whole year is given to the students at the beginning of the academic year, it is hoped that they can plan their work well in advance under Faculty of Engineering Technology.

Achievements

'Reference Award' for Science and Technology for Peaceful Work from REFRENCA won by Mr. P D S Hiroshan Gunawardena of the Department of Mechanical Engineering at the Academic Economic Congress 2016 held in Slovenia.

Asian Association of Open Universities Best Practice Award Gold Medal won by Mr. Mahomed Haroon, an undergraduate student of the Department of Mechanical Engineering

First Runner Up in "The Soft Robotics Toolkit Design Competition 2016" hosted by the Bio Design Laboratory, John A Paulson School of Engineering and Applied Sciences in Harvard University USA won by Team comprising of Eng. Ms. Nimali Medagedara, Eng. B G D Achintha Madhusanka, Eng. P S D Hiroshan Gunawardena and Mr. Singhe Wijesinghe.

National Awards:

Eng. E W Karunaratne Award for the best undergraduate project in Electrical Engineering 2015/2016 awarded by the IESL won by Mr. M P U Isuranga, Department of Electrical and Computer Engineering.

Third place in the Best Undergraduate Physics Research Project Award Competition 2016 organized by The Institute of Physics Sri Lanka won by Mr. P D S H Gunawardhana, an undergraduate from the Department of Mechanical Engineering

 2^{nd} Place at the Proposal and Poster Competition – 2016 conducted in line with National Chemical & Process Engineering of the University of Moratuwa.

Manamperi Award by the Sri Lanka Advancement of Science for the Best Undergraduate Engineering Project won by Mr. M R H E Bandara from the Department of Electrical and Computer Engineering

Future Plans:

- Revision of curriculum in B.Tech (Eng) (Computer Eng), (Electrical Eng), (Electronic & communication) degree programme to comply with SLQF and Washington accord
- Revision of curriculum in DIST and BSE programme to comply with SLQF.
- Course development for new curriculums in DIST, BSE and B.Tech (Eng) (Computer Eng), (Electrical Eng), (Electronic & communication) programmes

B3 - FACULTY OF HEALTH SCIENCES

Introduction

The Faculty of Health Sciences is the 5th Faculty of the OUSL, created in July 2015 with UGC approval. Five of the six approved Departments of Studycurrently functioning are Nursing, Medical Laboratory Sciences, Pharmacy, Basic Sciences, and Psychology & Counselling. The Department of Health Education & Research will be formally set up once cadre is received.

The following served as the principal officers of the Faculty in 2016: Dean: Professor G R Ranawaka; Head/ Basic Sciences: Professor GWAR Fernando; Head/Medical lab. Sciences: Mr. BSS de Silva; Head/Nursing: Ms. AVPMadhavi; Head/Pharmacy: Ms. PWGDPSamarasekera; Actg. Assistant Registrar: Ms. CY Munasinghe(up to 06.12.2016) and Ms.SADDNSamarasinghe (from 07.12.16).

The Faculty of Health Sciences offered three Degree programmes in 2016 to nearly 3500 students: BSc Nursing, Bachelor of Medical Laboratory Sciences



and Bachelor of Pharmacy. All three programmes were offered for those having Diploma qualifications in the relevant field and employed as Nurses, MLTs or Pharmacists. The highest number of students were registered for the Nursing degree (~ 3100), which was offered at all 08 Regional Centres, whilst the academic activities of the other two were conducted only in the Colombo Regional Centre.

The staff strength was only 19permanent staff, including 06 Senior Lecturers and 06 Lecturers (Probationary), 02 Demonstrators and 05nonacademic staff (01 Technical officer, 02 CAA, 01 Lab attendant and 01 labourer). In addition, we had 12 academic staff recruited on contract basis, with Council approval. The academic staff profile included 03 PhDs, 02 MPhil, 04 Masters, 01 PG Diploma and 16Bachelorsdegree holders as their highest qualification. Further, 13 other temporary staff (Consultants & Project Assistants) and about 40 visiting staff contributed to the academic activities including in the Regional Centres.



ACHIEVEMENTS, EVENTS AND CONTRIBUTIONS - 2016

First anniversary celebration of the Faculty: The first anniversary of the Faculty was celebrated on 7th July 2016 with and the event was graced by the presence of a distinguished gathering. A souvenir titled "*From the Nursing unit to the Faculty of Health Sciences 1993 to 2016*" was published to mark this milestone.

Opening of OUSL Counselling Unit: The OUSL Counselling Unit was opened on the 26th of November 2016 at the University HealthcareCentre. The Unit was established with the aim to offer free, confidential and professional help to all enrolled students and staff members of the University. It is administered by the Dept. of Psychology & Counselling and two professional counsellors provide session based services for issues related to managing daily life challenges to mental health issues.



Health Web Society of OUSL: The Council approved the

Constitution of the Health Web of the OUSL, a Society of staff and studentsin April 2016. The broad objectives of the Society include: promoting collaboration; creating awareness and training in health-related issues; recognition and appreciation of contributions and performances in Health Sciences. The inaugural meeting of the Society was held in June 2016 and Ms. PWGDPSamarasekera was elected as the founding President of the Society.

Staff - Promotions, Recruitments and Registration for postgraduate degrees:

- Ms. WNPriyanthi, from Dept. of Nursing completed her PhD (first academic staff to complete the PhD from Faculty) and Ms. P. Munidasa from the same Department completed her MPhil and both were promoted to the Senior Lecturer position.
- One Senior Lecturer and one Lecturer (Probationary) were recruited to the Depts. of Psychology & Counselling and Medical Lab. Sciences, respectively.
- Two Lecturers (Probationary) from Nursing and one from Medical Lab. Sciences received UGC QUT grants (OUSL also supplemented funds for 2) for postgraduate research towards PhDs in University of Queensland, Australia. One Senior Lecturer in Nursing received a Hearst Scholars scholarship, USA and funds from OUSL to read towards a PhD at University of New Mexico, USA. One Lecturer (Probationary) from Dept. of Pharmacy registered for the MPhil programme at PGIS, University of Peradeniya, for which research funds were provided from OUSL.

Collaboration with University of New Mexico: Prof. Nancy Ridenour, Dean, College of Nursing and Professor of Nursing, Dr. Judy Liesveld, Assistant Professor & Education Chair, and Jenny Vacek, Senior Lecturer, from University of New Mexico (UNM), USA visited the Faculty of Health Sciences during April – May 2016 to discuss on the initiation of a Masters programme in Nursing at OUSL. The draft curriculum was prepared during this visit with the contribution of UNM visitors and Department of Nursing staff at OUSL. Prof.LaniGunawardena, Distinguished Professor of Distance Education and Instructional Technology, College of University Libraries and Learning Sciences, UNM was instrumental in making this collaboration a reality. As part of the collaboration, Mr. Sunil de Silva, Senior Lecturer in Nursing, was accepted to the PhD programme in Nursing at UNM with almost a 50% sponsorship from UNM.

New programme onBSc (Honours) Psychology Programme through ODL: The Department of Psychology & Counselling initiated the process of developing a Honours Degree programme in Psychology and started development of the curriculum with the assistance of an external resource panel. A comprehensive four year Honours Degree programme with material written by academics and professionals of Psychology discipline was approved by the University Senate/Counciland the proposal is currently being prepared to be submitted to the University Grants Commission for the final approval.

Online courses: 25 online courses (Nursing: 13; BMLS: 05; BPharm: 07) were developed and offered to undergraduates.

Graduates:182 BSc Nursing graduates received their awardsat the General Convocation on 17th May 2016 as the first batch to graduates from the Faculty of Health Sciences. Two prizes were alsoawarded at the Convocation for excellence in the Nursing degree programme. This Convocation was historical in another sense because 86 old Ms. SMDPSiriwardene who was conferred a BSc Degree in Nursing became the oldest to graduate from the OUSL. BMLS and BPharm students are yet to graduate as the programmes started only in 2013.

Deans' List Awards: 59 BSc Nursing students and 08 Bachelor of Medical Lab. Sciences students were placed on the Dean's list, recognizing excellence in performance for Academic year 2015/2016.

Research:

- Faculty members published 11 articles in peer reviewed journals of which 07 were in indexed journals having impact factors. They also participated at Conferencesto present their research, of which 03 were overseas, and 10 abstracts and extended abstracts were published in conference proceeding. Two academics received funds towards conference registration fee and the airfare from OUSLto present reserch papers in international conferences.
- Academic staff of the Faculty received grants for the following five projects from the University in 2016, the total funds amounted to ~ Rs. 900,000: Estimation of Neutrophil Gelatinase-Associated Lipocalin levels in Chronic Kidney Disease of Unknown aetiology (CKDu) in Sri Lanka; Barriers in nurse-patient communication in Sri Lanka: undergraduate nursing students' perspective; Examination of mothers' knowledge on safe labour practices; Government Pharmacists' perceptions on continuing education; Access and use of e-technologies by the undergraduates of the Faculty of Health Sciences
- Dr. AU Rajapakshe, Senior Lecturer (on contract), Dept. of Basic Sciences, received a *President's Awards for Scientific Publication* in recognition of 7 publications in indexed high impact journals in 2013, for which the awards were made in 2016.
- A paper presented on "A Study on Knowledge and Practices Related to Prevention of Needle Stick Injuries among Nurses in Intensive Care Units of Kandy Teaching Hospital, Sri Lanka." by Ms. E.W.A.I.M. Siriwardana, Ms. W.N.S. Herath and Ms. Y.M.W.D.K. Yapa, (undergraduates of B.Sc. Nursing Degree), and Ms. K.G.P.KMunidasa (Lecturer in Nursing) was awarded the *Best Paper Award of Allied Health Sciences Forum* at the 9th International Research Conference of the General Sir John Kotelawala Defence University held on 8th 9th September on the theme *Professional Integration for a Secure Nation*.

Workshops and other events: Following workshops/events were organised in 2016.

 Workshop on Mindfulness and Compassion Based Therapies: A half-day workshop was organised by the Department of Psychology and Counselling for health care professionals on 24th March 2016. The resource person was Dr.NishanthieDolage, Consultant Psychiatrist, Lancashire NHS Foundation Trust, UK. Nearly 60 participated from various Institutions including University, Navy and Army personnel. Commemoration of World Health Day 2016: The Faculty of Health Sciences organised a series of events at OUSL premises to create awareness about 'Diabetes' as the theme for the World Health Day commemorated on April 7th was under the topic of 'Beat Diabetes'. The events included a free service provided by staff of Department of Medical Laboratory for random blood sugar testing. measuring/calculating, Culinary demonstration by Singer Culinary school, a food stall by Hela BojunHala managed under Ministry Agriculture, and posters on display highlighting the importance of prevention of diabetes.



Psychology for Your Life-Workshop Series: A
series of workshops on developing better coping skills was organized by the Department of
Psychology & Counselling and the OUSL Counselling Unit for the University academic and nonacademic staff. The series wasinitiated in December 2016 with a stress management techniques
workshop and the themes covered up to date include stress, social anxiety and anger
management. The resource persons were Ms. YashodaRathnapala and Ransirini de Silva.

FUTURE PLANS

- **Recruitment of academic and non-academic staff:** The cadre requirement of the Faculty has been forwarded to the Department of Management Services and still awaiting approval.
- **Infrastructure development**: Laboratories are being established with advanced equipment and other facilities. A proposal to construct a new 05 story building for the Faculty of Health Sciences was submitted to the relevant authorities for approval.
- Revision of curricular and expansion of academic programmes: Departments are working towards revising the programme structure and curricular of the BSc Nursing, BMLS and BParm degrees, particularly to conform to SLQF guidelines by Academic Year 2018/2019.Also, departments are working towards opening the Nursing, BMLS and BParm degrees to those candidates having only A/Level qualifications at Level 3. Discussions are on-going with relevant institutions to partner with them to provide students with the necessary clinical training.
- Expansion of Services provided by the OUSL Counselling Unit: To enhance existing skills of students (social skills/personal development) a series of workshops are expected to be conducted by the OUSL counselling unit. This student workshop series will include 8 one-hour workshops on Challenging Thinking, Managing emotions, Managing stress and Anger, Boost your motivation, Relax you mind and body, Expressive therapy, Improve interpersonal relationships, Successful Study Methods. It is expected that these workshops will enhance their existing skills in facing life challenges at personal, employment, academic level and social levels and once academic qualifications are completed they will also have acquired skills to cope better with their life.
- Launch of Short Course in Basic Counselling Skills: The Department of Psychology & Counselling has developed a three-month short course in 'Basic Counselling Skills for Professionals'. This will be open to professionals of various fields such as education, healthcare, military, human resources and any other field that requires skills for managing human relations. It is created with the aim of providing the skills that are inherent to Counselling Psychology field but can be effective for other professionals to learn and use as skilled helpers in engaging with people in their workplace or at personal level.
- **Medical Laboratory Testing Services:** The Department of Medical Laboratory Sciences has initiated activities to provide medical laboratory testing services to the university staff and students at an economical rate. The approval has been granted to implement this as a CERC project.

B4 - FACULTY OF HUMANITIES AND SOCIAL SCIENCES



Our faculty which is multi-disciplinary by way of institutional character has been contributing immensely towards nation building for nearly three decades through four departments, namely, Legal Studies, Languages Studies, Management Studies and Social Studies. These collectively carry a broad mandate to empower a heterogeneous community of people to maximize their true potential in serving the society at large with enriching concepts leading to human productivity.

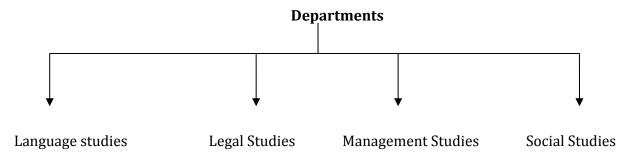
The Faculty of Humanities and Social Sciences is the largest Faculty of the Open University of Sri Lanka catering to over 10,000 students in the following programmes ranging from Foundation level to Master's degree level under the four departments of the Faculty.

MISSION

The Faculty is dedicated to employing the Open Distance Learning mode to provide quality educational opportunities for adult learners for professional and personal advancement and excellence in scholarship and researching in contemporary disciplines in Humanities and Social Science.

Nature of the Programmes Offered by the Faculty of Humanaties & Social Sciences

The academic programmes of the OUSL are designed primarily for adult students who are employed as well as non-employed The Faculty offers a diverse range of programmes which enable students to enter a programme in keeping with their present educational qualifications. Students who already possess conventional qualifications can gain direct entry to Certificate, Diploma, Degree and Postgraduate Degree Programmes. The Faculty also offers Foundation Programmes for Students who do not possess conventional qualifications. Successful completion of the Foundation Programmes entitle the students to enter higher level study programmes.



Achievements

Dr. NK Abeysekera (Hyderabad University, India) and Dr. K. Chandramohan (Tamil University, India) of the Department Language Studies **completed their PhDs**.

Signed MOUs with Legal Aid commission & USAID and with the Department of Agriculture in order to offer short courses in English

Henry Dunant Memorial International Moot Court Competition

The Open University of Sri Lanka emerged as runners - up for the second consecutive year at the Henry Dunant Memorial Moot Court Competition, 2016 .The competition was organized by the FacultyofLaw, University of Colombo in association with the InternationalCommittee of the Red Cross from the 6th – 7th of October2016.

The team comprised of Roshini Peiris, Fahama Lathif and Rajivee Mapalage from the Department of Legal Studies, Open University of Sri Lanka. This achievement attributes to



the efforts rendered by the Team advisor Nadeesh De Silva, lecturer, Department of Legal Studies.

Celebrating International Human Rights Day

To celebrate the International human rights day, the department of legal studies organized an event and a film festival on 8th and 9th of December 2016. The distinguish guests delivered a speech in the area of human rights and students actively staged drama. This event as funded by the Ministry of Prison Reforms, Rehabilitation, Resettlement and Hindu Religious Affairs.

A MoU was signed between the OUSL and the Institute of Supply and Materials Management on the development and conduct of a Postgraduate Study programme in Supply Chain Management on 08th July 2016. Accordingly, the OUSL will offer a Masters'Programme in Supply Chain Management with the collaboration and assistance of the Institute of Supply and Materials Management. This programme would be of immense benefit to those who have obtained suitable qualifications from the Institute of Supply and Material Management.

Launching the Journal on "Research Publications: Management Issues" on 15th June 2016

The Department of Management Studies launched "Management Issues" the first research publication of the department on 15th June 2016. Professor. S. A. Ariyadurai, Vice Chancellor of OUSL was the Guest of Honor and Professor. H.D. Karunaratne, Professor of Economics, Faculty of Management and Finance, University of Colombo was the Chief Guest. Dr. Sivlogathasan, Head of the Department of Management Studies, Dr. L P S Gamini, the Chief in Editor, Deans of Faculties, Registrar, Bursar, Librarian, academics and other staff and students were present at the occasion. Disseminating knowledge of research in the discipline of management was the main purpose of this effort. More importantly, this will pave the way for the participants of the masters programme conducted by the Department of Management Studies to publish their research work.

Meeting with Officials from Expuni Institute from Germany

Expuni is an organization based in Germany, which supports students in planning and realizing their semester abroad. Officials from Expuni visited OUSL on 21st November 2016. The meeting with the officials was held with the intention of pursuing the student exchange programme, here the officials were very much interested in sending students (undergraduates) from Germany to follow courses at OUSL during their summer break. It was mentioned in the discussions that the representatives are very much interested in the areas such as Economics, Management, Arts and Engineering in conducting the student exchange programme in future. Head of the Department of Management Studies Dr. V. Sivalogathasan also participated at this meeting.

Meeting with Officials from Commonwealth of Learning (COL), Canada

Dr. Godson Gatsha, Education Specialist, Higher Education, Commonwealth of Learning visited Sri Lanka and met Vice Chancellor and Director IRU on 25th November 2016 where Dr. V. Sivalogathasan the Head of the Department of Management Studies Department was also a participant.

Benefitting Through Collaboration

MoU between the OUSL and the Institute of Supply and Materials Management MoU between the OUSL and the Association of Accounting Technicians (AAT).

Learning and Development

Launching the Journal on "Research Publications: Management Issues" on 15th June 2016

Out Bound Training Programme at Kithulgala

An Out Bound Training Programme (OBT) was organized and conducted by SDC on 10^{th} and 11^{th} December, 2016 with the aim of developing the leadership skills, a nd many other soft skills and team cohesiveness.



FUTURE PLANS

New B.A Degree Programme in Tamil and Tamil Language Teaching MoU with Nawaloka Air Services (in progress) Establishment of new Department of English Language Teaching Implementing CSR Projects

Appendix C - Reports of the Divisions and Units

C.1 International Relations Unit.

The International Relations Unit (IRU) was established in October of 2013. It operates under the OUSL By-law Number 9 of 2016, approved by the Council of the Open University of Sri Lanka under Section 135 of the University Act No. 16 of 1978 as amended to be read with Section 19 of the Open University of Sri Lanka Ordinance No. 01 of 1990 as amended.

The IRU function under direct purview of the Vice-Chancellor and managed by a Director. Its administrative and financial activities managed by a Board of Management. The Director/ IRU is an academic of the OUSL, of Senior Lecturer or above who shall be appointed by the Council of the OUSL on the recommendation of the Vice-Chancellor.

The OUSL is committed in delivering a world-class education and research portfolio, providing full and dynamic university experience and pursuing strong international links to advance knowledge.

The OUSL aims to ensure that it has sufficient faculty and institution level agreements in place to meet the growing needs of the institute. The IRU provides expert advice and guidance to the university on the development of international relations strategies and the establishment of formal relationships and partnerships with universities and other entities around the world.

The following are the objectives of the IRU:

(a) Make strategies and country-specific recommendations to Institutes, Faculties, Senate and Council of the OUSL.

- (b) Coordinate the development and review of the OUSL's formal bilateral and multilateral Agreements and Memoranda of Understanding (hereinafter referred to as MOU) with overseas entities.
- (c) Provide opportunities for OUSL staff and students to collaborate and disseminate contribution globally.
- (d) Direct OUSL graduates to explore overseas career advancement.
- (e) Coordinate and promote international collaborative research activities and academic programmes.
- (f) Secure opportunities for OUSL staff to develop as internationally recognized researchers and teachers.
- (g) Assist OUSL staff to initiate and collaborate internationally significant research and other projects that contribute to development and the economy of Sri Lanka.
- (h) Provide necessary assistance to overseas students, teachers and other visitors during their stay at OUSL.
- (i) Promote OUSL programs overseas and forge partnerships.
- (j) Coordinate relations with key international government and non-government agencies, diplomatic missions in Sri Lanka and Sri Lankan missions overseas.

In achieving the above objectives, the IRU actively engaged in many activities during last four years from 2013 to 2016. The following are the brief summary of the activities in year 2016.

Activities of IRU in 2016

MOUs signed by the OUSL

S No	Name of the Institute	Country	Signed Year
01	Mianz International College	Maldives	2016



MOU signing with MI College Maldives

Foreign Exposure Training for Students of OUSL

Number of Students	University	Year
02 Students	Shanghai Open University, China	2016

Organized and Conducted Distinguished Lectures in 2016 (All these lectures were live-streamed and the video could be viewed at the OUSL website):

	Distinguished Lecture Topic	Presenter	University
01	The Best Way to Predict the Future is to	Dr. Kathryn Chang	Education Expert
	Invent It	Baker	
02	Point-of-Care Devices for Diagnosing	Professor W	Brunel University
	Infectious Diseases	Balachandran	London



Workshop on 'Empowering for Self-Directed Learning' for Students of MI College - Maldive

Overseas Workshops held at OUSL - Facilitated by IRU in 2016

	Name of the Workshop	Delegate	Affiliated Institution
01	Workshop on OER Integration for	Prof. Mohandas	Wawasan Open
	Course Material Development	Menon	University,
	1		Malaysia
02	Research Review Workshop on	Emeritus Prof.	Wawasan Open
	Impacts of Open Educational	GajarajDhanarajan	University & IDRC
	Recourses (ROER4D)		Canada
03	Workshop on OER Integration for	Mohandas B. Menon	Wawasan Open
	Course Materials Development	D. Litt.	University
04	COL Capacity Building Workshop	Prof: Mostafa Azad	Bangladesh Open
	on How to use OER for ODL	Kamal	University & Member of
	Course Material Development		International Academic
	Course Material Bevelopment		Board for
			Commonwealth
			Executive MBA and
			MPA programmes



Workshop on How to use OER for ODL course material development conducted by Prof. Mostafa Azad Kamal from Bangladesh Open University

Research Review Workshop on Impacts of Open Educational Resources Workshops held at OUSL for overseas university students in 2016

	Name of the Workshop	Delegate	Affiliated Institution
01	Workshop on 'Empowering for self-directed learning'	50 Students	MI College - Maldives

Visiting Research Students – Facilitated by IRU in 2016

C.2- Staff Development Centre

Introduction to the Staff Development Centre

The Staff Development Center (SDC) of The Open University of Sri Lanka is established to promote and support academic and administrative work that enhance the capabilities of the staff of the University. Hence SDC conducts and facilitates various training programmes and workshops to develop skills and competencies required to function as an effective employee of the University.



A Training Workshop in Progress

Workshops are conducted for all categories of staff including academic, administrative and non-academic. The range of workshops offered covers not only working environment capabilities but spans to personal development and balancing the work and life as well. The flagship programme of the SDC is the Certificate of Teaching in Higher Education (CTHE) programme conducted for the Lecturers (Probationary). The SDC has completed 4 rounds of CTHE programmes. The induction programme for the Senior Academic Staff members is also another recognised programme even among other universities. With all these workshops and programmes the SDC looks forward to enhance knowledge, skills and attitudes of all the stakeholders.



Participatory Training Session in Progress

During the year 2016 the SDC had conducted 25 workshops for all categories of staff. Total number who have participated in all these programmes/workshops exceed 500. Therefore it can be said that more than 50% of university employees have benefited from the SDC to enhance their knowledge, skills and attitudes.

C.3 The Consultancy and External Resources Centre (CERC)

The Consultancy and External Resources Centre (CERC) is a division established by the Open University of Sri Lanka (OUSL) to facilitate and enhance the collaboration between the University and the Sri Lankan community. Also through CERC the university can utilize its human and physical resources, when available, to the betterment of the country. The CERC is managed by a Board of Management comprising the Vice-Chancellor who is the chairman of the board, director and nominated member of both academic and administrative staff with two Council representatives.

The CERC undertakes assignments such as research programmes, short courses, consultancy services, extension courses, training and continuing professional development courses. The academics of respective academic departments and divisions could undertake such assignments without prejudice to the primary commitments to the OUSL. The CERC assignments are developed by the academic department after analyzing the current trends and needs of the society. Also, there are many assignments which are tailor-made to suit the requirement of the client who is an external institution. A CERC project can commence, once the approval has been granted by the university Senate. The OUSL will offer the required physical and human resources to conduct and complete the assignment successfully.

The CERC always welcomes Sri Lankan Community, especially public sector and private sector institutions, government authorities, fellow academic institutions, etc., to utilize the extensive human and physical resources of the OUSL to achieve their goals, and at the same time CERC extends its fullest support and encourage active participation of OUSL staff in CERC assignments.

CERC has expanded its physical structure and moved to a new office ceremonially on 14th June 2016 situated in the first floor of the building adjoin to the SDC building. A seminar room with modern facilities will be established in the ground floor in the near future.

In the year 2016 CERC has given approval to conduct 210 assignments and 130 assignments have been successfully completed. Some of the assignments are Short Course in Listening & Speech, Short Course in human Resource Management, Short Course in tourism & Hotel Operation, Short Course in Korean Language, Short Course in Professional Computer Application, Short Course in Plant breeding Techniques, Short Course in Computer Aided Drafting & Modeling, Short Course in Professional Web designing, Short Course on Teaching Children with learning Disabilities, Short Course on Research Methodology, Library automation of number of libraries in Sri Lanka such as public libraries and University libraries, Workshop on Autism, etc.







C.4 The Research Unit

The Open University of Sri Lanka (OUSL) recognizes that developing the capacity of its academic staff by providing them with opportunities to engage in research would pave path to explore and validate novel ideas in research, innovation and other intellectual activities. This would, in turn, contribute to national development in the long term. Thus, on the initiative and recommendation of the Vice Chancellor, OUSL established the Research Unit in February 2014 to serve as a vehicle to spearhead its research mandate. This Unit is headed by the Director – Research.

Vision:

The Research Unit will advance the academic and research mission of the University while promoting a culture that exemplifies excellent service, transparency, collaboration and innovation.

Mission:

The Research Unit promotes faculty, staff and student success by facilitating collaborative and innovative research, scholarship and creative activities. The Division strives to expand research and national development, integrate research with instruction and public service, and foster cross disciplinary collaboration.

Objectives:

• Create an environment of innovation:

Th OUSL with the support of the Research Unit will bring together research and education across a broad spectrum of science, engineering, social science, management and other areas in order to foster multidisciplinary discoveries and inventions that arise through the mixing of students, faculty and researchers across traditional disciplinary boundaries.

• Integrate education and research:

In addition to course work, students will participate in research throughout their education: each faculty member will both teach and engage in research, in order to foster excellence and creativity.

• Lay foundation for a high level research in the University that will help attract, create and retain local talents within the island.

Core Values:

• Excellence

- Ethical and accountable conduct
- Academic integrity and regulatory compliance
- A diverse and inclusive community of people, ideas, and research initiative.

Achievements:

The academic staff of the Open University of Sri Lanka have presented and published their works by way of books, book chapters, publications in indexted journals, refereed journals in various research for a in 2016. These publications have been made by academics through several research grants nationally and internationally in 2016. A substantial amount of funds have been disbursed by OUSL under its Competitive Research Grants and Faculty Research Grant Schemes.

The summary of research publications of OSUL Academic Staff during the year 2016 is as follows:

Faculty/Institute/ Division	Books/Book Chapters	No. of Publications with Impact Factor Citations	No. of Publications (No Impact Factor)	Conference Proceedings/ Abstracts/ Extended Abstracts
Education	01	01	05	26
Engineering Technology	01	02	34	41
Health Sciences	00	07	04	10
Humanities and Social Sciences	02	05	28	39
Natural Sciences	02	13	37	61
Postgraduate Institute of English (PGIE)	05	00	02	00
Centre for Educational Technology & Media (CETMe)	00	00	01	04
Regional Education Services (RES)	00	02	02	00
Total	11	31	113	181

Annual Research Sessions of OUSL - 2016

The Open University Research Sessions (OURS2016) was held successfully on 17th and 18th of November 2016 as the successor to the Annual Academic Sessions. This was the 13th Research Sessions of the OUSL. The broad areas under which the sessions organized were;

Agriculture, Computer Science, Earth Sciences, Education, Distance Education, Engineering, Environmental Studies, Health Sciences, Gender Studies, Law, Language and Literature, Library Science, Management, Pure & Applied Sciences, Social Sciences and Technology.

Computer Science

There were 58 abstracts and extended abstracted received for the sessions. Of which only 48 abstracts were accepted for presentation after a rigorous evaluation process. During the sessions 41 abstracts were presented. Presentation of abstracts were held over two days in two parallel venues in 11 sessions categorized according to several sub themes. Both days the technical sessions were started with a key-note address and an invited research paper.

The first key-note speech titled 'Education etc., as if the Nation Mattered' was delivered by Prof. Lakshman Jayatilake, Chairman of the National Education Commission, Sri Lanka while the invited paper presented by Prof. W A J M De Costa, Department of Crop Science, University of Peradeniya on 'Adaptation of Sri Lankan Agriculture to Climate Change: Some Thoughts on Our Strengths and Weaknesses.' The second day's sessions started with the key-note speech titled 'Moving from Disguise to Patent Non-Sense: When Research Problems Produced Problematic Research delivered by Prof. Arjuna Parakrama, Senior Professor of English, University of Peradeniya.

Those who won the Research Awards were presented by the Chief Guest at the OURS 2016, Prof. Colvin Gunaratna, Chancellor of the Open University of Sri Lanka.



The Chief Guest lighting the oil lamp



The Vice Chancellor addressing the audience



The Director-Research/Deputy Vice Chancellor welc